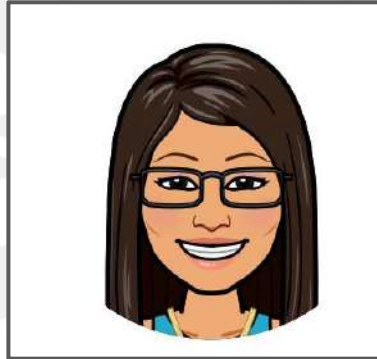


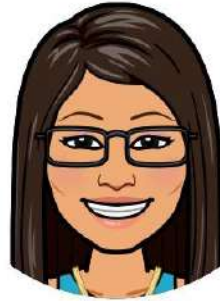
# Welcome to DLI World History Honors

*With Maestra Pérez*



# About Sra. Pérez

As a Corona High alumni, I take great pride in teaching at my Alma Mater. I greatly value each and every one of my students and strive to provide them with the best learning opportunities.



- 2001 Corona High Graduate
- 2008 California Baptist University Graduate
- I hold a B.A. in History & Political Science
- I have a single subject credential in Social science and a single subject credential in Spanish.
- This is my third year at CHS
- I have taught in CNUSD for 7 years as a long-term sub in 7th- 12th grade
- Classes taught:
  - Spanish 1 and 2
  - 7th & 10th grade World History
  - 8th and 11th grade US History
  - 12th grade Government & Econ.
  - AVID 7th-12th grades



# Course Description

## **Course Description**

In this course, we will examine the pivotal moments that shaped the modern world, from the late 18th century to our time! We will trace the emergence of democratic ideas and develop an understanding of the historical roots of current world problems, especially in regard to the international relations of the United States. The study of history is essential to being an influential citizen and to understanding the role of the United States in our changing world. Guiding questions throughout the year:

- ★ How did ideas associated with the Enlightenment, the Scientific Revolution, the Age of Reason, and a variety of democratic revolutions develop and impact civil society?
- ★ Why did imperial powers seek to expand their empires? how did colonies respond? What were the legacies of these conquests?
- ★ Why was the modern period defined by global conflict and cooperation, economic growth and collapse, and global independence and connection?



# Dual Language Immersion

This class is part of the Dual Immersion pathway and as such, the content is delivered in Spanish and class interactions are mainly in Spanish. This course will fulfill student's A-G, graduation and DLI requirements.

## How we practice listening and speaking:

- Lectures are all delivered in Spanish
- Class discussions are in Spanish
- Students are to use their newly acquired vocabulary to express themselves
- Students are expected to speak in Spanish during class

## How we practice reading:

- Textbook is in Spanish and students have assigned readings.
- Primary and secondary documents are in Spanish (usually read during class time)

## How we practice writing:

- Students are expected to write short answer responses on daily interactive activities in Spanish..
- Essays will be given at the end of each unit to assess students knowledge and understanding of the material taught. Essays will be written in Spanish. A peer review and editing process will be applied prior to submitting their final essays.



# Student Expectations & Attendance

## ***General Student Expectations***

- Be on time and in your seat when the final bell rings and working on the DO NOW.
- Bring all your materials to class. Make sure your device is charged.
- Be prepared, be focused, and actively participate.
- Be respectful, be kind, be considerate.



## ***Attendance***

- Due to the current situation with COVID-19 & contact tracing we are experiencing a higher rate of absences for longer periods of time.
- If students are absent, they can find the assignments posted in google classroom and most assignments can be turned in via google classroom.
- If students will be absent for an extended period of time, they can request extra time and extra help without penalty.

# Grading & Late Policy

## **Grading**

- Class assignment grades are recorded every two weeks (roughly).

## **Late Policy**

- Late work will be counted as 75% of whatever grade a student receives on the assignment.
- Students have 48 hours from the original date to turn in late work. All work turned in after that time frame will be marked as zero.
- Please communicate with me if you have unforeseen circumstances.

## Grade Distribution

- **40%**: Assessments:
  - Unit tests, quizzes, skits, projects and verbal assessments
- **30%** Participation/Classwork:
  - Google classroom assignments.
- **30%** Homework:
  - Independent practice

## Grading Scale:

90–100 = A

80–89 = B

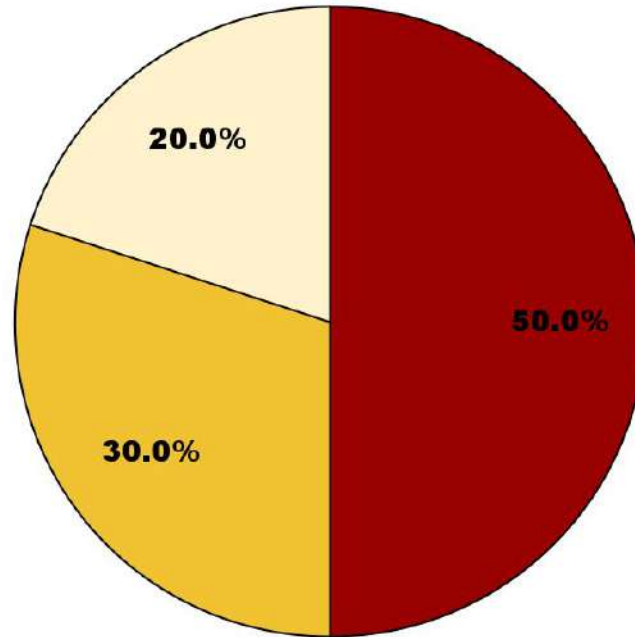
70–79 = C

60–69 = D

00–59 = F

# Grade Distribution & Grading scale

## Grade Distribution



- Tests, quizzes, projects
- Classwork/Participation
- Homework

## **Ways to help your student be successful in class**

- *You may add your Email to google classroom to know what assignments are due or missing. (Your student can attach you to their account OR you can Email me and I can add you to their account.)*
- *Check grades regularly on Student/Parent Connect.*
- *A planner will be helpful in managing/checking assignments.*
- *Ask them what they are currently learning in class.*
- *Contact me with concerns or questions about their progress.*
- *Translation resources for difficult to understand texts*



# How to Reach Me



*The best way to reach me is via e-mail or Remind:*

 Email: [Eva.Perez@cnsd.k12.ca.us](mailto:Eva.Perez@cnsd.k12.ca.us)

 Remind: text @dliwh2022 to 81010

 Or go to [Remind.com](https://Remind.com), create a free account and use class code: **dliwh2022**

**Please enter your name as “Name, So and So’s parent/guardian” so I know who you are.**