

**Please Note: These minutes are pending Board approval.
Board of Education
Newtown, Connecticut**

Minutes of the Board of Education meeting on December 20, 2016 at 6:45 p.m. in the council chambers, 3 Primrose Street.

| | |
|------------------------------------|---|
| K. Alexander, Chair | J. Erardi |
| M. Ku, Vice Chair | J. Davila |
| D. Leidlein, Secretary (7:05 p.m.) | R. Bienkowski (joined meeting for financial report) |
| J. Vouros | 6 Staff |
| R. Harriman-Stites (absent) | 50 Public |
| A. Clure | 1 Press |
| D. Cruson | |
| S. Chand | |
| D. Lew | |

Mr. Alexander called the meeting to order at 6:49 p.m.

MOTION: Mrs. Ku moved that the Board of Education go into executive session to discuss school safety and the BCBA contracts and invited Dr. Erardi, Mrs. Davila and Mark Pompano. Motion passes unanimously.

Item 1 – Executive Session

Executive session began at 6:40 p.m. and ended at 7:30 p.m.

Item 2 – Pledge of Allegiance

Item 3 – Performance by Middle Gate School Students

Tina Jones, music teacher at Middle Gate School, introduced the Middle Gate Melody Singers who sang four songs.

Linda Baron, fourth grade teacher at Middle Gate School, presented the Board with a gift of kindness writings called “Out of the Mouths of Babes” with some being read by her students.

Senator Tony Hwang presented an official citation to Dr. Erardi from the State of Connecticut and General Assembly congratulating him on being named CAPSS Superintendent of the Year.

Item 4 – Consent Agenda

MOTION: Mrs. Ku moved that the Board of Education approve the consent agenda which includes the minutes of December 6, 2016, the Newtown High School Debate field trips, the Newtown High School winter coaches, and the correspondence report. Mr. Cruson seconded. Mr. Alexander provided wording changes to the fifth paragraph on page six to read *“Mr. Alexander is concerned about the quality of education and the social emotional development but not whether eighth graders will be safe at the high school. It is more important to look at whether there are reasons to keep the structure the way it is.”* Motion passes unanimously.

MOTION: Mrs. Leidlein moved that the Board of Education add an additional item to discuss and possibly authorize the Board of Education Communications Committee to issue information on behalf of the Board of Education. Mr. Vouros seconded. Motion passes unanimously.

Item 5 – Public Participation

Item 6 – Reports

Chair Report: Mr. Alexander said we discussed the CIP with the Legislative Council and they will discuss it again at their first meeting in January.

Superintendent's Report: Dr. Erardi reflected on the Sandy Hook anniversary last week. Attendance was strong and teaching and learning took place. All were courageous throughout the day. He thanked Chief Viadero, Lt. Robinson who took good care of our schools and the Interfaith Clergy for conducting two services for our staff. He also thanked Keith Alexander who took the morning off to be sure his district was alright.

Dr. Erardi will have updated goals at the January 3 meeting. He also proposed adopting a two-year calendar as the regional calendar is now in effect. This will come to the Board as a time-sensitive item.

Our next step will be a sleep study. Dr. Erardi urged the Board to have a conversation at the retreat to launch the sleep study initiative and decide if the community is ready to take on this initiative.

This Friday the 2017-18 fiscal plan will be delivered to Board members.

Mr. Vouros asked the timing of the sleep study and referred to a flyer regarding a national conference on this subject.

Dr. Erardi said the study on paper is a January to June study with findings shared in June and July. If there is going to be significant change in alignment it would most likely be in 2018-19. School board representatives should be at that conference in Washington. Dr. Kanaan is also willing to work with us.

Mr. Alexander will be asking members for dates for the Saturday retreat in January.

Mr. Vouros suggested doing it sooner rather than later to be able to get started with the study.

Committee Reports:

Mr. Alexander spoke about the Board standing committees.

Mr. Vouros referred the Curriculum and Instruction Committee report to Mrs. Davila who spoke about the middle school math curriculum.

Mrs. Ku reported that the Policy Committee finished the 3000 series. The legislative breakfast with CAFE and EdAdvance was held at Sandy Hook School. She spoke about the state task force regarding life threatening food allergies which provided useful information.

Mr. Vouros attended the high school PTA general meeting. Dr. Rodrigue provided an overview of the senior Capstone Project and the development of that over four years. The alumni senior collaboration is usually done at Thanksgiving time but they would like to move that to January to allow more time to spend with the students.

Mr. Clure thanked everyone at the middle school and Lynn Edwards for getting the word out for movie night at the town hall.

Student Reports:

Dylan Lew: Mid-terms will begin in January. December 13 the athletic department held winter sports meetings. We had a guest speaker from Southern to talk about security. Last weekend students were involved in various productions.

Simran Chand: The career center held a senior distress day and will hold a scholarship workshop tomorrow. The student police academy gives students a chance to work with Officer Chapman to explore police work.

Financial Report and Transfers:

MOTION: Mrs. Ku moved that the Board of Education approve the financial report and transfers for the month ending November 30, 2016. Mrs. Leidlein seconded.

Mr. Bienkowski presented the financial report. Motion passes unanimously.

Item 7 – Old Business

Item 8 – New Business

Presentation on Proposed Grades 7 and 8 Math Textbooks:

Mrs. Davila introduced Tom Einhorn, Jim Ross, Bonnie Hart, Michelle Hallak and consultant Russ Webber from Big Ideas to present information on the proposed grades 7 and 8 math textbooks.

Mrs. Leidlein asked the relationship of these books to the fifth and sixth grade texts and the high school texts.

Mrs. Hart said that she and Ms. Hallak met with Jill Beaudry at Reed and these books tie in with the Reed texts. Big Ideas focuses on our standards.

Mrs. Leidlein said that as students enter the middle school they should be ready for more challenged math. If Reed doesn't prepare them she is concerned that we are taking a step back for students not to be able to perform in the middle school.

Mrs. Hart said this will give them a solid foundation for math and science. We are trying to get more students in advanced math.

Mrs. Leidlein asked what percent of seventh graders are in the various groups.

Mrs. Hart said we have 28% of students in accelerated or in math 7-8. Over the years this has gradually increased.

Mr. Einhorn said we are working with Reed and the high school on Math Pathways to keep students accelerated. We want to make sure students are not missing key concepts in units. We are also utilizing high school students as tutors.

Mrs. Davila said this resource will expand for students who are ready to accelerate. Big Ideas is strong in the entry points for learners.

Mr. Vouros stated that the transition piece from Reed to the middle school is that the middle school students will have the ability to excel. If they don't have the stamina to meet the needs in the middle school it sets them back and we are working on that.

Mrs. Leidlein also has a concern that students will be prepared mathematically for science classes and asked if science has been discussed.

Mr. Einhorn said that is taken care of through Math Pathways. Through extra supports we want to keep students in the highest level possible.

Mrs. Leidlein asked about the diagnostic section and if there has been any teacher training for the three grade levels.

Mrs. Hart said there will be an introductory training in the spring plus an additional full day of training.

Mr. Webber said we will tailor the implementation depending on what they get from the pilot. Mr. Vouros asked that when training occurs if it would be valuable to have Reed math teachers be part of the training to which Mr. Einhorn said that was their plan.

Mr. Clure asked where they wanted to be interactively with the elementary parents. Mr. Einhorn said we don't want our math program to be a secret. The website we are developing will be available to all parents. Mr. Vouros said when fourth grade parents meet with fifth grade leadership teams in the spring the parents will see what is expected. Mr. Alexander asked that questions be referred to Mrs. Davila.

MOTION: Mrs. Leidlein moved that the Board of Education authorize the Board of Education Communications Committee to issue information on behalf of the Board of Education. Mr. Cruson seconded. Mr. Alexander clarified that this has to do with sending out newsletters to parents. Motion passes unanimously.

Item 9 – Public Participation

MOTION: Mrs. Leidlein moved to adjourn the meeting. Mr. Cruson seconded. Motion passes unanimously.

Item 10 – Adjournment

The meeting adjourned at 9:57 p.m.

Respectfully submitted:

Debbie Leidlein
Secretary



31 Pecks Lane
Newtown, CT 06470
(203) 304 - 9778
Fax: (203) 304 - 9776

Principal Approval:

Lorrie Rodriguez ✓

No Bus
Parent driver

CHARTER BUS REQUEST

Person requesting: Thomas School: NHS

Class: Debate Date of trip: Jan 14-15

Pickup time: 6:30 AM / PM Destination: Lexington HS MASSACHUSETT

Address of destination: staying @ Boston Marriott Burlington, Burlington MA

Leave time from destination: 6 AM / PM ^{Jan 15} Snow/Rain date: _____

Teacher in charge of trip: Thomas

No. students: 10 No. staff: 1 No. parents (if applicable): 2

Do any students have special needs for transportation? Yes / No

If yes, what is required? (wheel chair, harness, etc): _____

If multiple students have special needs requirements, please list: _____

Party responsible for payment: _____

NA

Contact person: _____ Phone No.: _____

If additional space required for listing, please include separate page

- A minimum of **two weeks** is needed to place a reservation. Please understand that availability of a date decreases the later you wait.
- Average capacity is 50 students per bus. Capacity decreases for older students and adult-sized passengers.
- Students with special needs requirements (wheel chair, harness) will require a Type II bus as full-size buses cannot accommodate.
- If trip is being paid through a grant, school is still **responsible for payment for service**.
- Please fax this request with all completed information. A confirmation will be faxed back to you with all costs.
- We reserve the right to have buses back in town for school dismissal schedule.
- Cancellation or postponement of a reserved trip requires a minimum of two hours' notice on a school day; one day prior if a weekend trip. Failure to notify may incur a cost for time bus ran.

OVERNIGHT

Goes to Carrie



All-Star Transportation

31 Pecks Lane
Newtown, CT 06470
(203) 304-9778
Fax: (203) 304-9776

Principal Approval:

3 ✓
Lorrie Rodriguez

CHARTER BUS REQUEST

Person requesting: THOMAS School: NHS

Club Class: Debate Date of trip: Feb. 17-20, 2017

Pickup time: 3 AM/PM Destination: _____

Address of destination: 240 Mt. Vernon St. Boston MA 02125

Leave time from destination: 1 AM/PM Snow/Rain date: _____ Feb 20

Teacher in charge of trip: JACOB THOMAS

No. students: 28 No. staff: 3 No. parents (if applicable): /

Do any students have special needs for transportation? Yes / No

If yes, what is required? (wheel chair, harness, etc): _____

If multiple students have special needs requirements, please list: _____

Party responsible for payment: JACOB THOMAS

Contact person: _____ Phone No.: 203 551.1762

If additional space required for listing, please include separate page

- A minimum of **two weeks** is needed to place a reservation. Please understand that availability of a date decreases the later you wait.
- Average capacity is 50 students per bus. Capacity decreases for older students and adult-sized passengers.
- Students with special needs requirements (wheel chair, harness) will require a Type II bus as full-size buses cannot accommodate.
- If trip is being paid through a grant, school is still responsible for payment for service.
- Please fax this request with all completed information. A confirmation will be faxed back to you with all costs.
- We reserve the right to have buses back in town for school dismissal schedule.
- Cancellation or postponement of a reserved trip requires a minimum of two hours' notice on a school day; one day prior if a weekend trip. Failure to notify may incur a cost for time bus ran.

OVERNIGHT

REVISED LIST

NEWTOWN HIGH SCHOOL
ATHLETIC DEPARTMENT
WINTER SPORTS
2016-2017

| NAME/STEP | SPORT |
|--------------------|--|
| SUSAN BRIDGES 3 | CHEERLEADING NO CHANGE |
| CAITLIN DELOHERY 3 | J.V. CHEERLEADING NO CHANGE |
| CHERYL STENZ 3 | DANCE TEAM NO CHANGE |
| CHELSIE ECKMAN 3 | GYMNASTICS |
| JEREMY O'CONNELL 3 | GIRLS BASKETBALL NO CHANGE |
| ABBEY FEDIGAN 3 | J.V. GIRLS BASKETBALL NO CHANGE |
| BOB PATTISON 3 | FRESHMAN GIRLS BASKETBALL NO CHANGE |
| TIM TALLCOUCH 3 | BOYS BASKETBALL NEW COACH—NO CHANGE |
| BOB GENDREAU 3 | J.V. BOYS BASKETBALL NO CHANGE |
| ALEX AMARU 2 | FRESHMAN BOYS BASKETBALL NO CHANGE |
| CHRIS BRAY 3 | WRESTLING NO CHANGE |
| RON CHIVINSKI 3 | ASST. WRESTLING NEW COACH-TEACHER AT NMS FORMER COACH AT FAIRFIELD PREP |
| ADAM FIELDING 3 | BOYS SWIMMING NEW COACH |
| CHRIS HOAGLAND 2 | DIVE COACH: NEW COACH CURRENT JV BOYS SOCCER COACH |
| MELISSA CARROLL 3 | ASST. SWIM: NEW COACH-CURRENT GIRLS DIVE COACH |
| REBECAA OSBORNE 3 | BOYS INDOOR TRACK (NEW COACH,CURRENT SWIM COACH) |
| KEVIN HOYT 3 | HEAD GIRLS INDOOR TRACK (FORMER ASSISTANT) |
| DAVE FOSS 3 | ASST. TRACK (NEW COACH FORMER ASSISTANT) |
| TOM BRANT 3 | ASST. TRACK (FORMER HEAD BOYS TRACK) |
| PAUL ESPOSITO 3 | ICE HOCKEY NO CHANGE |
| TIM HANLEY 3 | ASST. ICE HOCKEY NO CHANGE |
| ANDREW TAMMARRO | ASST. ICE HOCKEY (WAS VOLUNTEER) |

VOLUNTEER COACHES

| | |
|------------------|------------------|
| KAILA HARRINGTON | CHEERLEADING |
| BEN EDOLLS | ICE HOCKEY |
| PAT MCLOUGHLIN | ICE HOCKEY |
| KRIS KENNY | ICE HOCKEY |
| TUCKER GROSE | ICE HOCKEY |
| MIKE JONES | ICE HOCKEY |
| MATT MURPHY | GIRLS BASKETBALL |
| KATIE CARBONE | GIRLS BASKETBALL |
| LORI ROHRBACHER | CHEERLEADING |
| CHRIS SYMES | WRESTLING |
| JEFF BUSSEY | BOYS BASKETBALL |
| MIKE LONG | WRESTLING |
| MIKE MCKEEVER | WRESTLING |
| JULI SORACIN | GYMNASTICS |
| BOB TERRY | INDOOR TRACK |

Correspondence Report
10/18/16 - 12/23/16

| Date | Name | Topic |
|----------|------------------|-----------------------|
| 10/18/16 | Kinga Walsh | Newtown Wrestling |
| 10/29/16 | Chris Gardner | Newtown Middle School |
| 10/27/16 | Cathy Reiss | Policy 5145.53 |
| 10/25/16 | Liz Tarshis | Peace Corps |
| 11/1/16 | Heather Bozentko | Newtown Middle School |
| | Gail Sonne | School Closing |
| | Abby Hill | School Closing |
| | Allene Troy | School Closing |
| | Julie Dunn | School Closing |
| | Marci Augustine | School Closing |
| 11/2/16 | Lynne Edwards | School Closing |
| | Jacqui Kaplan | School Closing |
| | Dana Los | School Closing |
| 11/6/16 | Deborah DeBlaise | School Closing |
| 11/7/16 | Bill Stevens | School Closing |
| 11/10/16 | Glenn White | School Closing |
| | Nicholas Shope | School Closing |
| | Doria Linnetz | School Closing |
| | Amy Cox | School Closing |
| | Okan Akbas | School Closing |
| | Robert Swierbut | School Closing |
| | Kate Sclafani | School Closing |

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|----------|---------------------|----------------|
| | Elle | School Closing |
| | Sara & Greg Csaszar | School Closing |
| 11/11/16 | Chris Chiviatti | School Closing |
| 11/12/16 | Ann Knoesen | School Closing |
| | Lynn Remson | School Closing |
| | Roy Gagne | School Closing |
| | Gina Luquette | School Closing |
| | Kerrie Glassman | School Closing |
| | Kimberly Moran | School Closing |
| | Randy Lageman | School Closing |
| | Andy Stubbs | School Closing |
| | Beth Hagarty | School Closing |
| | Kathleen Moseman | School Closing |
| | Sue Zimmerman | School Closing |
| 11/13/16 | Russell Anderson | School Closing |
| | Mary Tomasiewicz | School Closing |
| | Amy Heller | School Closing |
| | Marge Trammel | School Closing |
| | Courtney George | School Closing |
| | Susan Chung | School Closing |
| | Kinga Walsh | School Closing |
| | Janta Gabriel | School Closing |
| | Barbara Wojcik | School Closing |
| | Joan Plouffe | School Closing |
| | Daniel Iesu | School Closing |

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| | Janel Siebern | School Closing |
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| | Michelle Garrity | School Closing |
| | Bonnie Voegeli | School Closing |
| | Kristin Tretreault | School Closing |
| | Donna Lindsay | School Closing |
| | Jessica Kenny | School Closing |
| | Joanna Rosen | School Closing |
| | Fran Maturo | School Closing |
| 11/14/16 | Kelly Chokbengbourne | School Closing |
| | Kinga Walsh | School Closing |
| | Natalie Guerrerri | School Closing |
| 11/15/16 | Wendy Sharon | School Closing |
| | Shari Sadowski | School Closing |
| | Laura Tagliarini | School Closing |
| | Theresa Talluto | School Closing |
| | Karen Holden | School Closing |
| | Lorine & Richard Colonel | School Closing |
| | Mary Pat Frobey | School Closing |
| | Jill Biemel | School Closing |
| | Lisa Irving | School Closing |
| | Christopher Yeaton | School Closing |
| | Bruce Walczak | School Closing |
| | Karen Boszman | School Closing |
| | Patty Powers | School Closing |

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| | Michelle Urbina | School Closing |
| 11/16/16 | Kinga Walsh | School Closing |
| | Rebecca Mindenhall | School Closing |

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| 11/17/16 | Kathleen Yeaton | School Closing |
| | Sara Hoffert | School Closing |
| | Terri Greenfield | School Closing |
| | Patricia Uhl | School Closing |
| | Nancy Hintze | School Closing |
| | Noreen Morgenstern | School Closing |
| | Susan Lange | School Closing |
| | Susan Gray-Weimann | School Closing |
| | Chris Nichols | School Closing |
| | Shari Paley | School Closing |
| | Frank Rohrbacher | School Closing |
| | Heather Symes | School Closing |
| | Dawn Ford | School Closing |
| | Julia Conlin | School Closing |
| | Gary Thill | School Closing |
| | Lisa Floros | School Closing |
| | David Stott | School Closing |
| | Fran Wong | School Closing |
| | Theresa Diaspro | School Closing |
| | David Diaspro | School Closing |
| | Lynn Edwards | School Closing |

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| | Aaron Blank | School Closing |
| | Carrie Barraglia | School Closing |
| | Greg Pategas | School Closing |
| | Lynn Edwards | School Closing |
| | Aaron Carlson | School Closing |

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|----------|--------------------|----------------|
| | Timothy Adam | School Closing |
| 11/23/16 | Priscilla Jones | School Closing |
| | Mackenzie Sullivan | School Closing |
| 11/27/16 | Lisa Riebe | School Closing |
| 11/29/16 | Kristen Bradley | School Closing |
| | Wayne Addressi | School Closing |
| | Harmony Verna | School Closing |
| | Ali Cordova | School Closing |
| | George Letts | School Closing |
| | Jennifer Labate | School Closing |
| | Glen White | School Closing |
| | Bill Moody | School Closing |
| | Lori Carriero | School Closing |
| | Susan Ehrens | School Closing |
| | Keira Kowalczyk | School Closing |
| | Sal Fiordelisi | School Closing |
| | Pat Calabrese | School Closing |
| | Noreen Menalsek | School Closing |
| | Ryan Knapp | School Closing |

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| 11/30/16 | Sherry Chapman | School Closing |
| 12/1/16 | Sarah Cappelli | School Closing |
| | Ken Bogursky | School Closing |
| | Erin Arcario | School Closing |
| | Cristina Lynders | School Closing |
| | Zane Dicker | School Closing |
| | Jennifer Benvenuto | School Closing |

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| | Chris Gardner | School Closing |
| | Erin Massota | School Closing |
| | Kym Camputo | School Closing |
| | Tracy Piccuillo | School Closing |
| | Nancy White | School Closing |
| 12/2/16 | Mike Brennan | School Closing |
| | Leah Sterry | School Closing |
| | Paul Lundquist | School Closing |
| | Rich Colonel | School Closing |
| | Heather Brinker | School Closing |
| | Kelly Michael | School Closing |
| | Pamela Stone-Shaw | School Closing |
| | Nora Murphy | School Closing |
| 12/4/16 | Kendra Verdi | School Closing |
| 12/5/16 | Karen Hensel | School Closing |
| | Laura Brennan | School Closing |
| | Laura Main | School Closing |
| | Doris Samson | School Closing |

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| | Susan Horn | School Closing |
| | Brett Adolfson | School Closing |
| | Beth Hegarty | School Closing |
| | Meredith Britton | School Closing |
| | Judit Destefano | School Closing |
| | Sara Engle | School Closing |
| | Gayle Rocco | School Closing |
| | Kristin Raamot | School Closing |

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| | Scott Engle | School Closing |
| | Kristin Williams | School Closing |
| | Susan Quinn | School Closing |
| | Amy Roman | School Closing |
| | Lisa Toth | School Closing |
| | Steve Hinden | School Closing |
| | Carolyn Mandarano | School Closing |
| | Shannon Mulligan | School Closing |
| | Laura Terry | School Closing |
| | Heather Puebla | School Closing |
| | Meaghan Moody | School Closing |
| | Mark Taylor | School Closing |
| | Judy Dubois | School Closing |
| | Sara D'Amico | School Closing |
| | Derrick | School Closing |
| | Amy Collins | School Closing |
| | Mary & Steve Reeds | School Closing |

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| | Jim Arena | School Closing |
| | Karan Bobowick | School Closing |
| | Doug Mahoney | School Closing |
| | Steve Rosenblatt | School Closing |
| | Diane Schnee | School Closing |
| | Karen Zatulskis | School Closing |
| | Brian Torreso | School Closing |
| | Tracey | School Closing |
| | Ryland Edwards | School Closing |

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| | Denise Buzy-Pucheu | School Closing |
| | Jodie Adolfson | School Closing |
| | Bash Kim Limam | School Closing |
| | Carolyn Faxon | School Closing |
| | Melanie Raslan | School Closing |
| | Trish Uhl | School Closing |
| | Erin Milgram | School Closing |
| | Kara Wanzer | School Closing |
| | Courtney McKenna | School Closing |
| | Melissa Lowe | School Closing |
| | Susan Jackson | School Closing |
| | Janice Dicker | School Closing |
| | Dana Los | School Closing |
| | Danielle Bouchard | School Closing |
| | Kristin Buckley | School Closing |

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| | Jeff Fawcett | School Closing |
| | Nancy Hintze | School Closing |
| 12/6/16 | Diane Cartallos | School Closing |
| | Melissa Malin | School Closing |
| | Luke Albrecht | School Closing |
| | Joe Sullivan | School Closing |
| | Lynn Edwards | School Closing |
| | Kathleen Torreso | School Closing |
| | Ricks Family | School Closing |
| | Patrick Cooney | School Closing |
| | Karen Kugler | School Closing |

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| | Raymond Casagrande | School Closing |
| | Suzanne Williams | School Closing |
| | Laura Cooney | School Closing |
| | Kerri Jackson | School Closing |
| | Sarito Chandler | School Closing |
| | Cara Reilly | School Closing |
| | Kaifa Sullivan | School Closing |
| | Marianne Brown | School Closing |
| | Sherry Chapman | School Closing |
| | Lorraine Santore | School Closing |
| | Tom Snayd | School Closing |
| | Julie Stan | School Closing |
| | Victor | School Closing |

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|--|-------------------|----------------|
| | Mike Mossbarger | School Closing |
| | Brandon Olson | School Closing |
| | Geraldine Carley | School Closing |
| | Kristin Larson | School Closing |
| | Will Jones | School Closing |
| | Janny Sirois | School Closing |
| | Sue Steimel | School Closing |
| | Robert Bazuro | School Closing |
| | Miranda Pacchiana | School Closing |
| | Po Murray | School Closing |
| | Ellen Aho | School Closing |
| | Mike Heran | School Closing |
| | Kris Schwartz | School Closing |

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|--|-----------------------------|----------------|
| | AJ Gomes | School Closing |
| | Diane Alicea | School Closing |
| | Theresa Talluto | School Closing |
| | Jill Holme | School Closing |
| | Mary Kay Wishneski | School Closing |
| | Suzan Stewart | School Closing |
| | Tammy Denitto | School Closing |
| | Greg Caruso | School Closing |
| | Heather Hintzen-Schwartz | School Closing |
| | Twyla Hatermann | School Closing |
| | John Brackett | School Closing |

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| | John Premus | School Closing |
| | Ann Scaia | School Closing |
| | Rich Williams | School Closing |
| | Christine Tisi | School Closing |
| | Sayward Parsons | School Closing |
| | Jen Humphreys | School Closing |
| | Rachel Steinbrey | School Closing |
| | Gaylyn Karlin Ruvere | School Closing |
| | Heather Saunders | School Closing |
| | Sue Christian | School Closing |
| | Nate Steinbrey | School Closing |
| | Jennifer Zupan | School Closing |
| | Vera Cherepinsky | School Closing |
| | Jennifer Greogan | School Closing |
| | Hillary Lewis | School Closing |

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|---------|--------------------|----------------|
| | Lisa Carella Ashla | School Closing |
| | Diane Friz | School Closing |
| | Michelle Assante | School Closing |
| | Julia Conlin | School Closing |
| 12/7/16 | Sarito Chandler | School Closing |
| | Theresa Talluto | School Closing |
| | Lori Swindon | School Closing |
| | Miranda Pacchiana | School Closing |
| | Rachel Smith | School Closing |

| | | |
|---------|-----------------------|----------------|
| | Aaron Carlson | School Closing |
| | Lynn Edwards | School Closing |
| | Jennifer Labate | School Closing |
| | Peg Rumminlo | School Closing |
| | Erin Mosotta | School Closing |
| | Susan & Yun Kee Chung | School Closing |
| | Dana Los | School Closing |
| | Joanna Rosen | School Closing |
| | Denise Buzy-Pucheu | School Closing |
| | Nancy White | School Closing |
| 12/9/16 | Nadia Paplia | School Closing |
| | Jacqui Kaplan | School Closing |
| | Julia Crisci | School Closing |
| | Kathy Pond | School Closing |
| | Marci Augustine | School Closing |
| | Sara D'Amico | School Closing |
| | Laura Tarliarini | School Closing |

| | | |
|----------|---------------------|--------------------|
| | Andrea Von Ameluxea | School Closing |
| | Kristin Buckley | School Closing |
| 12/13/16 | Mary Burnham | CABE and CAPSS |
| | Amy Almeida | Preschool |
| 12/20/16 | Laura Roche | School Start Times |
| | | |

Board of Education Standing Committees

The following are standing committees of the BOE, expected to make regular reports to the BOE as a whole. Meetings will be posted and will be open to the public. Each committee may elect a secretary. The chairperson will serve as secretary if none is elected. The committee chairperson will be responsible for calling meetings, setting agendas, and moving committee work forward. The committee secretary will write up brief minutes and post in a timely manner consistent with FOI requirements. The Board Chair, with the approval of the Board, may also appoint additional committees as may be needed.

CIP/FACILITIES/FINANCE COMMITTEE

1. Financial Responsibilities

- a) Review monthly line item expenditure report from the BOE Business Director;
- b) Review all budget transfers between line items and, when required, make recommendations for such transfers;
- c) Review financial reporting mechanisms and yearly budget documentation for clarity and content and present any recommendations;

2. CIP/Facilities Responsibilities

- a) Review capital expenditures and proposals for the Town's five year capital improvement plan (CIP) in accordance with the CIP regulation timeline;
- b) Review quarterly, building and maintenance needs with the Building and Grounds Facility Director;

COMMUNICATIONS COMMITTEE

1. Work with the Superintendent and the Board to communicate effectively with the education community and the community as a whole about school matters
2. Produce fact-based newsletters and documents as directed by the Board

CONTRACT NEGOTIATION COMMITTEE

1. Develop a consistent body of expertise regarding union contract negotiations at the Board level.
2. Committee members will split specific union negotiations among themselves, and members should reflect a variety of skills and length on the Board.

CURRICULUM AND INSTRUCTION COMMITTEE

1. Ensure that the direction of the curriculum reflects the Board of Education mission, beliefs and objectives at both the course-specific and K-12 vertical alignment level.
2. Meet with administration and staff to review goals, curriculum updates, new textbooks, proposed or changed courses and programs and make recommendations regarding these items.

POLICY COMMITTEE

1. Review and propose revisions to Board policies as needed to ensure consistency with the District mission statement, best practices and for compliance with state and federal laws;
2. Develop new Board policies as appropriate.

TECHNOLOGY COMMITTEE

1. Meet with district technology representatives to review technology needs and status of

inventory.

2. Review availability of technology for standardized testing and educational needs.

LIAISONS

School. Connect with school administration and PTA to offer attendance at meetings or events when possible.

Boards and Committees. Attend meetings when possible to help keep the Board of Education informed of the activities of outside agencies.

Assignments:

CIP/Facilities/Finance Committee

Debbie Leidlein, Chair
Rebekah Harriman-Stites

Communication Committee

Keith Alexander, Chair
John Vouros
Dan Cruson

Contract Negotiation Committee

Debbie Leidlein, Chair
Michelle Ku

Curriculum and Instruction Committee

John Vouros, Chair
Michelle Ku

Policy Committee

Michelle Ku, Chair
Rebekah Harriman-Stites

Technology Committee

Andy Clure, Chair
Dan Cruson

Liaisons

Schools

NHS: John Vouros
NMS: Andy Clure
RIS: Keith Alexander
HES: Rebekah Harriman-Stites
HOM: Dan Cruson
MG: Michelle Ku
SHS: Debbie Leidlein

Boards and Committees

District Special Education/Gifted Education Team: John Vouros
NFT Culture and Climate Committee: John Vouros, Rebekah Harriman-Stites
Para Culture and Climate Committee: John Vouros
School-Based Health Center: Andy Clure
District Security Team: Michelle Ku
Board of Selectmen: Keith Alexander
Legislative Council: Andy Clure
Board of Finance: Debbie Leidlein
Municipal Building Strategic Plan Advisory Committee: Rebekah Harriman-Stites
Education Connection: Michelle Ku
Magnet School: John Vouros

Administrative Report

Tuesday, December 20th 2016

- 1. Goals and Objectives 2016-2017**
 - a. Midyear Update – January 4, 2017**

- 2. Regional Calendar – Two Year Consideration (ATTACHMENT #1)**

- 3. Sleep Study**

- 4. Fiscal 2017-18 Proposed Plan**

Joseph Leonard
12/20/16



Public Act No. 14-38, AN ACT CONCERNING THE RECOMMENDATIONS OF THE UNIFORM REGIONAL SCHOOL CALENDAR TASK FORCE, LICENSURE EXEMPTIONS FOR CERTAIN AFTER SCHOOL PROGRAMS AND EXPANDING OPPORTUNITIES UNDER THE SUBSIDIZED TRAINING AND EMPLOYMENT PROGRAM.

Here is the OLR summary of the changes that the Act made:

P.A. 14-38 delays for one year, from the school year starting July 1, 2015 to the school year starting July 1, 2016, the requirement that each local or regional board of education adopt a uniform regional school calendar developed and approved by the regional education service center (RESC) for that board. By law, each RESC must develop a uniform school calendar by April 1, 2014 to be used by each board in the RESC's service region, and the calendar must be consistent with the guidelines developed under PA 13-247 (see BACKGROUND).

Furthermore, the act gives a school board an additional year, until the school year starting July 1, 2017, to implement the uniform calendar if it has an existing employee contract that makes it impossible to implement the uniform regional school calendar. (Some contracts include specific vacation periods or professional development dates.)

BACKGROUND:

Uniform Regional School Calendar Task Force and Guidelines

A 2013 law established a task force to develop regional uniform school calendar guidelines that require:

1. at least 180 days of sessions in a school year (as required by law);
2. a uniform start date;
3. uniform days for statutorily required professional development and in-service training for certified employees; and
4. up to three uniform school vacation periods during each school year, of which up to two must be one-week vacations and one must be during the summer (PA 13-247, § 321).

The task force completed its report and guidelines in January 2014. The guidelines include:

1. a common start date for students of the last Wednesday in August, with a three-day flexible window before or after that Wednesday;
2. Election Day in November as a professional development day when no students attend school; and
3. five flexible days for individual district needs.

P.A. 14-38 statutory language:

Section 1. Subsections (b) and (c) of section 10-66q of the 2014 supplement to the general statutes are repealed and the following is substituted in lieu thereof (*Effective from passage*):

(b) For the school [year] years commencing July 1, 2014, and July 1, 2015, a local or regional board of education may adopt the uniform regional school calendar developed and approved pursuant to subsection (a) of this section.

(c) [For] (1) Except as provided in subdivision (2) of this subsection, for the school year commencing July 1, [2015] 2016, and each school year thereafter, each local and regional board of education shall use the uniform regional school calendar developed and approved pursuant to subsection (a) of this section.

(2) A local or regional board of education may delay implementation of the uniform regional school calendar until the school year commencing July 1, 2017, if such board of education has an existing employee contract that makes implementation of the uniform regional school calendar impossible.

EDADVANCE UNIFORM REGIONAL CALENDAR 2017-2018

Date **Event/Holiday**

- August 30 First Day of School for Students
- October 6 Regional PD Day
- November 7 Regional PD Day
- December 25 - January 1 Winter Recess
- February 19 & 20 February Break
- April 16 - 20 April Recess
- September 4 Labor Day
- October 9 Columbus Day
- November 23 & 24 Thanksgiving
- January 15 Martin Luther King Day
- March 30 Good Friday
- May 28 Memorial Day

August 2017

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September 2017

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October 2017

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December 2017

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January 2018

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February 2018

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March 2018

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April 2018

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May 2018

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June 2018

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EDADVANCE DRAFT REGIONAL CALENDAR 2018-2019

Date **Event/Holiday**

- August 29 First Day of School for Students
- October 5 Regional PD Day
- November 6 Regional PD Day
- December 24 - January 1 Winter Recess
- February 18 & 19 February Break
- April 15 - 19 April Recess
- September 3 Labor Day
- October 8 Columbus Day
- November 22 & 23 Thanksgiving
- January 21 Martin Luther King Day
- April 19 Good Friday
- May 27 Memorial Day

August 2018

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September 2018

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October 2018

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November 2018

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December 2018

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January 2019

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February 2019

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March 2019

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April 2019

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May 2019

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June 2019

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NEWTOWN PUBLIC SCHOOLS
Newtown, Connecticut

TEXTBOOK ADOPTION REQUEST

Title: Big Ideas Math(BIM): Accelerated, Advanced II, 7 Red and 8 Blue

Author(s): Ron Larson and Laurie Boswell *Copyright:* 2014

Publisher: Houghton Mifflin Harcourt *Cost:* \$50,221.66

For which course(s): 7th Grade Math, 7 Accelerated, 7-8 Math, 8th Grade Math and the units in 6 Plus at Reed that pertain to gr. 7 content

Grade(s): 7th and 8th (and gr. 6 students in Math 6 Plus) *Number of Students:* 575

Why is an adoption being requested at this time?

The Newtown Middle School Math Department has been without an essential resource since the alignment of the math curriculum with Common Core State Standards. The previous resource (Prentice Hall Mathematics-copyright 2004), does not support our curriculum in scope, sequence, or rigor.

Describe the review process used to select this book.

The NMS Math Department has spent the last 5 years evaluating resources. We piloted "Digits" by Pearson in the fall of 2014-2015. At the same time we initiated a pilot of "Big Ideas Math", but chose not to implement a full pilot until/unless "Big Ideas Math" (BIM) refined their online/technological component. They did so in August 2015. After looking again at all the resources we had previously considered, the NMS Math Department determined that the BIM focus was on the standards by which our curriculum was aligned. Therefore, the department voted to fully endorse a pilot of the BIM materials.



- June 2016 – BIM consultant presented updated product in 90 minute introduction. All NMS Math Department teachers were given temporary access codes to investigate resources during summer, prior to implementation. BIM agreed to allow all NMS Math Department teachers to pilot resources with all students concurrently, using online access.
- September 2016 – BIM consultant Russ Webber came to NMS to provide ½ day initial training (pilot participants and administrators).
- September – December 2016 – Formal and informal communication among pilot participants and NMS administrators regarding BIM materials used to support and augment instruction, and ultimately student achievement and

subsequent application of learned content. Once that was determined, particular attention has been to the coherence of the materials to ensure seamless transitions across grade levels. The NMS Math Department also conducted an investigation into the resources other districts in our vicinity have adopted and found that BIM is being used by many of them. Department members participated in a vote and evaluative survey with results supporting adoption.

List reasons for selecting this book

- Close alignment to the Common Core Standards by which our curriculum is designed.
- Thoughtful development of conceptual understanding and with varied opportunities to grow procedural fluency.
- Rich, engaging, multi-dimensional problems offer an appropriate level of rigor necessary to help our students become independent thinkers.
- Dynamic online component (for students and teachers) with digital text, assessments, practice and tutoring.
- Supports multiple pathways to advancement in mathematics, particularly for those students interested in taking Algebra I as eighth graders.
- Unanimous decision of all pilot participants who voted support the adoption of "Big Ideas Math".
- Close alignment with guidelines of the "K-8 Publishers Criteria" produced by the lead authors of the Common Core.
- Robust resources to support differentiated instruction at all levels (above-level, on-level, below-level).
- Includes resources for communication with parents in supporting student at-home practice and forging an understanding of concepts taught in each unit of study.
- Offers best instructional format and resources in terms of student entry points for learning by beginning each lesson with an inquiry lab prior to direct instruction. Based on outcome of the lab, the teacher adjusts instruction to address gaps or accelerate learning.

Reviewed and submitted by (two signatures required):

| | |
|---|---------|
|  | 12-8-16 |
| Name | Date |
|  | 12/7/16 |
| Name | Date |

Newtown Middle School

Recommendation for Textbook Adoption: *Big Ideas Math (BIM)*



Presented by

Tom Einhorn, Principal

Bonnie Hart, Math Coordinator

Michelle Hallak, Math Coordinator

Jim Ross, Assistant Principal

Introduction and Process

Summer 2010: State Board of Education adopts CT Core Standards in Math

Fall 2010 - Present: NMS reviews standards-aligned instructional resources –
Glencoe Math, Go Math!, Math in Focus/Singapore Math, Digits, BIM

Spring 2014: Connecticut field tests Smarter Balanced (SB) in Math

Spring 2015 – Spring 2016: SB Math results - % at “Meets or Exceeds Standards”

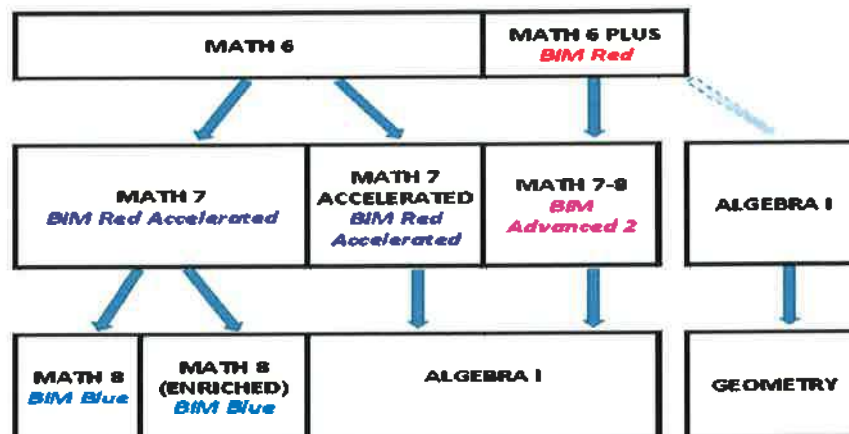
Gr. 7: 70.8% (2015) → 74.5% (2016)

Gr. 8: 55.7% (2015) → 70.7% (2016)

Spring 2016 - Present: Math Department pilots BIM resources

Winter 2016: Math Department votes to recommend BOE adoption of *BIM*

Proposed *BIM* Alignment within NMS Math Pathways



Summary of Pilot Findings

- Clear references to Core Standards throughout SE and TE
- Clear and purposeful connections from skill to unit
- Ample explanation and background knowledge of mathematics content
- Higher-order thinking supported by activities framed by guiding questions
- Meaningful connections to real-world situations that build computational fluency and provide rigor in problem-solving
- Support of student self-efficacy through *Dynamic Student Edition* online practice, tutoring, and activities

Summary of Readability Findings

- Proposed texts within Common Core Gr. 4 recommendations (740L980L).
- Math performance issues will be distinguishable from reading issues.

| Course | Grade | BIM Textbook | Lexile |
|--------------------|-------|-----------------------------|--------|
| Math 6+ | 6 | Red Common Core | 740L |
| Math 7 | 7 | Red Accelerated Common Core | 740L |
| Math 7 Accelerated | | Advanced 2 Common Core | 780L |
| Math 7/8 | 8 | Blue Common Core | 800L |
| Math 8 | | | |
| Math 8 Enriched | | | |

Digital Resources

Dynamic Technology for Teaching and Learning

| | | | |
|------------------|--------------------------|-------------------------|-------------------------|
| Teaching: | ✓ Dynamic Classroom | ✓ Vocabulary Flashcards | ✓ STEM Videos |
| | ✓ Teaching Edition | ✓ Worked-out Solutions | ✓ Performance Tasks |
| Planning: | ✓ Editable Resources | ✓ Math Tool Paper | ✓ Project Rubrics |
| | | ✓ Pacing Guides | |
| SRBI/RTI: | ✓ Differentiated Lessons | ✓ Skills Review | ✓ Virtual Manipulatives |
| | ✓ Lesson Tutorials | ✓ Basic Skills Handbook | |

Core Beliefs

The NMS Math Department and administration recommend partnership with *Big Ideas Math* in support of our core beliefs for teaching and learning, which include

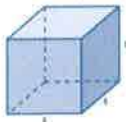
- Vertically-aligned, Rich, and Rigorous Curriculum
- Development of Problem-solving, Critical and Creative Thinking Skills
- Multiple Pathways to Acceleration
- Differentiated Instruction and Learning Interventions (SRBI)
- Dynamic Assessments with Data that Informs Instruction and Learning

Sample Problems - Rigor

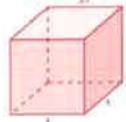
Practice and Problem Solving

Find the edge length of the cube.

3. Volume = 125,000 in.³



4. Volume = $\frac{1}{27} H^3$



5. Volume = 0.264 m³



Find the cube root.

6. $\sqrt[3]{729}$

7. $\sqrt[3]{-125}$

8. $\sqrt[3]{-1000}$

9. $\sqrt[3]{1728}$

10. $\sqrt[3]{\frac{1}{512}}$

11. $\sqrt[3]{\frac{343}{64}}$

Evaluate the expression.

12. $18 - (\sqrt[3]{27})^3$

13. $(\sqrt[3]{\frac{1}{8}})^3 + 3\frac{1}{4}$

14. $5\sqrt[3]{729} - 24$

15. $\frac{1}{4} - 2\sqrt[3]{\frac{1}{216}}$

16. $54 + \sqrt[3]{-4096}$

17. $4\sqrt[3]{8000} - 6$

Evaluate the expression for the given value of the variable.

18. $\sqrt[3]{\frac{n}{4}} + \frac{n}{10}$, $n = 500$

19. $\sqrt[3]{6w} - w$, $w = 288$

20. $2d + \sqrt[3]{-45d}$, $d = 75$

Copy and complete the statement with <, >, or =.

23. $-\frac{1}{4} < \sqrt[3]{-\frac{8}{125}}$

24. $\sqrt[3]{0.001} > 0.01$

25. $\sqrt[3]{64} > \sqrt[3]{64}$

26. **DRAG RACE** The estimated velocity v (in miles per hour) of a car at the end of a drag race is $v = 234\sqrt[3]{\frac{P}{W}}$, where P is the horsepower of the car and W is the weight (in pounds) of the car. A car has a horsepower of 1341 and weighs 2744 pounds. Find the velocity of the car at the end of a drag race. Round your answer to the nearest whole number.

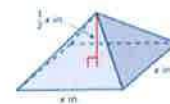


27. **NUMBER SENSE** There are three numbers that are their own cube roots. What are the numbers?

28. **LOGIC** Each statement below is true for square roots. Determine whether the statement is also true for cube roots. Explain your reasoning and give an example to support your explanation.

- You cannot find the square root of a negative number.
- Every positive number has a positive square root and a negative square root.

29. **GEOMETRY** The pyramid has a volume of 872 cubic inches. What are the dimensions of the pyramid?



30. **RATIOS** The ratio 125 : x is equivalent to the ratio x^2 : 125. What is the value of x ?

CHALLENGE Solve the equation.

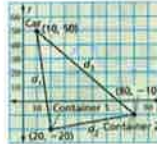
31. $(3x + 4)^3 = 2187$

32. $(2x^3 - 9)^3 = 5832$

33. $((5x - 16)^3 - 4)^3 = 216,000$

Sample Problems - Rigor

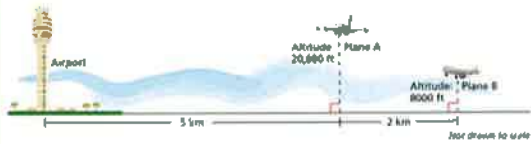
22. **REASONING** Plot the points $(-1, 2)$, $(4, -2)$, and $(1, -5)$ in a coordinate plane. Are the points the vertices of a right triangle? Explain.



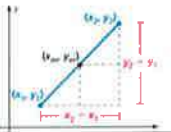
23. **GEOCACHING** You spend the day looking for hidden containers in a wooded area using a Global Positioning System (GPS). You park your car on the side of the road, and then locate Container 1 and Container 2 before going back to the car. Does your path form a right triangle? Explain. Each unit of the grid represents 10 yards.

24. **REASONING** Your teacher wants the class to find the distance between the two points $(2, 4)$ and $(9, 7)$. You use $(2, 4)$ for (x_1, y_1) , and your friend uses $(9, 7)$ for (x_1, y_1) . Do you and your friend obtain the same result? Justify your answer.

25. **AIRPORT** Which plane is closer to the base of the airport tower? Explain.



26. **POINT** Consider the two points (x_1, y_1) and (x_2, y_2) in the coordinate plane. How can you find the point (x_m, y_m) located in the middle of the two given points? Justify your answer using the distance formula.



Geofield's Proof

The Pythagorean Theorem has been proved several times over the years. One such proof was given by James A. Garfield, the 23rd president of the United States. He used a trapezoid made up of three right triangles as shown.



- Use the formula for the area of a trapezoid to write an expression for the area of the trapezoid above.
- Write an expression for the area of the black triangle, the area of the white triangle, and the area of the gray triangle.
- Write an expression for the sum of the areas of the three triangles.
- Set the expressions from Exercise 1 and part (c) of Exercise 2 equal to each other. Show that this equation is equivalent to $a^2 + b^2 = c^2$.

Parent Communication

Big Ideas Math Accelerated
Parent Newsletter

Chapter 5: Equations

Key Terms

- Equivalent:** A mathematical statement that contains equivalent expressions. Contains the same value.
- Substitution:** A technique for solving a system of equations by replacing one equation with an equivalent equation.
- Elimination:** A technique for solving a system of equations by adding or subtracting equations to eliminate one variable.

Students will:

- Use substitution to solve a system of two linear equations in two variables.
- Use elimination to solve a system of two linear equations in two variables.
- Use substitution to solve a system of three linear equations in three variables.

Key Ideas

Addressing Equations of Systems

- Use substitution to solve a system of two linear equations in two variables.
- Use elimination to solve a system of two linear equations in two variables.

Addressing Properties of Equations

- Use substitution to solve a system of two linear equations in two variables.
- Use elimination to solve a system of two linear equations in two variables.

Mathematical Practices

Reasoning with Equations and Inequalities

Problem Solving

Communication

Connections

What's the Deal?

Check Your Understanding

Exit Ticket

Questions?



**NEWTOWN BOARD OF EDUCATION
MONTHLY FINANCIAL REPORT
NOVEMBER 30, 2016**

SUMMARY

This fifth report for the 2016-17 school year continues to provide year to date actual expenditures, encumbrances, and anticipated obligations. Account-by-account analysis will continue to update these estimates as operating conditions change. Beyond salaries and benefits many of the anticipated obligations are listed as full budget spend.

During the month of November, the Board of Education spent approximately \$5.6M; \$3.7M on salaries; and \$1.9M on all other objects.

This report includes transfer recommendations to adjust salary accounts reflecting the current needs of the district students, additional turnover, substitute teacher and transportation needs related to special programs.

The initial estimate for the excess cost grant has been tabulated internally using a State reimbursement rate of 75%. This estimate is \$113,304 less than what was estimated at the time the budget was prepared. The areas of difference are indicated on the 'Offsetting Revenue Schedule' included with this report. Approximately half of this estimated revenue will be received in February. The highlights in the teachers and nurses anticipated obligations have been removed as there will be no anticipated grant funds for these object categories.

The budget, at this time, appears to be in an overall positive position. Salary balances overall, are positive, and tuitions currently exceed budget based on special needs costs before grant receipt. We continue to monitor the operating costs of the new school.

On the revenue side we are showing receipts for local tuition and some miscellaneous fees.

The budget will be closely monitored with any important issues identified as soon as we become aware of them.

Ron Bienkowski
Director of Business
December 12, 2016

TERMS AND DEFINITIONS

The Newtown Board of Education's Monthly Financial Report provides summary financial information in the following areas:

- Object Code – a service or commodity obtained as the result of a specific expenditure defined by eight categories: Salaries, Employee Benefits, Professional Services, Purchased Property Services, Other Purchased Services, Supplies, Property, and Miscellaneous.
- Expense Category – further defines the type of expense by Object Code
- Expended 2015-16 – unaudited expenditures from the prior fiscal year (for comparison purposes)
- Approved Budget – indicates a town approved financial plan used by the school district to achieve its goals and objectives.
- YTD Transfers – identified specific cross object codes requiring adjustments to provide adequate funding for the fiscal period. This includes all transfers made to date. (None at this time)
- Current Transfers – identifies the recommended cross object codes for current month action. (None proposed at this time)
- Current Budget – adjusts the Approved Budget calculating adjustments (+ or -) to the identified object codes.
- Year-To-Date Expended – indicates the actual amount of cumulative expenditures processed by the school district through the month-end date indicated on the monthly budget summary report.
- Encumbered – indicates approved financial obligations of the school district as a result of employee salary contracts, purchasing agreements, purchase orders, or other identified obligations not processed for payment by the date indicated on the monthly budget summary report.
- Balance – calculates object code account balances subtracting expenditures and encumbrances from the current budget amount indicating accounts with unobligated balances or shortages.
- Anticipated Obligation - is a column which provides a method to forecast expense category fund balances that have not been approved via an encumbrance, but are anticipated to be expended or remain with an account balance to maintain the overall budget funding level. Receivable revenue (i.e., grants) are included in this column which has the effect of netting the expected expenditure.
- Projected Balance - calculates the object code balances subtracting the Anticipated Obligations. These balances will move up and down as information is known and or decisions are anticipated or made about current and projected needs of the district.

The monthly budget summary report also provides financial information on the State of Connecticut grant reimbursement programs (Excess Cost and Agency Placement Grants and Magnet Grant Transportation). These reimbursement grants/programs are used to supplement local school district budget programs as follows:

Excess Cost Grant – this State of Connecticut reimbursement grant is used to support local school districts for education costs of identified special education students whose annual education costs exceed local prior year per pupil expenditure by 4 ½. Students placed by the Department of Child and Family Services (DCF) are reimbursed after the school district has met the prior year’s per pupil expenditure. School districts report these costs annually in December and March of each fiscal year. State of Connecticut grant calculations are determined by reimbursing eligible costs (60%-100%) based on the SDE grant allocation and all other town submittals.

Magnet Transportation Grant – provides reimbursement of \$1,300 for local students attending approved Magnet school programs. The budgeted grant is \$62,400 for this year.

The last portion of the monthly budget summary reports school generated revenue that are anticipated revenue to the Town of Newtown. Fees and charges include:

- Local Tuition – amounts the board receives from non-residents who pay tuition to attend Newtown schools. Primarily from staff members.
- High school fees for three identified programs 1) high school sports participation fees, 2) parking permit fees and 3) child development fees.
- The final revenue is miscellaneous fees, which constitute refunds, rebates, prior year claims, etc.

NEWTOWN BOARD OF EDUCATION
BUDGET SUMMARY REPORT
 FOR THE MONTH ENDING 11/30/2016

| OBJECT CODE | EXPENSE CATEGORY | EXPENDED 2015 - 2016 | APPROVED BUDGET | YTD | | CURRENT BUDGET | YTD EXPENDITURE | ENCUMBER | BALANCE | ANTICIPATED OBLIGATIONS | PROJECTED BALANCE |
|----------------------------------|--------------------------|----------------------|-----------------|-----------------------|-------------------|----------------|-----------------|---------------|--------------|-------------------------|-------------------|
| | | | | TRANSFERS 2016 - 2017 | CURRENT TRANSFERS | | | | | | |
| GENERAL FUND BUDGET | | | | | | | | | | | |
| 100 | SALARIES | \$ 44,955,721 | \$ 46,048,050 | \$ (30,000) | \$ (25,000) | \$ 45,993,050 | \$ 13,818,724 | \$ 30,666,472 | \$ 1,507,854 | \$ 1,419,445 | \$ 88,409 |
| 200 | EMPLOYEE BENEFITS | \$ 10,643,499 | \$ 11,516,836 | \$ - | \$ - | \$ 11,516,836 | \$ 5,799,219 | \$ 4,590,211 | \$ 1,127,406 | \$ 1,116,335 | \$ 11,071 |
| 300 | PROFESSIONAL SERVICES | \$ 993,988 | \$ 861,317 | \$ - | \$ - | \$ 861,317 | \$ 327,782 | \$ 149,185 | \$ 384,351 | \$ 384,271 | \$ 80 |
| 400 | PURCHASED PROPERTY SERV. | \$ 1,866,180 | \$ 2,086,253 | \$ (21,292) | \$ - | \$ 2,064,961 | \$ 940,294 | \$ 422,255 | \$ 702,412 | \$ 704,772 | \$ (2,360) |
| 500 | OTHER PURCHASED SERVICES | \$ 8,556,307 | \$ 8,620,624 | \$ 86,142 | \$ 25,000 | \$ 8,731,766 | \$ 4,074,751 | \$ 4,777,020 | \$ (120,005) | \$ (120,453) | \$ 448 |
| 600 | SUPPLIES | \$ 3,788,596 | \$ 3,751,068 | \$ (34,850) | \$ - | \$ 3,716,218 | \$ 1,423,857 | \$ 172,957 | \$ 2,119,404 | \$ 2,119,017 | \$ 387 |
| 700 | PROPERTY | \$ 720,520 | \$ 715,626 | \$ - | \$ - | \$ 715,626 | \$ 451,522 | \$ 45,288 | \$ 218,817 | \$ 211,452 | \$ 7,365 |
| 800 | MISCELLANEOUS | \$ 60,602 | \$ 65,291 | \$ - | \$ - | \$ 65,291 | \$ 52,550 | \$ 2,107 | \$ 10,634 | \$ 10,634 | \$ (0) |
| TOTAL GENERAL FUND BUDGET | | \$ 71,585,413 | \$ 73,665,065 | \$ - | \$ - | \$ 73,665,065 | \$ 26,888,698 | \$ 40,825,494 | \$ 5,950,873 | \$ 5,845,474 | \$ 105,399 |
| 900 | TRANSFER NON-LAPSING | \$ 2,533 | | | | | | | | | |
| GRAND TOTAL | | \$ 71,587,946 | \$ 73,665,065 | \$ - | \$ - | \$ 73,665,065 | \$ 26,888,698 | \$ 40,825,494 | \$ 5,950,873 | \$ 5,845,474 | \$ 105,399 |

(Unaudited)

NEWTOWN BOARD OF EDUCATION
BUDGET SUMMARY REPORT
 FOR THE MONTH ENDING 11/30/2016

| OBJECT CODE | EXPENSE CATEGORY | EXPENDED 2015 - 2016 | APPROVED BUDGET | YTD | | CURRENT BUDGET | CURRENT EXPENDITURE | ENCUMBER | BALANCE | ANTICIPATED OBLIGATIONS | PROJECTED BALANCE |
|-------------|-------------------------------------|-------------------------|----------------------|--------------------------|----------------------|----------------------|------------------------|----------------------|---------------------|----------------------------|----------------------|
| | | | | TRANSFERS 2016 - 2017 | CURRENT TRANSFERS | | | | | | |
| 100 | SALARIES | | | | | | | | | | |
| | Administrative Salaries | \$ 3,151,698 | \$ 3,279,499 | \$ 145,112 | \$ (10,492) | \$ 3,414,119 | \$ 1,390,600 | \$ 1,951,311 | \$ 72,208 | \$ 71,271 | \$ 937 |
| | Teachers & Specialists Salaries | \$ 30,052,327 | \$ 30,360,859 | \$ (301,211) | \$ (103,208) | \$ 29,956,440 | \$ 8,097,971 | \$ 21,749,982 | \$ 108,487 | \$ 27,742 | \$ 80,745 |
| | Early Retirement | \$ 92,500 | \$ 92,500 | \$ - | \$ (8,000) | \$ 84,500 | \$ 84,500 | \$ - | \$ - | \$ - | \$ - |
| | Continuing Ed./Summer School | \$ 86,725 | \$ 93,673 | \$ 905 | \$ (10,500) | \$ 84,078 | \$ 52,472 | \$ 26,637 | \$ 4,970 | \$ 5,000 | \$ (31) |
| | Homebound & Tutors Salaries | \$ 270,422 | \$ 313,957 | \$ 1,766 | | \$ 315,723 | \$ 45,964 | \$ 68,648 | \$ 201,111 | \$ 201,111 | \$ (0) |
| | Certified Substitutes | \$ 541,936 | \$ 612,194 | \$ - | \$ 35,000 | \$ 647,194 | \$ 174,574 | \$ 221,980 | \$ 250,640 | \$ 248,887 | \$ 1,752 |
| | Coaching/Activities | \$ 533,857 | \$ 552,240 | \$ - | | \$ 552,240 | \$ 158,522 | \$ 6,166 | \$ 387,552 | \$ 387,552 | \$ 0 |
| | Staff & Program Development | \$ 147,350 | \$ 118,642 | \$ 3,000 | \$ 25,000 | \$ 146,642 | \$ 50,349 | \$ 42,334 | \$ 53,959 | \$ 53,959 | \$ (1) |
| | CERTIFIED SALARIES | \$ 34,876,815 | \$ 35,423,564 | \$ (150,428) | \$ (72,200) | \$ 35,200,936 | \$ 10,054,953 | \$ 24,067,058 | \$ 1,078,925 | \$ 995,522 | \$ 83,403 |
| | Supervisors/Technology Salaries | \$ 762,380 | \$ 774,426 | \$ 10,238 | | \$ 784,664 | \$ 313,191 | \$ 469,153 | \$ 2,320 | \$ 2,320 | \$ 0 |
| | Clerical & Secretarial salaries | \$ 2,077,293 | \$ 2,113,795 | \$ 21,213 | | \$ 2,135,008 | \$ 789,413 | \$ 1,318,499 | \$ 27,096 | \$ 27,996 | \$ (900) |
| | Educational Assistants | \$ 2,081,240 | \$ 2,195,075 | \$ 73,000 | \$ 12,200 | \$ 2,280,275 | \$ 701,435 | \$ 1,499,319 | \$ 79,521 | \$ 79,745 | \$ (224) |
| | Nurses & Medical advisors | \$ 689,039 | \$ 740,966 | \$ (9,990) | | \$ 730,976 | \$ 196,128 | \$ 503,329 | \$ 31,519 | \$ 30,044 | \$ 1,475 |
| | Custodial & Maintenance Salaries | \$ 2,856,536 | \$ 2,937,449 | \$ 5,057 | | \$ 2,942,506 | \$ 1,128,808 | \$ 1,765,356 | \$ 48,341 | \$ 45,068 | \$ 3,273 |
| | Non-Certified Salary Adjustment | \$ - | \$ 37,240 | \$ (37,240) | | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | Career/Job salaries | \$ 195,433 | \$ 177,557 | \$ 3,814 | \$ - | \$ 181,371 | \$ 23,346 | \$ 138,466 | \$ 19,559 | \$ 19,559 | \$ (0) |
| | Special Education Services Salaries | \$ 905,457 | \$ 1,038,077 | \$ 39,913 | \$ 30,000 | \$ 1,107,990 | \$ 352,694 | \$ 710,744 | \$ 44,552 | \$ 44,535 | \$ 17 |
| | Attendance & Security Salaries | \$ 245,476 | \$ 299,909 | \$ 6,423 | \$ 5,000 | \$ 311,332 | \$ 115,429 | \$ 192,139 | \$ 3,764 | \$ 2,400 | \$ 1,364 |
| | Extra Work - Non-Cert | \$ 73,181 | \$ 74,902 | \$ 8,000 | | \$ 82,902 | \$ 55,838 | \$ 2,409 | \$ 24,655 | \$ 24,655 | \$ (0) |
| | Custodial & Maintenance. Overtime | \$ 160,542 | \$ 199,090 | \$ - | | \$ 199,090 | \$ 82,742 | \$ - | \$ 116,348 | \$ 116,348 | \$ 0 |
| | Civic activities/Park & Rec | \$ 32,329 | \$ 36,000 | \$ - | | \$ 36,000 | \$ 4,747 | \$ - | \$ 31,253 | \$ 31,253 | \$ (0) |
| | NON-CERTIFIED SALARIES | \$ 10,078,907 | \$ 10,624,486 | \$ 120,428 | \$ 47,200 | \$ 10,792,114 | \$ 3,763,771 | \$ 6,599,414 | \$ 428,929 | \$ 423,923 | \$ 5,006 |
| | SUBTOTAL SALARIES | \$ 44,955,721 | \$ 46,048,050 | \$ (30,000) | \$ (25,000) | \$ 45,993,050 | \$ 13,818,724 | \$ 30,666,472 | \$ 1,507,854 | \$ 1,419,445 | \$ 88,409 |

NEWTOWN BOARD OF EDUCATION
BUDGET SUMMARY REPORT
 FOR THE MONTH ENDING 11/30/2016

| OBJECT CODE | EXPENSE CATEGORY | EXPENDED 2015 - 2016 | APPROVED BUDGET | YTD | | CURRENT BUDGET | YTD EXPENDITURE | ENCUMBER | BALANCE | ANTICIPATED OBLIGATIONS | PROJECTED BALANCE |
|-------------|------------------------------------|-------------------------|----------------------|--------------------------|----------------------|----------------------|---------------------|---------------------|---------------------|----------------------------|----------------------|
| | | | | TRANSFERS 2016 - 2017 | CURRENT TRANSFERS | | | | | | |
| 200 | EMPLOYEE BENEFITS | | | | | | | | | | |
| | Medical & Dental Expenses | \$ 8,184,758 | \$ 8,835,765 | \$ - | | \$ 8,835,765 | \$ 4,464,381 | \$ 4,342,847 | \$ 28,537 | \$ 28,462 | \$ 75 |
| | Life Insurance | \$ 84,732 | \$ 86,329 | \$ - | | \$ 86,329 | \$ 34,561 | \$ - | \$ 51,768 | \$ 51,765 | \$ 3 |
| | FICA & Medicare | \$ 1,344,106 | \$ 1,400,448 | \$ - | | \$ 1,400,448 | \$ 461,786 | \$ - | \$ 938,662 | \$ 938,662 | \$ (0) |
| | Pensions | \$ 501,410 | \$ 572,848 | \$ 25,000 | | \$ 597,848 | \$ 567,471 | \$ 6,961 | \$ 23,416 | \$ 23,446 | \$ (30) |
| | Unemployment & Employee Assist. | \$ 25,567 | \$ 92,000 | \$ (5,000) | | \$ 87,000 | \$ 8,535 | \$ - | \$ 78,465 | \$ 74,000 | \$ 4,465 |
| | Workers Compensation | \$ 502,926 | \$ 529,446 | \$ (20,000) | | \$ 509,446 | \$ 262,485 | \$ 240,403 | \$ 6,558 | \$ - | \$ 6,558 |
| | SUBTOTAL EMPLOYEE BENEFITS | \$ 10,643,499 | \$ 11,516,836 | \$ - | \$ - | \$ 11,516,836 | \$ 5,799,219 | \$ 4,590,211 | \$ 1,127,406 | \$ 1,116,335 | \$ 11,071 |
| 300 | PROFESSIONAL SERVICES | | | | | | | | | | |
| | Professional Services | \$ 870,115 | \$ 647,822 | \$ - | | \$ 647,822 | \$ 246,098 | \$ 134,902 | \$ 266,822 | \$ 266,742 | \$ 80 |
| | Professional Educational Ser. | \$ 123,873 | \$ 213,495 | \$ - | | \$ 213,495 | \$ 81,683 | \$ 14,283 | \$ 117,529 | \$ 117,529 | \$ (0) |
| | SUBTOTAL PROFESSIONAL SVCS | \$ 993,988 | \$ 861,317 | \$ - | \$ - | \$ 861,317 | \$ 327,782 | \$ 149,185 | \$ 384,351 | \$ 384,271 | \$ 80 |
| 400 | PURCHASED PROPERTY SVCS | | | | | | | | | | |
| | Buildings & Grounds Services | \$ 612,204 | \$ 714,500 | \$ - | | \$ 714,500 | \$ 386,683 | \$ 229,391 | \$ 98,426 | \$ 98,426 | \$ (0) |
| | Utility Services - Water & Sewer | \$ 131,078 | \$ 125,000 | \$ - | | \$ 125,000 | \$ 49,779 | \$ - | \$ 75,221 | \$ 79,821 | \$ (4,600) |
| | Building, Site & Emergency Repairs | \$ 406,991 | \$ 460,850 | \$ - | | \$ 460,850 | \$ 124,714 | \$ 43,796 | \$ 292,340 | \$ 292,340 | \$ 0 |
| | Equipment Repairs | \$ 220,021 | \$ 291,511 | \$ - | | \$ 291,511 | \$ 134,179 | \$ 8,335 | \$ 148,997 | \$ 148,997 | \$ (0) |
| | Rentals - Building & Equipment | \$ 297,461 | \$ 302,392 | \$ (21,292) | | \$ 281,100 | \$ 118,200 | \$ 102,854 | \$ 60,046 | \$ 55,000 | \$ 5,046 |
| | Building & Site Improvements | \$ 198,425 | \$ 192,000 | \$ - | | \$ 192,000 | \$ 126,739 | \$ 37,879 | \$ 27,382 | \$ 30,188 | \$ (2,806) |
| | SUBTOTAL PUR PROPERTY SVCS | \$ 1,866,180 | \$ 2,086,253 | \$ (21,292) | \$ - | \$ 2,064,961 | \$ 940,294 | \$ 422,255 | \$ 702,412 | \$ 704,772 | \$ (2,360) |

NEWTOWN BOARD OF EDUCATION
BUDGET SUMMARY REPORT
 FOR THE MONTH ENDING 11/30/2016

| OBJECT CODE | EXPENSE CATEGORY | EXPENDED 2015 - 2016 | APPROVED BUDGET | YTD | | CURRENT BUDGET | CURRENT EXPENDITURE | ENCUMBER | BALANCE | ANTICIPATED OBLIGATIONS | PROJECTED BALANCE |
|-------------|------------------------------------|-------------------------|---------------------|--------------------------|----------------------|---------------------|------------------------|---------------------|---------------------|----------------------------|----------------------|
| | | | | TRANSFERS 2016 - 2017 | CURRENT TRANSFERS | | | | | | |
| 500 | OTHER PURCHASED SERVICES | | | | | | | | | | |
| | Contracted Services | \$ 463,370 | \$ 463,861 | \$ 56,142 | | \$ 520,003 | \$ 296,679 | \$ 55,737 | \$ 167,587 | \$ 167,587 | \$ (0) |
| | Transportation Services | \$ 4,005,405 | \$ 4,193,260 | \$ - | \$ 29,000 | \$ 4,222,260 | \$ 1,385,657 | \$ 2,222,202 | \$ 614,401 | \$ 614,282 | \$ 119 |
| | Insurance - Property & Liability | \$ 351,478 | \$ 368,060 | \$ 14,000 | | \$ 382,060 | \$ 215,234 | \$ 164,244 | \$ 2,582 | \$ 2,325 | \$ 257 |
| | Communications | \$ 125,067 | \$ 140,705 | \$ 16,000 | | \$ 156,705 | \$ 60,273 | \$ 85,583 | \$ 10,849 | \$ 11,604 | \$ (755) |
| | Printing Services | \$ 31,424 | \$ 36,627 | \$ - | | \$ 36,627 | \$ 5,706 | \$ 2,970 | \$ 27,951 | \$ 27,951 | \$ (0) |
| | Tuition - Out of District | \$ 3,340,004 | \$ 3,191,564 | \$ - | | \$ 3,191,564 | \$ 2,036,331 | \$ 2,170,601 | \$ (1,015,367) | \$ (1,016,194) | \$ 827 |
| | Student Travel & Staff Mileage | \$ 239,559 | \$ 226,547 | \$ - | \$ (4,000) | \$ 222,547 | \$ 74,872 | \$ 75,682 | \$ 71,992 | \$ 71,992 | \$ 0 |
| | SUBTOTAL OTHER PUR SERVICES | \$ 8,556,307 | \$ 8,620,624 | \$ 86,142 | \$ 25,000 | \$ 8,731,766 | \$ 4,074,751 | \$ 4,777,020 | \$ (120,005) | \$ (120,453) | \$ 448 |
| 600 | SUPPLIES | | | | | | | | | | |
| | Instructional & Library Supplies | \$ 699,031 | \$ 860,268 | \$ (34,100) | | \$ 826,168 | \$ 456,816 | \$ 35,673 | \$ 333,680 | \$ 333,680 | \$ (0) |
| | Software, Medical & Office Sup. | \$ 147,019 | \$ 189,520 | \$ (750) | | \$ 188,770 | \$ 55,904 | \$ 56,984 | \$ 75,882 | \$ 75,882 | \$ 0 |
| | Plant Supplies | \$ 288,981 | \$ 411,000 | \$ - | | \$ 411,000 | \$ 178,555 | \$ 74,127 | \$ 158,317 | \$ 158,317 | \$ 0 |
| | Electric | \$ 1,513,972 | \$ 1,348,936 | \$ - | | \$ 1,348,936 | \$ 534,559 | \$ - | \$ 814,377 | \$ 814,377 | \$ (0) |
| | Propane & Natural Gas | \$ 250,512 | \$ 343,667 | \$ - | | \$ 343,667 | \$ 75,666 | \$ - | \$ 268,001 | \$ 268,001 | \$ 0 |
| | Fuel Oil | \$ 475,015 | \$ 210,944 | \$ - | | \$ 210,944 | \$ 17,293 | \$ - | \$ 193,651 | \$ 193,651 | \$ (0) |
| | Fuel For Vehicles & Equip. | \$ 290,269 | \$ 209,268 | \$ - | | \$ 209,268 | \$ 32,183 | \$ - | \$ 177,085 | \$ 176,698 | \$ 387 |
| | Textbooks | \$ 123,796 | \$ 177,465 | \$ - | | \$ 177,465 | \$ 72,881 | \$ 6,173 | \$ 98,411 | \$ 98,411 | \$ 0 |
| | SUBTOTAL SUPPLIES | \$ 3,788,596 | \$ 3,751,068 | \$ (34,850) | \$ - | \$ 3,716,218 | \$ 1,423,857 | \$ 172,957 | \$ 2,119,404 | \$ 2,119,017 | \$ 387 |

NEWTOWN BOARD OF EDUCATION
BUDGET SUMMARY REPORT
 FOR THE MONTH ENDING 11/30/2016

| OBJECT CODE | EXPENSE CATEGORY | EXPENDED 2015 - 2016 | YTD | | | YTD | | | ANTICIPATED OBLIGATIONS | PROJECTED BALANCE |
|---------------------------|-------------------------------|-------------------------|----------------------|--------------------------|----------------------|----------------------|----------------------|----------------------|----------------------------|----------------------|
| | | | APPROVED BUDGET | TRANSFERS 2016 - 2017 | CURRENT TRANSFERS | CURRENT BUDGET | EXPENDITURE | ENCUMBER | | |
| 700 | PROPERTY | | | | | | | | | |
| | Capital Improvements (Sewers) | \$ 124,177 | \$ 124,177 | \$ - | \$ 124,177 | \$ 116,813 | \$ - | \$ 7,364 | \$ - | \$ 7,364 |
| | Technology Equipment | \$ 549,253 | \$ 525,000 | \$ - | \$ 525,000 | \$ 325,565 | \$ 43,497 | \$ 155,938 | \$ 155,938 | \$ 0 |
| | Other Equipment | \$ 47,090 | \$ 66,449 | \$ - | \$ 66,449 | \$ 9,144 | \$ 1,790 | \$ 55,514 | \$ 55,514 | \$ 0 |
| | SUBTOTAL PROPERTY | \$ 720,520 | \$ 715,626 | \$ - | \$ - | \$ 715,626 | \$ 451,522 | \$ 45,288 | \$ 211,452 | \$ 7,365 |
| 800 | MISCELLANEOUS | | | | | | | | | |
| | Memberships | \$ 60,602 | \$ 65,291 | \$ - | \$ 65,291 | \$ 52,550 | \$ 2,107 | \$ 10,634 | \$ 10,634 | \$ (0) |
| | SUBTOTAL MISCELLANEOUS | \$ 60,602 | \$ 65,291 | \$ - | \$ - | \$ 65,291 | \$ 52,550 | \$ 2,107 | \$ 10,634 | \$ (0) |
| TOTAL LOCAL BUDGET | | \$ 71,585,413 | \$ 73,665,065 | \$ - | \$ - | \$ 73,665,065 | \$ 26,888,698 | \$ 40,825,494 | \$ 5,950,873 | \$ 5,845,474 |

NEWTOWN BOARD OF EDUCATION
 BUDGET SUMMARY REPORT
 FOR THE MONTH ENDING 11/30/2016

| OBJECT CODE | EXPENSE CATEGORY | EXPENDED 2015 - 2016 | APPROVED BUDGET | YTD TRANSFERS 2016 - 2017 | CURRENT TRANSFERS | CURRENT BUDGET | YTD EXPENDITURE | ENCUMBER | BALANCE | ANTICIPATED OBLIGATIONS | PROJECTED BALANCE |
|-------------|------------------|-------------------------|--------------------|---------------------------------|----------------------|-------------------|--------------------|----------|---------|----------------------------|----------------------|
|-------------|------------------|-------------------------|--------------------|---------------------------------|----------------------|-------------------|--------------------|----------|---------|----------------------------|----------------------|

| <u>BOARD OF EDUCATION FEES & CHARGES - SERVICES</u> | <u>2016-17 APPROVED BUDGET</u> | <u>RECEIVED</u> | <u>BALANCE</u> | <u>% RECEIVED</u> |
|---|--|-----------------|----------------|-----------------------|
| LOCAL TUITION | \$30,800 | \$12,340.00 | \$18,460.00 | 40.06% |
| <u>HIGH SCHOOL FEES</u> | | | | |
| PAY FOR PARTICIPATION IN SPORTS | \$77,450 | \$36,939.00 | \$40,511.00 | 47.69% |
| PARKING PERMITS | \$20,000 | \$20,000.00 | \$0.00 | 100.00% |
| CHILD DEVELOPMENT | \$8,000 | \$8,000.00 | \$0.00 | 100.00% |
| | \$105,450 | \$64,939 | \$40,511 | 61.58% |
| MISCELLANEOUS FEES | \$2,750 | \$1,326.80 | \$1,423.20 | 48.25% |
| TOTAL SCHOOL GENERATED FEES | \$139,000 | \$78,606 | \$60,394 | 56.55% |

NEWTOWN BOARD OF EDUCATION

BUDGET SUMMARY REPORT

FOR THE MONTH ENDING - NOVEMBER 30, 2016

OFFSETTING REVENUE INCLUDED IN ANTICIPATED OBLIGATIONS

| OBJECT | EXPENSE CATEGORY | BUDGETED | 1st ANTICIPATED | Less Than Budget | 2nd ANTICIPATED | FEB RECEIVED | MAY EXPECTED | BALANCE |
|----------------------------------|---------------------------------|----------------|-----------------|------------------|-----------------|--------------|--------------|---------|
| 100 | SALARIES | \$ (91,331) | \$ (38,390) | \$ (52,941) | \$ - | \$ - | \$ - | \$ - |
| 200 | EMPLOYEE BENEFITS | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 300 | PROFESSIONAL SERVICES | \$ (71,540) | \$ (70,891) | \$ (649) | \$ - | \$ - | \$ - | \$ - |
| 400 | PURCHASED PROPERTY SERV. | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 500 | OTHER PURCHASED SERVICES | \$ (1,470,522) | \$ (1,410,808) | \$ (59,714) | \$ - | \$ - | \$ - | \$ - |
| 600 | SUPPLIES | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 700 | PROPERTY | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 800 | MISCELLANEOUS | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| TOTAL GENERAL FUND BUDGET | | \$ (1,633,393) | \$ (1,520,089) | \$ (113,304) | \$ - | \$ - | \$ - | \$ - |
| 100 | SALARIES | | | | | | | |
| | Administrative Salaries | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | Teachers & Specialists Salaries | \$ (14,509) | \$ - | \$ (14,509) | \$ - | \$ - | \$ - | \$ - |
| | Early Retirement | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | Continuing Ed./Summer School | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | Homebound & Tutors Salaries | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | Certified Substitutes | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | Coaching/Activities | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | Staff & Program Development | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | CERTIFIED SALARIES | \$ (14,509) | \$ - | \$ (14,509) | \$ - | \$ - | \$ - | \$ - |
| | Supervisors/Technology Salaries | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | Clerical & Secretarial salaries | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | Educational Assistants | \$ (17,599) | \$ (15,957) | \$ (1,642) | \$ - | \$ - | \$ - | \$ - |
| | Nurses & Medical advisors | \$ (1,807) | \$ - | \$ (1,807) | \$ - | \$ - | \$ - | \$ - |
| | Custodial & Maint Salaries | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | Non Certified Salary Adjustment | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | Career/Job salaries | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | Special Education Svcs Salaries | \$ (57,416) | \$ (22,433) | \$ (34,983) | \$ - | \$ - | \$ - | \$ - |
| | Attendance & Security Salaries | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | Extra Work - Non-Cert | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | Custodial & Maint. Overtime | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | Civic activities/Park & Rec | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | NON-CERTIFIED SALARIES | \$ (76,822) | \$ (38,390) | \$ (38,432) | \$ - | \$ - | \$ - | \$ - |
| | SUBTOTAL SALARIES | \$ (91,331) | \$ (38,390) | \$ (52,941) | \$ - | \$ - | \$ - | \$ - |

FOR THE MONTH ENDING - NOVEMBER 30, 2016

OFFSETTING REVENUE INCLUDED IN ANTICIPATED OBLIGATIONS

| OBJECT | EXPENSE CATEGORY | BUDGETED | 1st ANTICIPATED | Less Than Budget | 2nd ANTICIPATED | FEB RECEIVED | MAY EXPECTED | BALANCE |
|--------|--------------------------------------|----------------|-----------------|------------------|-----------------|--------------|--------------|---------|
| 200 | EMPLOYEE BENEFITS | | | | | | | |
| | SUBTOTAL EMPLOYEE BENEFITS | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 300 | PROFESSIONAL SERVICES | | | | | | | |
| | Professional Services | \$ (71,540) | \$ (70,891) | \$ (649) | \$ - | \$ - | \$ - | \$ - |
| | Professional Educational Ser. | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | SUBTOTAL PROFESSIONAL SVCS | \$ (71,540) | \$ (70,891) | \$ (649) | \$ - | \$ - | \$ - | \$ - |
| 400 | PURCHASED PROPERTY SVCS | | | | | | | |
| | SUBTOTAL PUR. PROPERTY SER. | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 500 | OTHER PURCHASED SERVICES | | | | | | | |
| | Contracted Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | Transportation Services | \$ (333,870) | \$ (330,847) | \$ (3,023) | \$ - | \$ - | \$ - | \$ - |
| | Insurance - Property & Liability | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | Communications | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | Printing Services | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | Tuition - Out of District | \$ (1,136,652) | \$ (1,079,961) | \$ (56,691) | \$ - | \$ - | \$ - | \$ - |
| | Student Travel & Staff Mileage | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | SUBTOTAL OTHER PURCHASED SER. | \$ (1,470,522) | \$ (1,410,808) | \$ (59,714) | \$ - | \$ - | \$ - | \$ - |
| 600 | SUPPLIES | | | | | | | |
| | SUBTOTAL SUPPLIES | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 700 | PROPERTY | | | | | | | |
| | SUBTOTAL PROPERTY | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| 800 | MISCELLANEOUS | | | | | | | |
| | Memberships | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | SUBTOTAL MISCELLANEOUS | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |
| | TOTAL LOCAL BUDGET | \$ (1,633,393) | \$ (1,520,089) | \$ (113,304) | \$ - | \$ - | \$ - | \$ - |

Excess Cost and Agency placement Grants are budgeted at 75%.

The 1st Anticipated is at 75% which equals \$113,304 less grant revenue than budgeted.

The 2nd Anticipated is at xx% which equals

2016 - 2017

12/12/2016

**NEWTOWN BOARD OF EDUCATION
TRANSFERS RECOMMENDED
DECEMBER 20, 2016**

| AMOUNT | FROM | | TO | | REASON |
|-----------------------|------|---------------------------------|------|-------------------------------------|---|
| | CODE | DESCRIPTION | CODE | DESCRIPTION | |
| ADMINISTRATIVE | | | | | |
| \$60,000 | 100 | TEACHERS & SPECIALISTS SALARIES | 100 | CERTIFIED SUBSTITUTES | TO PROVIDE ADDITIONAL FUNDS FOR BUILDING SUBSTITUTES |
| \$25,000 | 100 | CERTIFIED SUBSTITUTES | 100 | STAFF & PROGRAM DEVELOPMENT | TO REALLOCATE STAFF DEVELOPMENT FUNDS FROM SUBSTITUTES TO EXTRA WORK |
| \$1,700 | 100 | TEACHERS & SPECIALISTS SALARIES | 100 | EDUCATIONAL ASSISTANTS | TO COVER REQUIRED EDUCATIONAL ASSISTANTS FOR REGULAR EDUCATION |
| \$10,500 | 100 | CONTINUING ED./SUMMER SCHOOL | | | |
| \$10,000 | 100 | CAREER/JOB SALARIES | 100 | CAREER/JOB SALARIES | TO REALLOCATE TRANSITIONAL FUNDS FROM VOCATIONAL PLACEMENT TO JOB COACHES |
| \$5,000 | 100 | EARLY RETIREMENT | 100 | ATTENDANCE & SECURITY SALARIES | TO PROVIDE ADDITIONAL FUNDS FOR SECURITY TIME |
| \$10,492 | 100 | ADMINISTRATIVE SALARIES | 100 | SPECIAL EDUCATION SERVICES SALARIES | TO COVER REQUIRED BEHAVIORAL THERAPISTS FOR SPECIAL NEEDS STUDENTS |
| \$19,508 | 100 | TEACHERS & SPECIALISTS SALARIES | | | |
| \$4,000 | 500 | STUDENT TRAVEL & STAFF MILEAGE | 500 | TRANSPORTATION SERVICES | TO PROVIDE FUNDS FOR TAP TRANSPORTATION |
| \$22,000 | 100 | TEACHERS & SPECIALISTS SALARIES | 500 | TRANSPORTATION SERVICES | ADDITIONAL FUNDS REQUIRED FOR TRANSPORTATION OF STUDENTS PLACED OUT OF DISTRICT |
| \$3,000 | 100 | EARLY RETIREMENT | | | |