

COLTON JOINT UNIFIED SCHOOL DISTRICT LCAP EDUCATIONAL GOALS REFERENCE GUIDE

BASELINE	GOAL	FIRST YEAR						
In 2013/14, one Linked Learning pathway was piloted at CHS. (Health Sciences)	Increase the number of pupils who are career ready.	<p>Implement seven additional pathways at all three comprehensive high schools.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; width: 33%;"><u>Colton High School</u></td> <td style="text-align: center; width: 33%;"><u>Bloomington High School</u></td> <td style="text-align: center; width: 33%;"><u>Grand Terrace High School</u></td> </tr> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> - Health Sciences - Business </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> - Business and Finance, - Engineering, - Law Enforcement </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> - Engineering - Medical-EMT - Arts, Media and Entertainment </td> </tr> </table> <p>Enrollment in Linked Learning pathways will increase to 650.</p>	<u>Colton High School</u>	<u>Bloomington High School</u>	<u>Grand Terrace High School</u>	<ul style="list-style-type: none"> - Health Sciences - Business 	<ul style="list-style-type: none"> - Business and Finance, - Engineering, - Law Enforcement 	<ul style="list-style-type: none"> - Engineering - Medical-EMT - Arts, Media and Entertainment
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In 2011/12, 24.7% of graduates had completed UC/CSU requirements.	Increase the percentage of students who are prepared for college.	Increase the percentage of students who have completed UC/CSU entrance requirements to 27%.						
In 2013, 28.8% of EL students enrolled for less than 5 years in the district and 49.9% of students enrolled in the district for more than 5 years achieved English proficiency.	Increase the percentage of English learners who achieve English proficiency.	<p>The percentage of EL students enrolled less than 5 years who achieve English proficiency will increase to 30%</p> <p>The percentage of EL students enrolled more than 5 years who achieve English proficiency will increase to 51%.</p>						
In 2012/13, 685 students were reclassified out of 5,703 (11.7%)	Increase the English learner reclassification rate.	The percentage of English learner students reclassified will increase to 13.7%						
In 2012/13, 34% of Advanced Placement exams were passed with a score of “3” or higher out of 1,156 exams attempted.	Increase the percentage of students who pass the Advanced Placement exam.	Increase the percentage of students achieving a score of “3” or higher to 37%.						
In 2012/13, 8% of 11 th grade students were determined academically prepared for college based on the EAP.	Increase the percentage of students prepared for college as measured by the Early Assessment Program.	Increase the percentage of students prepared for college as measured by the EAP to 10%.						
In 2013/14, 49% of students in kindergarten through third grade are reading at or above grade level based on DIBELS data.	Increase the percentage of students achieving grade level reading proficiency by third grade.	In 2014/15, 54% of students, in grades K-3, will be reading at or above grade level proficiency by the end of the school year.						
In 2013/14, 46% of 6 th grade students scored basic or below in ELA and 56% scored basic or below in Math.	Increase the percentage of students achieving grade level competency in ELA/ Math by the end of sixth grade.	In 2014/15, 20% of sixth grade students will achieve at or above target in ELA and 25% will achieve at or above target in Math on district benchmarks.						
In 2012/13, the district-wide graduation rate at the comprehensive high schools was 85.7%	Increase the district-wide graduation rate.	Increase the graduation rate to 87% for the comprehensive high schools.						
In 2012/13, 66% of students enrolled in Algebra I for the first time passed with a grade of “C” or better.	Increase the percentage of students passing Algebra I on the first attempt.	Increase the percentage of students passing Algebra I on the first attempt to 69%.						
In 2013/14, elementary and secondary teachers received staff development on the implementation of the Common Core State Standards.	Implement all academic content and performance standards adopted by the state.	All students will have access to quality instruction from teachers who have received training on the implementation of academic and content standards adopted by the state.						