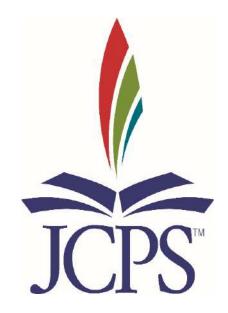
JCPS Final Corrective Action Plan



Kentucky Board of Education Meeting December 5, 2018

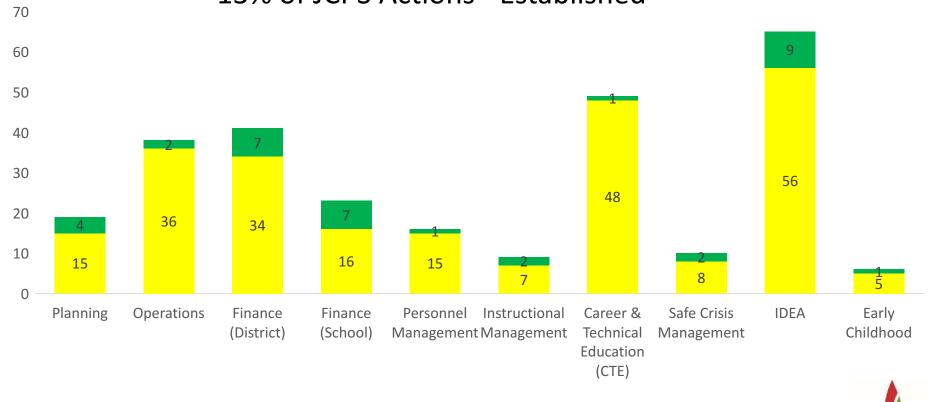
Corrective Action Plan Areas

- Instructional Management
- Career & Technical Education (CTE)
- Planning
- Operations
- Finance (District)
- Finance (School)
- Personnel Management
- IDEA
- Safe Crisis Management (SCM)
- Early Childhood



December 2018 – Status Update





Developing Established



Instructional Management – Audit Findings

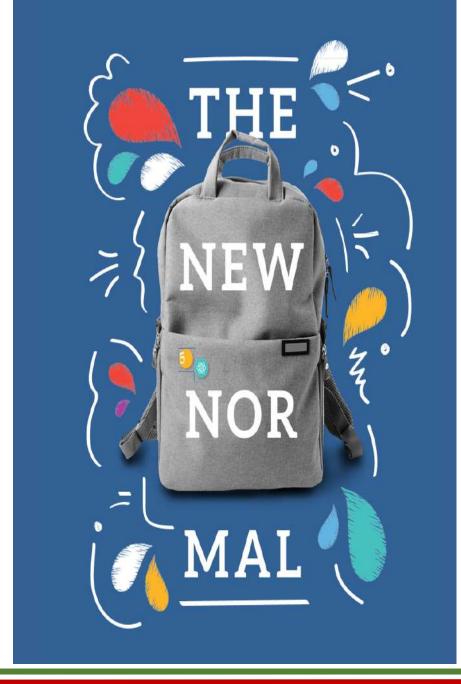
- Improve Communication
- Create Monitoring System
- Increase Accountability

Progress Update – 9 actions: 7 developing and 2 established



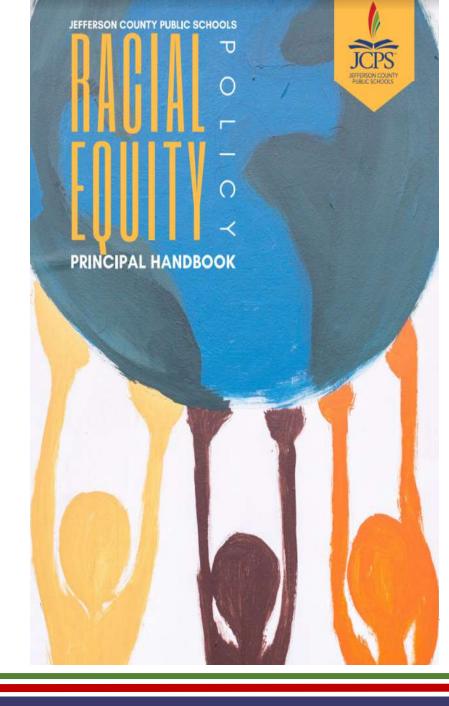
Backpack of Success Skills

- Every student has a digital backpack with evidence of his or her development of content knowledge and success skills
- All 5th, 8th, 12th grade students will defend their growth and readiness before a panel



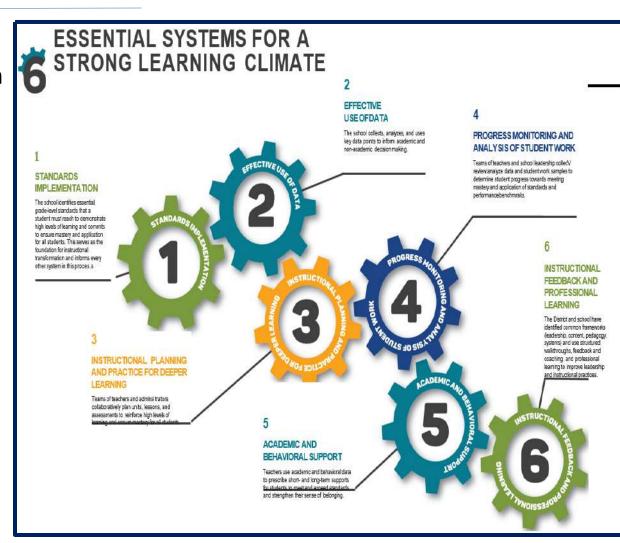
Racial Equity Policy

- Every school and the district has developed a racial equity plan
- Over 5,000 staff participated in Equity Institutes in October and November



Transform Instructional Core

- Each Assistant
 Superintendent has a team
 to support schools in
 academics and behavior
- Schools and Assistant
 Superintendents complete
 weekly reflections
- Data reviews held monthly on key performance indicators
- MAP assessment administered 3 times per year



Instructional Management - Summary of Evidence

• Improve Communication

- District-wide focus on three pillars
- Weekly wrap-up and emails, role group meetings, social media

Create Monitoring System

- Weekly reflections
- Support team logs

Increase Accountability

- Monthly data reviews
- Collaborative calibration visits
- Monthly calendar of CAP actions



Instructional Management – Outcome Data

- Over 63,000 students have artifacts of success skills in their backpacks
- Decrease in behavior referrals by 4%
- Decrease in suspensions by 19%
- Improved student engagement student's <u>story</u>



Career Technical Education (CTE) – Audit Findings

- Improve data accuracy
- Strengthen pathways
- Build capacity in school staff
- Communicate value and benefits of CTE
- Explore opportunities to integrate core academics with CTE

Progress Update – 49 actions: 48 developing and 1 established



WHO'S **INVOLVED?**

JCPS HIGH SCHOOLS

Academy @ Shawnee

Atherton

Balland Doss

Fairdale

Iroquois

Jeffersontown

Marion C. Moore School

Pleasure Ridge Park (PRP)

Seneca

Southern

Western

Valley

Oxmoor Auto Group Paradise Tomato Kitchens Waggener Trilogy Health Services UAW

LOUISVILLE BUSINESSES

INAUGURAL BUSINESS PARTNERS AS OF JANUARY 30TH, 2018:

Building Industry Association of Greater Louisville

Class Act Federal Credit Union

Ford Motor Company

GE Appliances, a Haier Company Kentucky Kingdom & Hurricane Bay

Masonic Homes of Kentucky

New West Agency

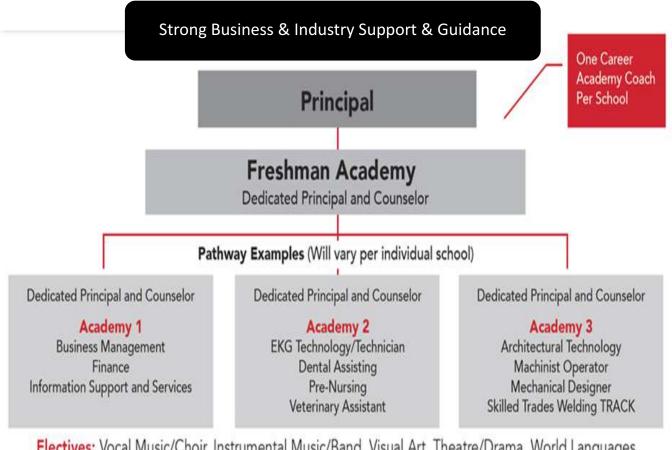
Norton Healthcare

+ Many More and Counting!

JCPS STUDENTS





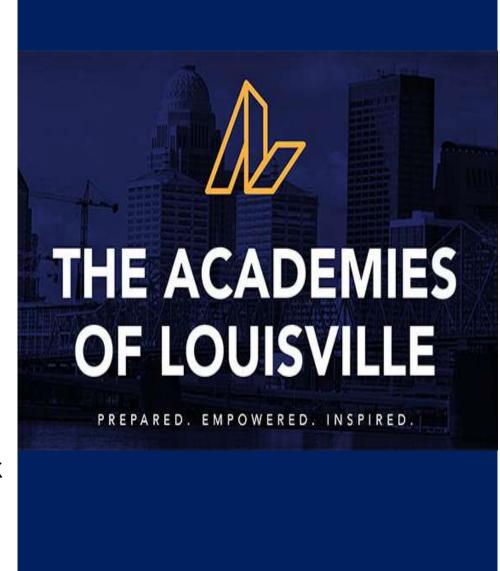


Electives: Vocal Music/Choir, Instrumental Music/Band, Visual Art, Theatre/Drama, World Languages



Transition Readiness- CTE

- Building opportunities for students with business partners - <u>GEA2Day</u> and <u>UPS</u>
- Nearly 6,000 students attended JA Inspire to explore careers at 100 interactive stations and speak with more than 400 mentors



CTE – Summary of Evidence

- Improve data accuracy
 - Weekly audits of TEDS data
 - System to track each student's progress (i.e., name and need)
- Strengthen pathways
 - Master schedule training and individual support
 - Accurate pathways and course codes
 - Expanding dual-credit opportunities (i.e. Chase grant)
- Build capacity in school staff
 - Training for counselors, academy coaches, SBDM councils, and school administrators
 - KDE training



CTE – Summary of Evidence

- Communicate value and benefits of CTE
 - Mission/vision video
 - Advisory committee report card to improve effectiveness
 - Labor market information and high school feedback reports aligned to pathways
- Explore opportunities to integrate core academics with CTE
 - "Interdisciplinary teams" training
 - Exploration of integration of core academic and CTE professional learning communities
 - Expansion of Academies of Louisville



CTE – Outcome Data

- 4,614 high school students are preparatory in a CTE Pathway
- 21 STEM Pathways at 12 locations with 2,807 students enrolled
- 8 Health Science pathways at 11 locations with 2,438 students enrolled
- 2,384 seniors currently transition ready (39%)
- 2,596 seniors in a pathway to transition readiness (42%) expect significant increase number of students designated as transition ready
- JCPS will offer registered apprenticeships in more industry sectors than any other program sponsor (public or private) in Kentucky