

# Local Control & Accountability Plan Summary

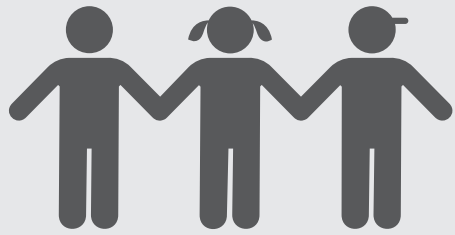
2022-23

Paramount Unified School District

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## DISTRICT STORY



**12,734** K-12th grade STUDENTS



**20** SCHOOLS

Elementary:	11
Middle School:	4
High School:	2
Continuation:	1
Community Day:	1
Virtual Academy:	1



**1,738** EMPLOYEES



**9** CALIFORNIA DISTINGUISHED Schools

### STUDENT GROUPS



**94%**  
Economically Disadvantaged



**25%**  
English Learners



**<1%**  
Foster Youth Students



**95%** Unduplicated Students

Supplemental & Concentration Grant funding is based on enrollment of these high needs student groups

### STUDENT ETHNICITY



### District Mission (2017-22)

Ensure learning and success for each student by providing a quality education.



### PUSD Core Values (2017-22)



- Student-Centered Transparency & Trust
- Equity, Access, and Success
- Accountability
- Collaboration
- Exemplary Educators
- Meaningful Communication
- Fiscal Responsibility
- Research-Based Practices & Innovation

## LCAP HIGHLIGHTS

### GOAL #1



#### College and Career Culture

##### Highlighted Actions

- 1.1 - Expand AVID to include grades K-12.
- 1.3 - Maintain and expand CTE programs.
- 1.6 - Maintain college counselors, College and Career Centers, and support staff.
- 1.11 - Offer online courses for secondary students.

### GOAL #2



#### High Quality Teaching and Learning

##### Highlighted Actions

- 2.2 - Provide professional development to support quality instruction.
- 2.5 - Maintain 1:1 digital devices to all students.
- 2.7 - Implement co-teaching and a strong multi-tiered system of support (MTSS).

### GOAL #3

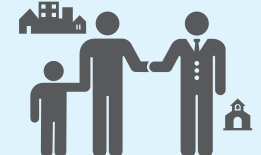


#### Positive, Supportive, and Safe Learning Environments

##### Highlighted Actions

- 3.2 - Increase practices that support school connectedness and engagement.
- 3.9 - Provide staffing support and operating expenses to address repairs, improvements, and safety enhancements.

### GOAL #4



#### Parent and Community Partnerships

##### Highlighted Actions

- 4.1 - Offer parent classes and informational sessions on meaningful topics.
- 4.3 - Implement a software system that supports two-way communication between school and home.



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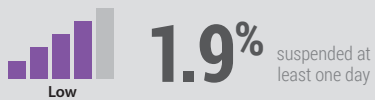


## REFLECTION: SUCCESSES



### Suspension Rate

Indicator: 2022 CA Dashboard

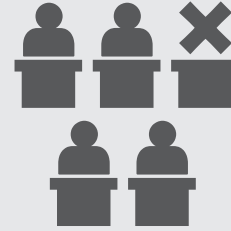


### Graduation Rate

Indicator: 2022 CA Dashboard



## REFLECTION: IDENTIFIED NEEDS



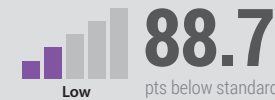
### Chronic Absenteeism

Indicator: 2022 CA Dashboard



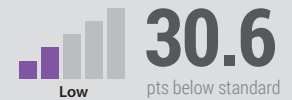
### Mathematics

Indicator: 2022 CA Dashboard



### English Language Arts

Indicator: 2022 CA Dashboard



### Planned Actions to Maintain Progress:

- 1.4 - Expand the CTE program by creating new CTE courses and pathways.
- 2.3 - Maintain content specialists to develop high quality curriculum, assessments and professional development in core and elective classes
- 3.4 - Provide professional development and substitute coverage for teachers to engage in collaborative professional growth activities such as lesson study and PLCs.

### Planned Actions to Address Needs:

- 2.9 - Provide site-based interventions to support improved academic achievement (before and after-school tutoring, 4 intervention teachers, etc.).
- 2.13 - Provide digital and print supplemental materials to support core instruction (Software licenses, instructional intervention materials, etc.).
- 3.3 - Implement actions and services that promote positive attendance patterns (Attendance Specialist, incentives to improve attendance, etc.).

## COMPREHENSIVE SUPPORT & IMPROVEMENT (CSI)

### IDENTIFIED SCHOOLS



- Collins Elementary School
- Paramount Unified Community Day School

### PROVIDE SUPPORT FOR SCHOOLS

PUSD supported these schools in developing CSI plans through:



- Conducting school-level needs assessments
- Identifying and addressing sources of inequity
- Enacting evidence based interventions

### MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Review of data-based metrics by CSI site administrators, including Educational Services
- Ongoing collaboration with each site's educational partners

