11th Grade Syllabus

Course Description: English III is a course designed to not only meet, but to exceed, the state and district standards in English Language Arts. This course emphasizes further development in the areas of reading, writing, language conventions, and listening and speaking within a curriculum that adheres to California Common Core Standards for English Language Arts. Students will be exposed to a variety of American Literary genres, including poetry, drama, short stories, novels, and non-fiction texts. They will also compose argumentative, narrative, and informational pieces of writing.

Text: Pearson My Perspectives: American Literature

Core Texts:

Students may be exposed to selections from the following:

- The Crucible
- Catcher in the Rye
- The Crucible

Grading Scale:

Reading Informational Texts & Literature – 30%
Writing – 30%
Listening and Speaking – 20%
Language – 20%

70-79.9% = C 60-69.9% = D 59.9% & below = F (+/- used in scale)

90-100% = A

80-89.9% = B

Fahrenheit 451
The Great Gatsby

Raisin in the Sun

Absent/Missing/Late Work Policy:

When a student is absent from school, it is their responsibility to check the Canvas Agenda regarding the classwork and homework for the span of the absence(s). The time allotted for making up missed work will vary depending on the circumstances surrounding the absence, the actual time out of school, and the teacher's classroom policy. All assignments will remain open for submission during each sixweek grading period. During that period late work will be accepted without penalty for lateness. Grades will be based on quality and completeness of work. Assignments will close at the end of each period.

Academic Integrity Policy: Academic dishonesty includes but is not limited to cheating on classroom tests and quizzes, copying homework and notes from another student, forging, altering school documents, plagiarism, and text messaging regarding test data or information. To foster appropriate academic integrity, students may be required to submit assignments using turnitin.com. Consequences of academic dishonesty follow VMHS Discipline Matrix in 2022-2023 Student-Parent Handbook.

ENGLISH DEPARTMENT CELL PHONE/ELECTRONICS POLICY

Student use of cell phones, ear buds, and other electronics has become an increasingly negative disruption during classroom instruction, interfering with student learning and engagement. In order to support and maintain an environment conducive to learning and engagement, cell phones, ear buds, and other electronics <u>must be turned off and put away while class is in session</u> (unless otherwise directed by the teacher for academic purposes).

Failure to comply with the cell phone/electronics directive may be considered "defiance" and result in behavioral consequences. Additionally, cell phones, ear buds, and other electronics may be confiscated by faculty and/or an administrator, and parental pickup may be required.

If you need to contact your child in case of an emergency, call the front office at (951) 894-5750.