

**WILBY H.S. STUDENT ADVISORY ACTIVITY**  
**12<sup>th</sup> GRADE**  
**SESSION #12**

**Topic:** “Saying Thank –You”

**Time Required:** 35minutes

**Objective:** Students will identify situations they will encounter that warrant a thank-you note. Students will be able to create and deliver a thank-you note.

**School Core Values & Beliefs Expectations Codes:**

Community Contributor, Effective Communicator/Producer, and Self-Directed Learner.

**Activity Statement:** Why is it important to say Thank-you?

**Materials needed:** “Composing a thank-you note” handout

**Procedure:**

**Task 1**

Discuss with students the importance of sending a hand written thank –you note and the situations they may encounter that might warrant this polite gesture. Write their answer on the board.

Be sure to include these:

- Teacher recommendations
- College application process
- College admission interviews
- Graduation gifts
- Internships
- Job interviews

**Task 2**

Distribute the “Composing a thank-you note” handout and have students complete one to deliver this week.

**Discussion Questions:**

Have students discuss their feelings about giving and receiving thank-you notes.

What are the benefits of giving a written thank-you vs. a verbal thank you?

What encounters in your adult life would you want to give a thank you note for?

**Closure:**

Review “Composing a thank-you note” handout and answer any other questions.

**Next Advisory Lesson:**

Senioritis