Equity and Inclusion Subcommittee
Meeting Agenda
Thursday, December 9th, 2021

Time: *4:30 p.m.-5:30 p.m.*
Location:
Join Zoom Meeting

https://brookfieldps.zoom.us/j/95454608624?pwd=TnFxZE1QbXZlYVpjYUFDUmh2SjZOZz09

Meeting ID: 954 5460 8624

Passcode: a9mzMz2z

Attendees:

Dr. John Barile (1) (he/his/him)	Deane Renda (he/his/him)	Kemen Holley (she/her/hers)	Rosa Fernandes (1) (she/her/hers)
Jennifer Laden (she/her/hers)	Julia Roberto (she/her/hers)	Nora Gravgaard (1) (she/her/hers)	Chris Buckley (1) (he/his/him)
Ernesto Dávila (he/his/him)	Trem Ampeloquio (he/his/him)	Jacquelyn Whiting (she/her/hers)	Logan Sullender (she/her/hers)
Maahi Dhote (2) (she/her/hers)	Michael Genua (he/his/him)	Yarel Marshall (she/her/they/theirs)	Jaco Burger (1) (he/his/him)
Amy Lupinski (1) (she/her/hers)	Amy Foster (she/her/hers)	Jeremy Farrell (he/his/him)	Dr. Maureen Ruby (1)

Call to order

Roll call

Public comment

4:35-4:50-*Quick check-in-*
1. **Divide into Teacher Quality and Stakeholder Equity Groups in Breakout Rooms (see table below for reference)**

Teacher Quality Jamboard	Stakeholder Equity Jamboard

Kemen Holley (Teacher Demographics)	Amy Foster (BHS)
Trem Ampeloquio (Teacher Mobility)	Logan Sullender (WMS)
Jen Laden (Teacher Mobility)	Ernesto Dávila (BHS)
Jacquelyn Whiting (Teacher Education or Teacher Demographics)	Jeremy Farrell (HHES)
Rosa Fernandes (Teacher Demographics)	Deane Renda (Any)
Mike Genua	Jaco Burger (CES & HHES)
Nora Gravgaard (Teacher Demographics)	Chris Buckley (BHS)
Amy Lupinski (Teacher Education)	Julia Roberto (BHS)
Yarel Marshall (Teachers teaching w/o certification)	Maahi Dhote
Dr. John Barile	

2. **Determine individual who will arrange next subgroup meeting (between now and January)**
3. **Assign one person to update team for 1-2 minutes on work that was done between November and December meeting**
4. **Assign one person to report out on the three actionable items (last slide on jamboard) that the team decided they need to complete prior to beginning work on the BOE presentations (i.e., what questions need to be answered and data need to be collected to complete the three sections of the presentation a) what do we know? b) what do we need to know? c) recommended next steps**
5. **Take time to edit and get on the same page prior to share out**

4:50-5:00-_Teacher Quality Group Presents_

5:00-5:07-_Feedback to teacher quality group_

5:08-5:18- _Stakeholder Equity Group Presents_

5:18-5:25- _Feedback to stakeholder equity group_

5:25-5:30- _Closing remarks_-Jackie Whiting provides group with brief overview of BOE presentation templates

A) **What do we know?** *This section is to present tables and graphs of the data we reviewed and know exist and we have access to in an effective manner.* **Data Folder**
B) **What do we want to know?** *This section is TBD by the group, but these would be the data points that the group would like to know and is seeking the Board's aid to complete*
C) **Recommendations-** *This section is TBD by the group, but it would be the next recommended steps from the group to the Board members as to how to attain the data from the "What do we want to know?" section. The Board members have to determine how to complete next steps, and if they accept the recommendations.*

5:30 *Adjournment*

Next steps:

1. Individual reflection of third meeting and content
2. Amy and Kemen organized the subgroup meeting between November and December meeting, new member from each group must organize the next meeting between December and January meeting
3. Subgroup meeting agenda: Report on data collected that was determined to be needed prior to completing the BOE presentation
4. Begin work on the "what do we know" section of the BOE presentation
5. Completed steps by next January meeting: collect the data (if possible) that group identified as needing to complete the "what do we know section," have the "what do we know?" section almost completed if not completed for feedback in January meeting.