



Mission Possible

Graduation and Beyond!



Class of 2020



Information for Creating a
Successful High School & Career
Experience



MISSION POSSIBLE 
Graduation and Beyond!

WELCOME

- ◎ Today, you will be completing course requests for your student for his or her 9th grade courses. You will complete this process using this presentation, the BRIDGE Graduation Plan forms, and the associated handouts.
- ◎ In addition, you will be completing a plan for your student's 10th, 11th and 12th grade years.
- ◎ Feel free to ask questions at any time. Counselors are in the computer lab to assist you with this process.



Class of 2020

Important Resources



MISSION POSSIBLE 
Graduation and Beyond!

As we begin our journey together:

High School 101 has some sections already copied for you in this Power Point as we talk together about the sequencing of courses.

The Career Planner information will be beneficial as you prepare for high school and focus on grades 10, 11 and 12. All courses and their descriptions are in the Career Planner.

The GaDOE Plan of Study documents will be helpful to you as you complete the CTAE, World Language, Fine Arts pathway courses.

The single page CTAE Pathway information will assist you if you select at CTAE Pathway course sequence.

CAREER PLANNER WEBSITE LINK

[HTTP://WWW.PAULDING.K12.GA.US/CMS/LIB010/GA01903603/CENTRICITY/DOMAIN/209/PCSD%20CAREER%20PLANNER%202015-16%20REVISED%207%2021%202015.PDF](http://www.paulding.k12.ga.us/cms/lib010/GA01903603/CENTRICITY/DOMAIN/209/PCSD%20CAREER%20PLANNER%202015-16%20REVISED%207%2021%202015.PDF)

2015-2016

PAULDING COUNTY SCHOOL DISTRICT
CAREER PLANNER

July 2015

HIGH SCHOOL 101

Class of 2020

Mission Possible: Graduation and Beyond



High School 101
A Handbook for Students and Parents
Paulding County School District

Supports BRIDGE Advisement Mandates



Please note: The information provided in this guide is subject to change as updates and/or requirements become final from the Georgia Department of Education, Paulding County School Board (policy), and/or the Georgia Student Finance Commission Guidelines.

PLAN OF STUDY

BEING A PATHWAY COMPLETER

- ▶ All students are strongly encouraged to select a Plan of Study/Pathway and complete a sequence of 3 courses in one of the following areas:

- ▶ CTAE
- ▶ Advanced Academics
- ▶ Fine Arts
- ▶ World Language

- ▶ **Georgia DOE Plans of Study Website Link for all Plans of Study:**

<http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/Georgia-Career-Pathways-New-Rule.aspx>

EXAMPLE HEALTH SCIENCE PLANS OF STUDY FOR EACH PATHWAY

Plan of Study - Health Science

Plan of Study documents

- Diagnostics - Clinical Lab
- Diagnostics - Non-invasive Technology in Healthcare
- Diagnostics - Phlebotomy
- Therapeutic Services - Allied Health and Medicine
- Therapeutic Services - Dental Science
- Therapeutic Services - Emergency Medical Responder
- Therapeutic Services - Exercise Physiology
- Therapeutic Services - Patient Care
- Therapeutic Services - Pharmacy
- Therapeutic Services - Public Health
- Therapeutic Services - Public Safety Communications
- Therapeutic Services - Sports Medicine
- Therapeutic Services - Surgical Technology
- Health Informatics - Health Information Management/Medical Office
- Health Informatics - Health Information Technology
- Biotechnology Research and Development
- Support Services

2-PAGE DOCUMENT FOR EACH PATHWAY-EXAMPLE CTAE PLAN OF STUDY

Student Plan of Study – Cosmetology



Dr. John D. Barge, State School Superintendent
"Making Education Work for All Georgians"

Name _____ Date _____ School _____

Parent/Guardian Signature _____ Date _____ Advisor/Counselor Signature _____ Date _____

Current Area of Interest: Human Services/Personal Care Services (Cosmetology) - This PLAN OF STUDY should serve as a guide for the next four years. Courses listed in this plan are only recommended coursework and should be individualized to meet each student's educational and career goals. All plans will meet minimum high school graduation requirements. Applicants to the University System of Georgia and the Technical College System of Georgia institutions should be advised that meeting minimum requirements will not guarantee admission. Postsecondary institutions may set additional requirements.

Human Services/Personal Care Services

Grade Level	I. English/Language Arts Total 4 credits	II. Math Total 4 credits	III. Science Total 4 credits	IV. Social Studies Total 3 credits	V. Health/Personal Fitness Total 1 credit	VII. Possible electives in additional pathways (students should check the local course description catalog for these and other electives) Total 4 credits
9	9 th Literature & Composition or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Cord. Algebra 2 CCGPS Analytic Geometry 3 CCGPS Accel Cord. Algebra/Analytic Geometry 4 CCGPS Accel Analytic Geometry B/Adv. Algebra 1 credit * Credit Earned <input type="checkbox"/>	Biology or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	American Government/Civics or AP Government/ Politics US or Approved Dual Enrollment Course ½ credit Credit Earned <input type="checkbox"/>	Health ½ credit Credit Earned <input type="checkbox"/> Personal Fitness ½ credit Credit Earned <input type="checkbox"/> *** VI. CTAE Pathway Total 3 credits	Advanced Academic Pathways English/Language Arts, Math, Science, Social Studies An advanced academic pathway may be followed in any one of the content subjects listed above. Upon graduation, students earn an advanced academic pathway when they complete the required coursework to include at least one AP or one IB or one Dual Enrollment course. An advanced academic pathway should also include at least two credits in one world language. AP, Dual Enrollment and Georgia Virtual School courses may be available.
10	10 th Literature & Composition or World Literature & Composition or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Analytic Geometry 2 CCGPS Adv Algebra 3 CCGPS Accel Analytic Geometry/Adv. Algebra 4 CCGPS Pre-Calculus 1 credit * Credit Earned <input type="checkbox"/>	Physical Science or Physics or AP Physics or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	World History or AP World History or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	12.54400 Introduction to Personal Care Services or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	World Language Pathways **Two credits are required for admissions to University System Institutions. For a listing of world language courses offered at your high school, please check with your advisor, counselor, or local course description catalog. A world language pathway may be followed in any of the world language areas included in the state list of approved courses. Upon graduation, students earn a world language pathway when they complete three credits in one language. The third course may reflect an AP, IB or Dual Enrollment designation. Georgia Virtual School and ACCEL courses may be available.
11	American Literature/Composition or AP English Language & Composition/American Lit or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	1 CCGPS Adv. Algebra 2 CCGPS Pre-Calculus 3 CCGPS Accel Pre-Cal 4 CCGPS Cal or AP Cal 1 credit * Credit Earned <input type="checkbox"/>	Chemistry or Environmental Science or Earth Systems or AP/IB or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	United States History or AP US History or IB History of the Americas or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	12.41000 Cosmetology Services II or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	Fine Arts/Performing Arts Pathways Visual Arts, Dance, Music, Journalism, Theatre A fine arts pathway may be followed in any one of the five areas listed above. Upon graduation, students complete a fine arts/performing arts pathway when three courses have been successfully completed in any one of the five areas. A student should consult a counselor or advisor for related coursework. AP, Dual Enrollment and Georgia Virtual School courses may be available.
At the end of the 11 th grade, students planning to enter a University System of Georgia Institution or Technical College System of Georgia Institution should take the appropriate admissions test (SAT, ACT, Compass).						Legend: *Science: Approved 4th Sciences may be used to meet both the required science and required elective in a Career, Technical and Agricultural Education (CTAE) sequence of courses; see Fourth Science Requirements for more information. Student may take science courses in any sequence. **Math: Select Math sequence 1, 2, 3, 4, based on 9 th grade entry course. **Students must complete two credits of the same world language for admission to University System of Georgia institutions. *** Students should complete a CTAE pathway and take the related end of pathway assessment.
12	Advanced Composition or British Literature or AP/IB English Literature & Composition or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	CCGPS Pre-Cal or Adv Math Decision Making or Math of Ind & Govern or AP Stats or IB Math or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	Any other of the previous courses or Ecology or Geology or Approved Dual Enrollment Course 1 credit * Credit Earned <input type="checkbox"/>	Econ/Business/Free Enterprise or AP Macro Econ or AP Micro Econ or IB Econ or Approved Dual Enrollment Course ½ credit Credit Earned <input type="checkbox"/>	12.41100 Cosmetology Services III or Approved Dual Enrollment Course 1 credit Credit Earned <input type="checkbox"/>	
Sample Elective Courses	Other English Elective Courses: Literary Types/Composition Journalism Oral/Written Communication Speech	Other Math Elective Courses: Calculus AP Calculus Math of Finance	Other Science Elective Courses: Astronomy or AP/IB Science	Other Social Studies Elective Courses: Humanities or AP/IB Soc Studies or Current Issues or Psychology or Sociology	Other CTAE Elective Courses: AP and Georgia Virtual School may be available for CTAE courses	NOTE: Local systems may offer core courses in a different sequence; not all local systems offer every pathway. Students should explore all credit possibilities including Georgia's Virtual School Program , Dual Enrollment , Advanced Placement (AP), International Baccalaureate (IB) and Work-Based Learning (WBL) to reach their educational and career goals.

SAMPLE Pathway OCCUPATIONS			
See * Georgia's HOT Careers to 2020 for more information on high-skilled, high-wage and high-demand occupations.			
Occupation Specialties	Entry Level of Education Needed	2012 Annual Wage	Annual Openings 2012-2020
Cosmetologists, Hairdressers & Barbers	High School	\$19,100	620
Electrologists	High School	\$21,300	120
Pedicurists/Manicurists	Postsecondary No award	\$18,100	30

Source: Georgia Department of Labor/ONET

For more information about your education and career planning, including valuable financial aid information that includes grants and scholarships, see your school counselor.			
**** Current Georgia Graduation Rule			
Coursework	Credits	Coursework	Credits
I. English/Language Arts	4	V. Health & Physical Education	1
II. Math	4	VI. **Career, Technical & Agricultural Education and/or ***World Languages, and/or Fine Arts	3
III. *Science	4	VII. Electives	4
IV. Social Studies	3	TOTAL	23
*Selected 4th Science courses may be used to meet both the required science and required elective in a CTAE sequence of courses.			
**Students must complete three credits to complete a CTAE pathway and take the end of pathway assessment.			
***Students must complete two credits of the same world language for admission to Georgia Board of Regents colleges/universities.			
**** Current graduation requirements should be met in all content areas.			
NOTE: This plan represents minimum graduation requirements. Local systems may require additional coursework.			

Postsecondary Transition:
<ul style="list-style-type: none"> Students who will continue their education in a Program of Study at one of the University System of Georgia institutions should prepare to take the ACT or SAT for admissions. Tests for admissions may vary from institution to institution. Contact the selected institution for specific testing information. Additional admissions information can be found at Staying On Course (www.usg.edu/student_affairs/documents/Staying_on_Course.pdf). Students who will continue their education in a Program of Study at one of the Technical College System of Georgia institutions should prepare to take the COMPASS test for admissions. Students who will continue their education and training in the US Military should take the ASVAB assessment. Students should utilize electronic college and career databases to select the most appropriate postsecondary opportunities to match their selected career field, including registered apprenticeships. Students can earn both high school and postsecondary credit while in high school. Georgia has multiple dual enrollment programs, including ACCEL, Dual Hope, Move On When Ready and Articulation.

Possible Student Pathway Credentialing Opportunities:
Students completing a pathway are eligible to take a Credentialing/End of Pathway Assessment (EOPA) upon successful completion of the three required courses in the pathway. For specific assessment information, refer to http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx .

*Related Pathway Occupations:	Other Related Health Sciences Occupations:
Barbers Cosmetologists Shampoo Technicians Nail Technicians Skin Care Technicians Electrolysis Technicians Electrologists	Funeral Directors/Morticians Embalmers Funeral Attendants Personal and Home Care Aides Make-up Artists
	*ONET Online

Personal Care Services (Cosmetology)
<p>Although the pay is good in many of the jobs in Personal Care Services, people choose these jobs because they want to serve others. They are motivated by the need to assist others and to help make someone else's life better. Occupations are many and varied including cosmetologists, estheticians, nail techs, and barbers. These type jobs help people feel and look better.</p> <p>Personal Care Services workers assist individuals with their personal appearance including shampooing, cutting, coloring, and styling hair; providing manicures, pedicures, and scalp and facial treatments; providing makeup analysis; cleaning and styling wigs and hairpieces; and providing personal fitness training. Also, within personal care services, funeral directors and attendants make funeral arrangements for grieving families.</p> <p>Cosmetologists cut, trim, shampoo, style, color, bleach, highlight hair and offer permanent wave service. They also provide scalp and facial treatments and makeup analysis. Some also clean and style wigs and hairpieces and a growing number of actively sell skin care products. Barbers and cosmetologists usually work in a barbershop or salon. Physical stamina is important, because workers are on their feet for most of their shift. Many work part time, and nearly half were self-employed according to 2010 data.</p> <p>All states require barbers and cosmetologists to be licensed, with the exception of shampoo technicians. To qualify for a license, candidates must graduate from a state-approved cosmetology or barbering program. Overall employment of barbers and cosmetologists is expected to grow 14 percent from 2010 to 2020, as fast as the average for all occupations. Most job openings will result from the need to replace workers who leave the occupation.</p>

CAREER PATHWAYS IN CTAE

- ▶ Career Clusters and their Pathways are part of a state supported curriculum that encourages and supports students and families in their educational and career planning through long-term goals, knowledge, experience and resources.
- ▶ Students may earn three (3) units of credit in a sequence of CTAE courses in a Pathway. These self-selected Pathways lead to college readiness and a career readiness certificate.
- ▶ There is a Career Pathway Assessment given at the end of the three (3) sequential Career Pathway courses (usually in the Jr. or Sr. year).
- ▶ Students may use their required Electives courses to complete more than one Pathway during their high school career.

Career Clusters All High Schools

<p><u>1. Agriculture, Food, and Natural Resources</u> Food Animal Systems 02.47100 Basic Agriculture Science 02.42100 Animal Science and Biotechnology 01.43200 Agricultural Animal Production and Mgt. (PCHS) Plant and Landscape Systems 02.47100 Basic Agriculture Science 01.46100 General Horticulture and Plant Science 01.47000 Nursery & Landscape (PCHS) Agricultural Mechanics System 02.47100 Basic Agriculture Science 01.42100 Agricultural Mechanics Technology I 01.42200 Agricultural Mechanics Technology II (PCHS) Forestry/Wildlife Systems 02.47100 Basic Agriculture Science 03.45100 Forest Science 03.45300 Wildlife Management (EPHS)</p> <p><u>2. Architecture and Construction</u> Architectural Drawings and Design 48.54100 Introduction to Drafting and Design 48.54500 Architectural Drawing and Design I 48.54600 Architectural Drawing and Design II (EPHS-NPHS) Carpentry 46.54500 Industry Fundamentals & Occ. Safety 46.54600 Intro. to Construction 46.55000 Carpentry I (NPHS-SPHS)</p> <p><u>3. Arts, A/V Technology & Communications</u> Graphic Design 48.56100 Introduction to Graphics and Design 48.56200 Graphic Design and Production 48.52800 Advanced Graphic Design (EPHS-HHS-PCHS) Graphic Communication 48.56100 Introduction to Graphics and Design 48.56200 Graphic Design and Production 48.57000 Advanced Graphic Output Processes (HHS)</p> <p><u>4. Business Management & Administration</u> Business and Technology 07.44130 Introduction to Business and Technology 07.44100 Business and Technology 07.45100 Business Communication (EPHS, NPHS, PCHS, SPHS) Entrepreneurship 07.44130 Introduction to Business and Technology 06.41500 Legal Environment of Business 06.41600 Entrepreneurship (HHS-NPHS-PCHS)</p> <p><u>5. Education and Training</u> Early Childhood Care & Education 20.52810 Early Childhood Education I 20.42400 Early Childhood Education II 20.42600 Early Childhood Education Practicum (PCHS)</p>	<p><u>Teaching As A Profession (Only 10, 11,12)</u> 13.01100 Examining the Teaching Profession 13.01200 Contemporary Issues in Education 13.01300 Teaching as a Profession Practicum (EPHS-NPHS-PCHS-SPHS) <u>6. Energy</u> <u>7. Finance</u> Business Accounting 07.44130 Introduction to Business & Tech. 07.42600 Financial Literacy 07.41100 Principles of Accounting I (NPHS) Financial Services 07.44130 Introduction to Business & Tech. 07.42600 Financial Literacy 07.43100 Banking, Investing & Insurance (HHS) <u>8. Government and Public Administration</u> JROTC Air Force 28.01100 Aerospace Science: A Journey Into Aviation History Leadership I 28.01200 Aerospace Science: Science of Flight and Leadership II 28.01500 Aerospace Science: Exploration of Space and Leadership III 28.01600 Aerospace Science: Management of the Cadet Corps and/or Leadership IV (EPHS) JROTC Army 28.03100 JROTC Army Leadership Ed 1 28.03200 JROTC Army Leadership Ed 2 28.03300 JROTC Army Leadership Ed 3 28.03400 JROTC Army Leadership Ed 4 (HHS-NPHS-PCHS-SPHS) <u>9. Health Science</u> Therapeutic Services -Allied Health and Medicine 25.52100 Introduction to Healthcare Sci 25.44000 Essentials of Healthcare 25.43700 Allied Health and Medicine (EPHS) Biotechnology Research and Development 25.52100 Introduction to Healthcare Sci. 25.57000 Essentials of Biotechnology 25.56900 Application of Biotechnology (PCHS) Therapeutic Services – Patient Care 25.52100 Introduction to Healthcare Sci. 25.44000 Essentials of Healthcare 25.43600 Patient Care Fundamentals (HHS-NPHS-PCHS-SPHS) Therapeutic Services -Sports Medicine 25.52100 Introduction to Healthcare Sci. 25.44000 Essentials of Healthcare 25.44600 Sports Medicine (HHS-NPHS-PCHS) <u>10. Hospitality and Tourism</u> Culinary Arts 20.53100 Introduction to Culinary Arts 20.53210 Culinary Arts I 20.53310 Culinary Arts II (NPHS-PCHS-SPHS) Sports & Entertainment Mkt 08.47400 Marketing Principles 08.47800 Intro to Sports & Entertainment Marketing 08.48500 Adv Sports & Entertainment Marketing (NPHS)</p>	<p><u>11. Human Services</u> Food and Nutrition 20.41610 Food, Nutrition & Wellness 20.41400 Food for Life 20.41810 Food Science (EPHS) Personal Care Services – Cosmetology 12.54400 Intro to Personal Care Services 12.41000 Cosmetology Services II 12.41100 Cosmetology Services III (EPHS-HHS-NPHS-PCHS-SPHS)</p> <p><u>12. Information Technology</u> Web and Digital Design 11.41500 Intro to Digital Technology 11.45100 Digital Design 11.45200 Web Design (EPHS-HHS-NPHS)</p> <p><u>13. Law, Public Safety, Corrections and Security</u> Law Enforcement Services - Criminal Investigation 43.45000 Introd. to Law, Public Safety, Corrections, and Security 43.45100 Criminal Justice Essentials 43.45300 Criminal Investigations (HHS-NPHS-PCHS-SPHS)</p> <p><u>14. Manufacturing</u></p> <p><u>15. Marketing</u> Marketing and Management 08.47400 Marketing Principles 08.44100 Marketing & Entrepreneurship 08.44200 Marketing Management (EPHS-NPHS-SPHS)</p> <p><u>16. Science, Technology, Engineering, and Mathematics</u> Engineering Drafting and Design 48.541 Introduction to Drafting and Design 48.542 Survey of Engineering Graphics 48.543 3-D Modeling and Analysis (HHS)</p> <p><u>17. Transportation, Distribution and Logistics</u> Automobile Maintenance and Light Repair 47.53100 Basic Maintenance and Light Repair 47.53210 Maintenance and Light Repair 2 47.53310 Maintenance and Light Repair 3 (EPHS-HHS-NPHS-PCHS-SPHS)</p>
---	--	---

SUPPLEMENTAL LISTS OF COURSES

GRADE 9 ELECTIVES



Mission Possible: Graduation and Beyond
BRIDGE Advisement for Class of 2019
High School Elective Course Offerings for 2015-2016



Please refer to HS 101 and or the Career Planner for course information. Use this information to record World Geography, 2 Pathway course choices and 4 Electives in priority order in Section 2 for grade 9 of the BRIDGE Graduation Plan.

Department Name	Course Name	CIP Code	EPHS	HHS	NPHS	PCHS	SPHS
Social Studies	World Geography or Honors	45.07110	X	X	X	X	X
	AP Human Geography	45.07700	X	X	X	X	X
	Current issues	45.01200			X		
World Language	Spanish I (May have limited enrollment at some high schools.)	60.07100	X	X	X	X	X
	Spanish II	60.07200	X	X	X	X	X
	French I	60.07200	X	X	X	X	X
Fine Arts	Visual Arts/Comprehensive I	60.01100	X	X	X	X	X
	Theatre Arts/Fundamentals I	52.02100	X	X	X	X	X
	Theatre Arts/Tech Theatre I	52.04100		X			
	Beginning Band I	53.03610	X	X	X	X	X
	Beginning Chorus I	54.02110	X	X	X	X	X
	Beginning Choral Ensemble	53.07110			X	X	X
	Intermediate Chorus I	54.02210		X			
CTAE*	Basic Ag. Science	02.47100				X	
	Introduction to Drafting & Design	48.54100	X	X		X	X
	Industry Fundamentals & Occ. Safety	46.54500			X		X
	Intro. To Graphics & Design	48.56100	X	X		X	
	Introduction to Business & Tech.	07.44130	X	X	X	X	X
	Early Childhood Education I	20.52810				X	
	Aerospace Science: Aviation History & Leadership (JROTC-Air Force)	28.01100	X				
	Army Leadership I (JROTC-Army)	28.03100		X	X	X	X
	Intro. to Healthcare Science	25.52100	X	X	X	X	X
	Introduction to Culinary Arts	20.43100			X	X	X
	Marketing Principles	08.47400	X		X		X
	Food, Nutrition & Wellness	20.41610	X				
	Foundations of Interior Design	20.44100	X				
	Introduction to Personal Care Services	12.54500	X	X	X	X	X
	Introduction to Digital Technology	11.41500	X	X	X		
Intro. To Law, Public Safety, Corrections, and Security	43.43000		X	X		X	
Basic Maintenance & Light Repair	47.53100	X	X	X	X	X	
Physical Education	Exercise and Weight Control	36.05500	X				
Other	Study Skills I (By approval only)	35.06100	X	X	X	X	X

Personal Fitness and Health are required electives and therefore, all 9th grade students take these two ½ credit courses. Please note within the CTAE information provided that three consecutive years of JROTC with three credits earned will meet the Health and Personal Fitness graduation requirement.

Note: Elective courses change on a yearly basis and course offerings are based on teacher allotments and qualifications plus student interest. Therefore, it is very important to record 4 electives in the Electives section.

GRADE 9 CORE AND GRADES 10, 11 AND 12 CORE & ELECTIVES

Mission Possible: Graduation and Beyond
BRIDGE Advisement for Class of 2019
High School Academic Core and Elective Course Offerings for 2015-2016

This course information is used for grades 9, 10, 11 and 12 of the BRIDGE Graduation Plan and is used in conjunction with the 9th Grade Electives chart on the previous page. The chart below highlights in green the courses that are taken in grade 9 for Section 2 on the plan. The remaining information provides courses that are used to complete Sections 3, 4, and 5 for grades 10, 11, and 12.

The BRIDGE Advisement Plan document is used to create and update your IGP (Individual Graduation Plan) in your GACollege411 account. Please know that your plan is reviewed annually during high school.

Department	Course Name	EPHS	HHS	NPHS	PCHS	SPHS
I. ENGLISH	9th Literature & Composition	X	X	X	X	X
	All levels of Honors and AP courses require an online application process.					
	Honors 9th Literature & Composition	X	X	X	X	X
	World Literature	X	X	X	X	X
	Honors World Literature	X	X	X	X	X
	American Literature	X	X	X	X	X
	Honors American Literature	X	X	X	X	X
	British (English) Literature	X	X	X	X	X
	Honors British (English) Literature	X	X	X	X	X
	Multicultural Literature & Composition	X				
	Writer's Workshop					X
	AP Language/Composition	X	X	X	X	X
	AP Literature/Composition	X	X	X	X	X
	Journalism	Journalism I	X	X	X	X
Journalism II		X	X	X	X	X
Journalism III		X	X	X	X	X
Journalism IV		X			X	X
ESOL	Students must qualify to take these courses.					
	ESOL I		X	X	X	X
	ESOL II		X	X	X	X
	ESOL III		X	X	X	X
II. MATH	ESOL IV		X	X	X	X
	CCGPS Coordinate Algebra	X	X	X	X	X
	All levels of Honors and AP courses require an online application process.					
	Accelerated CCGPS Coordinate Algebra-Honors	X	X	X	X	X
	CCGPS Geometry	X	X	X	X	X
	Accelerated CCGPS Analytic Geometry-Honors	X	X	X	X	X
	CCGPS Advanced Algebra	X	X	X	X	X
	CCGPS Pre-Calculus	X	X	X	X	X
	Accelerated CCGPS Pre-Calculus-Honors	X	X	X	X	X
	CCGPS Algebra Support	X	X	X	X	X
	CCGPS Analytic Geometry Support	X	X	X	X	X
	CCGPS Advanced Algebra Support	X	X	X	X	X
	Advanced Math Decision Making	X	X	X	X	X
	AP Statistics	X	X	X	X	X
AP Calculus AB	X	X	X	X	X	
III. SCIENCE	Biology	X	X	X	X	X
	All levels of Honors and AP courses require an online application process.					
	Honors Biology	X	X	X	X	X
	Chemistry	X	X	X	X	X
Honors Chemistry	X	X	X	X	X	

Course	Grade Criteria	Teacher Recommendation	Pre-requisite
Honors 9th Literature	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
Honors World Literature	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	Rising 9th grade students must have completed Honors 9th Literature in 8th grade No prerequisite for current 9th graders
Accelerated Coordinate Algebra/Analytic Geometry A	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
Honors Analytic Geometry	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	Completion of Honors Coordinate Algebra in 8th grade
Honors Biology	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
Honors World Geography	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
AP Human Geography	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	None
Honors Spanish II	Average Grade in subject of 80 or higher	Considering attendance, homework completion, participation, and student work habits	Rising 9th grade students must have completed Spanish I in 8th grade No prerequisite for current 9th graders

- ▶ On the BRIDGE Graduation Plan (Page 1), please complete the name section and record “2017” as the Year Entered High School.
- ▶ “2017” is for the 2016-2017 school year.
- ▶ Record the middle school and then the high school on the right

Class of 2020 and Thereafter Advisement Plan (BRIDGE Graduation Plan)

Paulding County School District
Mission Possible: Graduation and Beyond

Student: _____ MS: **LMMS**

Last Name *First Name* *M.I.*

Year Entered High School: **2017** HS: _____

DIPLOMA REQUIREMENTS

In order to receive a Georgia high school diploma, the current rule states that students must earn:

- ▶ 4 Units of English
- ▶ 4 Units of Science
- ▶ 4 Units of Mathematics
- ▶ 3 Units of Social Studies
- ▶ 3 Units of Career/Technology and/or World Language and/or Fine Arts
- ▶ 1 Unit of Health & Physical Education
- ▶ 4 Units of Electives (minimum)

A total of 23 Units

Note: World Language (Foreign Language) is not required for Graduation BUT is required for acceptance into a 4 year College or University

DIPLOMA REQUIREMENTS

S.1 Course Name <i>(Use Transcript)</i>	Credit
I. ENGLISH: 4 UNITS REQUIRED	
9th Grade Lit/Comp (EOC)	
World Lit/Comp	
American Lit/Comp (EOC)	
British Lit/Comp or Advanced Comp.	
II. MATHEMATICS: 4 UNITS REQUIRED	
GSE Algebra I or Accelerated Course (EOC)	
GSE Geom. (EOC) or Accelerated	
GSE Algebra II or Accelerated	
GSE Pre-calculus	
III. SCIENCE: 4 UNITS REQUIRED	
Biology (EOC)	
Chemistry, Earth Systems or Environmental Science	
Physical Science (EOC) or Physics	
1 Additional Science	
<i>(AP Courses Senior Year in: Bio./Chem./Env. Sci./Physics)</i>	
IV. SOCIAL STUDIES: 3 UNITS REQUIRED	
World History	
U.S. History (EOC)	
Economics (EOC) <i>(Sem.-.5 credit)</i>	
Government <i>(Sem.-.5 credit)</i>	
V. HEALTH & P.E.: 1 UNIT REQUIRED	
Health (.5 credit) Pers. Fitness (.5 credit)	
VI. Pathway - CTAE/WORLD LANG./FINE ARTS: 3 UNITS REQUIRED	
<i>2 units in same World Language required for college admission</i>	
VII. ELECTIVES: 4 UNITS REQUIRED	
<i>In this section list electives in priority order (1st, 2nd, etc.)</i>	
Total Units of Credit Required	23

This form along with the GAfutures IGP will be an ongoing record for you and your student to keep track of the credits earned during the 9th, 10th, and 11th grade years. Each year as your student completes courses in high school the GAfutures Individual Graduation Plan/Course Planner will be updated with credits earned.

During 12th Grade, a final advisement opportunity includes the Senior Letter, which lists all requirements for each individual student to graduate.

Section 1 lists the Georgia High School Diploma requirements by subject area.

SELECTING COURSES

S.2 9 th Grade (Circle or Write in Course)	S.3 10 th Grade (Circle or Write in Course)	S.4 11 th Grade (Circle or Write in Course)	S.5 12 th Grade (Circle or Write in Course)
--	---	---	---

Using Sections 2-5 of the BRIDGE Advisement Graduation Plan form, you will indicate the courses that your student wishes to take at the high school level.

Please note that this is a plan, not a contract. You are not committing your student to take these classes with no ability to make changes in the future. However, for Section 2 (9th grade year) you and your student need to be sure about the course requests for 2016-2017.

Beginning in the 9th grade year, you and your student will be given the opportunity annually to make adjustments to his or her BRIDGE Plan.

GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12
Course required for graduation		Course required for graduation		
Ninth Grade Lit. and Composition Honors	World Lit/Composition - Honors	American Lit/Comp – Honors AP English Language/Comp	British Lit/Composition AP Lit/Composition	5 th English Course Dual Enrollment Course

NOTE: All students are required to pass a full year of 9th Literature/and Composition and American Literature/Composition **AND** to take the End-of-Course assessment for 9th Literature/and Composition and American Literature/Composition

NOTICE ABOVE COURSES FOR
STUDENTS WHO BEGAN HS COURSE
IN 8TH GRADE

MATHEMATICS COURSES

GRADE 9	GRADE 10	GRADE 11	GRADE 12
GSE Algebra I*	GSE Geometry*	GSE Algebra II	GSE Pre-Calculus
GSE Accelerated I/ Geometry A	GSE Accelerated Geometry B/Algebra II	GSE Accelerated Pre-Calculus	AP Calculus AB or BC or another advanced math course

**A mathematics support class may be required for students who need additional time during the school day in mathematics.*

Source: Class of 2020 High School 101 booklet, Paulding County School District

- ▶ Generally speaking, students will take one math class per year.
- ▶ Note that students have the option of taking either a regular, honors or Accelerated version of each course (Advanced Placement courses are offered during the Junior and Senior Years.) Dual Enrollment courses are an option as well.
- ▶ If you are going to take the Accelerated Math course during 9th grade, please understand that this is an honors level course. The GSE Honors Geometry Course is also an honors level course.
- ▶ Two of the courses have an End-of-Course assessment. These are GSE Algebra I and GSE Geometry.
- ▶ EOC's are state-mandated final exams that count 20% of the course grade and the course must be passed.

GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12
Honors GSE Algebra I [#]	Honors GSE Geometry [#]	Honors GSE Algebra II	Honors GSE Pre-Calculus	5 th Math Course Dual Enrollment Math Course

NOTICE ABOVE COURSES FOR
STUDENTS WHO BEGAN HS COURSE
IN 8TH GRADE

GRADE 9	GRADE 10	GRADE 11	GRADE 12
Foundations of Algebra	GSE Algebra I [#]	GSE Geometry [#]	GSE Algebra II

For any student following this sequence of math courses who plans to attend a four year college, students will take a 5th math course during the senior year.

SOME STUDENTS WILL TAKE THE IKAN ASSESSMENT BEFORE SPRING BREAK AND BE PLACED IN THAT COURSE BASED ON THE RESULTS. THOSE COURSES ARE NOT CIRCLED AT THIS TIME.

II. MATHEMATICS: 4 UNITS REQUIRED				
GSE Algebra I or Accelerated Course (EOC)	GSE Algebra I	GSE Geometry	GSE Algebra II	GSE Pre-calculus or Advanced Math Decision Making or Statistical Reasoning
GSE Geom. (EOC) or Accelerated	GSE Accelerated Algebra I/ Geometry A	GSE Accelerated Geom B & Algebra II	GSE Accelerated Pre-Calculus	AP Calculus or AP Statistics
GSE Algebra II or Accelerated	<i>GSE Honors Geometry (Honors GSE Algebra I credit earned in middle school.)*</i>	<i>GSE Honors Algebra II</i>	<i>GSE Pre-Calculus</i>	<i>5th Math course or Dual Enroll. Math</i>
GSE Pre-calculus	Foundations of Algebra <i>Students who meet score requirements from IKAN test will have these math courses.</i>			
		GSE Algebra I	GSE Geometry	GSE Algebra II

SCIENCE COURSES

Class of 2020 (one diploma—4 units required)

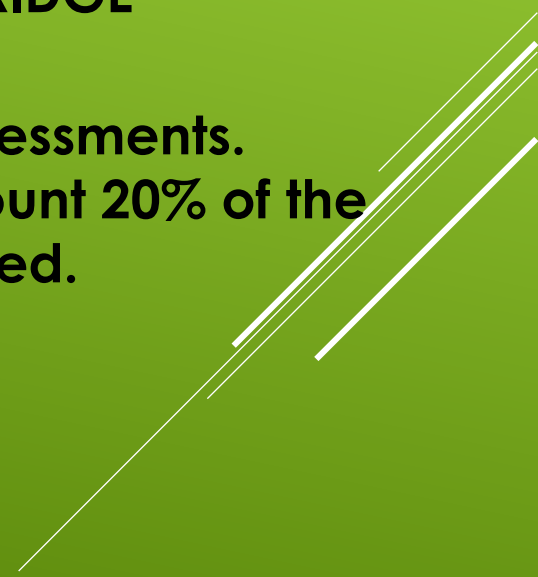
GRADE 9	GRADE 10	GRADE 11	GRADE 12
Course required for graduation Biology, Honors Biology or AP Biology	Course required for Graduation Chemistry or Honors Chemistry, Earth Systems or Environmental Science	Course Required for graduation Physics, Honors Physics or Physical Science	4 th Science Course From Approved List is Required
Biology Honors Biology	Chemistry Honors Chemistry Earth Systems Environmental Science	Physics Honors Physics Earth Systems Environmental Science Anatomy/Physiology AP Biology AP Chemistry AP Environmental Science	Anatomy/Physiology AP Physics AP Biology AP Chemistry AP Environ. Science Other state approved 4 th year science course

NOTE: Students enrolled in Biology and Physical Science will be required to take an End-of-Course assessments as mandated by the state.

Source: Class of 2020 High School 101 booklet, Paulding County School District

- ▶ Students typically take one science class per year.
- ▶ Note that students have the option of taking either a regular, Honors, and, later in high school, AP versions of each course.
- ▶ For an honors course in Biology during the 9th grade year, the honors level course must be circled.

SCIENCE COURSES

- ▶ **Science doesn't follow a rigid path like English and Math. Students will have a variety of courses to choose from during their later years.**
 - ▶ **Science courses from the CTAE area may be taken to meet the four graduation requirements. High school counselors will help with that information during the annual BRIDGE Advisement opportunity.**
 - ▶ **Two of the courses have an End-of-Course assessments. EOC's are state-mandated final exams that count 20% of the course grade and these courses must be passed.**
- 

EMBEDDED CTAE AND SCIENCE COURSE

- ▶ Essentials of Healthcare, course number 25.44000. This is the second course of the CTAE pathway.
- ▶ Essentials of Healthcare course now meets the fourth science requirement for high school graduation and meets the fourth science requirement for admission to the University System of Georgia and the Technical College System of Georgia.
- ▶ If one unit of credit is earned in Essentials of Healthcare, then, student will also receive one unit of credit for Human Anatomy and Physiology, course number 26.07300
- ▶ Both courses count for HOPE
- ▶ The EC Human Anatomy and Physiology course will be categorized as an Elective on the local high school transcript.

SCIENCE COURSES

Using Sections 2-5 of the form, circle the Science courses that your student plans to take during high school.

III. SCIENCE: 4 UNITS REQUIRED				
Biology (EOC)	Biology	Chemistry	Physics	
Chemistry, Earth Systems or Environmental Science	Honors Biology	Honors Chem.	Honors Physics	Forensic Science
Physical Science (EOC) or Physics		Earth Systems	Physical Science	Anatomy
1 Additional Science		Environmental Science	AP Chemistry	Zoology
(AP Courses Senior Year in:		Hon. Environmental Sci.	AP Biology	AP _____
Bio./Chem./Env. Sci./Physics)				AP _____

Your student will be scheduled to take the 9th grade course that you indicate on this form. Once again circling Honors Biology means that your student will take this honors course.

Sections 3, 4, and 5 are for grades 10, 11 and 12 and this completed area represents the planned science courses for those three years. There will be annual opportunities to change the planned Science courses.

SOCIAL STUDIES COURSES

Class of 2020 (one diploma—3 units required)

GRADE 9	GRADE 10	GRADE 11	GRADE 12
	Required for graduation	Required for graduation	Required for graduation
All 4 courses are <u>elective</u> courses: Current Issues World Geography World Geography-Honors AP Human Geography	World History World History-Honors AP World History	U. S. History U.S. History-Honors AP U.S. History	Government (1 semester) Honors Government (1 semester) Economics (1 semester) Honors Economics (1 semester) AP Government (1 semester) AP MACRO ECONOMICS (1 semester)

NOTE: Students enrolled in U.S. History and Economics will be required to take an End-of-Course Test as mandated by the state.

Source: Class of 2020 High School 101 booklet, Paulding County School District

- Students are only required to take three units of Social Studies in order to earn a Georgia high school diploma.
- Note that students have the option of taking either a regular, Honors, and AP versions of each course.
- If you are going to take the Honors or AP Geography course, please circle the Honors or AP course. This along with parent/guardian approval on page 2 finalizes this course request.

SOCIAL STUDIES COURSES

- **World Geography is not a required course according to the GA graduation rule; however, PCSD strongly recommends students take the Geography course.**
- **Students who have taken Geography tend to score higher in future Social Studies classes.**
- **Students will take the state-mandated EOC's in U.S. History and Economics.**

SOCIAL STUDIES COURSES

- ▶ Using Sections 2-5 of the form, **circle the Social Studies courses** that your student plans to take during high school.
- ▶ Your student will be scheduled to take the 9th grade course that you indicate on this form in Section 2. Again, circling the Honors or AP course means that you approve your student taking one of these challenging courses.
- ▶ As with the other subjects, Sections 3, 4, and 5 will represent the planned courses for grades 10, 11 and 12.
- ▶ Please remember that you and your student will be given the opportunity to make adjustments to his or her BRIDGE Plan during each year of high school.

IV. SOCIAL STUDIES: 3 UNITS REQUIRED				
World History	World Geography	World History	U. S. History	Government / Economics
U.S. History (EOC)	Honors World Geography	Hon. World History	Honors U. S. Hist.	Honors Government / Honors Economics
Economics (EOC) (Sem.-.5 credit)	AP Human Geography	AP World History	AP U.S. History	AP Government / AP Economics
Government (Sem.-.5 credit)				

HEALTH AND P.E.

- ▶ In order to graduate, students must complete one (1) unit of health and physical education (each course is worth ½ unit).
- ▶ In Section 2, circle both Health and Personal Fitness as shown below.
- ▶ Students will participate in the state’s Alcohol and Drug Awareness Program as part of their health course. Students who successfully complete the test given at the end of this program will receive an ADAP card.
- ▶ Teenagers wishing to receive a driver’s license must have an ADAP card.
- ▶ Students wishing to take additional PE courses throughout high school may do so, but those courses will be listed under the Electives section of this form.

V. HEALTH & P.E.: 1 UNIT REQUIRED					
Health (.5 credit) Pers. Fitness (.5 credit)		Health-.5/Personal Fitness-.5			
HEALTH (0.5 CREDIT) PERSONAL FITNESS (0.5 CREDIT)		HEALTH-.5/PERSONAL FITNESS-.5	Course #1	Course #2	

CAREER PLANS OF STUDY/ PATHWAYS

- ▶ Career Clusters and their Pathways are part of a state supported curriculum that encourages and supports students and families in their educational and career planning through long-term goals, knowledge, experience and resources.
- ▶ Students may earn three (3) units of credit in a sequence of CTAE courses in a Pathway. These self-selected Pathways lead to college readiness and a career readiness certificate.
- ▶ There is a Career Pathway Assessment given at the end of the three (3) sequential Career Pathway courses (usually in the Jr. or Sr. year).
- ▶ Students may use their required Electives courses to complete more than one Pathway during their high school career.

FINE ARTS COURSES

- ▶ If your student wishes to participate in Band, Chorus, Theater/Drama, and/or Visual Arts at the high school level, those courses can count as “Fine Arts” credit or as regular elective credit. Three courses will complete a Fine Arts Pathway also referred to as a Plan of Study.
- ▶ Your student may declare a pathway/Plan of Study in Fine Arts or may select one of the other pathway choices in CTAE, World Language or Advanced Academic areas.
- ▶ Once your student has earned the three units required for CTAE/World Language/Fine Arts, the remaining courses will count toward the required Elective credits.

WORLD LANGUAGE COURSES

- ▶ Taking a World Language course is NOT required for graduation, but students who wish to gain admission to a college/university must complete two (2) units of the same World (foreign) Language.
- ▶ If your student completed the Spanish program in middle school (7th and 8th grades; not 6th), they should make a course request for Spanish II for 9th grade. We NEVER recommend taking a year off between language classes. If they change to French, they must take two years (two units) of French during grades 9-12.
- ▶ Students who did not take Spanish in middle school can start Spanish I or French I in 9th grade or may opt to begin a World Language in 10th Grade.
- ▶ Your student may declare a pathway/Plan of Study in World Language or may select one of the other pathway choices in CTAE, Advanced Academic or Fine Arts areas.

CTAE/WORLD LANG./FINE ARTS

VI. Pathway - CTAE/WORLD LANG./FINE ARTS: 3 UNITS REQUIRED <i>2 units in same World Language required for college admission</i>	#1 Pathway Intro to Healthcare <i>Course #1</i>	<i>Course #2</i> Ess. Of Healthcare	<i>Course #3</i> Allied Health & Medicine	
	#2 Pathway Intro to Culinary Arts <i>Course #1</i>	<i>Course #2</i> Culinary Arts I	<i>Course #3</i> Culinary Arts II	

- ▶ Using Sections 2-5 of the form, write the names of two pathways that your student is interested in. These pathways may be two CTAE pathways OR they may be one World Language and one Fine Arts Pathway OR one CTAE Pathway and one World Language Pathway. Refer to Plan of Study documents for more information.
- ▶ List **two (2) courses per year** in this section of the form, one for pathway number 1 and one for pathway number 2.
 - ▶ Going across will be course 1, 2 and 3 for each pathway.
- ▶ Your student will be scheduled to take the 9th grade courses that you indicate on this form in the Section 2 column.
- ▶ Please remember that you and your student will be given the opportunity to make adjustments to his or her BRIDGE Plan during each year of high school.

ELECTIVE COURSES

- ▶ On the next part of the form, you will be signing your student up for additional elective courses. Please note that a student must pass at least four (4) units of electives in order to graduate during the four years of high school.
- ▶ A student can take additional CTAE, Academic or Advanced Academic, World Language, and/or Fine Arts classes in addition to the other elective courses offered.
- ▶ Students can use this part of their plan to pursue additional Career Pathways.
- ▶ Electives are listed in priority order (3rd, 4th, 5th and 6th choice) and sections 2, 3, 4, and 5 are completed. The additional electives in section 2 will be used as alternates.
- ▶ Please refer to the handouts for the Pathway courses and other electives available at your student's high school.

ELECTIVE COURSES

- ▶ Using Sections 2-5 of the form, write the names of four (4) elective courses that your student plans to take during high school per year.
- ▶ List the courses in order of preference!
- ▶ Your student will not be placed in all of these courses, but it identifies optional classes if they do not get into their first or second choices.

VII. ELECTIVES: 4 UNITS REQUIRED		3 rd Leadership I	3 rd Leadership II	3 rd Leadership III	3 rd Leadership IV
In this section list electives in priority order (1 st , 2 nd , etc.)		4 th Basic Maint & LR	4 th Maint & LR2	4 th Maint & LR3	4 th
		5 th Intro to Personal Care Services	5 th Cosmetology Services II	5 th Cosmetology Services III	5 th
Total Units of Credit Required	23	6 th Marketing Princ.	6 th Mktg & Entrepr.	6 th Mktg Management	6 th

HOPE

- ▶ Note at the bottom of page 1 is the statement that Georgia Student Finance Commission requires 4 rigorous courses during high school for a student to qualify for the HOPE Scholarship.
- ▶ The link to the list of rigorous courses is:
http://www.gsfc.org/main/publishing/pdf/2012/Course_List.pdf
- ▶ Also, high school courses taken while in middle school do not count in the HOPE GPA calculation.

4 Rigorous Courses Required for HOPE-Link for Rigorous Courses identified by Georgia Student Finance Commission: http://www.gsfc.org/main/publishing/pdf/2012/Course_List.pdf

*High school courses taken during middle school do not calculate into HOPE Grade Point Average.

BRIDGE GRADUATION PLAN

PAGE 2

Student's Name

Last name, first name (legal name NOT nickname)

- Your student will be using the BRIDGE Graduation Plan (both pages) to enter their IGP information into GAfutures, the state's career information and educational planning website.



BRIDGE EDUCATION & CAREER PLANNING CHECKLIST

S.6 BRIDGE Advisement - Education and Career Planning Checklist

MyGAfutures User Name _____

MyGAfutures Password _____

Students will meet the following objectives through the BRIDGE advisement program:

8th Grade:

- Complete GAfutures BRIDGE Grad. Plan
- Receive Dual Enrollment/MOWR Information
- Explore 3 Careers and Identify Career Pathways

9th Grade:

- Career Exploration – Investigate a minimum of 3 Careers and Pathways/Fields
- Update BRIDGE Advisement Grad. Plan
- Receive Dual Enrollment/MOWR Information

10th Grade:

- Complete MOWR/Dual Enrollment Task
- Update BRIDGE Advisement Grad. Plan
- Receive Dual Enrollment/MOWR Information

11th Grade:

- Explore 3 Postsecondary Institutions related to student's career plans
- Receive Dual Enrollment/MOWR Information
- Update BRIDGE Advisement Grad. Plan

12th Grade:

- Review Senior Letter (includes all graduation requirement courses that are to be completed)
- Identify and submit "next step" information: 4-year institution, 2-year institution, apprenticeship, military, technical college, special purpose school, or workforce on GAfutures.

Go to www.GAfutures.org for valuable resources for planning your education and career, including financial information on grants and scholarships. This site contains **HOPE, Zell Miller and FAFSA information.**

Use Counseling Information on District Website:

<http://www.paulding.k12.ga.us/domain/209>

- ▶ These are the mandated advisement steps that counselors will be working on with you and your student during high school.
- ▶ Your student's MyGAfutures account is where all of this information will be stored from middle school and on through high school and beyond.
- ▶ Students, please fill in your user name and password on the form.
 - ▶ User Name: pcsd+student number
 - ▶ Password: birthdate with first, middle and last initials only if needed in the "mmddyy" format (example: 09061999 or 09071999mjg)

MY CAREER PATHWAY

S.7 My Career Pathway

Beginning in 8th Grade, record one career Area of Focus also known as a Plan of Study for a Career Pathway below (only one category is needed):

Career, Technical & Agriculture Education

Put your 1st pathway

Advanced Academic

**in the appropriate
place**

World Language

Example:

Fine Arts

Band

- ▶ Each student declares one pathway area also known as a Plan of Study in 8th grade.
- ▶ While a student may take courses from all four of these pathway areas, one is declared for this plan.
- ▶ Students may change the declared pathway area during the 9th grade year.
- ▶ For CTAE select a pathway from the CTAE Pathway Page in HS 101
- ▶ For Advanced Academic select English, Mathematics, Science or Social Studies
- ▶ For World Language select a language
- ▶ For Fine Arts **select 3 courses in the Fine Arts area.**

HOPE SCHOLARSHIP

S.8 HOPE Scholarship

Academic core courses (required and elective) are HOPE scholarship eligible courses.

Class of 2020 needs 4 additional rigorous academic courses. See link on page 1.

- ▶ Currently, the HOPE scholarship is determined by the calculation of all academic core courses that the student has taken and completed (grades 9-12). Class of 2020 students need four (4) additional “rigorous” academic courses to qualify for the HOPE Scholarship.
- ▶ CTAE courses that also qualify as core academic courses in the field of Science for example will count as HOPE eligible courses for the purpose of the HOPE GPA.
- ▶ Both passing and failing grades in the core courses count.
- ▶ Changes in the eligibility guidelines are posted and updated on the GAfutures website (There are often annual changes in HOPE Scholarship regulations.)
- ▶ *Note Information pages in High School 101 guide as well as the Career Planner.*

HOPE SCHOLARSHIP RIGOROUS COURSE LIST

- ▶ Students must continually review that a minimum of **4 rigorous** courses from the **3-page document** on the GAfutures website below are completed in order to be eligible for the HOPE Scholarship. The chart below is an example of the top of the first page. The information lists course type, course number, and course title:
- ▶ http://www.gsfc.org/main/publishing/pdf/2012/Course_list.pdf

List of Courses Possessing Academic Rigor to Meet the HOPE Rigor Requirement (June 2014)

Type of Course	Normalized DOE #	Course Title
English	23.X430XXX	Advanced Placement Language/Composition
English	23.X530XXX	Advanced Placement Language/Composition (American Literature/Composition)
English	23.X611XXX	IB Communication
English	23.X612XXX	IB English B SL
English	23.X613XXX	IB English B HL
English	23.X650XXX	Advanced Placement Literature/Composition
English	23.X680XXX	IB English 11 / IB English SL (American Literature)
English	23.X690XXX	IB English 12 / IB English HL (World Literature)
Mathematics	27.X510XXX	Statistics
Mathematics	27.X522XXX	IB Math Methods
Mathematics	27.X524XXX	IB Math Studies SL
Mathematics	27.X612XXX	IB Math SL
Mathematics	27.X613XXX	IB Math HL
Mathematics	27.X623XXX	GPS Advanced Algebra
Mathematics	27.X624XXX	GPS Pre-Calculus
Mathematics	27.X650XXX	Advanced Algebra & Trigonometry*
Mathematics	27.X670XXX	Analysis (Pre-Calculus)*

PROMOTION REQUIREMENTS

S.9 Units/Credits Required

Sophomore = 5 Junior = 11 Senior = 17

- ▶ In order to be considered “promoted” to the next grade level in high school, a student must earn a minimum number of units by the end of each year (see the chart in Section 9).
- ▶ If a student fails to earn the required number of units, he or she will be considered a “repeater” for the next year.
- ▶ Getting off-track in terms of units means that a student will not graduate on time unless he or she completes additional coursework during summer school or by some other means (see your high school counselor for more information).

DUAL ENROLLMENT/MOVE ON WHEN READY

S. 10 High School-9th, 10th, 11th and 12th

Dual Enrollment/Move on When Ready

This dual enrollment opportunity allows high school students to earn both college and high school credit *simultaneously*.

Use this link for MOWR information:

<http://www.paulding.k12.ga.us/Page/23177>

Advanced Placement Courses

AP high school courses may be accepted for credit, if approved by college. Students must check with the college or university.

Articulated Credit-Technical College Only

- ▶ *Dual Enrollment/Move on When Ready* refers to a program that allows high school students to earn both college and high school credit simultaneously. This program is available to students who are enrolled in 9th, 10th, 11th or 12th grades.
- ▶ Advanced Placement courses and Articulated Credit courses may receive college credit. Parents and students must always check with the college or technical college.
- ▶ Additional information about *Dual Enrollment/Move on When Ready* will again be presented during annual BRIDGE Advisement opportunities during the 9th, 10th, and 11th grade years.

INTERESTED STUDENTS AND PARENTS, PLEASE REVIEW THIS DOCUMENT

I'm interested in **Move on When Ready ... Now what???**

- 1. Decide where you want to do MOWR (Dual Enrollment).** Most of our students attend the following institutions, but you are not limited to these:
 - a. Kennesaw State University – www.honors.kennesaw.edu/dehp/
 - b. University of West Georgia – www.westga.edu/dualenroll
 - c. Chattahoochee Technical College – www.chattahoocheetech.edu/enrollment-for-current-high-school-students
 - d. Georgia Highlands College – www.highlands.edu/site/admissions-mowr

It is important to research your program of interest to get all information regarding admission requirements, honors programs, living arrangements (UWG), etc.
- 2. Take the SAT, ACT, or Compass.** Different programs require different tests for admissions. You must take the test and have the scores sent to the desired institution. They must be received by the college by the post-secondary institution application deadline.
 - a. SAT – www.collegeboard.org
 - b. ACT – www.act.org
 - c. Compass (CTC) – www.chattahoocheetech.edu/enrollment/admissions/mowr-testing-requirements/
- 3. Apply to your school of choice.** Once you know where you want to go, apply through that school's website.
 - a. There may be an application fee.
 - b. If a counselor advisement session and/or signature is required as part of the application process, please schedule an appointment with your high school counselor to complete necessary paperwork. **Please do not wait until the day before the deadline as you may not be able to see your counselor that quickly.**
- Once you are accepted by your chosen institution, **meet with your counselor** to fill out necessary paperwork and to discuss courses for your semester at college. Be thinking about how many classes you would like to take in high school and how many you would like to take in college. If you want to be a full time college student you must take at least four (4) three-hour college courses. Anything less, you will have to fill your remaining schedule with high school courses at your home school. Your counselor will work with you on scheduling classes to meet your graduation requirements as well as determining the college courses to build your college transcript.
- 5. Deadlines:** Please make sure you are aware of the college admission deadline as well as your high school deadline (see below). Some college admission deadlines may come after the high school deadline, but you **must schedule an appointment** with your counselor to review acceptance documents and requirements before the high school deadline. If you do not, we may not be able to complete your necessary paperwork in time. The Paulding County School District deadlines are:
 - a. **Spring Term/Semester: December 8, 2015**
 - b. **Summer Term: April 29, 2016**
 - c. **Fall Term/Semester: July 22, 2016**
- 6. A few more things to know ...** 1) You are responsible for all high school information (i.e. testing dates, class activities, etc.). Check school website often. 2) Know your GAcollege411 ([GAfutures](http://www.ga411.com)) login information. This will be vital when applying for MOWR.

Visit PCSD Counselor web page for additional information.

<http://www.paulding.k12.ga.us/Page/23177>



INFORMATION ON THE PAULDING COUNTY WEBSITE:

The screenshot shows the Paulding County website's navigation menu at the top, with 'STUDENT SUPPORT' highlighted. Below the menu are icons for 'CALENDAR', 'ENROLLMENT', 'PARENT PORTAL', and 'DIRECTORY'. The main content area displays the breadcrumb trail: Home > Student Support > Counseling Information > Dual Enrollment/Move on When Ready. The page title is 'Dual Enrollment/Move on When Ready Program', with an 'Edit' button to its right. The main text includes several links: 'Dual Enrollment/Move on When Ready Overview', 'Dual Enrollment, I am Interested...Now What?', 'Dual Enrollment Post Secondary Schools', 'District MOWR Required Participation Document', and 'MOWR Questions and Answers for Students and Parents'. A section titled 'Summit Agendas:' contains a link for 'MOWR Summit October 19, 2015'. A section titled 'Helpful Resources and Links:' contains links for 'Admissions Requirements for MOWR at University System of GA Colleges', 'GATRACS MOWR', 'Georgia Student Finance Commission Informational Chart', 'MOWR Information on GACollege411', 'Technical College System of Georgia School Websites', and 'University System of Georgia Institutions with Websites'. On the right side, there is a 'CONNECT WITH US' section with social media icons for Twitter and Facebook, and a 'Counseling Information' sidebar menu with a list of links: Overview, ACT/SAT Testing, Advisement, Career Planners, Celebrating Diversity, Dual Enrollment/Move on When Ready, Elementary School Counseling, Financial Aid 101 & Scholarships, High School Counseling, Home School Information, Just Keep Peace, Middle School Counseling, Mission Possible, and Resources for Support of Students.

HOME OUR DISTRICT ACADEMICS DEPARTMENTS **STUDENT SUPPORT** BOARD OF EDUCATION EMPLOYMENT FOR PARENTS FOR STAFF

CALENDAR ENROLLMENT PARENT PORTAL DIRECTORY

Home > Student Support > Counseling Information > Dual Enrollment/Move on When Ready

Dual Enrollment/Move on When Ready Program Edit

The overview document is required reading for interested or participating MOWR students.
[Dual Enrollment/Move on When Ready Overview](#)

The *I am Interested* document contains initial steps information.
[Dual Enrollment, I am Interested...Now What?](#)



Resource of four postsecondary schools close to our district. This resource provides deadlines and admissions requirements.
[Dual Enrollment Post Secondary Schools](#)

Required advisement conference before each semester begins using district participation document.
[District MOWR Required Participation Document](#)

[MOWR Questions and Answers for Students and Parents](#)

Summit Agendas:
[MOWR Summit October 19, 2015](#)

Helpful Resources and Links:
[Admissions Requirements for MOWR at University System of GA Colleges](#)
[GATRACS MOWR](#)
[Georgia Student Finance Commission Informational Chart](#)
[MOWR Information on GACollege411](#)
[Technical College System of Georgia School Websites](#)
[University System of Georgia Institutions with Websites](#)

CONNECT WITH US  

Counseling Information

- ▶ Overview
- ▶ ACT/SAT Testing
- ▶ Advisement
- ▶ Career Planners
- ▶ Celebrating Diversity
- ▶ Dual Enrollment/Move on When Ready
- ▶ Elementary School Counseling
- ▶ Financial Aid 101 & Scholarships
- ▶ High School Counseling
- ▶ Home School Information
- ▼ Just Keep Peace
- ▶ Middle School Counseling
- ▶ Mission Possible
- ▶ Resources for Support of Students

MY CAREER OBJECTIVE

S.11 - High School
My Postsecondary Plans
My Career Objective (section completed during 9th grade year):

Check one:

- 4-Year University/College
- 2-Year College
- Technical College
- Special Purpose School
- On-the-Job Training
- Military

Other _____

- ▶ Students will note the choices provided in this section and begin to think about his/her career choice and the post-secondary education or training that will be needed. It may be helpful to think about the Reality/Pathway Fair experience from this fall.

- ▶ Section 11 will not be completed at this time, but will be completed during the advisement opportunity in grade 9. As your student considers his/her Career Objective he/she will want to think about what the career choice will be after finishing college, technical college, skills training, the military, etc.

SENIOR CAPSTONE PROJECT

- **During the Senior year your student will be required to complete a Senior Capstone project based on a career interest of his/her choice. This project includes research, a written document and a presentation. A mentor in the career field is also required.**
- **Beginning to think about a career choice and narrowing down to an area of interest will be a process through 9th, 10th, and 11th grades.**

TESTING INFORMATION

S.14 – High School

Testing Requirements & Information.

EOC courses must be passed in the following core areas: English, Mathematics, Science, and Social Studies

Plan to take the SAT and/or ACT.

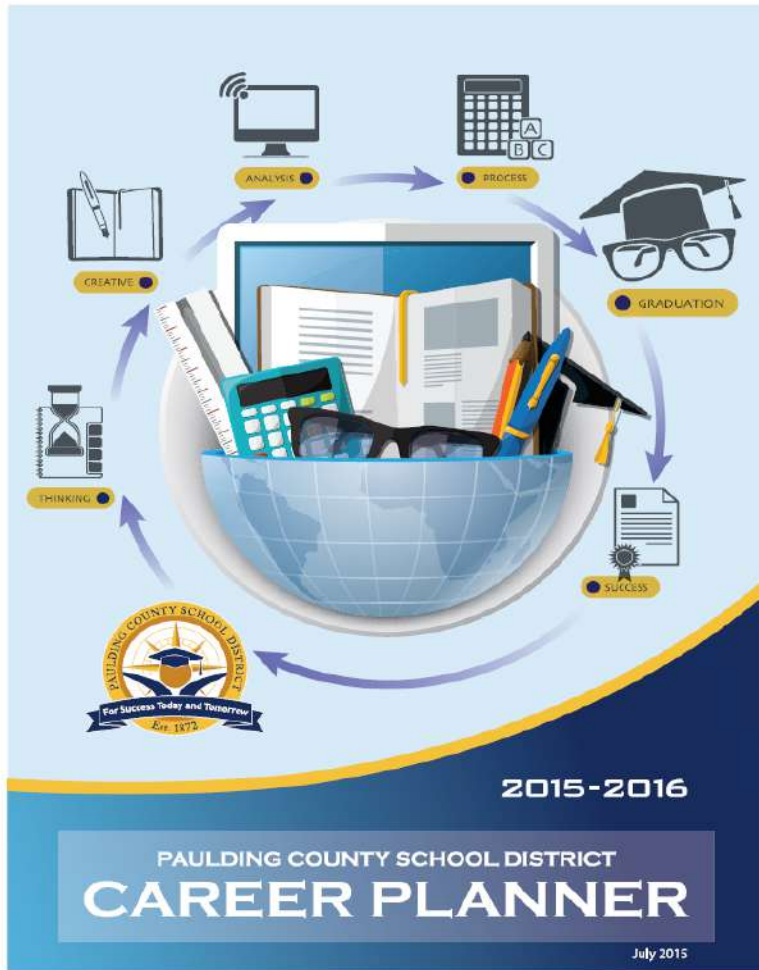
Plan to take the PSAT.

Use this link for Testing information:

<http://www.paulding.k12.ga.us/Page/23919>

- ▶ The EOC's are administered during select academic classes, and they also count as 20% of the student's final grades in those courses.
- ▶ Currently, district 10th grade students take the PSAT in October.
- ▶ If a student plans to apply to a college or university, he or she should plan to take the SAT and/or ACT.
- ▶ If a student plans to do Dual Enrollment/ Move on When Ready during any of his/her high school years, one of the first steps to take the SAT or ACT. There are admissions deadlines at colleges and technical colleges.

MIDDLE TO HIGH SCHOOL TRANSITION RESOURCES



Class of 2020

Mission Possible: Graduation and Beyond



*High School 101
A Handbook for Students and Parents
Paulding County School District*

Supports BRIDGE Advisement Mandates



Please note: The information provided in this guide is subject to change as updates and/or requirements become final from the Georgia Department of Education, Paulding County School Board (policy), and/or the Georgia Student Finance Commission Guidelines.

CAREER PATHWAY COURSES

S.15 - High School Pathway Courses
(Pathway Course selection is completed from S.7 Plan of Study/Area of Focus.)

1 _____

2 _____

3 _____

For CTAE Courses, Career Pathway Assessment :

Spring of _____
(This section is completed beginning in 9th grade.)

- ▶ Section 15 is completed during high school. During this opportunity, no information will be completed in this section.
- ▶ Later this section provides space for students and parents to track the completion of the three (3) sequential Pathway courses.
- ▶ In addition, students and parents can document the date that the student will take the Career Pathway Assessment.

WORK-BASED LEARNING

S.16 – High School Work-Based Learning (WBL)-Junior & Senior Years

Youth Apprenticeship

Cooperative Education

Internship

Please contact WBL Coordinator, CTAE

Teacher or Counselor for information and
an application.

- ▶ A student may be eligible to participate in one of the Work-Based Learning Programs.
- ▶ More information will be provided during the 9th and 10th grade advisement opportunities (when students and parents request courses for the next year's classes).
- ▶ At this point, we just want to make you aware that such programs exist. When a student participates, he/she is allowed to leave campus and work at a job that provides relevant experience to their Career Objective.

IMPORTANT

S.17 Important:


Changes at Georgia State Department of Education as well as local board decisions impact the advisement plan.

Research, Regional, and State institutions of the University System of Georgia may require additional academic core areas in addition to the high school units required to earn a high school diploma.

- ▶ Changes at the Georgia State Dept. of Education, as well as local board decisions, may impact this advisement plan.
- ▶ The Senior Letter (12th grade) is the final graduation plan document. It will be completed during August/September of the Senior year.
- ▶ Some colleges and universities (in Georgia and outside of Georgia) may require additional units beyond the minimum required for a Georgia high school diploma. Consult with your high school counselor for more information about college admissions.

SIGNATURES

- ▶ At the bottom of Page 2 (left corner), complete the necessary signatures and dates in the box labeled “8th to 9th Advisement Plan Reviewed by:”



8 th to 9 th Grade Advisement Reviewed By:	
_____ Student Signature	_____ Date
_____ Parent/Guardian Signature	_____ Date
<i>Signature acknowledges parent approval of AP and/or Honors courses.</i>	
_____ Counselor Signature	_____ Date

- You and your student will sign the remaining signature boxes as you attend advisement sessions during the coming years and revise the 10, 11, and 12th grade columns on page 1 and update page 2.
- Parent/Guardian Signature also indicates approval for Honors and AP courses on page 1 in Section 2.
- After you have all of the signatures, tear off the Gold Copy for your records. Return the remaining copies and handouts to one of the counselors in the computer lab.

DURING FEBRUARY THE BRIDGE ADVISEMENT PLAN INFORMATION IS UPDATED IN GAFUTURES

- ▶ Gafutures (MyGAfutures Account)
 - ▶ Your profile
 - ▶ Your career interest inventory
 - ▶ Your high school planning process...BRIDGE Graduation Plan/Course Planner
 - ▶ Your career planning and decision making
 - ▶ Your college planning process



GAFUTURES HOME PAGE

Getting Started | HOPE & Financial Aid | College Planning | Explore Careers | Resources | About Us | My GAfutures

GAfutures
Explore. Plan. Succeed.

Welcome to GAfutures Training School

Welcome to GAfutures.org Training School
Your future is now in focus. Get started today down a path towards a higher education and more.

Learn more

Welcome to GAfutures.org Training School
Your future is now in focus. Get started...

BRIDGE / CCRPI
Advisement and performance products for ...

HOPE Programs
HOPE is Georgia's unique scholarship at 4...

Go Back. Move Ahead.
Returning to school to finish your degree...

GSFC | Georgia Student Finance Commission

SCHOOL COUNSELORS SUPPORT ALL STUDENTS IN THREE AREAS

Academic
Career
Personal / Social

Thank you for your time and involvement!
We appreciate you!





Mission Possible

Graduation and Beyond!



Thank You

For Coming!

Let us know if you have any
additional questions about BRIDGE Advisement!

