

STUDENT ADVISORY ACTIVITY

12th GRADE

SESSION #25

Topic: Finishing Strong

Time Required: 35 minutes

Objective: Students will receive information regarding senior debts, absence/excessive tardies/excessive tardy appeals, and the importance of successfully finishing their final academic year at Wilby High School.

Activity Statement: Students and advisors will discuss the impact of their final transcript on college admission, the importance of paying off school debts, and the absence/excessive tardies/excessive tardy appeal process.

Materials Needed: None

Procedure:

1. Begin by asking students to reflect upon their current efforts to maintain/raise their grades during the remainder of the school year.
2. Discuss the fact that college admission is contingent upon the final high school transcript. Students should continue to hold themselves up to high academic standards for the remainder of the year so as not to compromise their admission to college.
3. After discussing this, students should compile a list of steps that they will take to ensure that they continue to keep up their grades for the remainder of the year. List can be recorded on white board or on paper.
4. Next, students should also consider their debts and the number of absence/excessive tardies/excessive tardiness that they have as graduation approaches. Discuss the importance of paying off debts and appealing absence/excessive tardies/excessive tardiness, if necessary.
5. Talk about the student debts and absence/excessive tardies/excessive tardiness appeal form. Talk about process of paying off debts. Students should talk to the librarian, the office, and their class advisor to find out if they have debts. Talk about appealing absence/excessive tardies/excessive tardiness (deadlines). Students should talk to their administrator and teachers to find out how many absence/excessive tardies/excessive tardiness they have.

Discussion Questions:

1. What have you done so far to help motivate yourself to maintain/raise your grades for the rest of the year?
2. What else could you do to help yourself finish the year strong?

Closure: Now that we have discussed these issues, assess where you stand in regards to each one and decide what you need to do in order to prepare for graduation.

School Core Values & Beliefs Expectations Codes:

Complex Thinker, Knowledgeable Person, Self-Directed Learner, Skilled Information Processor

Next Advisory Lesson: