

OWNERSHIP OF LEARNING

11th Grade

11TH GRADE READINESS MILESTONES

Junior year is very important for students who are preparing for their chosen post-secondary path. As a junior, you will reach six key milestones this year:

MILESTONE 1: Continue the post-secondary preparation process by taking the PSAT. Whether or not you think you want to go to a four-year college, it is a good idea to be prepared. Taking the PSAT during junior year will help you assess your academic skills, prepare you for the SAT, and enter you into the National Merit Scholarship competition.

MILESTONE 2: Prepare to take other post-secondary entrance exams. No matter what your chosen post-secondary path, you will likely need to take at least one entrance exam. During junior year, you'll learn about the entrance exams for each path – from the SAT and ACT for four-year college to the ASVAB for the military and ACCUPLACER or Compass for two-year college – and you'll learn when you should take them and what you should do to prepare.

MILESTONE 3: Learn about the cost of the post-secondary paths and explore financial aid. If you have chosen one of the three college paths, you'll need to develop a plan to pay for tuition and other expenses. This year you will learn about financial aid, including the scholarships, grants, loans, and part-time jobs that many students use to pay for college. You will continue the process of developing a financial plan for your life after high school.

MILESTONE 4: Learn more about financial planning and money management. In addition to focusing on financial aid, you will also learn more about managing money responsibly when you are an adult. You'll learn about borrowing, saving, and investing money. And you'll learn how to use credit wisely so that you do not end up with too much debt to repay.

MILESTONE 5: Begin the application process for post-secondary choices. No matter what your chosen path, you will take important steps during junior year to begin the application process. You might research colleges and majors and visit college campuses, talk with a military recruiter, or begin the work of qualifying for an apprenticeship. This year you'll learn more about the process to prepare for post-secondary options that can be recorded in your High School & Beyond Plan, a graduation requirement.

MILESTONE 6: Plan for senior year. Senior year is very important because it's your last year in high school – your last chance to prepare for your post-secondary path. Because senior year is so important, you'll spend time this year planning the courses you should take and the activities you should join when you are a senior. It's part of your Personalized Pathway requirement for graduation.



OWNERSHIP OF LEARNING

JOURNAL PAGE

Lesson 11-1 | WHERE AM I GOING IN 11TH GRADE?

Q1: What is my greatest strength as I prepare for postsecondary?

Q2: How will this strength help me prepare? How does this fit with my High School & Beyond Plan?

Q3: How will this strength help me make a good impression on a college admissions officer, military recruiter or employer?

An	swers:	
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TRANSITION SKILLS

11th Grade

JR-SR POSTSECONDARY PREPARATION CHECKLIST

How can you make the most of junior and senior years? Whether you hope to attend a four-year university or a community or technical college, join the military, begin an apprenticeship, or go into the workforce, you will follow many of the same steps. Note that there are other steps you may need to take (depending on your goals, interests, and requirements) so be sure to personalize with the "other" box.

JUNIOR YEAR

FALL: Begin taking required entrance exams and research colleges and programs ☐ If you are planning on attending a four-year college, take the PSAT in fall of junior year.
Research postsecondary programs by learning more about: the type of program (four-year, two-year, apprenticeship) and the major you are interested in; where you want to live; job opportunities in your field; and financial aid.
□ Other
WINTER/SPRING: Register for and take required entrance exams
For a four-year college: ☐ Take the SAT and/or ACT in spring of junior year. ☐ Take AP tests for any AP classes you have taken. ☐ Consider taking SAT Subject Tests. For community college: ☐ Check with your colleges. If desired, take the ASSET, COMPASS or ACCUPLACER tests to check your academic progress. For the military: ☐ Take the ASVAB in spring of junior year for practice.
□ Other
SPRING/SUMMER: Develop a list of colleges and plan your application strategy
 □ Develop a list of 10 to 20 colleges or programs that interest you. □ Visit colleges that interest you. Sign up for a tour so they'll know you were there!

JR-SR POSTSECONDARY PREPARATION CHECKLIST (cont.) ☐ Finalize your list of colleges and programs. Be sure your list includes "safety" and "reach" schools. Request application and information packets from each program. ☐ Register with the NCAA Initial Eligibility Clearinghouse if you plan on competing in Division I or Division II college sports. ☐ Register for fall entrance exams. ☐ Other _____ **SENIOR YEAR SEPTEMBER: Plan your application strategy** ☐ Meet with your guidance counselor to talk about your postsecondary plans. Ask about the tests you should take and whether you should apply for Early Decision or Early Action. ☐ Review your transcript to make sure you are on track to graduate on time. Get help if needed. ☐ Learn the application process for each college. Get started on the applications now! Start writing your application essays. ☐ Update your resume with your senior year activities. Your resume will help you with your applications. Plus, you'll want to share it with people who are writing recommendations for you. ☐ Ask teachers, counselors, coaches, or employers for letters of recommendation. Give them plenty of time. Make sure you give them a copy of your resume plus the recommendation form and a stamped envelope (if needed). ☐ Be sure to write a thank you to each person who writes you a letter of recommendation! □ Other _____ **SEPTEMBER-OCTOBER: Take required entrance exams** Depending on your plans and the requirements of your college choices, register and take one or more of

these tests. Talk with your guidance counselor or contact your postsecondary choices if you need more information. Make sure your scores are sent to each of your colleges:

ш	SAT and/or ACT
	SAT Subject Tests (select subjects)
	ASSET, ACCUPLACER or COMPASS (for community college)
	ASVAB (for military)
	Other

NOVEMBER-JANUARY: Complete your applications

ш	Complete all required parts of each application, either on the internet of on paper.
	Submit each application on time. Look at deadlines carefully, especially if you are applying for
	Early Decision or Early Action. Proofread each application before you send it and print a copy for
	your files.

☐ Work with your school counselor to get your transcript to each college.

JR-SR POSTSECONDARY PREPARATION CHECKLIST (cont.)

NOVEN	IBER-FEBRUARY: Apply for financial aid
	Complete your FAFSA form as close as possible to January 1. Complete a CSS PROFILE form if required by your colleges. Check college deadlines carefully, as the PROFILE may be due before January 1.
	Complete other scholarship and financial aid forms and submit. Other
JANUA	RY-FEBRUARY: Close the loop on your applications
	Confirm your colleges have all necessary materials from you. Have your school counselor send your first semester grades if required. Don't get senioritis! Colleges will want to see your second semester grades too. Other
MARCH	I-APRIL: Make your decision
	You will start receiving admissions decisions and financial aid awards. Read everything you receive carefully and discuss it with your family. Some of it may require action on your part.
	Make a final decision and mail the enrollment form and deposit check to the school you select before the deadline (May 1 for most schools, but may be earlier for Early Decision or Early Action).
	Notify each school to which you were accepted but will not be attending so that your spot can be freed up for another student.
	If you are on a waiting list, contact the Admissions Office and let them know if you are still interested in the spot. If you are, update them on your spring grades and activities.
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MAY-JUNE: Finish the school year in style!

	Have your counselor send your final transcript to your college.
	If you plan on competing in Division I or Division II college sports, have your counselor send your
	final transcript to the NCAA Initial Eligibility Clearinghouse.
	Make your final financial aid decisions.
	Plan your summer – will you be working or starting an internship?
П	Other

☐ Thank everyone who helped you with your college applications.



POSTSECONDARY PREPARATION QUESTIONS

Name
How can you make the most of junior and senior years? Use the Junior-Senior Calendar and this list of questions to see where you are in the postsecondary preparation process.
Have you registered for, or taken, any college entrance exams? If so, which exams and when?
Have you researched colleges and majors? Which ones sound most interesting to you?
Name 3 people you can ask to write a letter of recommendation for you. How can you ask them?
Have you researched scholarships and financial aid? What have you learned? If not, how can you do this? (Hint: www.collegeboard.org or www.thewashboard.org)



CAREER AND COLLEGE DEVELOPMENT

11th Grade

CAREER BRIDGE WORKSHEET

Name:

What do you want to do with your life? No matter what your career goal, Washington State's *Career Bridge* can help you find an education or training program after high school to reach that goal. This exercise will help you sample Career Bridge with one possible career goal. Here's what to do:

Visit the Career Bridge at <u>www.careerbridge.wa.gov</u>.



- Click on "Find Education" the home page (see arrow at right).
- Next, enter a job title or school name into the search box
- Looking for a program that's close to home or offered online? Click on "More Search Options," just below the search box to get more specific results.

Find Education

Find education programs and their performance results.



This takes you to Advanced Search for Education and lets you drill down to programs that meet your requirements.

CAREER BRIDGE WORKSHEET (cont.)



- Search by location, including county or zip code, or fine tune your search further by selecting a job title from the drop down box, selecting a particular school or viewing online programs, among other options.
- Now click the blue "search" button and view available programs. Once you get your search results, click on a link and get details on individual education programs.

A possible career. What have you learned about a possible postsecondary program?

The job title you listed:

Choose one of the results shown on your results screen and copy the information that appears:	
Program Name:	
Training Provider Name:	
Locations:	Length:
Click on the training provider name and copy its web site URL:	



CAREER AND COLLEGE DEVELOPMENT

FAMILY HANDOUT

ABOUT WASHINGTON'S CAREER BRIDGE

What does your student want to do? One way to answer that question is to help your student learn more about education programs after high school that prepare them for different types of careers. Washington's *Career Bridge* can help.

INTRODUCING CAREER BRIDGE



Career Bridge was developed to help students and adults reach their career goals. Career Bridge is a one-stop, searchable database of education and training programs throughout Washington State. It includes:

- Average earnings and employment outlooks for a wide range of career choices.
- Information on hot jobs for the future and the training students will need.
- ▶ Details on more than 5,000 education programs from around the state at public two- and four-year colleges and universities, private career schools, and apprenticeships.
- Performance results for many programs, giving you and your student a free "consumer reports" on a variety of education programs so you know how many students completed a program, if they got a job and how much were they paid.

ABOUT WASHINGTON'S CAREER BRIDGE (cont.)

Career Bridge was created by Washington's Workforce Training and Education Coordinating Board, a partnership of labor, business and government dedicated to helping Washington residents obtain and succeed in family-wage jobs, while meeting employers' needs for skilled workers.

EXPLORE CAREER BRIDGE TODAY!

The next several years are very important. Your student will finish high school and begin adult life. Because most jobs today require education beyond high school, it is absolutely crucial that your student understand the education and training needed for their career goals.

Career Bridge can help by providing information on postsecondary training programs around the state for a wide range of career areas. Using Career Bridge, students can explore different careers and different education programs and find everything they need to take their next steps, including financial aid and scholarship information in the "Pay for School" area of the website. Visit Washington's Career Bridge today at www.careerbridge.wa.gov.



FINANCIAL LITERACY 11th Grade

EARNING, SPENDING AND SAVING PLAN

EARNING AND SPENDING

How do you earn money? Do you spend all your earnings? What reason is there for you to save?		
How can I earn money? What do I have to offer an employer?		
(List skills or experience that you could use to find a job.)		
How do I currently spend my money?		
(List the types of things you have purchased, or someone has purchased for you, over the last several months)		
A goal I need money for within the next five years:		
How could I save more (or earn more) to reach this goal?		
(List steps you can take to spend less, save more, and reach a specific goal, such as buying a car, attending college, etc.)		

EARNING, SPENDING AND SAVING PLAN cont.

SUMMER SPENDING PLAN

What will you do this summer? How can you use the money you earn this summer wisely?

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Do you have a job lined up for the summer?	☐ Yes, a paid job ☐ A volunteer job ☐ Don't know yet
If you have a paid job for the summer, how much will you earn?	I will earn \$ per hour and expect to work hours per week. I will work weeks this summer for a total of \$
Of the amount you will earn this summer, how much do you expect to spend on each of the following things?	Savings: \$ Entertainment: \$ Clothes: \$ Books, Music: \$ Education or Career-related: \$
Whether you have a paid job this summer or not, what can you do this summer to work toward the goal you listed on the bottom of the first page?	Education of Career-related.



FINANCIAL LITERACY

JOURNAL PAGE

DATE:	
LEARNING TO USE MONEY IN 11TH GRADE	
Q1: What are my three highest demand assets (skills, credentials, experiences) today?	
Q2: What assets will I develop between now and graduation?	
Q3: What high demand assets can I develop through post-secondary education?	
Answers:	