

Pacing Guide
11th Grade U.S. History
2017-2018

Essential Questions: *What does it mean to be an American?*

How has the role of the government evolved throughout U.S. history in defining American Identity?

End of year Goal: 5-Paragraph DBQ Essay & Verbal Presentation

Theme and Content Focus (3-5)	Weeks & Textbook Chapters	Inquiry Questions	Common Core Skills	Available Historical Investigation	Skills Roadmap	Important Dates
Semester 1						
<p style="text-align: center;">11.1 Connecting with Past Studies: The Nation's Beginnings</p> <ul style="list-style-type: none"> ● The Constitution ● Bill of Rights ● Declaration of Independence ● Federal v. States Authority 	<p style="text-align: center;">Up to 6 Weeks</p> <p style="text-align: center;">Chs.1-4</p>	<ol style="list-style-type: none"> 1. <i>What are the key tenets of American democracy?</i> 2. <i>How did the country change because of the Civil War</i> 	<p>RH</p> <ol style="list-style-type: none"> 1. Cite evidence 2. Determine Central Ideas 3. Evaluate explanations 7. Integrate evidence <p>WHST</p> <ol style="list-style-type: none"> 1 (abd) Write argument Introduce claim Develop claim 4. Produce clear/coherent writing 9. Use evidence to support claims <p>SL</p> <ol style="list-style-type: none"> 1. Collaborative discussions, pose questions, respond to diverse perspectives 3. Evaluate speaker POV 	<p style="text-align: center;"><i>Did the founders write the Declaration of Independence for profit or principle?</i></p>	<p style="text-align: center;">Writing a thesis</p>	<p style="text-align: center;">Labor Day: Sept. 4th</p>
<p style="text-align: center;">11.2 & 11.3 Industrialization, urbanization, Immigration and Progressive Reform</p>	<p style="text-align: center;">Up to 4 Weeks</p> <p style="text-align: center;">Chs.5 & 6</p>	<ol style="list-style-type: none"> 1. <i>How did America's economy, industries, and population grow after the civil war and how did the</i> 	<p>RH</p> <ol style="list-style-type: none"> 1. Cite evidence 2. Determine Central Ideas 3. Evaluate explanations 6. Evaluate author's POV 7. Integrate multiple sources <p>WHST</p> <ol style="list-style-type: none"> 1 (abd) Write argument Introduce claim 	<p style="text-align: center;"><i>Were the wealthy industrialists of the Gilded Age "Captains of Industry" or "Robber Barons"?</i></p>	<p style="text-align: center;">Primary Source Poster + Thesis Statement</p>	

<ul style="list-style-type: none"> ● Economic and population growth ● Industrialization ● 19th and 20th century immigration ● Suffrage ● Religion in America 		<p><i>federal government encourage or impede the growth in each area?</i></p> <p>2. <i>Who came to the United States at the end of the 19th and beginning of the 20th Century? Why did they come? And what was their experience like when they arrived?</i></p> <p>3. <i>Why did women want the right to vote, and in what ways did they work towards gaining suffrage?</i></p>	<p>Develop claim</p> <p>4. Produce clear/coherent writing</p> <p>9. Use evidence to support claims</p> <p>SL</p> <p>1. Collaborative discussions, pose questions, respond to diverse perspectives</p> <p>3. Evaluate speaker POV</p>			
---	--	---	---	--	--	--

<p>11.4 The Rise of the United States as a World Power</p> <ul style="list-style-type: none"> ● Imperialism ● Spanish American War ● American Diplomacy ● World War I 	<p>Up to 5 Weeks Chs.7 & 8</p>	<ol style="list-style-type: none"> 1. <i>How did America's role in the world change between the 1870's and 1910's?</i> 2. <i>How did the United States become an imperial power?</i> 3. <i>How did America change because of World War I?</i> 	<p>RH 1. Cite evidence 2. Determine Central Ideas 3. Evaluate explanations 4. Determine the meaning of words or phrases 5. Analyze primary source text structure 6. Evaluate author's POV</p> <p>WHST 1 (abd) Write argument Introduce claim Develop claim 2 (e) Provide Concluding statement that supports info 5. Develop and Strengthen writing through revision by focusing on main idea 9. Use evidence to support claims</p> <p>SL 1. Collaborative discussions, pose questions, respond to diverse perspectives 2. Make informed decisions by integrating multiple sources 3. Evaluate speaker POV</p>	<p><i>Should the US have joined the League of Nations?</i></p>	<p>Structured Academic Controversy</p>	<p>Veterans Day: observed Nov. 10th</p>
<p>11.5 The 1920's</p> <ul style="list-style-type: none"> ● Prohibition ● Harlem Renaissance ● Stock market boom ● social movements 	<p>Up to 2 Weeks Chs.9 & 10</p>	<ol style="list-style-type: none"> 1. <i>How did American culture change in the 1920's?</i> 2. <i>Were the 1920's a "return to normalcy?"</i> 	<p>RH 1. Cite evidence 2. Determine Central Ideas 3. Evaluate explanations 6. Evaluate author's POV 7. Integrate multiple sources 9. Integrate & evaluate sources</p> <p>WHST 1 (abd) Write argument</p>	<p><i>Did Prohibition Help or Harm American Society During the Roaring 20s?</i></p>	<p>Argument and Rebuttal Paragraph</p>	

		<p><i>Why or why not?</i></p> <p>3. <i>Why were the 1920's filled with political, social, and economic tensions?</i></p>	<p>Introduce claim Develop claim 4. Produce clear/coherent writing 9. Use evidence to support claims SL 1. Collaborative discussions, pose questions, respond to diverse perspectives 3. Evaluate speaker POV</p>			
--	--	--	--	--	--	--

Benchmark #1

Semester 2

<p>11.6 The Great Depression and the New Deal</p> <ul style="list-style-type: none"> ● Causes of the Depression ● New Deal ● Dust Bowl ● Alphabet Soup agencies 	<p>Up to 3 Weeks</p> <p>Chs. 11 & 12</p>	<p>1. <i>What were the causes of the Great Depression?</i></p> <p>2. <i>How did the New Deal attempt to remedy the problems from the Great Depression?</i></p> <p>3. <i>How did Americans cope with hardships of the Great Depression?</i></p>	<p>RH 1. Cite evidence 2. Determine Central Ideas 3. Evaluate explanations 6. Evaluate author's POV 7. Integrate multiple sources 9. Integrate & evaluate sources WHST 1 (abd) Write argument Introduce claim Develop claim 4. Produce clear/coherent writing 9. Use evidence to support claims SL 1. Collaborative discussions, pose questions, respond to diverse perspectives 3. Evaluate speaker POV</p>	<p><i>Did the New Deal go too far or not far enough?</i></p>	<p>Thesis Supporting Paragraph and Rebuttal Paragraph</p>	<p>MLK Birthday: Jan. 15th</p>
---	--	--	---	--	---	--------------------------------

<p>11.7 & 11.8 America's Participation in World War II</p> <ul style="list-style-type: none"> ● Pearl Harbor ● Japanese Internment ● Theaters of War ● Special fighting forces ● Atomic Bomb ● War technology and impact on California ● Post war economic growth 	<p>3 Weeks Chs.13 & 14</p>	<ol style="list-style-type: none"> 1. <i>What was America's role in World War II before the bombing of Pearl Harbor?</i> 2. <i>How was the war mobilized and fought in the Atlantic and Pacific Theatres?</i> 3. <i>How did World War II change the role of the federal government and how did it advance movements for equality at home</i> 	<p>RH 1.Cite evidence 2. Determine Central Ideas 3. Evaluate explanations 6. Evaluate author's POV 7. Integrate multiple sources 9. Integrate & evaluate sources</p> <p>WHST 1 Write argument Introduce claim Develop claim 4. Produce clear/coherent writing 9. Use evidence to support claims</p> <p>SL 1. Collaborative discussions, pose questions, respond to diverse perspectives 3. Evaluate speaker POV</p>	<p><i>Was World War II good or bad for California?</i></p>	<p>5 Paragraph Essay-DBQ</p>	<p>Presidents Holiday: Feb 12th</p>
<p>11.9 Cold War Struggles Abroad, 1945-1972</p> <ul style="list-style-type: none"> ● Containment ● Truman Doctrine ● Berlin Blockade ● Korean War 	<p>4 Weeks Chs.15, 16, 17 & 19</p>	<ol style="list-style-type: none"> 1. <i>Why did the Cold War emerge and could it have been prevented?</i> 2. <i>Why did the US pursue a foreign policy</i> 	<p>RH 1.Cite evidence 2. Determine Central Ideas 3. Evaluate explanations 4. Determine meaning of words 5. Analyze structure of complex text 6. Evaluate author's POV 7. Integrate multiple sources 8. Evaluate author's claims</p>	<p>Reference the History Blueprint-</p>	<p>Biography Presentation- Cold War Figure</p>	<p>Presidents Holidays: 20th</p>

<ul style="list-style-type: none"> ● Latin American Policy ● Bay of Pigs ● Cuban Missile Crisis ● Vietnam 		<p><i>of containment and how successful was it?</i></p>	<p>9. Integrate & evaluate sources</p> <p>WHST</p> <p>1 Write argument Introduce claim Develop claim</p> <p>4. Produce clear/coherent writing</p> <p>7. Conduct research project</p> <p>9. Use evidence to support claims</p> <p>SL</p> <p>2. Integrate multiple sources of info.</p> <p>3. Evaluate speaker POV</p> <p>6. Adapt speech for variety of text</p>			
<p style="text-align: center;">11.9 Cold War Struggles at Home,</p> <ul style="list-style-type: none"> ● McCarthyism ● Alger Hiss, Blacklisting and the Rosenberg's 	<p>Part of 4 Weeks above</p>	<p>1. <i>How did the government work to combat the perceived threat of Communism domestically?</i></p> <p>2. <i>How was the Cold War fought domestically and how were ordinary Americans affected?</i></p> <p>3. <i>How were</i></p>	<p>RH</p> <p>1. Cite evidence</p> <p>2. Determine Central Ideas</p> <p>3. Evaluate explanations</p> <p>4. Determine meaning of words</p> <p>5. Analyze structure of complex text</p> <p>6. Evaluate author's POV</p> <p>7. Integrate multiple sources</p> <p>8. Evaluate author's claims</p> <p>9. Integrate & evaluate sources</p> <p>WHST</p> <p>1 Write argument Introduce claim Develop claim</p> <p>4. Produce clear/coherent writing</p> <p>7. Conduct research project</p> <p>9. Use evidence to support</p>	<p style="text-align: center;">Reference the History Blueprint</p>	<p style="text-align: center;">Technology Enhanced Presentation</p>	<p style="text-align: center;">Spring break begins April 2nd.</p>

		<i>American politics shaped by the Cold War?</i>	claims SL 2. Integrate multiple sources of info. 3. Evaluate speaker POV 6. Adapt speech for variety of text			
<p>11.8 & 11.10 Movements for Equality</p> <ul style="list-style-type: none"> ● Black Civil Rights ● Chicano Movement ● UFW ● Cesar Chavez ● Women's Liberation Movement 	<p>4 Weeks</p> <p>Chs.17, 18 & 20</p>	<p>1. <i>What does "equal rights" mean and why was there a need for a civil rights movement?</i></p> <p>2. <i>What were the goals and strategies of the civil rights movement and did they succeed?</i></p> <p>3. <i>How did various movements for equality build upon one another and how did the government help or hinder those</i></p>	<p>RH</p> <p>1. Cite evidence 2. Determine Central Ideas 3. Evaluate explanations 4. Determine meaning of words 5. Analyze structure of complex text 6. Evaluate author's POV 7. Integrate multiple sources 8. Evaluate author's claims 9. Integrate & evaluate sources</p> <p>WHST</p> <p>1 Write argument Introduce claim Develop claim 4. Produce clear/coherent writing 7. Conduct research project 9. Use evidence to support claims</p> <p>SL</p> <p>2. Integrate multiple sources of info. 3. Evaluate speaker POV 6. Adapt speech for variety of text</p>	<p>Reference the History Blueprint</p>	<p>Speech Presentation</p>	

		<p><i>movements?</i></p> <p>4. <i>-How did the Vietnam War impact the "Great Society" and movements for equality?</i></p>				
<p>11.11 Contemporary American Society</p> <ul style="list-style-type: none"> ● Immigration of 1965 ● Watergate Scandal ● War on Poverty ● Migration 	<p>4 Weeks</p> <p>Chs.21 & 22</p>	<p>1. <i>How has the role of the Federal government evolved since the 1960s especially in terms of executive power?</i></p> <p>2. <i>Define globalization and how has it affected the United States?</i></p> <p>3. <i>How did the Cold War end and how did that affect US foreign policy?</i></p> <p>4. <i>How did immigration shifts in the</i></p>	<p>RH</p> <p>1. Cite evidence</p> <p>2. Determine Central Ideas</p> <p>3. Evaluate explanations</p> <p>4. Determine meaning of words</p> <p>5. Analyze structure of complex text</p> <p>6. Evaluate author's POV</p> <p>7. Integrate multiple sources</p> <p>8. Evaluate author's claims</p> <p>9. Integrate & evaluate sources</p> <p>WHST</p> <p>1 Write argument Introduce claim</p> <p>Develop claim</p> <p>4. Produce clear/coherent writing</p> <p>7. Conduct research project</p> <p>9. Use evidence to support claims</p> <p>SL</p> <p>2. Integrate multiple sources of info.</p> <p>3. Evaluate speaker POV</p> <p>6. Adapt speech for variety of text</p>	<p>Reference the History Blueprint-</p>	<p>Newspaper Article with Headline</p>	<p>Memorial Day: May 28th</p>

		<p><i>later half of the 20th century contribute to American diversity?</i></p> <p>5. <i>Evaluate the successes and failures of various interest groups as it relates to achieving social, political and economic equality from 1966 to present day.</i></p>				
--	--	---	--	--	--	--