

CENTINELA VALLEY INDEPENDENT STUDY SCHOOL
Centinela Valley Union High School District

Fact Sheet

Proposal

Centinela Valley Independent Study School (CVISS) will serve approximately 130 students in grades 11 and 12. Initially, selected students will be invited to enroll. After the initial enrollment, students will be placed at the school through the existing Referral and Placement process.

Staffing

The school will be staffed by four teachers, each highly qualified and fully credentialed in one of the four core subject areas. Teachers will hold a Cross-cultural Language and Academic Development (CLAD) certificate or will be enrolled in a program to obtain a certificate. These teachers will participate in all relevant professional development offered by the district. A fifth staff member will be a principal-teacher, and will either teach or arrange for all elective classes and will be responsible for all administrative duties. The principal-teacher will attend all district principal meetings and management meetings. A part-time counselor and a full-time secretary will be assigned to the school.

Curriculum, Instruction, and Assessment

CVISS will offer the same curriculum as is currently offered at the comprehensive high schools. All courses will be standards-based and rigorous. Each student will be evaluated and guided by a counselor, who will meet with the teachers to develop a course of studies for the student. Students will receive their instruction and assignments from the course teacher, independently complete a minimum of 15 hours per week of academic coursework, and then, upon return the next week, submit their work to be evaluated by the teacher. Based on the evaluation, students will either be retaught or will continue through the unit of study as appropriate. Students will work at their own pace, with encouragement and guidance from the teachers and counselor. Some elective courses will be taught by the principal-teacher; others will be available on-line; others will be developed and approved based on each student's area of interest. Because most students have completed the PE requirement by the time they are in 11th grade, most of these students will not need PE; arrangements will be made for those who do.

All students will have the advantage of calling the school at any time to ask for a teacher's assistance.

Students will take the same benchmark assessments in the core subjects as all students throughout the district take. They will also take other required district and state assessments.

Scheduling

The school will be open from 12:00-6:30 on Mondays and from 10:00-4:30 on Tuesdays through Fridays. Students will be able to choose which day and time they want to arrive

for instruction. Each student will be scheduled for a minimum of 2 hours of instruction one day a week, or in some cases, every other week. Teachers will meet with 2 students at a time, so there will be a maximum of 10 students in the classroom at any given time. Students will meet with one teacher for a minimum of 30 minutes, then rotate to the second teacher, and then to the third and fourth teachers for their core courses. They will also meet with the principal-teacher for their elective courses.

Specifications

The school will be located in the portable building on the southwest corner of Lloyd Continuation High School. The building has 960 square feet, including two existing office spaces. Horseshoe tables or other work tables will be set up for each of the teachers. Their spaces will be defined by partition walls.

There is an existing parking lot in front of the building. The building is already fenced in, but the gates to the building will be resituated so CVISS students will not enter the Lloyd campus.

If a student needs to take a PE course, the teachers can make arrangements to use the Lloyd basketball and tennis courts as well as the Lawndale High field, both of which are adjacent to the building.

Because the Centinela Valley Adult School is located on the same grounds, CVISS students will have access to the computer lab at the adult school.

Governance

Within the first year of operation, the school will establish a School Site Council and an English Learner Advisory Committee that will oversee the development of the Single School Plan and the Safety Plan. They also will begin the process that will enable them to apply for WASC accreditation.

Funding

CVISS will be given a budget of general and categorical funds based on ADA and equitable to those of the comprehensive high schools. Textbooks and instructional materials will be provided as they are to all other schools in the district.