

Dear Las Lomas Knights,

Reopening for in-person instruction is on the horizon! While we do not know exactly when we will reach Red Tier data, next week will be our transition week to ensure we are ready to go as soon as we can open. To be prepared, there are some important things that you need to be familiar with.

To help explain the information in this email, I've created a short video with instructions.

[Transition to Hybrid Video](#)

📅 Know the Schedule

March 8	March 9	March 10	March 11	March 12
No School	Student Check In with Academy Cohort 9:00 AM ----- Student Asynchronous Canvas Course ----- 9th grade Orientation	Student Check In with Academy Cohort 9:00 AM ----- Student Asynchronous Canvas Course ----- 10th grade Orientation	Student Check In with Academy Cohort 9:00 AM ----- Student Asynchronous Class Assignment ----- 11th grade Orientation	Student Check In with Academy Cohort 9:00 AM ----- Student Asynchronous Class Assignments ----- 12th grade Orientation
March 15	March 16	March 17	March 18	March 19
No school				

The schedule for next week has been altered to accommodate teacher and student preparation for in-person instruction. **Next week's schedule will happen regardless of our data tier.** If our data continues on the predicted path, the following week will begin the hybrid schedule ([in person hybrid schedule](#); [fully remote hybrid schedule](#)).

Please note that students will not have school on Monday, March 8th nor March 15. On Tuesday through Friday, students will be expected to check in for daily attendance with their Cohort Academy teacher at 9:00 AM. After the check-in students will be released to do asynchronous work.

On Tuesday and Wednesday, all students should expect to complete a **mandatory** module in Canvas regarding health and safety during hybrid learning. This course is for all students, even those who have selected to stay fully remote.

❑ Register for Health Screening

Part of our safety plan involves daily health screenings for students and staff. All students are required to complete a COVID-19 screening every day that they come to school. The health screening should be completed in the morning prior to arriving at school. Please choose an option below:

[Using a cell/mobile phone number](#)

[Using an email address](#)

It is recommended that students use the cell/mobile set up as it allows you to set up a daily text message reminder. The registration process will ask you to enter your name, phone number or email, date of birth, and ID number. For the questions that begin with “I am…” please select the “Neither of these” options.

More information is available on our [District website](#).

❑ Get Ready to Return to Campus

In addition to seeing the campus, students will have an opportunity to get needed technology and pick up parking permits.

Parking Permits

This year, parking permits will be available for all seniors. Since we are on a hybrid model, we can accommodate more drivers and have opened up passes to the entire senior class. Passes give students the right to park on campus, but please note that receiving a parking pass will not guarantee a spot on campus. Unfortunately, we have limited parking and parking will be first come, first serve. If you are interested in obtaining a parking pass, please use this [form](#). Forms are **due by Wednesday, March 10** to receive a spot the following week.

[Parking Permit Request Form](#)

Chromebooks

All students need to have a personal device that they can bring to school daily. If you do not have a device (chromebook or laptop) that you can use, we will provide one for you. To request a chromebook, please fill out [this form](#). We will check out the chromebook to you outside of room 203 when you are on campus for your orientation.

[Technology Request Form](#)

Schedule Groups

All students have been scheduled into Hybrid Schedule groups based on your selection of either in-person hybrid or fully-remote learning. Hybrid in-person groups are Student Cohorts A and B. Fully remote groups are AC and BC. To view your assigned cohort groups follow the directions below:

1. Log in to Aeries PASS portal: [PASS Parent Login](#)
2. Select the tab "Student Info"
3. Select the tab "Demographics"
4. Scroll down to the bottom of the page and look for the box labeled "Sched Grp"

Demographics

Allen (AJ) Abbott

No Photo/Media Release

Stat	Last Name	First Name	Middle Name	Suffix	Gender	Grd	Age	Birthdate
1	Abbott	Allan	James		Male	13	18	11/11/2000

Form ID# 39400001

Last Alias AJ

Post Alias

Middle Alias

Birth Cert

Status Active

Hospital Certificate (2)

Student Data 1 Student Data 2

Residence and Mailing Address 118 Glenview Lane Eagle Rock, CA 95699-1234

Residence Address Status Not Validated

Change Address

City Code Redistrict In/Dist TransDist In/Dist Exp Dt Home Addr Ver

Screaming Eagle High School (994) 8/28/2017

Parent/Guardian Name: M/M A Abbott Telephone: (777) 555-9448 Ed Lvl: Some College (12) Primary: (777) 555-9448 Student Contact Info Student's Email: student@aeries.com Student's Mobile: Notification Pref: Father Work - Adam A: (777) 555-7557 Stepmother Nbl - Sam: (777) 563-1456

Prog	All Prog 1	All Prog 2	US School Age 1-9 Yr	US School X-12	Dist Enter Dt	Sch Enter Dt	Sch Leave Dt	9th Grade Entry Year	Cohort
Regular Program				9/8/2005	11/11/2006	9/5/2018		2015-2018	2018-2019

Consent: Locker Records Release 0/1 0/1 Family Key 1480 Siblings Sibling Lookup

708 - Dublin, S

Ethnicity	Race	Contng	Typing	Langth	Birth City	State	Country	SNOR US (Sch v 2 yr)
N	White	English	Spanish	English Learner (L)	Eagle Rock	CA	US	

User1	User2	User3	User4	User5	User6	User7	User8	User9	User10	User11	User12	User13	Message

Sched Grp Schedule Group A (A)

Algebra I Requirement Met High School Physical Fitness Passed

Next Grid 13 Next Title Unassigned (0) Next Prog Next Prog 1 Next Prog 2

Regular Programs