



MERRILL F. WEST HIGH SCHOOL



2020-2021 COURSE GUIDE



MERRILL F. WEST HIGH SCHOOL

Principal – Zachary Boswell

Asst. Principal — Holly Harmsen — Anabelle Lee— Steve Wichman
Counselors — Iris Abraham, Sarah Banchero, Idi Gaines, Laurie Tomlin



The High School Course Selection Guide you now hold in your hands is essential in planning your high school program. Time spent reading and understanding the contents of this document will be among the most important time investments you make during your high school years. Understanding its contents will dramatically increase your ability to make educational choices best suited to your needs. These choices will not only help you conclude your high school years, they will also define the choices available to you in the years that follow high school.

In the High School Course Selection Guide, you will find the information you need to plan, explore, and identify programs that will make your high school years exciting and meaningful. As a high school student today, and an adult of the new millennium, you must become a life-long learner, willing and capable of setting and resetting educational directions for yourself. Ultimately, your success in high school and the years that follow, will be dependent upon the responsibility you assume to direct your own educational program. The High School Course Selection Guide is your map to the world of high school's educational opportunities. Use it to expand your horizons and fulfill your dreams.

Zachary Boswell

Principal



School contacts

1775 W. Lowell Ave

Tracy, CA 95376

209-830-3370

Principal

Zachary Boswell

Assistant Principals

Steve Wichman

Anabelle Lee

Holly Harmsen

A-Ga

Ge-Oro

Ort-Z

Principal's Office

Ext. 3010.

Assistant Principal's Office

Ext. 3013

Attendance

Ext. 3025

Counseling

Ext. 3002

Registrar

Ext. 3031

Counselors

Iris Abraham

9thA-B -9thAVID

10th-12th A-F

Sarah Banchero

9th C-G & SEA

10th-12th G-KH

Laurie Tomlin

9th H-Q /AVID

10th-12 Ki -Paz

Idi Gaines

Pb-Z

Library

Ext. 3045

Bookkeeper

Ext. 3027

Athletic Director

Ext. 3064

Activities Director

Ext. 3063

<https://westhigh.tracy.k12.ca.us/publications/course-guide>

<p style="text-align: center;">Graduation from Merrill F. West High School</p> <p>A student must earn <u>220 units</u> of credit according to the subject requirements listed below to receive a diploma of graduation from Merrill F. West High.</p>	<p style="text-align: center;">University of California (UC) and California State University (CSU) A-G Admission Requirements</p> <p>A-G requirements are the courses students are required to take in high school to meet the eligibility requirements for the UC and CSU systems. Most 4 year private institutions or out of state colleges/universities require similar courses; it is best to check the school's website. Each course presented in this catalog will indicate which A-G requirement that class meets (if any). All classes must be passed with C's or better.</p>
<p>3 years History</p> <p>World History, US History, & Economics/Government</p>	<p>(A) History/Social Science One year of US History or one semester of US History and one semester of Government A second year of Social Science or World History</p>
<p>4 years English</p>	<p>(B) English</p> <p>Four years of college preparatory English</p>
<p>2 years Math</p> <p>Must pass Algebra or Algebra 2</p>	<p>(C) Mathematics Three years of college preparatory mathematics. Must complete through Algebra 2 4 years are recommended by CSU & UC</p>
<p>3 years Science</p> <p><u>Biology, Chemistry, Physics</u> (class of 2022 & beyond), class of 2021 and before require Biology, Physical and Additional Science.</p>	<p>(D) Laboratory Science</p> <p>Two years of laboratory science 3 years recommended by UC</p>
<p>1 year of a Modern Language</p> <p><u>OR</u></p> <p>1 year of a Fine Art</p>	<p>(E) Language Other than English</p> <p>Two years of the same language other than English 3 Years are recommended by UC</p> <p><u>And</u></p> <p>(F) Visual & Performing Arts One year of a VPA which includes dance, drama, music or art</p>
<p>2 years PE & 70 credits electives*</p> <p>*Elective credits are anything beyond the requirement as well as elective courses.</p>	<p>(G) College Preparatory Elective</p> <p>One year, chosen from additional "A-F" courses beyond those used to satisfy the requirements above, or courses that have been approved solely for use as a "G" elective</p>

Credit Accounting

Five units of credit are earned for each semester course which is completed successfully and meets five periods per week or the equivalent.

LIMITATIONS

1. Except where specified, courses which are repeated earn credit one time only. The original and subsequent course will be identified for the permanent record/transcript and the higher grade will be identified and counted. Credits will be removed from the lower grade or repeated course by the Registrar.
2. A maximum of 40 credits of work experience education may be credited toward graduation requirements. Students may be enrolled in no more than 2 periods of work experience at a time.
3. A maximum of 10 credits from any TA position may be applied toward graduation. These credits can only be earned during the 11th or 12th grade.
4. A maximum of 40 credits of physical education may be credited toward graduation requirements.
5. Units from correspondence schools must have prior approval before a student enrolls in these courses for West High School credit.
6. **By arrangement, and with prior approval, certain units earned concurrently at other institutions may also be accepted toward graduation; for example, junior college, university, online or ROP classes. For more information, see your counselor.**

7. Units of credits earned on independent contract study or home teaching must have prior approval of the Alternative Education Committee.

8. Units of credit earned at non-accredited schools may be accepted provided there is substantial supportive evidence that the units earned conform to the Carnegie standard of earned credit, and have been approved by the registrar.

Course Selection Information

This Course Catalog contains descriptions of classes that are identified under departmental categories which are listed alphabetically. Some departments include recommended course selections to meet career choices within the area.

When using the course descriptions listed in this Course Catalog, the following information should be considered:

- * If a course is repeatable for credit, it will be stated in the course description.
- * Prerequisites for courses list the classes which are recommended prior to taking the course.
- * Some courses, especially in Fine Arts, require certain amount of expense. Costs and required materials are indicated in course syllabi when applicable.
- * Courses meeting UC and CSU requirements are identified.
- * Students must register for a total of 30 credits each semester
- * All classes are open to all students

4 Year Plan

Career Plans	Student's Choice _____ Parent's Choice _____																									
WHS Career Pathways	<div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Business & Marketing <input type="checkbox"/> Agriculture <input type="checkbox"/> Business <input type="checkbox"/> Fine Art/Animation/Graphic Design </div> <div> <input type="checkbox"/> Advanced Placement Program <input type="checkbox"/> AVID <input type="checkbox"/> College Preparatory <input type="checkbox"/> Space & Engineering Academy </div> </div>																									
Requirements	West High School Graduation <table> <tr> <th>Credits</th><th>Course</th></tr> <tr> <td>40</td><td>English (4 yr)</td></tr> <tr> <td>30</td><td>Social Studies (3 yr)</td></tr> <tr> <td>20</td><td>Mathematics (2 yr)</td></tr> <tr> <td>20</td><td>Physical Education (2 yr)</td></tr> <tr> <td>30</td><td>Science (3 yr)</td></tr> <tr> <td>10</td><td>Fine Art/Modern Lang (1 yr)</td></tr> <tr> <td>70</td><td>Electives (<i>any pathway subject</i>)</td></tr> <tr> <td>220</td><td>Credits needed to graduate</td></tr> </table>				Credits	Course	40	English (4 yr)	30	Social Studies (3 yr)	20	Mathematics (2 yr)	20	Physical Education (2 yr)	30	Science (3 yr)	10	Fine Art/Modern Lang (1 yr)	70	Electives (<i>any pathway subject</i>)	220	Credits needed to graduate	A-G College Requirements A. History (2 yr) B. English (4 yr) C. Mathematics (3 yr, 4 recommended) D. Laboratory Science (2 yr, 3 recommended) E. Modern Language (2 yr, 3 recommended) F. Visual or Performing Arts (1 yr) G. College Preparatory Electives (1 yr) (C or Higher Required)			
Credits	Course																									
40	English (4 yr)																									
30	Social Studies (3 yr)																									
20	Mathematics (2 yr)																									
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30	Science (3 yr)																									
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70	Electives (<i>any pathway subject</i>)																									
220	Credits needed to graduate																									
9–Freshman		S1	S2	10–Sophomore		S1	S2																			
	Eng I				Eng II																					
	Math				World Hist																					
	Sci Biology				Math																					
	PE				Sci Chemistry																					
	Elective				P.E.																					
	Elective				Elective																					
	(Summer)				(Summer)																					
	TOTAL					TOTAL																				
11–Junior		S1	S2	12–Senior		S1	S2																			
	Eng III				Eng IV																					
	U.S. Hist				Gov/Econ																					
	Sci Physics				Elective																					
	Elective				Elective																					
	Elective				Elective																					
	Elective				Elective																					
	(Summer)																									
	TOTAL					TOTAL																				
Testing	PSAT CrRe _____ Math _____		SAT/ACT CrRe _____ Math _____ SAT Subject Test _____ Total _____																							
Post-Grad	Four-Year College Direct _____ Community College _____ Technical School _____				Military _____ School to Work _____																					

TUSD Concurrent Enrollment Form

This form MUST be signed off by the student's Counselor and Principal prior to student beginning the course

Credit(s) will not be awarded on your TUSD transcript if no prior approval is obtained

- This form is to be used for students who wish to take acceleration or remediation courses
- **Students must obtain prior approval from both their site Principal and Counselor.**
- The costs associated with taking these courses will be the responsibility of the student, parent or guardian.
- Counselors may require parents/students to provide course descriptions from their chosen online provider.
- Students interested in making up credits during the summer may elect to enroll in approved online courses
- A maximum of 20 acceleration credits are allowable to meet high school graduation requirements.
- Candidates for early graduation may be eligible for exceptions

Last Name (Print)

First Name (Print)

Middle (Print)

Student ID#

DOB

Current Grade Level
9 10 11 12

COURSE #	COURSE TITLE	CREDITS	TUSD Aligned Course	Additional Notes

It is the responsibility of the parent/guardian to make sure that each course meets a-g Requirements, is acceptable to the college which your child intends to attend, and the school is WASC accredited.

Students/ Parents are responsible for having the official transcripts mailed to the student's home school.

High School or Middle School
Counselor Signature

Date

High School or Middle School
Principal Signature/Designee

Date

Parent Signature

Date

Student Signature

Date

Guide to Important Websites

High School and Beyond

www.act.org – The American College Testing Web site includes registration information, test prep tips, sample questions and score information.

www.cde.ca.gov/ds/si/rp/ -- This Web site provides the directory for all the Regional Occupational Centers and Programs in California, with links to local program offerings.

www.cde.ca.gov/ta/tg/hs/ -- The California High School Exit Exam Web site gives information about the content of the exam and requirements for passing as a requirement for obtaining your high school diploma.

www.collegeboard.com/testing/ -- The College Board Tests Web site provides test information and links to register online for the SAT, Subject Test, PSAT & AP exams.

Financial Planning

www.fafsa.ed.gov -- This Web site will help you fill out the Free Application for Federal Student Aid (FAFSA). It gives directions, deadlines, and discusses Federal student aid programs worth over \$33 billion a year.

www.fastweb.com -- FastWeb is the largest source of free scholarship assistance. Over 1.3 million scholarships are featured. It is based on a questionnaire you fill out about yourself.

www.finaid.com – This is the most comprehensive “how to” site for getting financial assistance.

www.maldef.org – This is the official Web site for the Mexican American Legal Defense and Educational Fund and contains information about AB 540, immigration, citizenship, and voting rights.

College Planning

www.californiacolleges.edu – This site provides invaluable information about all aspects of California colleges and universities.

www.campustours.com – This Web site provides links to hundreds of U.S. Colleges and Universities offering virtual tours, interactive campus maps, webcams, videos, campus pictures, general information, tuition costs, enrollment statistics, admission requirements, major fields of study and sports.

www.princetonreview.com – Much information is provided on this site about college searches and evaluation of colleges evaluations.

www.usnews.com – This site provides useful information including college rankings, college searches, college majors and college planning tools.

College Choices

www.aiccu.edu – This Web site links you to all California independent colleges and universities.

www.cccco.edu – This is the official Web site of the California Community College System. It offers links to all of the California Community Colleges.

www.csumentor.edu – This extensive online site offers assistance to students and their families on the California State University system, including the ability to apply online, and links to all CSU campuses.

www.universityofcalifornia.edu – This massive Web site offers information regarding admissions, an online application and links to all UC campuses.

Post Secondary Options

www.bppve.ca.gov – This is the California government Web site which regulates private post secondary and vocational education, provides tips to consumers, and publishes a directory of the 1,800 schools which it regulates.

www.calapprenticeship.org – This site provides detailed information about apprenticeship programs in California. Many links to other apprenticeship sites are also provided.

www.carocp.org – This site provides extensive links to ROCP sites throughout California.

www.todaysmilitary.com – This is the official Web site for careers in the U.S. Military. Numerous links to all military branches are included.

CLUBS

*Clubs regularly change

Academic Decathlon

Arcade Games

Art

API – Asian Pacific Islander

AVID

BSU - Black Student's Union

Christian

Cosplay/Anime

Debate

Drama

Environmental

Farmers

FFA

FHA

GSA

Interact

Journalism

Key

MECHA

Middle Eastern

Mock Trial

Music

PC Gaming

Project Smile

Poly

Pulse Christian

Robotics

Science Olympiad

Skills USA

Spanish

UNICEF

Weightlifting

Video Game



<https://westhigh.tracy.k12.ca.us/activities-athletics/clubs>

Leaders of the PACK

Are you a student who likes to **WORK HARD** and **HAVE FUN** at the same time? Do you like being involved in school activities that promote school pride and spirit? Are you a student that believes in making a difference for your school, community and our country?

IF the answer is **YES** to all of these questions, you may be interested in joining the West High Leadership class/program. The class/program is made up of selected and elected students to fulfill student government positions. **ALL** freshmen positions and commissioners are selected by the Associated Student Body Cabinet.

How it works:

In the spring, candidate packets will be provided at the middle school sites and at West High for you to pick up and complete. In these forms, you will be asked to obtain recommendations and parent permission. The packet will also include descriptions, due dates and contact numbers for any questions.

The class becomes a team made up of all class levels of officers and commissioners. We provide, create, organize and participate with commitment to activities such as Frosh n' Friends, Homecoming, Multicultural Week, Community Service Projects, Dances, performances for our school district and much more. This is an opportunity to get involved and create a life-time of wonderful high school memories! If this is for you, we want to hear from you. Any questions email abehman@tusd.net.



ATHLETIC PROGRAM

<https://westhigh.tracy.k12.ca.us/activities-athletics/sports>

Athletic Director: **Steve Anastasio**

830-3370 ext .3064

sanastasio@tusd.net

Eligibility Requirements: Students who intend to participate in athletics must meet eligibility guidelines: 1. A minimum of a "C" average (2.0 on a 4 point scale) for all classes. High School District students must be currently enrolled in at least 6 classes or the equivalent of 30 credits. 2. No course failures in any eligibility period 3. Students in grades 9-12 may be placed on academic probation if they receive one "F" during a grading period affecting eligibility. A student on academic probation is allowed to compete or perform in extra and co-curricular activities while on academic probation. The terms of a student's academic probation must be agreed upon by the student, their parent/guardian and their coach/advisor. The terms of a student's academic probation will also include sound interventions designed to help students succeed. Students may be on academic probation only two times during their high school career. Once a student has been on academic probation two times in their high school career, they must maintain a 2.0 average on a 4.0 scale and have no course failures (no F grades) in any eligibility period thereafter in order to compete or perform. The two times in which a student is allowed to be on academic probation may not be in consecutive grading periods affecting their eligibility. If you are interesting in applying for academic probation, please see your high school's Athletic Director.

Required Documents: All athletes must have on file in the athletic director's office before the first day of practice the following: Complete record of physical examination, proof of insurance form, emergency medical card, and a signed handbook consent form.

Fall Sports

Football
Cross Country
Girls Golf
Girls Tennis
Volleyball
Water Polo

Winter Sports

Basketball
Wrestling
Soccer
Year Round Sports
Cheer
Dance Team

Spring Sports

Baseball
Softball
Swimming
Track
Boys Golf
Boys Tennis

NCAA

Eligibility

Division I College Sports: 16 Core Courses

4 years English
3 years Math (Algebra 1, Geometry, Algebra 2)
2 years of Natural or Physical Science (1 yr lab sci)
1 year extra of English, Math or Science
2 years Social Science
4 years additional core courses

Division II College Sports: 16 Core Courses

3 years English
2 years Math (Algebra 1 or higher)
2 years of Natural or Physical Science
3 extra years of English, Math or Science
2 years of Social Science
4 years extra core courses

***For more information on GPA and SAT/ACT requirements - ncaaeligibilitycenter.org or NAIA.org for intercollegiate athletics
<https://web3.ncaa.org/ecwr3/>



AVID

Advancement Via Individual Determination

AVID is for students who are:

- ~ Interested in college and fulfilling the necessary A-G requirements
- ~ Hardworking, but may need extra support
- ~ Achieving grades of Bs, Cs or Ds, but are motivated to be more successful
- ~ Looking to take AP and Honors classes
- ~ Would be first generation college students

The AVID class is an elective within the school day taken every year of high school. AVID focuses on students who have the potential to go to college. If accepted into the AVID program, students **commit to enroll in AVID every year of high school.**

An average week in the AVID class consists of:

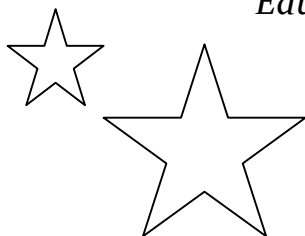
- ~ Tutorials: small groups who work with peers and/or avid tutors to help them better understand their academic curriculum.
- ~ AVID curriculum: strategies for writing, inquiry, collaboration and reading.
- ~ Socratic Seminars: student led discussions similar to what goes on in many colleges; with a goal of better understanding a topic through listening and speaking strategies.
- ~ Teambuilding exercises: helps students learn to collaborate with each other.
- ~ Guest speakers: teaches students about potential careers, colleges, study habits, life plans and college preparation.
- ~ Field Trips: 1-2 field trips a year to visit colleges and universities.

AVID focuses on organization. Students are required to:

- ~ Keep an organized 3-ring binder for all their classes.
- ~ Take Cornell notes every day in their academic classes:
 - ~ Monitor their grades.
 - ~ * Grade checks are taken to classes and brought home to parents frequently to help monitor progress.

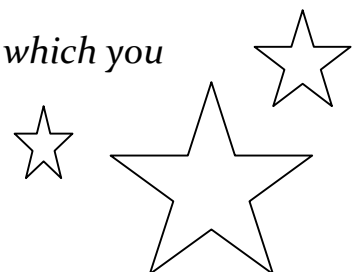
Applications are available in the Counseling Office. You may [visit www.avidonline.org](http://www.avidonline.org) for more information about AVID or contact either the AVID Counselor (Laurie Tomlin ltomlin@tusd.net) or the AVID Coordinator (Melinda Stewart mstewart@tusd.net)

<https://westhigh.tracy.k12.ca.us/academics-programs/avid>



*"Education is the most powerful weapon which you
can use to change the world"*

Nelson Mandela



Advanced Placement

West High School offers several courses for Advanced Placement during your Junior and Senior year. The College Board Advanced Placement (AP) Program gives students the opportunity to pursue college level courses while still in high school. Each course has a corresponding exam which is administered in May. Most colleges and universities give credit or placement to students with qualifying AP Exam grades. In addition, all designated AP/H classes receive extra grade point weighting for grades of C or higher. The AP course descriptions are available at www.apcentral.collegeboard.com. The following courses are offered at West High:

<i>AP Course</i>	<i>Pre- Requisites</i>
Studio Art	Advanced Art Portfolio
Biology	Biology Pre AP / Chemistry H
Calculus AB	Pre Calculus Honors
Calculus BC	Calculus AB
Chemistry	Chemistry H
Computer Science	English 3 or English 3 AP
English Literature	French 3 Pre AP
French Language	French 4 AP
French Literature	World History or US History
Human Geography	US History
US Government & Politics	World History or US History
US History	PreCal H AND Chem, Chem H or Physics
Physics	English 2 or 3, World History or US History
Psychology	Spanish 3 Pre AP
Spanish Language	Spanish 4 AP
Spanish Literature	Algebra 2, English 3
Statistics	
World History	

To enroll in an AP class, the Class Registration Form must be signed by the student, parent, teacher of the prerequisite class and the AP teacher.

AP Scholar	Granted to students who receive grades of 3 or higher on three or more AP Exams.
AP Scholar with Honor	Granted to students who receive an average of at least 3.25 on all AP Exams taken, and grades of 3 or higher on four or more of these exams.
AP Scholar with Distinction	Granted to students who receive an average grade of at least 3.5 on all AP Exams taken and grades of 3 or higher on five or more of these exams.
State AP Scholar	Granted to the one male and one female student in each U.S. state with grades of 3 or higher on the greatest number of AP Exams, and then the highest average grade.
National AP Scholar	At least 3.5 on all AP Exams taken. Granted to students who receive an average grade of at least 4 on all AP Exams taken, and grades of 4 or higher on eight or more of these exams.



SPACE & ENGINEERING ACADEMY

- ☑ Science ☑ Engineering ☑ Technology
- ☑ College ☑ Career

Community - SEA students are part of a small learning community. They are with students and teachers who share their interests, giving them a supportive and personalized high school experience. SEA students are also part of West High, so they can participate in all West High sports, clubs, and other activities.



SEA students earn a special diploma and medallion at graduation if they complete all Academy Graduate requirements



Engineering 1 students design tennis-ball catapults that can hit a target 50 feet away

Courses - SEA students take special Science & English courses that develop their critical thinking, problem-solving, communication, and teamwork skills. SEA English courses include literature with science and engineering themes. Engineering 1 and 2 teach core science principles and apply them to engineering projects. Engineering 3 and 4 teach the design process and students use 3D design software to design bridges, rockets, robots, toys, and smart devices.

Four Year Plans - SEA students follow a four-year plan that exceeds graduation and college entrance requirements. Incoming students meet with the SEA Coordinator to make their four year plan in the spring before their freshman year. Students choose one of two pathways: the Engineering Pathway prepares students to go to a four-year university, and the Technology Pathway prepares students to go to a community college or technical school.

Electives & Honors - Advanced students can take advanced Pre-AP or AP courses each year. All students can take electives in subjects such as technology, music, graphic arts, business, and science.

Activities - SEA students can select from a variety of activities each year. They may go to places such as Lawrence Livermore Labs, the Stanford Linear Accelerator, the Patriots Jet Team Foundation, or EA Games. Engineering students may go to Great America to study the physics of amusement rides. Some students join the Robotics Club where they design, build, program, and operate robots that they enter in regional and state tournaments.



Engineering 3 students design rockets to carry payloads such as eggs and altimeters to the highest altitude & return safely

For more information, see Mr. Moehnke in H-6 or Mrs. Bynum in H-12
<https://westhigh.tracy.k12.ca.us/academics-programs/space-engineering-academy>

Space & Engineering Academy Four Year Plan

Name		Year of Graduation:	2022
SEA Counselor:	Mrs. Banchero	Date:	

Plan After High School		Career Goal
	Four-Year College Direct (Student's Choice:
	Community College ()	
	Technical School ()	Parent's Choice:
	Military ()	

Academy Graduate Pathway

	Technology Pathway Graduate		Engineering Pathway Graduate
	Technology Pathway w/ Honors		Engineering Pathway w/Honors

Both pathways meet graduation requirements. The Engineering pathway also meets college requirements.

Grade 9 - Freshman		Grade 11 - Junior	
1	Academy English I (or Pre-AP)	1	Academy English III (or AP)
2	Math -	2	U.S. History (or AP)
3	SEA Physics	3	Math -
4	Freshman Physical Education	4	SEA Chemistry
5		5	Principles of Engineering 3
6		6	
other		other	

Grade 10 - Sophomore		Grade 12 - Senior	
1	Academy English II (or Pre-AP)	1	Academy English IV (or AP)
2	World History (or AP)	2	Government/Econ (or AP)
3	Math -	3	Math -
4	SEA Biology	4	Sr Science -
5	Physical Education	5	
6		6	
other		other	

Required Technology Pathway Courses	Mathematics Course Sequence		
Exploratory Industrial Tech	Sci/Engr - Strong Math	Sci/Engr - Good Math	Tech/Other
Technical Drawing or Engineering 4			
WHS Fine Art or Modern Language	Algebra 1	Algebra 1	Algebra 1
Required Engineering Pathway Courses	Geometry PreAP	Geometry	Geometry
First Modern Language Course	Algebra 2 PreAP	Algebra 2	Algebra 2
Second Modern Language Course	PreCalculus H	Algebra 2 PreAP	Algebra 2 PreAP
UC Visual & Performing Arts Course	AP Calculus AB	PreCalculus H	Advanced Mat
Senior Science Courses	AP Calculus BC	AP Calculus AB	PreCalculus H
Engineering 4, AP Physics 1, AP Physics C (must also be in Calculus), AP Chemistry, or AP Biology	AP Statistics	AP Statistics	AP Calculus AB

Academic Block W

A student may qualify for the Academic Block W in one of two ways:

1. Straight A's (or a GPA of 4.0 or higher)
 - Ⓢ Freshmen with Straight A's in their first semester at West High
 - Ⓢ Sophomores, juniors and seniors with Straight A's, or a GPA of 4.0 or higher, in either of their two most recent semesters at West High

*In order for students to earn their Academic Block W using the Straight A's or a GPA of 4.0 or higher option, they must have taken a minimum of three courses from the University of California A-G list during their Straight A's or a GPA of 4.0 or higher semester.

2. Cumulative Academic Grade Point Average (9-12) (called ACA GPA (9-12) on transcript) at the end of Fall semester
 - Ⓢ 10th graders with a 3.94 or higher
 - Ⓢ 11th graders with a 3.85 or higher
 - Ⓢ 12th graders with a 3.75 or higher

*In order for students to earn their Academic Block W using the Cumulative Academic GPA (9-12) option, they must have taken a minimum of three courses from the University of California A-G list in each semester of high school they have completed.

CSF

The California Scholarship Federation is a state-wide organization which recognizes students for their high academic achievement while providing an opportunity for students to participate in community service activities. Students who have been members in CSF for 4 out of their last 6 semesters, and have qualified with their senior grades at least one semester get the honor of graduating as a CSF Seal Bearer. Seal Bearers have earned the honor of receiving: the Gold CSF pin, a Gold tassel, and Gold chord (if an inactive member) or Gold stole (if an active member). In addition, CSF Seal Bearers have the CSF Seal placed on their diploma and are seated in the front at graduation while receiving special recognition.

In order to become an official member of CSF, you **must** turn in:

- ☐ your **application (due on designated dates September and February)**
- ☐ **photocopy** of your semester report card or transcript (*transcript does not need to be official*)
- ☐ **receipt** from bookkeeper for semester dues of \$7.00

** Students who are members of CSF still need to apply every semester.

*** **No late applications will be accepted**

Any questions regarding the application process should be directed to Mr. Haut dhaut@tusd.net

Merrill F. West High School Agriculture Department

4 Year Plan by Pathway

Agriscience Pathway Only A-G, HS Science and CTE Requirements		Animal Science Pathway A-G and CTE Requirements		Floriculture Pathway A-G and CTE Requirements	
9th Grade:	English Math PE Modern Language Elective Agriculture Biology	9th Grade:	English Math PE Modern Language Elective Agriculture Biology	9th Grade:	English Math PE Modern Language Elective Agriculture Biology
10th Grade:	English Math PE Modern Language World History Agriculture Chemistry	10th Grade:	English Math PE Modern Language World History Agriculture Chemistry	10th Grade:	English Math PE Modern Language World History Agriculture Chemistry
11th Grade:	English Math US History Elective Elective Agriculture Physics	11th Grade:	English Math US History Elective Integrated Animal Science Agriculture Physics	11th Grade:	English Math US History Elective Art & History of Floral Design Agriculture Physics
12th Grade:	English Math Economics/Government Elective Integrated Animal Science or Elective Art & History of Floral Design	12th Grade:	English Math Economics/Government Elective Art & History of Floral Design Advanced Animal Science	12th Grade:	English Math Economics/Government Elective Elective Floriculture II ROP