

# AVID Syllabus

Mr. Long 2020 - 2021

Eric\_Long@chino.k12.ca.us

## Class Description:

AVID is an **elective** class where students will develop and reinforce attitudes, skills, and knowledge to successfully complete a college prep academic program in high school & thrive in college.

Students are **required** to enroll in a rigorous course of study, **maintain satisfactory grades**, and outstanding citizenship while participating in AVID.

AVID students will participate in an interactive **tutorial** process to enhance and support them in their rigorous coursework.

AVID will focus on **WICOR** strategies (Writing, Inquiry, Collaboration, Organization and Reading):

- Tutorials/CSGs
- Socratic Seminars
- Writing
- Philosophical Chairs
- SAT/ACT Test Prep
- Binder Checks
- Note-Taking Skills

## Grading:

- Assignments will be posted on Google Classroom (GC) & turned in on GC.
- Not weighted so Point valued
- If work is turned in late, points will be deducted

**Seniors Only - This is your SENIOR year, the FINAL year! R u Ready?**

We'll be covering:

- FSA ID, FAFSA, Scholarships
- College essays & applications
- Research on careers and majors in college
- LOTS more college info!!!

## Attendance/Absences:

Attendance will be taken every day, M-F. You **MUST** be LIVE & on Google Meets video on Monday, Tuesday, & Thursday. You **MUST** turn in the assignment/question given on GC on Wednesday & Friday.

## Distance Learning Weekly Schedule

Monday 1-6 Live	Tuesday 1-3 Live	Wednesday 4-6 Live	Thursday 1-3 Live	Friday 4-6 Live

# Distance Learning Schedule

## LIVE CLASS DAYS WITH TEACHER

- 1) Warm-up/Intro: 10 Min.  
CHECK IN, REVIEW, GET ALL MATERIALS OUT AND READY
- 2) Direct Instruction/AVID Curriculum: 30-40 Min.  
WRITING, COLLEGE APPLICATIONS, RESEARCH, SOCRATIC SEMINARS, SCHOLARSHIPS, WICOR
- 3) Collaborative Study groups: 20-30 Min.  
BREAK OUT GROUPS BASED ON NEED
- 4) Independent Work: 10-20 Min.  
CONTINUE CLASSWORK

\* MAY CHANGE FROM DAY TO DAY - IT IS POSSIBLE THAT WE MAY SPEND THE ENTIRE TIME IN GROUP DISCUSSION, PROJECT WORK, ETC.

## NON-LIVE DAYS... - ON YOUR OWN (ASYNCHRONOUS)

Attendance **will** be taken on days you are **not live** with teacher. You **MUST** complete the given assignment in order to be marked present.



Google  
Classroom

Quizlet



Pear Deck

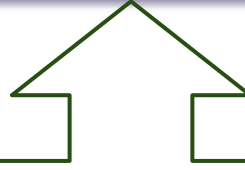
Kami

Kahoot!

FLIPGRID.

IF YOU HAVE NEVER USED SOME OF THESE, DON'T WORRY! WE WILL BE GOING OVER ALL OF THEM BEFORE YOU HAVE TO COMPLETE ANY ASSIGNMENTS ON THEM.

# GOOGLE MEET EXPECTATIONS



## BE ON TIME

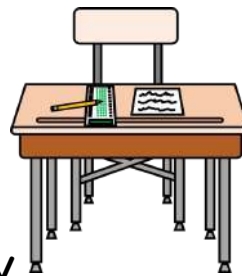
Log on a few minutes before



## WORK AREA

Quiet place

Have all necessary supplies



## TECH READY

Device is charged



Use headphones if needed



Only unmute when teacher says to do so or calls on you by name

Camera is on

## PRESENCE

Wear appropriate clothing

Sit up straight



## PARTICIPATION

Be focused, attentive, & involved

## COMMUNICATION

Raise hand

Type in the chat box

Stay on topic

Academic language



# 2020-2021 AVID Student Agreement

## Student Goals

- Academic success in college-preparatory courses and completion of A-G eligibility requirements.

## Student Responsibilities

- I will display satisfactory citizenship and work habits (no N or U) as well as maintain exemplary attendance in all classes, or I will be put on a probationary contract.
- I will maintain a minimum GPA (2.0 in 9<sup>th</sup>, 2.5 in 10<sup>th</sup>, 3.0 in 11<sup>th</sup> & 12<sup>th</sup>), or I will be placed on a probationary contract.
- I will maintain enrollment in all college-prep courses (including honors and Advanced Placement®).
- I will attend summer school, take credit recovery, or take college classes as needed to take additional coursework and/or to raise my grades to maintain my college eligibility. **By the start of day 1 of:**

**10<sup>th</sup> grade, I will not have more than 4 semester D/F ineligible grades**

**11<sup>th</sup> grade, I will not have more than 3 semester D/F ineligible grades**

**12<sup>th</sup> grade, I will not have more than 2 semester D/F ineligible grades**

- I will be an active learner, be prepared for all classes with all assigned work completed, take Focused Notes daily, and be an active participant in all activities.
- I will come to AVID class prepared for tutorial sessions with the TRF pre-work completed, binder ready with Focused Notes, and necessary supplies. I will use critical thinking, inquiry, and collaboration with my classmates to achieve my personal best.
- I will participate in extracurricular activities and community service.
- I will prepare for and take college entrance exams such as the PSAT®, SAT®, and ACT®.

Student Name \_\_\_\_\_ Student Signature \_\_\_\_\_

## Parent/Guardian Responsibilities

I will support my child by:

1. Partnering with the AVID teacher through regular communication and attendance at parent meetings.
2. Monitoring my child's academic process to ensure that he/she is on track for meeting the grade and course requirements to remain in AVID and in line for the successful completion of college eligibility requirements.
3. Checking for an organized binder/agenda, content Focused Notes, and Tutorial Request Forms weekly.
4. Encouraging opportunities to take rigorous courses, complete college prep/entrance exams, and participate in community service, extracurricular activities, and leadership opportunities.

Parent/Guardian Name(s) \_\_\_\_\_ Parent/Guardian Signature \_\_\_\_\_