

Welcome to the EAP BREAKFAST February 2, 2018



SAN DIEGO STATE
UNIVERSITY



AGENDA

- 9:05-10:30 am **EAP Updates**
Rosie Villafana-Hatcher
Kheng Waiche
- 10:30-10:40 am **Break**
- 10:40-11:00 am **CSUSM Early Start Updates**
Jeanette Espinoza, Early Start Coordinator
- 11:00-11:20 am **CSUSM Admissions Updates/Highlights**
Carol McAllister, Director of Admissions
- 11:20-11:45 am **SDSU Admissions Updates/Highlights**
Matthew Hebert, Director of Student Recruitment and School Relations
- 11:45-12:00 pm **Closing/Evaluations/Opportunity Drawings**

2017 CAASPP EAP Participation

	ELA Count	ELA Percent	Math Count	Math Percent
Total Enrolled	475,639		475,639	
Total Tested	443,213	93%	442,068	93%
Tested & Released to CSU and CCC	367,925	83%	331,066	75%
Standard Exceeded	122,947	28%	57,159	13%
Standard Met	142,084	32%	84,921	19%
Standard Nearly Met	94,537	21%	104,549	24%
Standard Not Met	83,634	19%	195,482	44%

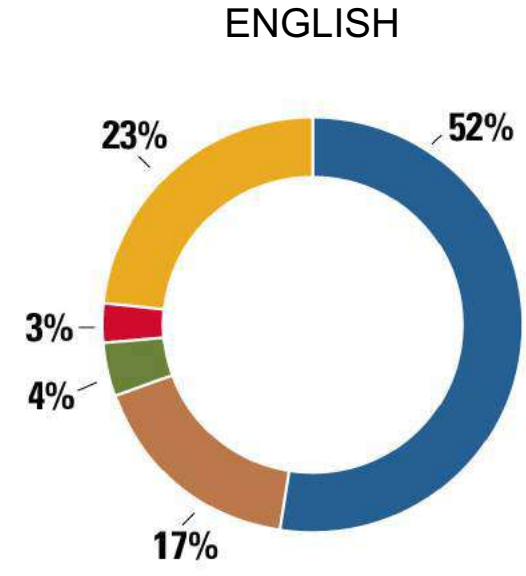
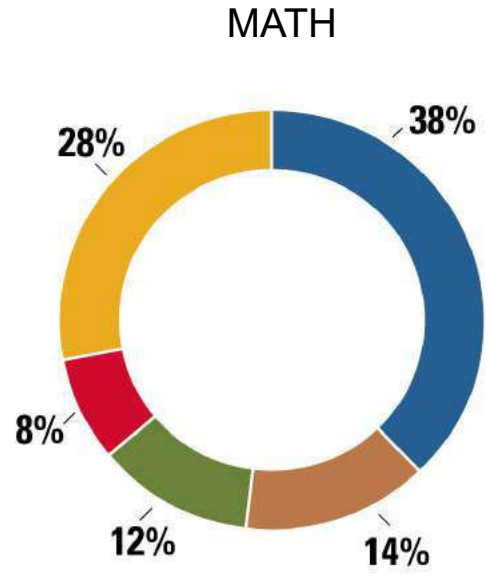
Total Tested percent of Total Enrolled.
Percent calculated on Total Tested.

Additional Data – 2017 CAASPP Aggregate Data
<https://caaspp.cde.ca.gov/sb2017/search>.

CAASPP News

- 2018 Student Reports will be the same as 2017 for grade 11.
- 2019 CAASPP Student Report
 - CDE requested prototypes for a 4 page electronic CAASPP Score Report
 - Electronic Report will be piloted with select districts in 2018 and available for all districts in 2019. This is the proposed plan.

CSU 2016 ASSESSMENT OF PREPARATION



Multiple Measures for Placement

- Ready by Exam During High School (ACT, AP, CAASPP, SAT)
- Ready by CSU's Early Start / Summer Program
- Require Developmental Course
- Ready by Course Taken in High School
- Ready by CSU Exam

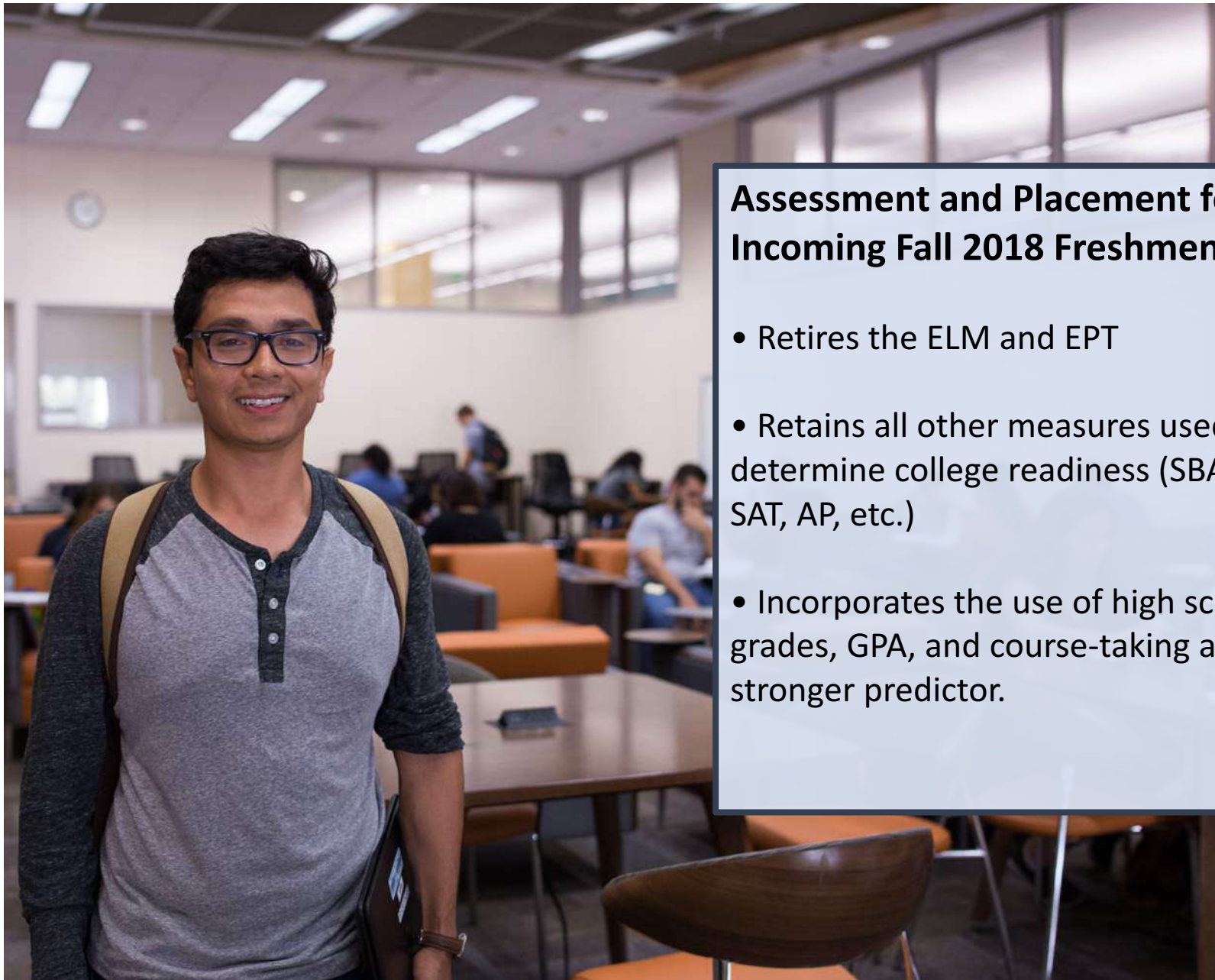
<https://csudata.calstate.edu/highschool/>



EXECUTIVE ORDER 1110

Purpose: Establishes CSU policy regarding first-year enrollment in CSU-required written communication and mathematics/quantitative reasoning courses and college-level skills assessment to inform placement in appropriate courses.

- Improves Assessment and Placement
- Strengthens Early Start Program
- Restructures Developmental Education
- Promotes Four Years of High School Math/Quantitative Reasoning



Assessment and Placement for Incoming Fall 2018 Freshmen

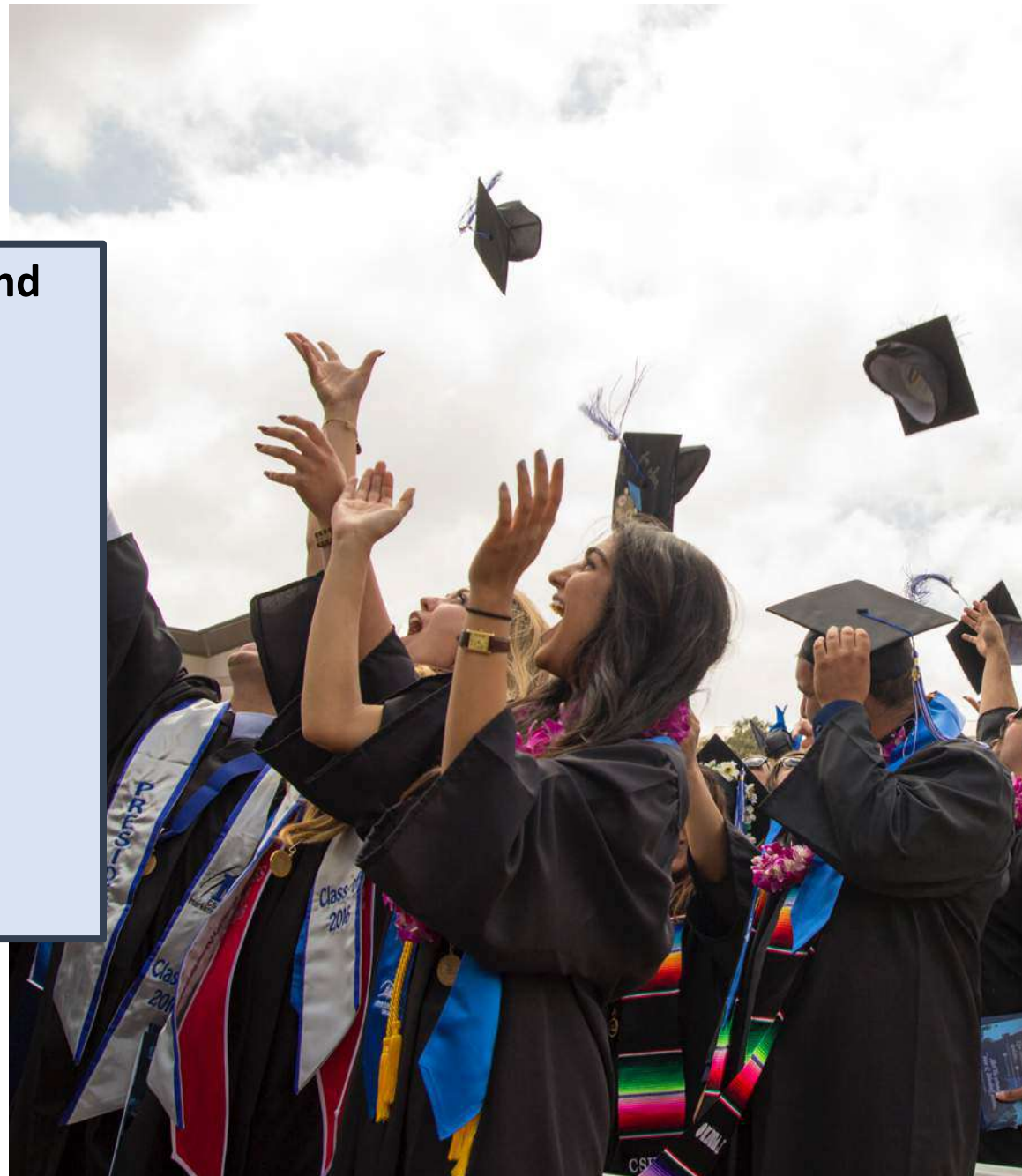
- Retires the ELM and EPT
- Retains all other measures used to determine college readiness (SBAC, ACT, SAT, AP, etc.)
- Incorporates the use of high school grades, GPA, and course-taking as a stronger predictor.

RESTRUCTURING DEVELOPMENTAL EDUCATION

- Eliminates non credit-bearing pre-requisite courses
- Places students into GE courses and allows 1 unit of pre-baccalaureate instruction for students who need additional academic support
- Requires campuses to offer sufficient number of GE Math/Quantitative Reasoning and Written Communication courses

Four Categories for Math and English Placement

- Category 1
- Category 2
- Category 3
- Category 4



COURSE PLACEMENT CATEGORIES

Category I: Has fulfilled the GE Writing (A2) or GE Math (B4) requirement

- Student has met the CSU GE Breadth Subarea A2 and/or B4 requirement via Advanced Placement (AP) examination, International Baccalaureate (IB) examination or transferable course

Category II: Placement in a GE Writing (A2) or GE Math (B4) course

- Student has met examination standards and/or multiple measures-informed standards

Category III: Recommend placement in a supported GE Writing (A2) or GE Math (B4) course

- Based on new multiple measures, student needs additional academic support
- Participation in the Early Start Program is recommended and may be highly advisable for some students, particularly STEM majors

Category IV: Require placement in a supported GE Writing (A2) or GE Math (B4) course or the first term of an applicable stretch course

- Based on new multiple measures, student needs additional academic support
- Participation in the Early Start Program is required

English Category 1

Has Fulfilled GE A2 Requirement

- A score of 3 or above on the AP Language and Composition test, **OR**
- A score of 3 or above on the AP Composition and Literature test, **OR**
- Completion and transfer to CSU of a college course that satisfies the GE Area A2 requirement in written communication in the English language, provided such a course was completed with a grade of C- or better .



As of February 2, 2018

English Category 2

Placement in a GE A2 Course

Academic Preparation - High School Coursework	Pre-Existing CSU Standards	Early Start	First Year Placement
OR			
<ul style="list-style-type: none"> • Weighted HS GPA greater than 3.3, <p>OR</p> <ul style="list-style-type: none"> • Weighted HS GPA greater than 3.0 AND completed an approved senior year-long English course/an AP, IB, ERWC, or Honors English course <p>or</p> <p>5+ years of English</p>	<ul style="list-style-type: none"> • NEW SAT: A score of 550 or above on the evidence-based reading and writing section of the College Board SAT Reasoning Test, OR • OLD SAT: A score of 500 or above on the critical reading section, OR • A score of 22 or above on the ACT English Test, OR • A result of “Standard Exceeded: Ready for CSU or participating CCC college-level coursework in English” on the EAP Smarter Balanced Assessment exam, OR • Completion of a 12th grade approved English course with a grade of C- or better AND any one of the following: <ul style="list-style-type: none"> a. NEW SAT: A score between 510-540 on the evidence- based reading and writing section b. OLD SAT: A score between 460-490 on the critical reading section c. A score of 19-21 on the English portion of the ACT test d. A result of “Standard Met: Conditionally Ready for CSU or participating CCC college- level coursework in English” on the EAP Smarter Balanced Assessment 	Not Required	GE A2 course

English Category 3

Placement in a Supported GE A2 Course

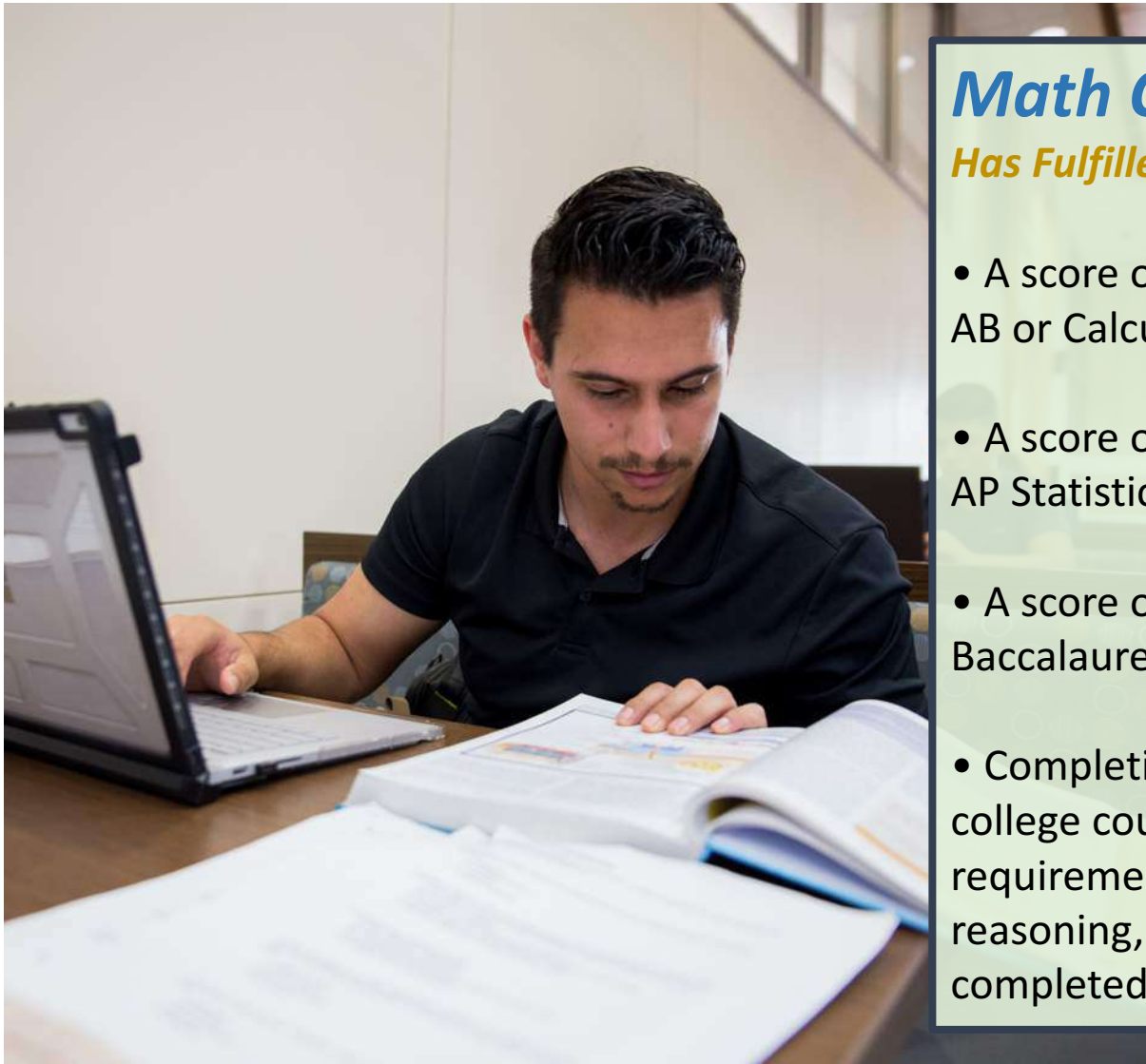
Academic Preparation - High School Coursework	Pre-Existing CSU Standards	Early Start	First Year Placement
<div style="border: 1px solid black; background-color: yellow; padding: 5px; display: inline-block; margin: 10px auto;">OR</div>			
<ul style="list-style-type: none"> • Weighted HS GPA greater than 3.0 AND 4+ years of HS English, <p>OR</p> <ul style="list-style-type: none"> • Conditional SAT/ACT score (see a-c below) AND 4+ years of HS English <ul style="list-style-type: none"> a. NEW SAT: A score between 510-540 on the evidence- based reading and writing section b. OLD SAT: A score between 460-490 on the critical reading section c. A score of 19-21 on the English portion of the ACT test 	<p><i>Does not meet any criteria in rows above</i></p>	<p>Recommended but not required</p>	<p>GE A2 course with supported instruction</p>



English Category 4

Placement in a Supported GE A2 Course

- Does not meet any of the other categories
- Required to participate in Early Start



Math Category 1

Has Fulfilled GE B4 Requirement

- A score of 3 or above on the AP Calculus AB or Calculus BC test, **OR**
- A score of 3 or above on the AP Statistics test, **OR**
- A score of 4 or above on the International Baccalaureate (IB) mathematics HL test, **OR**
- Completion and transfer to CSU of a college course that satisfies the GE Area B4 requirement in Mathematics/quantitative reasoning, provided such a course was completed with a grade of C- or better.

Math Category 2-Non-STEM and Undecided/Undeclared
Placement in a GE B4 Course

Academic Preparation - High School Coursework	Pre-Existing CSU Standards	Early Start	First Year Placement	
<div style="background-color: yellow; display: inline-block; padding: 5px 15px; border: 1px solid black;">OR</div>		<ul style="list-style-type: none"> • Weighted HS Math GPA greater than or equal 3.0 plus completed an approved senior year course or 5+ years of Math or Quantitative Reasoning, OR • EAP Smarter Balanced Assessment Tier 3 (Conditional) and 4+ years of Math or Quantitative Reasoning, OR • Weighted HS GPA greater than or equal 3.7, OR • Weighted HS GPA greater than or equal 3.5 plus 4+ years of Math or Quantitative Reasoning 	<ul style="list-style-type: none"> • NEW SAT: A score of 570 or above on the mathematics section of the new SAT test, OR • OLD SAT: A score of 550 or above on the mathematics section of the old SAT Reasoning Test, OR • SAT SUBJECT TEST: A score of 550 or above on the SAT Subject Test in Mathematics (level 1 or level 2), OR • A score of 23 or above on the ACT Mathematics Test, OR • A result of “Standard Exceeded: Ready for CSU or participating CCC college-level coursework in mathematics” on the EAP Smarter Balanced Assessment exam, OR • Completion of a 12th grade course beyond Algebra 2 with grade of C- or better AND any one of the following: <ol style="list-style-type: none"> a. NEW SAT: A score between 520-560 on the mathematics section of the SAT b. OLD SAT: A score between 490-540 on the mathematics portion of the SAT Reasoning Test c. A score between 20-22 on the mathematics portion of the ACT test d. A result of “Standard Met: Conditionally Ready for CSU or participating CCC college-level coursework in mathematics” on the EAP Smarter Balanced Assessment exam 	<p style="text-align: center;">Not Required</p> <p style="text-align: center;">GE B4 course</p>

Math Category 2-STEM and Pre-STEM

Placement in a GE B4 Course

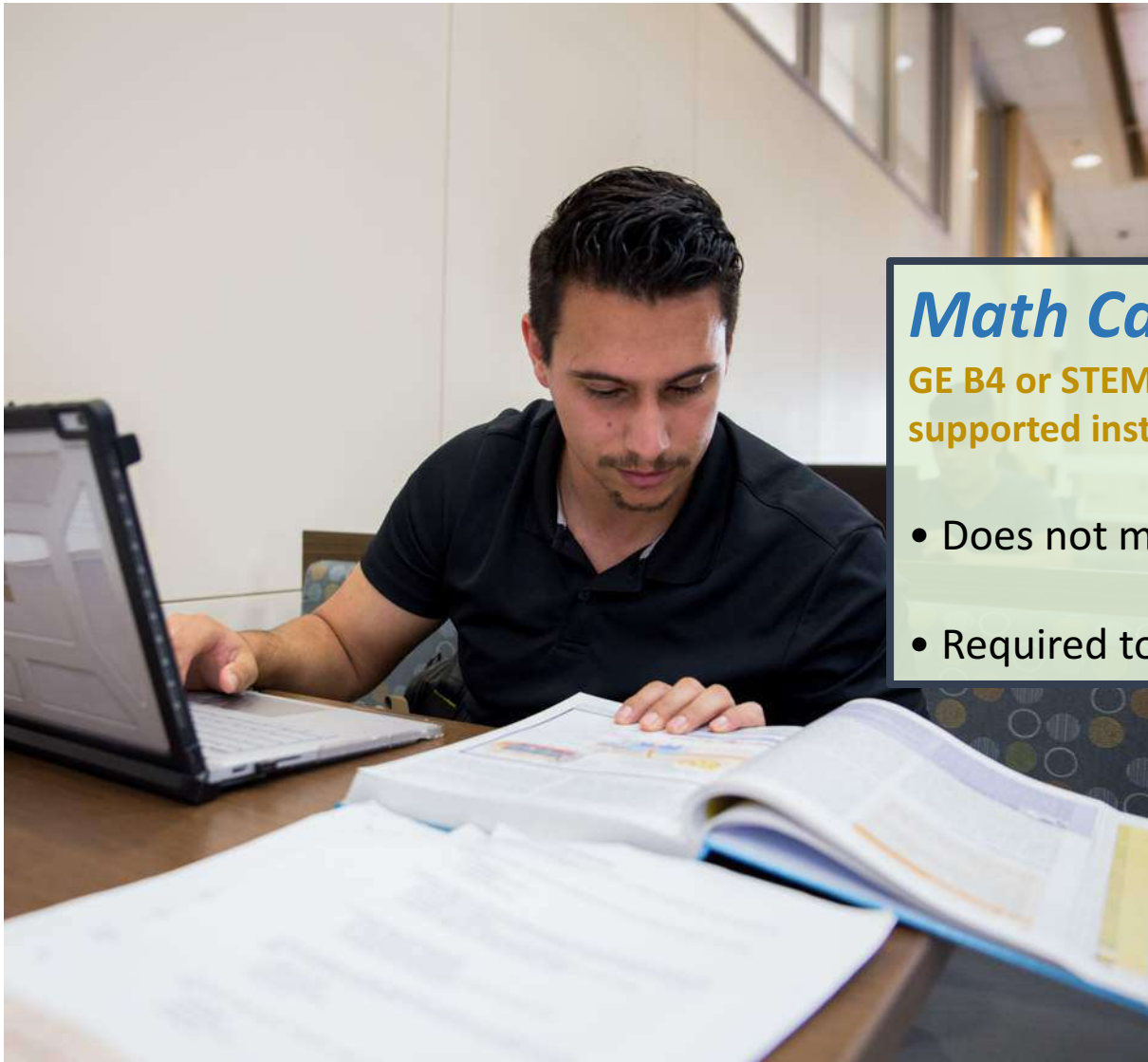
Academic Preparation - High School Coursework	Pre-Existing CSU Standards	Early Start	First Year Placement
<ul style="list-style-type: none"> • Weighted HS Math GPA greater than or equal 3.5 plus completed an approved senior year course or 5+ years of Math or Quantitative Reasoning, <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Weighted HS GPA greater than or equal 3.7 	<p style="background-color: yellow; border: 1px solid black; padding: 5px; display: inline-block; margin-bottom: 10px;">OR</p> <ul style="list-style-type: none"> • NEW SAT: A score of 570 or above on the mathematics section of the new SAT test, OR • OLD SAT: A score of 550 or above on the mathematics section of the old SAT Reasoning Test, OR • SAT SUBJECT TEST: A score of 550 or above on the SAT Subject Test in Mathematics (level 1 or level 2), OR • A score of 23 or above on the ACT Mathematics Test, OR • A result of “Standard Exceeded: Ready for CSU or participating CCC college-level coursework in mathematics” on the EAP Smarter Balanced Assessment exam, OR • Completion of a 12th grade course beyond Algebra 2 with grade of C- or better AND any one of the following: <ol style="list-style-type: none"> a. NEW SAT: A score between 520-560 on the mathematics section of the SAT b. OLD SAT: A score between 490-540 on the mathematics portion of the SAT Reasoning Test c. A score between 20-22 on the mathematics portion of the ACT test d. A result of “Standard Met: Conditionally Ready for CSU or participating CCC college-level coursework in mathematics” on the EAP Smarter Balanced Assessment exam 	Not Required	STEM-Level math course

Math Category 3-Non-STEM and Undecided/Undeclared
Placement in a GE B4 Course

Academic Preparation - High School Coursework	Pre-Existing CSU Standards	Early Start	First Year Placement
<p style="text-align: center;">OR</p> <p>Weighted HS Math GPA greater than or equal 3.3,</p> <p>OR</p> <p>Weighted HS GPA greater than or equal 3.0</p>	<p>Does not meet any criteria in rows above</p>	<p>Recommended but not required</p>	<p>GE B4 course with supported instruction</p>

Math Category 3-STEM and Pre-STEM
Placement in a GE B4 Course

Academic Preparation - High School Coursework	Pre-Existing CSU Standards	Early Start	First Year Placement
<p style="text-align: center;"> OR Weighted HS Math GPA greater than or equal 3.3 </p>	<p>Does not meet any criteria in rows above</p>	<p>Recommended but not required</p>	<p>STEM-level math course with supported instruction</p>



Math Category 4

GE B4 or STEM-level math course with supported instruction

- Does not meet any of the other categories
- Required to participate in Early Start

GROUP Activity

Please determine each student's CSU freshmen level course placement for English and Math

- ▣ Will the students have to participate in Early Start for English and/or math?
- ▣ Will the students Place in college-level English and math or college-level English and math with support?
- ▣ Under the new multiple measures

SCENARIO #1



- Kelly is a senior at Main Street High School and applied to SDSU for admission as a **Biology** major. Her EAP English score was 3 (Standard Met), she has a SAT score of 550 on the evidence-based reading and writing section, SAT math 560 her ACT math score was 22, ACT English was 21. She is enrolled in 12th grade ERWC and Pre-Calculus.
- Her weighted HS GPA greater than 3.7. Please note her weighted Math GPA is a 3.8.

Answer Key

Scenario #1- Kelly will place in college-level English and math course with no supported instruction or need to participate in Early Start.

SAT score in Evidence-based reading places her in Category II, and with overall GPA greater than 3.7 or math EAP conditional status and enrollment in senior year math, Kelly is placed in Category II in math as well.

SCENARIO #2

- Bryan is a high school senior and has been accepted to CSUSM as a **History** Major. His EAP English score is 3 (standard met), his SAT score is 540 on the evidence-based reading and writing section, his SAT math score is 530, his ACT English score is 19, and ACT Math score is 19. Bryan is enrolled in 12th grade ERWC and no 12th grade math.
- He has a weighted high school GPA of 3.2 and a weighted high school Math GPA of 2.8.



Answer Key

Scenario #2- Bryan will place in a college-level English course with no developmental support necessary; however he will need to enroll in Early Start for math with supported instruction.

His SAT score in Evidence-Based reading, and English ACT score places him in Category II for English. Bryan is placed in Category III in math as due to his SAT/ACT scores and weighed HS GPA being below a 3.3

SCENARIO #3

Alex is a high school senior and applied to SDSU for admissions in the **Engineering** program. Alex has an EAP math score of 3 (standard met), SAT score of 500 on the evidence based reading and writing section, SAT score of 570, ACT English score of 18, ACT math score of 22. She is enrolled in AP Calculus and 12th grade ERWC.

She has a weighted high school GPA of 2.9. Please note her weighted Math GPA is a 3.3.



Answer Key

Scenario #3- Alex will place in a college level math course with no supported instruction. She is required to take Early Start, and enroll in a college level English class with support.

SAT subject test in math and ACT math score as well as EAP conditional status in math places Alex in Category II. SAT score in evidence-based reading, ACT score and overall weighted GPA puts her in category IV in English.

SCENARIO #4



- Lynn attended Main Street High School and applied to SDSU as an **Undeclared** major. Her EAP English and math scores were 2 (standard nearly met), SAT score of 500 on the evidence based reading and writing section, SAT math score of 490 ACT English score of 19, ACT math score of 18. She received a D in her 12th grade ERWC class, and was not enrolled in a math class her senior year.
- She has a weighted HS GPA of 2.7 and a weighted math GPA of 2.9.

Answer Key

Scenario #4- Lynn will be placed in the Early Start Program with supported English and Math classes her freshman year.

SAT score in Evidence-Based reading, ACT English score places her in Category IV or EAP standard not met. SAT score in math as well as her EAP standard not met score, places her in Category IV.

SCENARIO #5

- Carlos is a high school senior and applied to CSUSM for admission as a **Political Science** major. He has an SAT score of 520 on the evidence-based reading and writing section, SAT Math score of 530, ACT English score of 20, ACT math score of 19, and is currently enrolled in Integrated Math III and AP English Literature.
- He has a weighted HS GPA of 3.3. Please note his weighted Math GPA is 3.5.



Answer Key

Scenario #5- If Carlos receives a C- in English, Carlos will place in college-level English. For math, he will enroll in math with supported instruction and recommended to participate in Early Start because Integrated Math III is NOT an approved senior year math course. Senior year math courses must be higher than math III.

Please write any additional questions on the evaluation form and we will provide a quick guide of the answers. The quick guide will be emailed to you and will also be posted on our EAP website along with the updated presentation.



Thank You

