



**ACALANES UNION
HIGH SCHOOL DISTRICT**

2017 ASSESSMENT REPORT

Acalanes

Campolindo

Las Lomas

Miramonte



2017 ASSESSMENT REPORT

Part I

Section 1

- California Assessment of Student Performance and Progress
 - Smarter Balanced Assessment
 - California Alternate Assessments
 - California Science Test

Section 2

- Achievement Grades

Section 3

- Physical Fitness Testing

Acalanes

Campolindo

Las Lomas

Miramonte



California Assessment of Student Performance and Progress

2017

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California Assessment of Student Performance and Progress (CAASPP)

2016-2017 school year, marked the third year of administration of the California Assessment of Student Performance and Progress (CAASPP) System of state assessments to the AUHSD students.

2016-2017 CAASPP System included the following required assessments and tools:

- Smarter Balanced Assessments
 - Summative Assessment for grade 11 for English Language Arts/Literacy (ELA) and mathematics
 - Interim Assessments available to all grades with the purpose of informing and promoting teaching and learning by providing “practice” assessments aligned to the Common Core State Standards
 - Digital Library consisting of tools and practices designed to help teachers transition to the new assessments and academic standards
- Alternate Assessments
 - California Alternate Assessments (CAAs) for eligible grade 11 for English Language Arts (ELA) and mathematics
- California Science Test (Field Test)
 - California Science Test (CAST) Field Test given to students in grades 10 through 12 (as assigned by the state)
- Standards-based Tests in Spanish (STS)
 - Optional reading/language arts assessments for grade 11 students

All assessments were delivered by computer and consist of a Computer-Adaptive Selected Response Test and a Performance Task. These assessments were aligned to the California Common Core Standards in ELA and mathematics.

The Digital Library was available; however, due to lack of robust resources applicable to high school curriculum, was infrequently used by the AUHSD teachers and administrators.

AUHSD 2016-2017 CAASPP Assessments

Test	Content	Participants	Number of AUHSD Students with Scores (2014 - 2015)	Number of AUHSD Students with Scores (2015-2016)	Number of AUHSD Students with Scores (2016-2017)
Smarter Balanced Assessment - Summative	English Language Arts/Literacy Mathematics	All 11 th grade students Exception: <ul style="list-style-type: none"> • Eligible students participating in alternate assessments • ELA only – EL students who were in their first 12 months of attending school in US 	ELA – 1002 (76%) Math – 969 (74%)	ELA – 1247 (93%) Math – 1236 (92%)	ELA – 1346 (95%) Math – 1318 (93%)
Smarter Balanced Assessment - Interim	English Language Arts/Literacy Mathematics	All 11 th grade students	NA Interim assessments were used to practice the SBA interface. Assessments were not graded.	NA Interim assessments were used to practice the SBA interface. Assessments were not graded.	NA Interim assessments were used to practice the SBA interface. Assessments were not graded.
California Alternate Assessment	English Language Arts/Literacy Mathematics	11 th grade students with significant cognitive disabilities who are unable to take Smarter Balanced assessments. Students previously took CAPA.	NA Alternate Assessment was not scored. Most AUHSD eligible students participated in the Alternate Assessment Field Test.	Eligible students took the California Alternate Assessments (CAAs).	Eligible students took the California Alternate Assessments (CAAs). Individual student scores available.

AUHSD 2016-2017 CAASPP Assessments					
Test	Content	Participants	Number of AUHSD students with Scores (2014 - 2015)	Number of AUHSD students with Scores (2015-2016)	Number of AUHSD students with Scores (2016-2017)
CST	Science (Life Science)	All 10 th grade students	1273 (94.2%)	1401 (95%)	CST Life Science assessment was not administered in California.
CAST	California Science Test (Field Test)	10 th or 11 th grade students (as assigned by CDE)	NA	NA	AUHSD students took the assessment, participation data was not provided.
CMA	Science (Life Science)	10 th grade students whose IEP indicates assessment with CMA.	14 (1.0%)	11 students <i>Note: Official CST data has not been released by the state. Student count is based on local data analysis.</i>	Test not given.
CAPA	Science (Life Science)	10 th grade students whose IEP indicates assessment with CAPA.	3	10	Test not given.
STS - Optional	Reading/Language Arts	Spanish- speaking English Learners	None	None	None

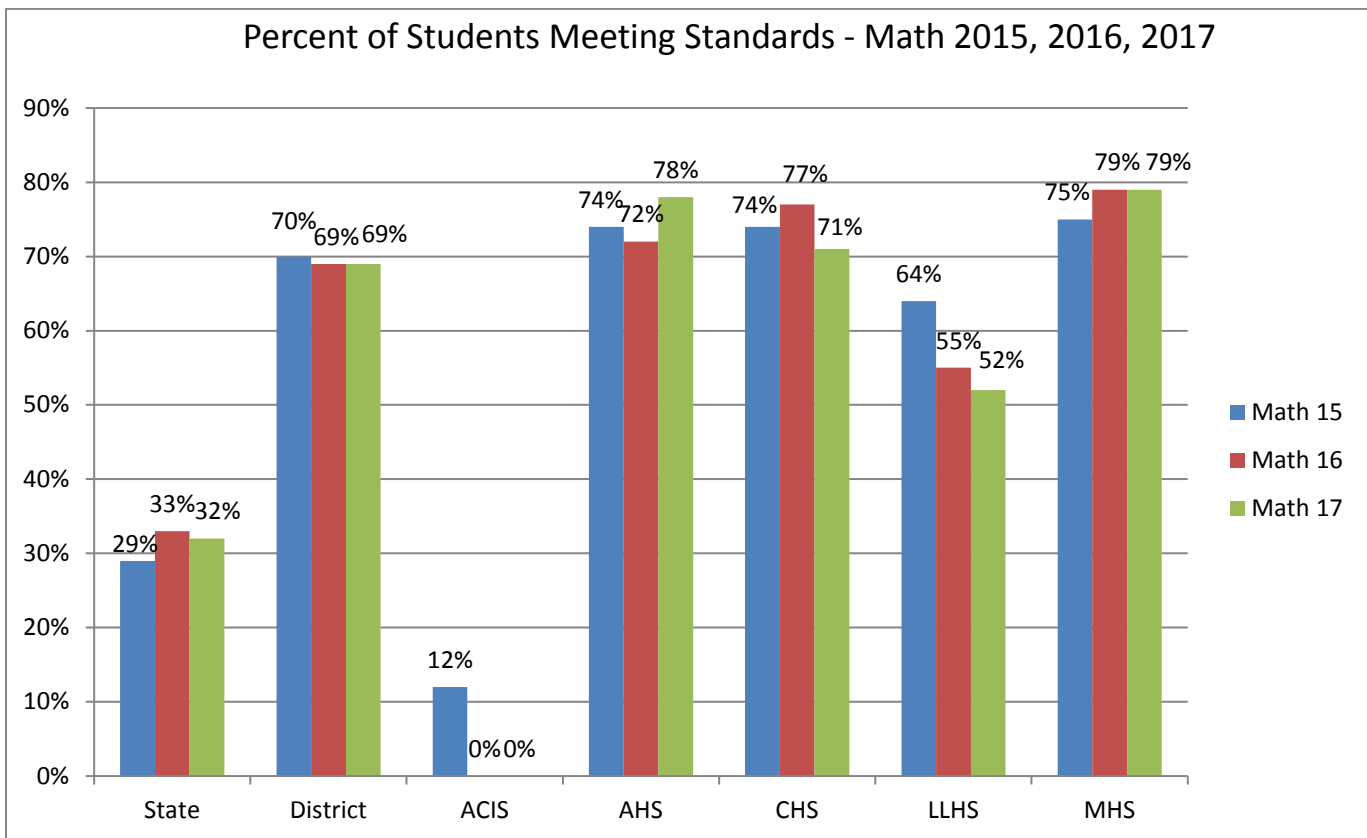
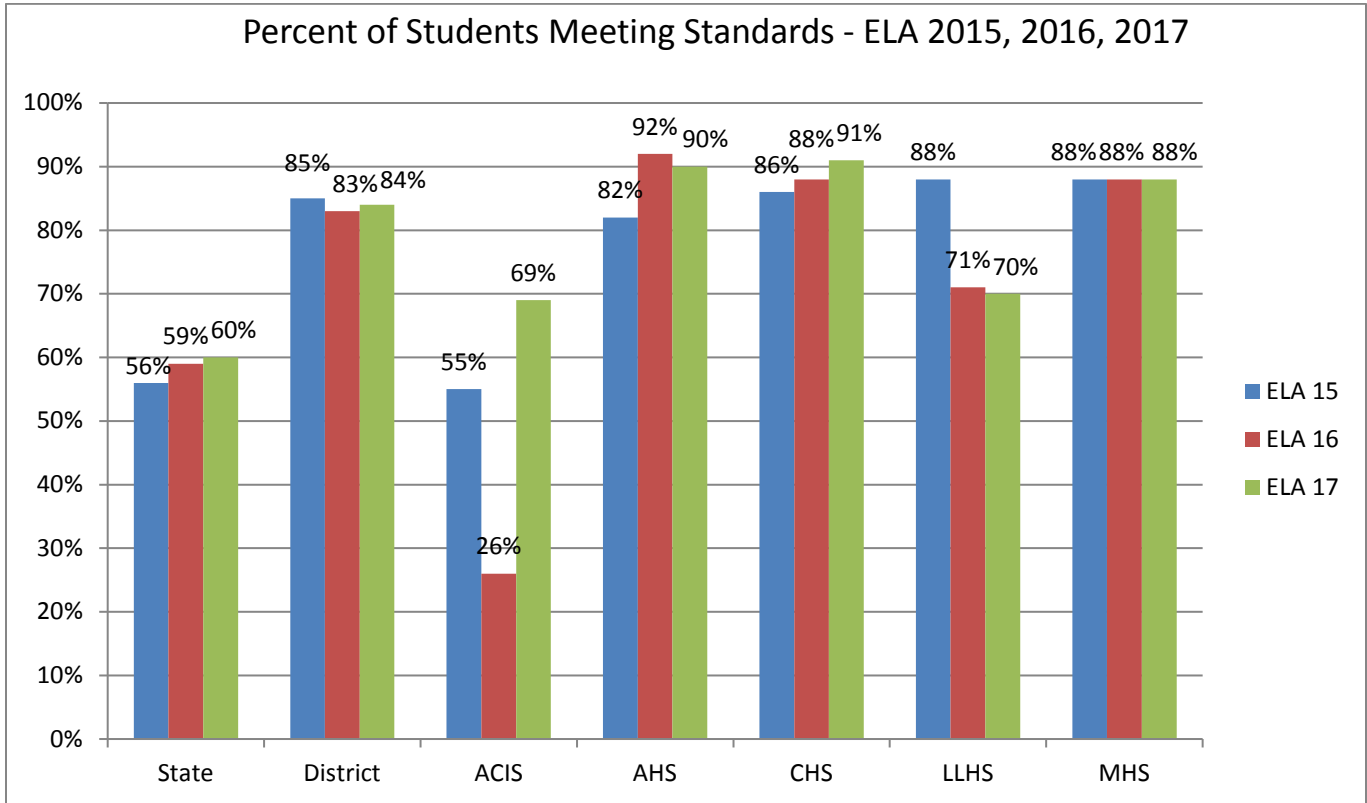
2017 Smarter Balanced Assessment Results – Met Achievement Standards

Students Meeting or Exceeding Achievement Standards (Grade 11)			
State of California (Grade 11 Only)			
	2015	2016	2017
English Language Arts/Literacy (ELA)			
Students with Scores	420,327	433,920	444,860
% Meeting Achievement Standards	56%	59%	60%
Mathematics			
Students with Scores	418,491	432,108	442,457
% Meeting Achievement Standards	29%	33%	32%
All District Students			
	2015	2016	2017
English Language Arts/Literacy (ELA)			
Students with Scores	1002	1247	1346
% Meeting Achievement Standards	85%	83%	84%
Mathematics			
Students with Scores	969	1236	1318
% Meeting Achievement Standards	70%	69%	69%
Acalanes Center for Independent Study			
	2015	2016	2017
English Language Arts/Literacy (ELA)			
Students with Scores	20	23	13
% Meeting Achievement Standards	55%	26%	69%
Mathematics			
Students with Scores	17	20	0
% Meeting Achievement Standards	12%	0%	NA
Acalanes High School			
	2015	2016	2017
English Language Arts/Literacy (ELA)			
Students with Scores	287	294	337
% Meeting Achievement Standards	82%	92%	90%
Mathematics			
Students with Scores	286	292	323
% Meeting Achievement Standards	74%	72%	78%

Acalanes Union High School District

2017 Assessment Report

Campolindo High School			
	2015	2016	2017
English Language Arts/Literacy (ELA)			
Students with Scores	173	317	311
% Meeting Achievement Standards	86%	88%	91%
Mathematics			
Students with Scores	156	317	312
% Meeting Achievement Standards	74%	77%	71%
Las Lomas High School			
	2015	2016	2017
English Language Arts/Literacy (ELA)			
Students with Scores	280	333	364
% Meeting Achievement Standards	88%	71%	70%
Mathematics			
Students with Scores	283	333	352
% Meeting Achievement Standards	64%	55%	52%
Miramonte High School			
	2015	2016	2017
English Language Arts/Literacy (ELA)			
Students with Scores	242	280	319
% Meeting Achievement Standards	88%	88%	88%
Mathematics			
Students with Scores	227	274	319
% Meeting Achievement Standards	75%	79%	79%

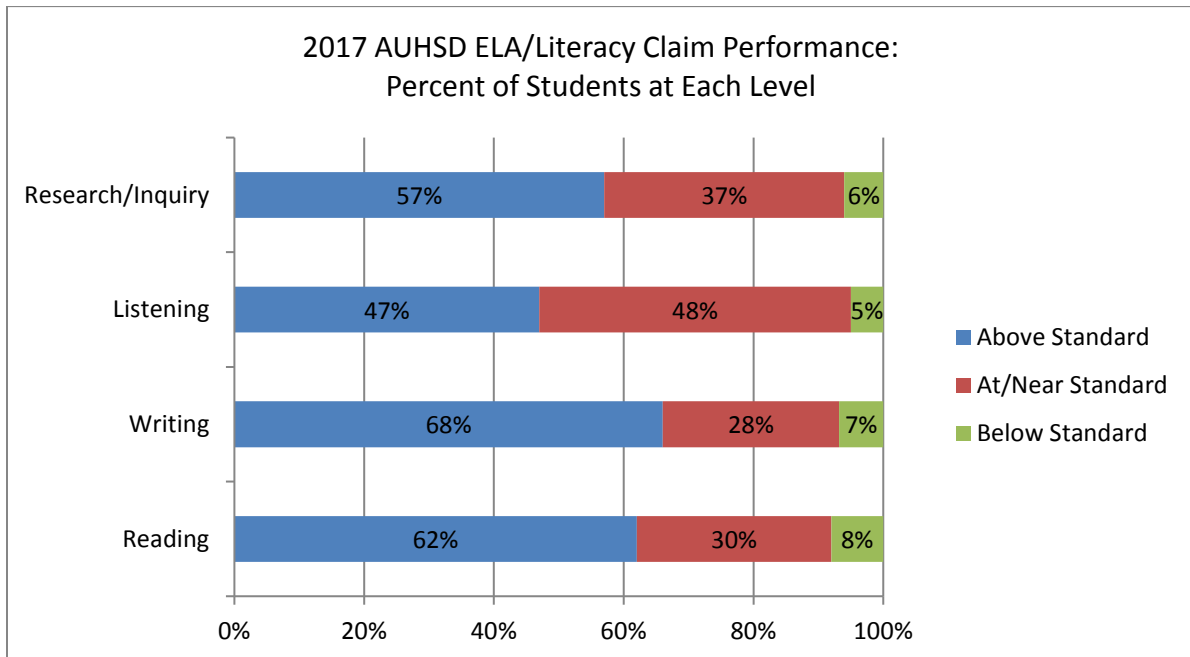
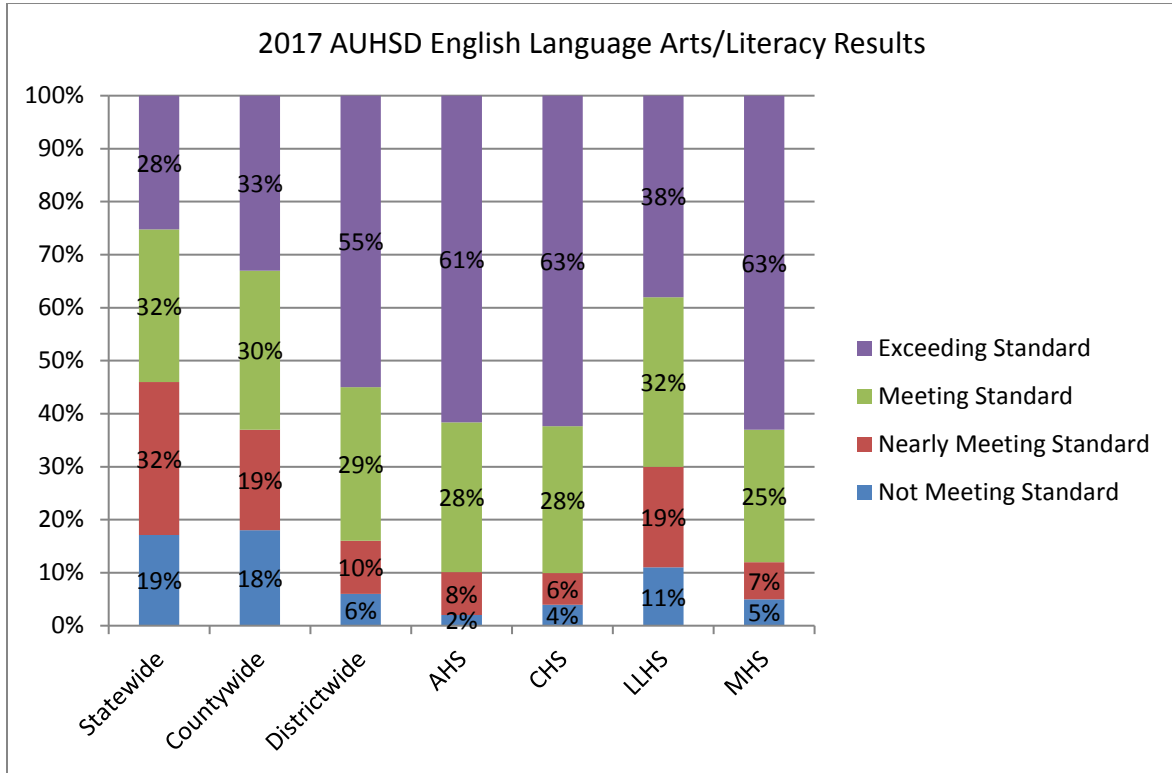


Smarter Balanced Assessment AUHSD Results

English Language Arts/Literacy

	Site	2014-2015	2015-2016	2016-2017
Mean Scale Score	State	2591.8	2599.9	2602.5
	County	2600.8	2612.7	2613.5
	AUHSD District	2671.7	2666.6	2676.6
	Acalanes	2666.8	2681.9	2695.2
	Campolindo	2677.5	2679.1	2697.9
	Las Lomas	2669.4	2634.3	2633.1
	Miramonte	2682.1	2684.4	2690.2
% Exceeding the Standard	State	23%	26%	28%
	County	28%	31%	33%
	AUHSD District	51%	50%	55%
	Acalanes	51%	54%	61%
	Campolindo	55%	55%	63%
	Las Lomas	49%	39%	38%
	Miramonte	53%	57%	63%
% Meeting the Standard	State	33%	33%	32%
	County	31%	32%	30%
	AUHSD District	34%	33%	29%
	Acalanes	31%	38%	28%
	Campolindo	31%	33%	28%
	Las Lomas	39%	32%	32%
	Miramonte	35%	31%	25%
% Nearly Meeting the Standard	State	24%	22%	32%
	County	22%	19%	19%
	AUHSD District	10%	10%	10%
	Acalanes	13%	6%	8%
	Campolindo	12%	8%	6%
	Las Lomas	8%	16%	19%
	Miramonte	7%	8%	7%
% Not Meeting the Standard	State	20%	19%	19%
	County	19%	17%	18%
	AUHSD District	4%	6%	6%
	Acalanes	5%	1%	2%
	Campolindo	2%	5%	4%
	Las Lomas	4%	14%	11%
	Miramonte	4%	4%	5%

English Language Arts/Literacy Achievement Level and Area (Claim) Performance

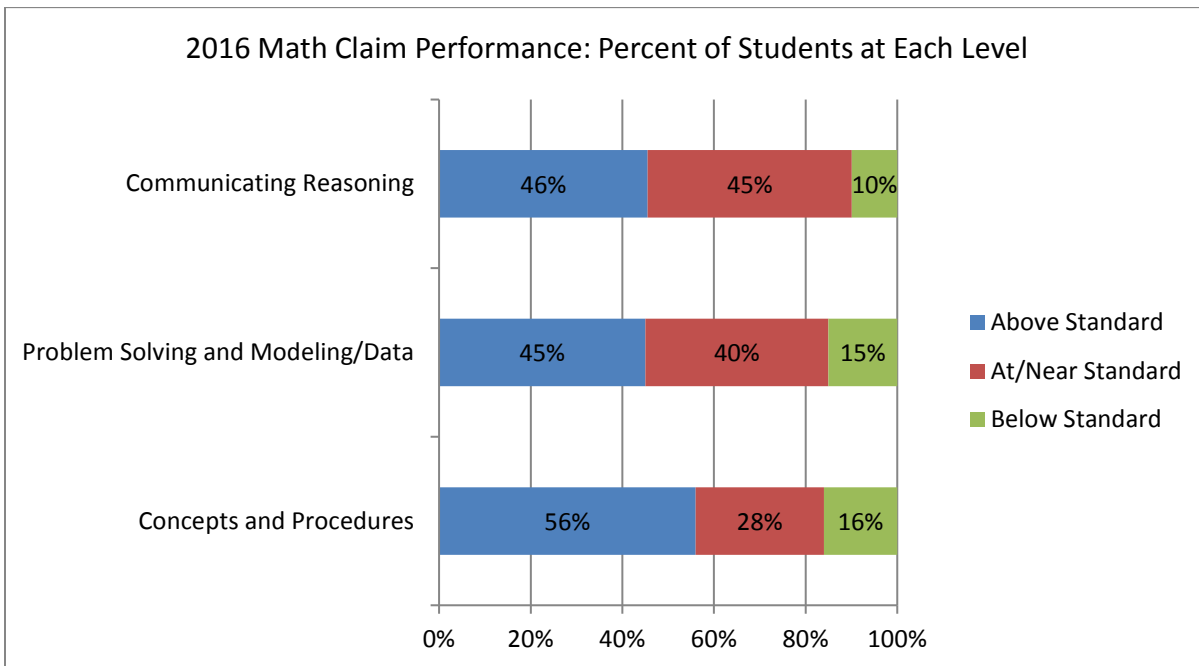
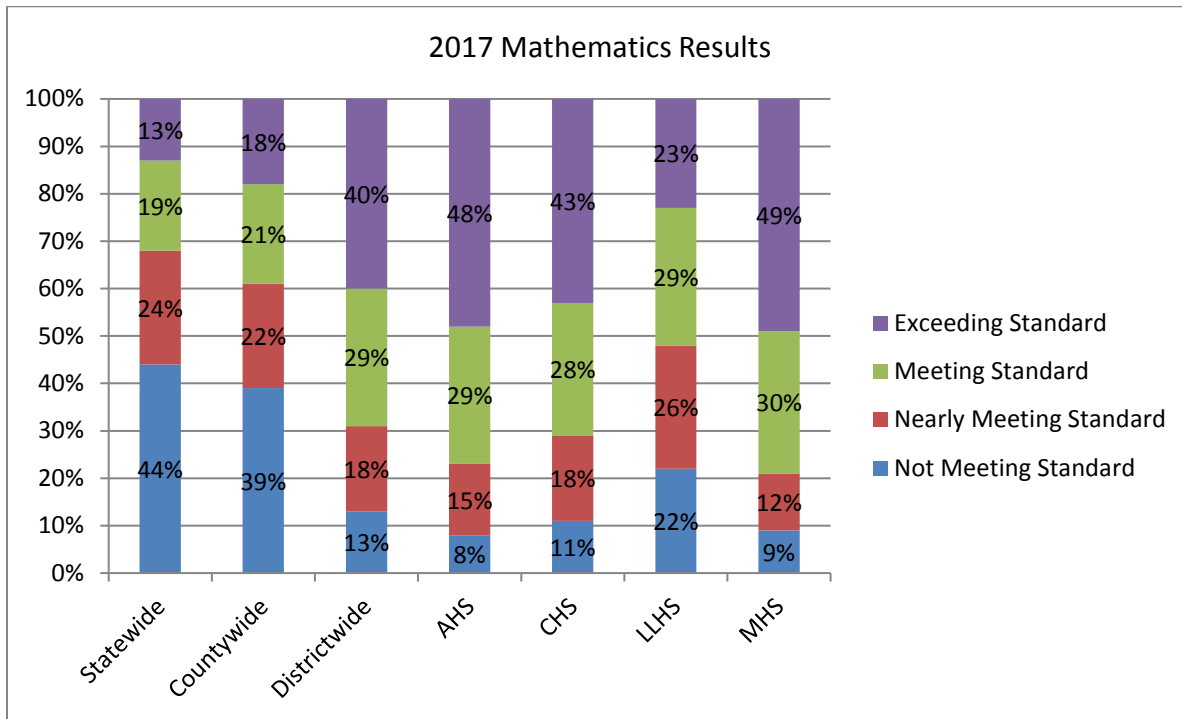


2017 Smarter Balanced Assessment – 11th Grade

Mathematics

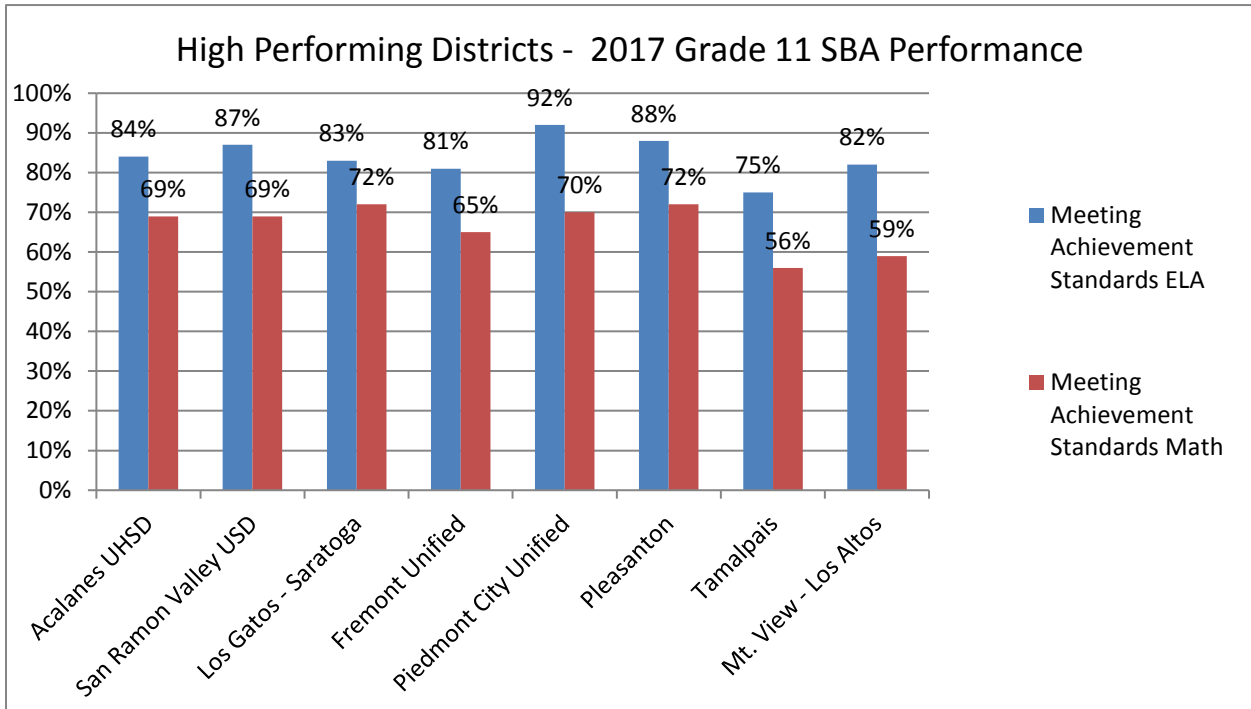
	Site	2014-2015	2015-2016	2016-2017
Mean Scale Score	State	2560.3	2567.9	2565
	County	2576.1	2589.7	2583.6
	AUHSD District	2678.7	2669.5	2675.2
	Acalanes	2684	2681.3	2702.1
	Campolindo	2697.4	2686	2687.7
	Las Lomas	2657.5	2630.1	2625.5
	Miramonte	2697.5	2699.7	2694.9
% Exceeding the Standard	State	11%	13%	13%
	County	16%	18%	18%
	AUHSD District	40%	37%	40%
	Acalanes	44%	38%	48%
	Campolindo	46%	42%	43%
	Las Lomas	31%	26%	23%
	Miramonte	44%	48%	49%
% Meeting the Standard	State	18%	20%	19%
	County	21%	23%	21%
	AUHSD District	30%	32%	29%
	Acalanes	30%	34%	29%
	Campolindo	28%	35%	28%
	Las Lomas	33%	29%	29%
	Miramonte	31%	31%	30%
% Nearly Meeting the Standard	State	25%	25%	24%
	County	22%	22%	22%
	AUHSD District	19%	17%	18%
	Acalanes	14%	16%	15%
	Campolindo	18%	15%	18%
	Las Lomas	23%	24%	26%
	Miramonte	19%	12%	12%
% Not Meeting the Standard	State	45%	43%	44%
	County	41%	37%	39%
	AUHSD District	11%	14%	13%
	Acalanes	12%	12%	8%
	Campolindo	8%	9%	11%
	Las Lomas	13%	22%	22%
	Miramonte	6%	9%	9%

Mathematics Achievement Level and Area (Claim) Performance



Smarter Balanced Assessment

Performance Comparison with High-Performing Districts



Sample Bay Area High School 2017 SBA Achievement Comparisons

2017 Smarter Balanced Assessment			
School	ELA % Met or Exceeded	School	Math % Met or Exceeded
Dougherty Valley	95%	Dougherty Valley	86%
Piedmont	93%	Saratoga	83%
Monte Vista	92%	Miramonte	79%
Campolindo	91%	Amador Valley	78%
Amador Valley	90%	Acalanes	78%
Acalanes	90%	Piedmont	74%
Foothill	89%	Palo Alto	73%
Miramonte	88%	Monte Vista	73%
California	88%	Gunn	72%
Saratoga	88%	Campolindo	72%
Palo Alto	86%	Foothill	72%
Gunn	84%	California	68%
Heritage	83%	Los Gatos	66%
Los Gatos	81%	Dublin	62%
Northgate	81%	Northgate	62%
College Park	78%	Alameda	58%
Clayton Valley	77%	Castro Valley	57%
Alameda	76%	Clayton Valley	55%
Dublin	72%	Las Lomas	50%
Liberty	72%	College Park	48%
James Logan	72%	Livermore	48%
Las Lomas	70%	San Ramon	46%
Castro Valley	70%	Heritage	46%
San Ramon	69%	Berkeley	42%
Alhambra	69%	James Logan	40%
Livermore	67%	Alhambra	39%
Freedom	62%	Liberty	34%
Berkeley	59%	Freedom	24%
San Leandro	55%	San Leandro	22%
Pittsburgh	49%	Mt. Diablo	17%
Mt. Diablo	46%	Pittsburgh	16%
Ygnacio Valley	31%	Ygnacio Valley	8%

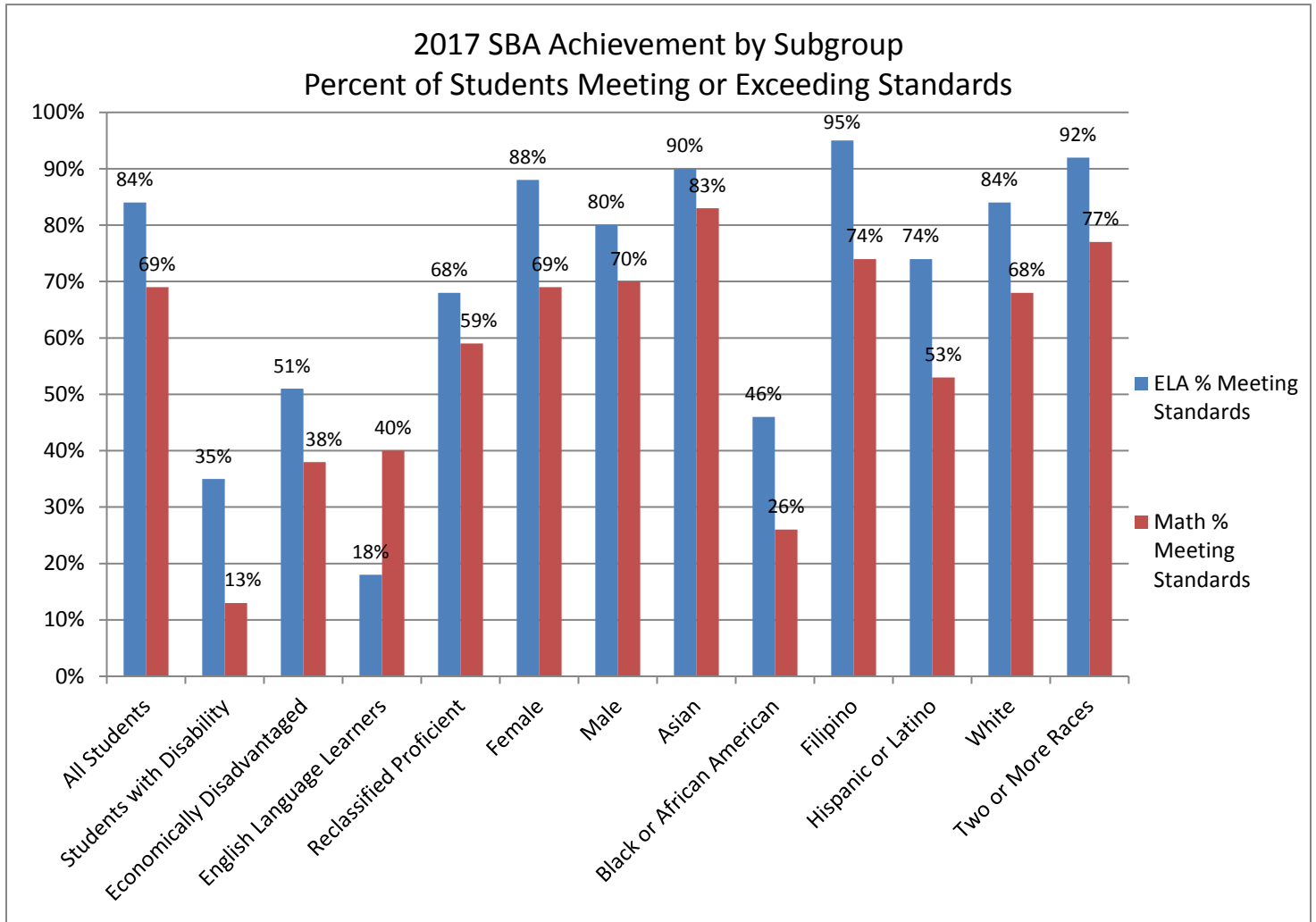
2017 Smarter Balanced Assessment

Achievement by Subgroup

Subgroup	English Language Arts/Literacy			Mathematics		
	# of Students Tested	% of Students Tested	% Meeting Standard	# of Students Tested	% of Students Tested	% Meeting Standard
All Students	1346	95%	84%	1258	94%	69%
Students with Disability	111	7.8%	35%	105	7.4%	13%
Economically Disadvantaged	70	4.9%	51%	64	4.5%	38%
English Learners	22	1.5%	18%	20	1.4%	40%
Reclassified Fluent English Proficient	76	5.3%	68%	73	5.1%	59%
Female	674	47%	88%	665	47%	69%
Male	672	47%	80%	653	46%	70%
American Indian or Alaska Native	NA	NA	NA	NA	NA	NA
Asian	217	15%	90%	217	15%	83%
Black or African American	24	1.7%	46%	23	1.7%	26%
Filipino	19	1.3%	95%	19	1.3%	74%
Hispanic or Latino	136	9.6%	74%	136	9.6%	53%
Native Hawaiian or Pacifica Islander	NA	NA	NA	NA	NA	NA
White	859	60%	84%	859	60%	68%
Two or More Races	78	5.5%	92%	68	5.4%	77%

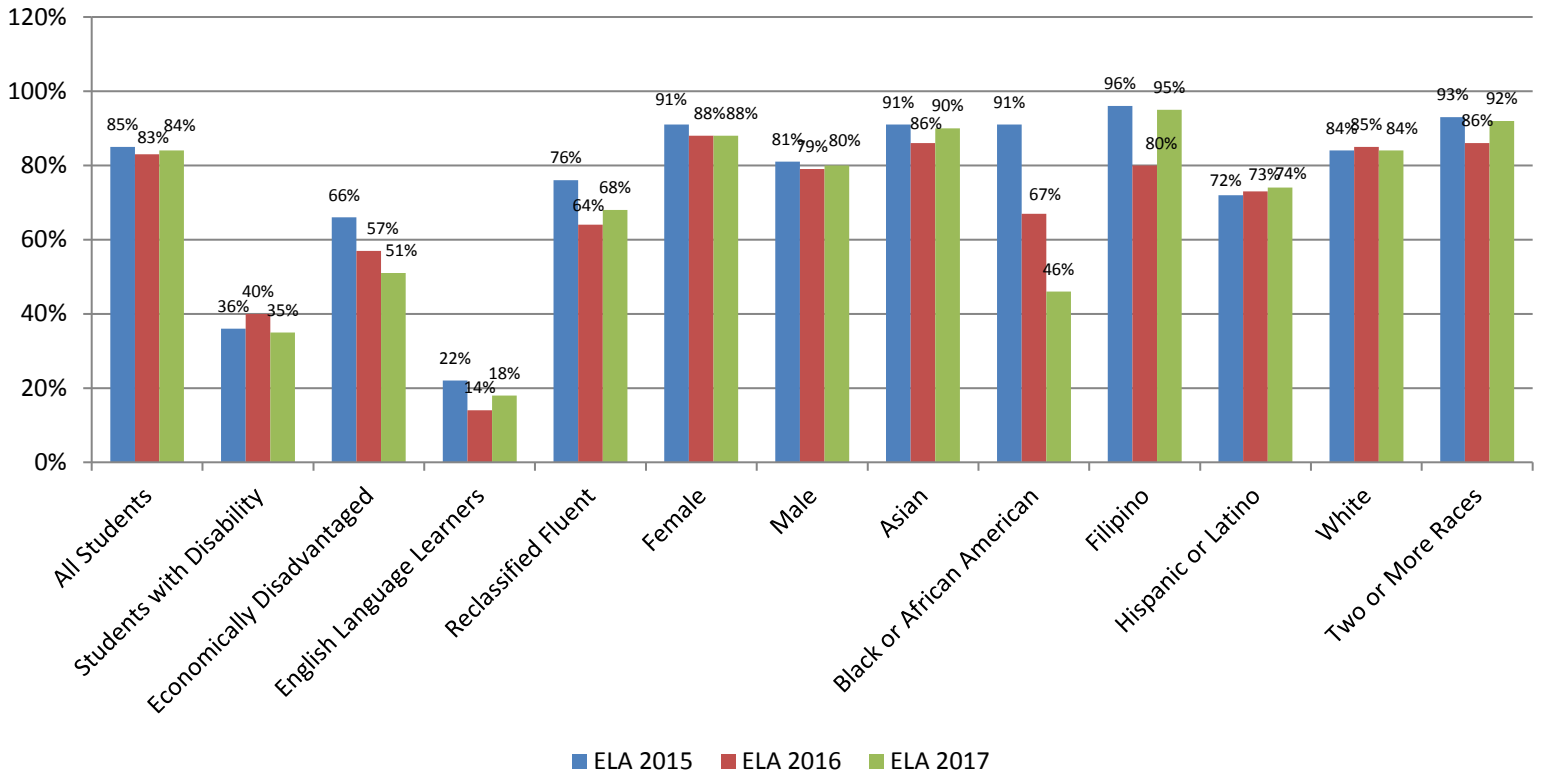
*% of Students Tested – calculation provided by the CDE, students with a valid score.

*% Meeting Standard – number includes students who Exceeded or Met the Standard

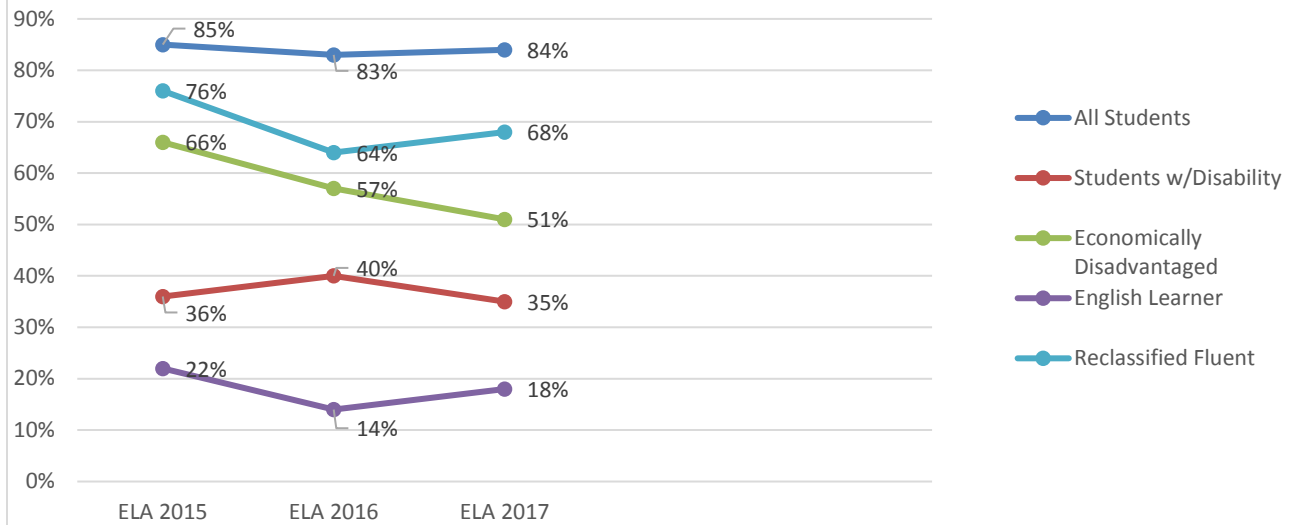


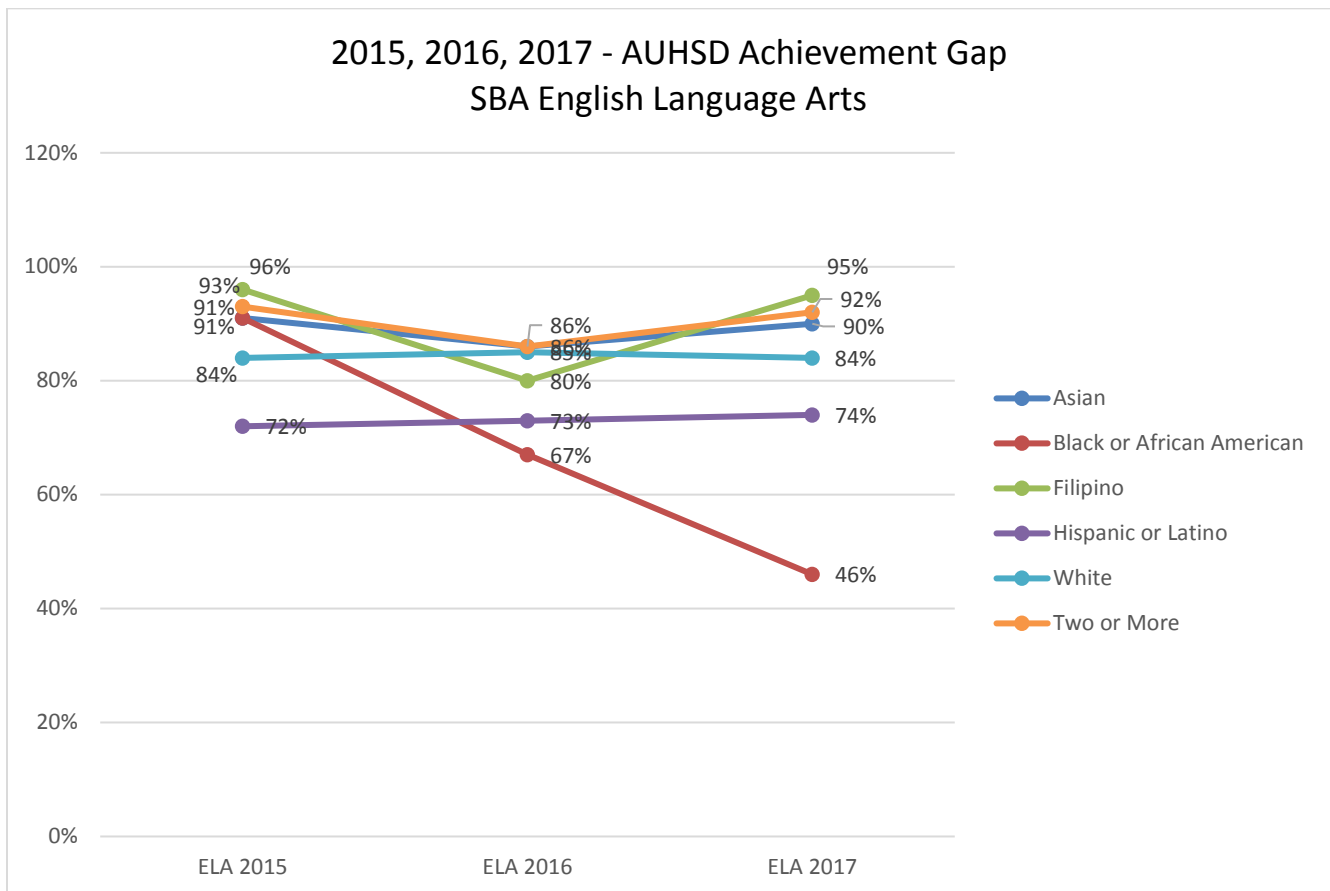
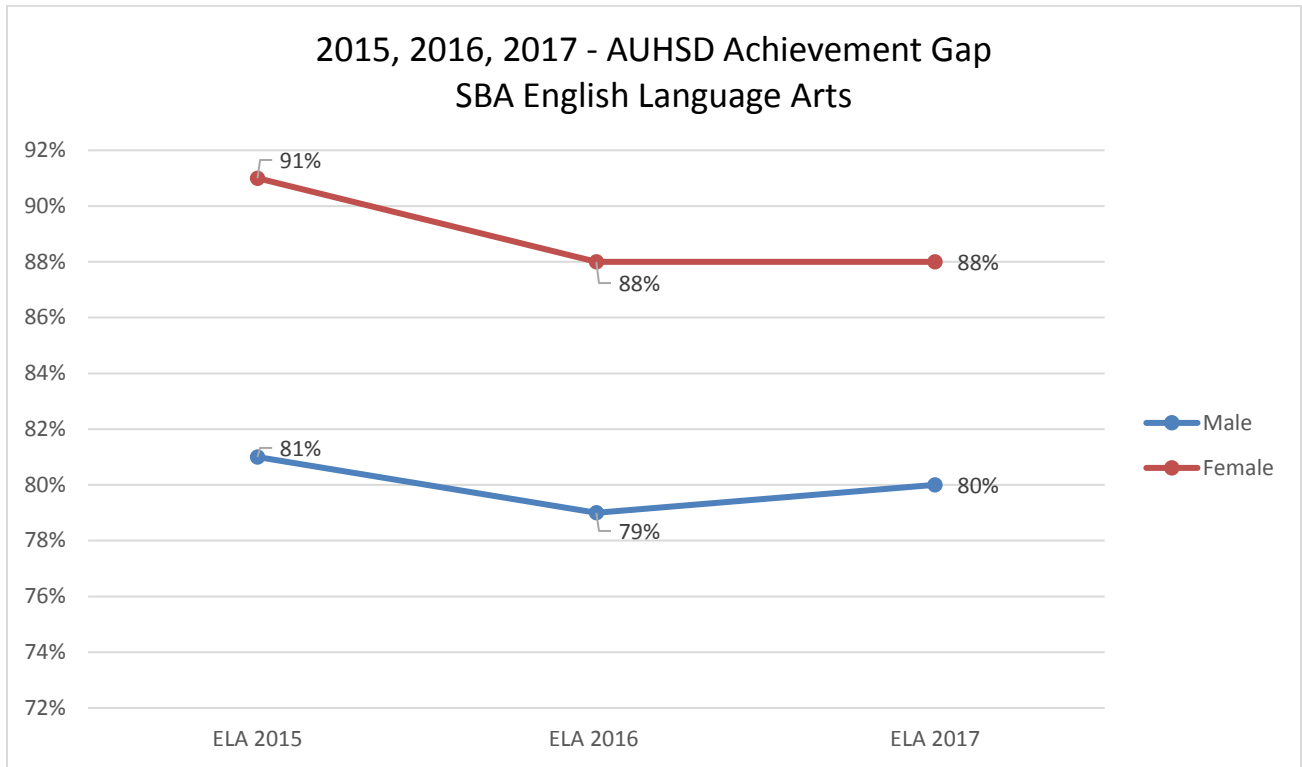
Smarter Balanced Assessment Achievement by Subgroup Three Year Comparison (2015, 2016, 2017)						
	2015 ELA % Meeting Standards	2016 ELA % Meeting Standards	2017 ELA % Meeting Standards	2015 Math % Meeting Standards	2016 Math % Meeting Standards	2017 Math % Meeting Standards
All Students	85%	83%	84%	70%	69%	69%
Students with Disability	36%	40%	35%	13%	13%	13%
Economically Disadvantaged	66%	57%	51%	45%	28%	38%
English Language Learners	22%	14%	18%	35%	26%	40%
Reclassified Fluent	76%	64%	68%	59%	50%	59%
Female	91%	88%	88%	69%	68%	69%
Male	81%	79%	80%	71%	70%	70%
Asian	91%	86%	90%	87%	80%	83%
Black or African American	91%	67%	46%	50%	33%	26%
Filipino	96%	80%	95%	60%	64%	74%
Hispanic or Latino	72%	73%	74%	44%	55%	53%
White	84%	85%	84%	70%	69%	68%
Two or More Races	93%	86%	92%	84%	72%	77%

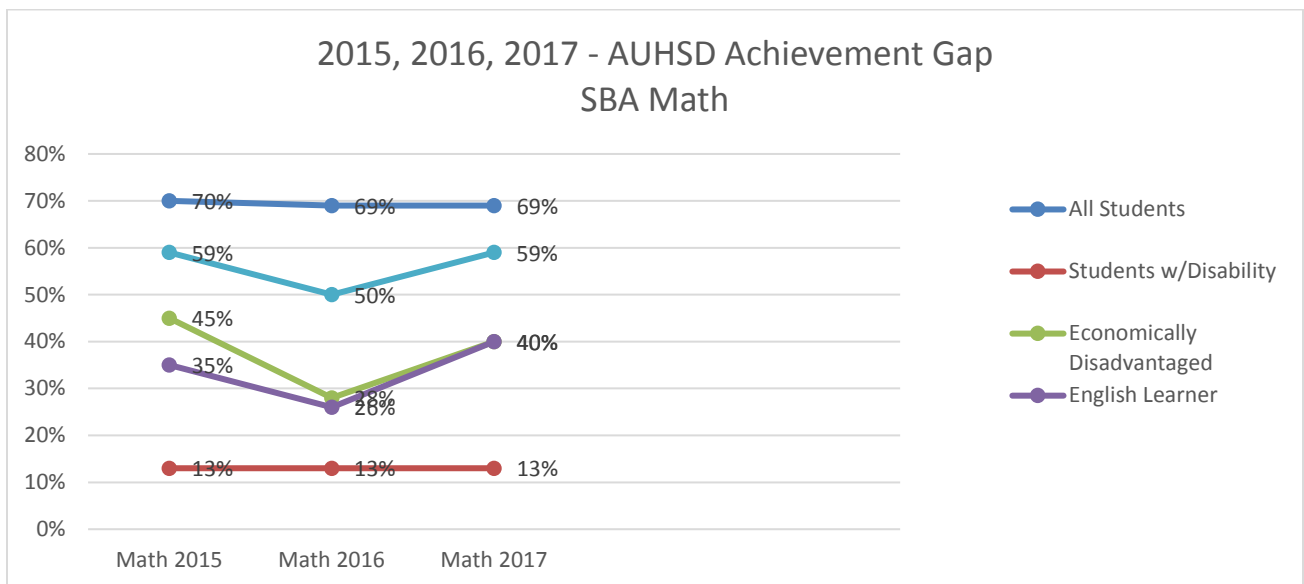
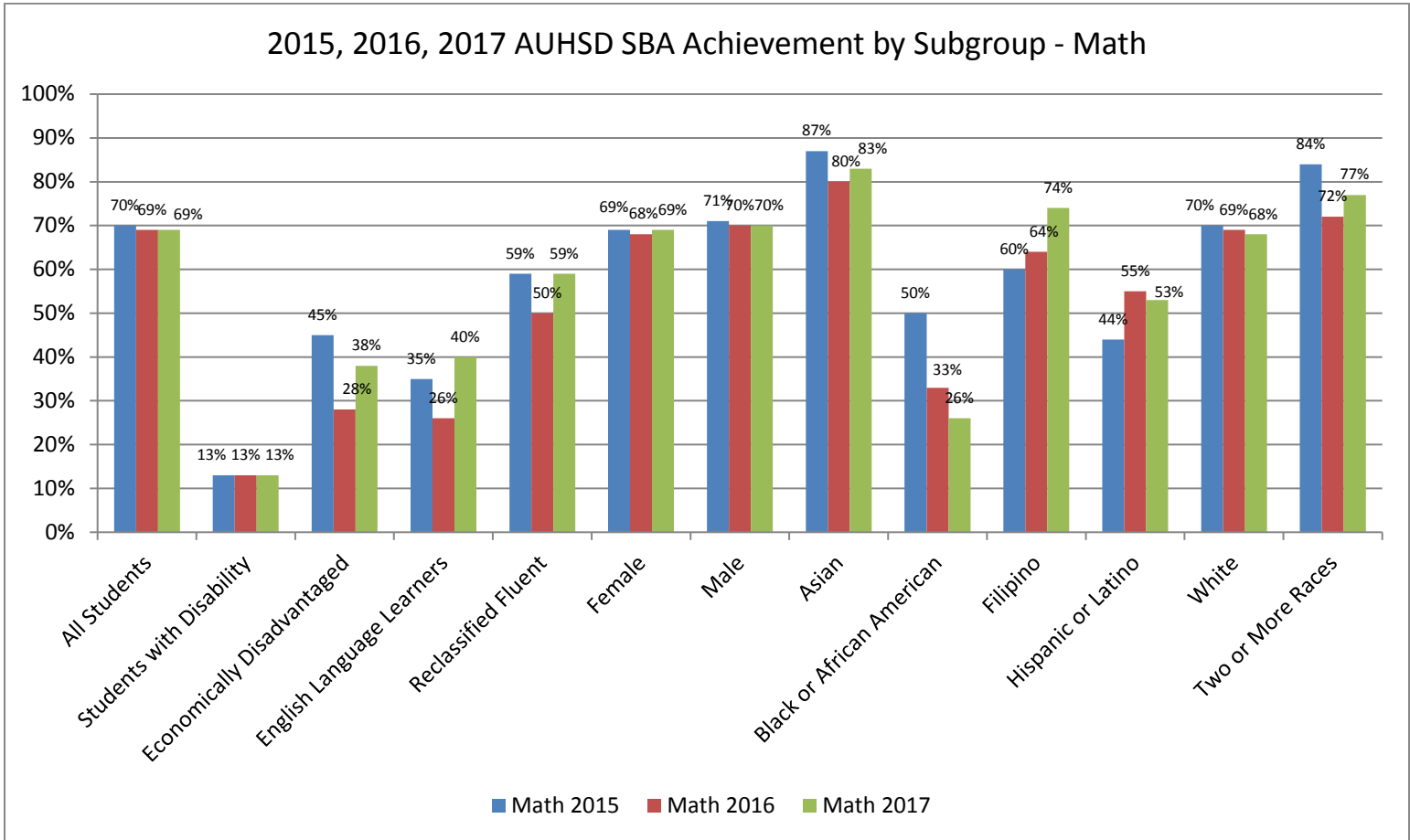
2015, 2016, 2017 AUHSD SBA Achievement by Subgroup - ELA

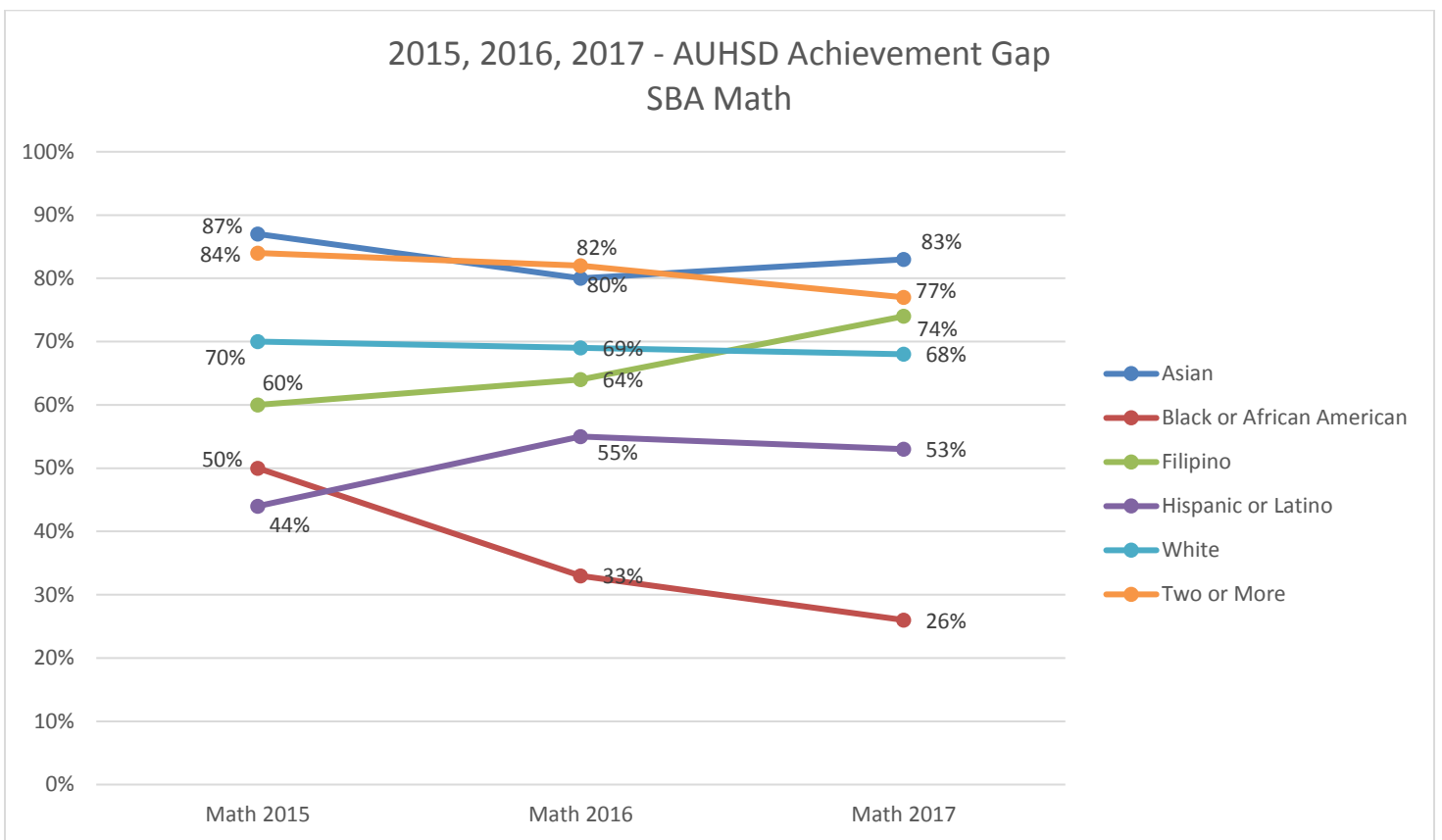
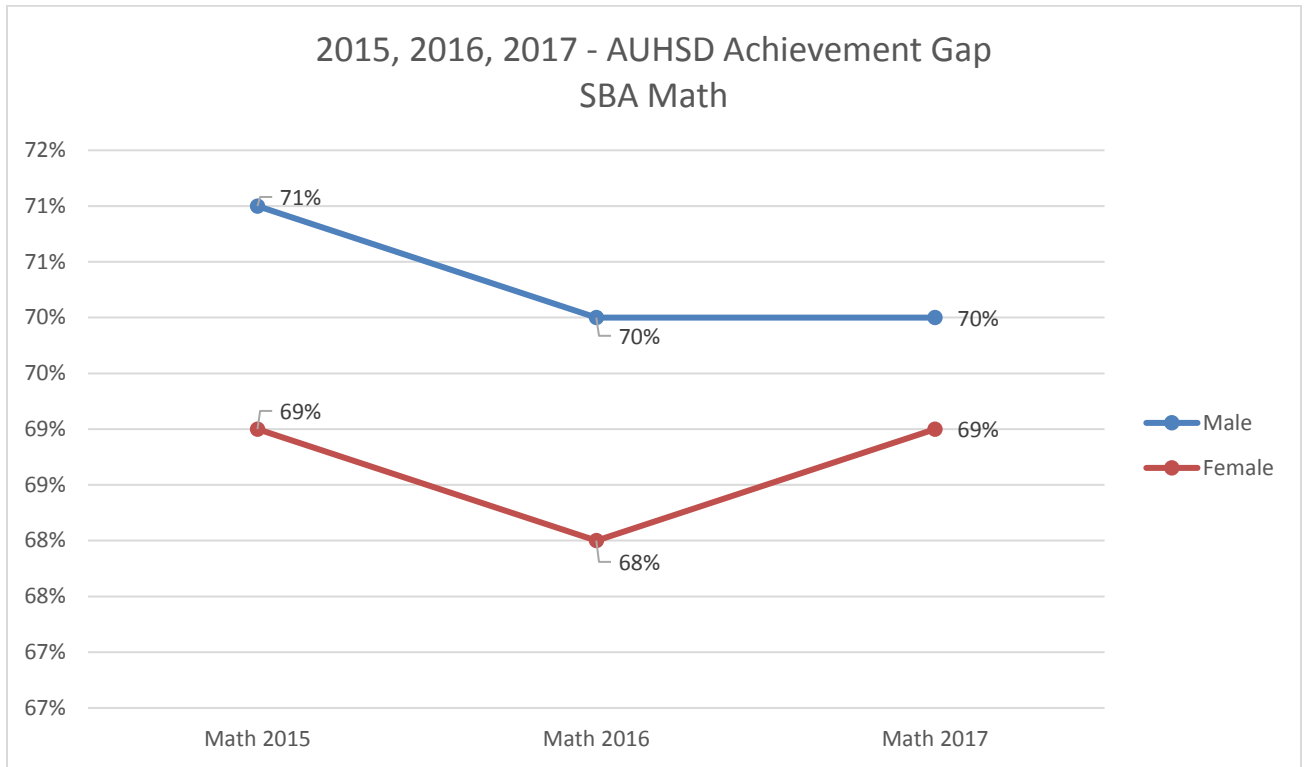


2015, 2016, 2017 - AUHSD Achievement Gap
SBA English Language Arts









STUDENT #: **999999999** DATE OF BIRTH: **04/01/2001**
GRADE: **10** TEST DATE: **Spring 2017**

FOR THE PARENT/GUARDIAN OF:
AUSTIN RUSSELL
1234 MAIN STREET
YOUR CITY, CA 12345

SCHOOL: **California High School**
LEA: **California Unified**
CDS: **99999919999991**

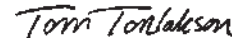
Dear Parent/Guardian of Austin Russell:

This report is provided because students in high schools across the state participated in the 2017 pilot of the California Science Test (CAST), a part of the California Assessment of Student Performance and Progress (CAASPP) System.

This online pilot test is based on the rigorous California Next Generation Science Standards (CA NGSS), which are designed to help every student graduate ready for college and a 21st-century career.

I invite you to learn more about the CA NGSS from your child's school.

Sincerely,



Tom Torlakson
State Superintendent of Public Instruction



California Science Test (CAST) for High School Science

This year, students in high school took part in a pilot of the new California Science Test (CAST). When complete, this new test will measure students' understanding of the new California Next Generation Science Standards (CA NGSS), which encompass the core ideas, concepts, and practices in science and engineering that students should master to be ready for college and a 21st-century career.

Much like California's standards in mathematics and English language arts/literacy, these new standards will give students an up-to-date science education and equip them with the ability to think critically, analyze information, and solve complex problems.

The pilot test is meant to evaluate test questions, as well as help students and schools become familiar with the new standards and content. Individual student scores will not be available until the new test is ready for operational use statewide.

A New Kind of Science Test for California

As part of the CAASPP System, the CAST assesses the new CA NGSS and is more challenging than California's previously administered exams because students are tested on deeper content that is needed to prepare for college and the 21st-century job market.

These new tests contain a wider variety of questions, tasks, and problems than traditional multiple-choice tests. This allows students to demonstrate science and engineering practices along with their knowledge of disciplinary core ideas.

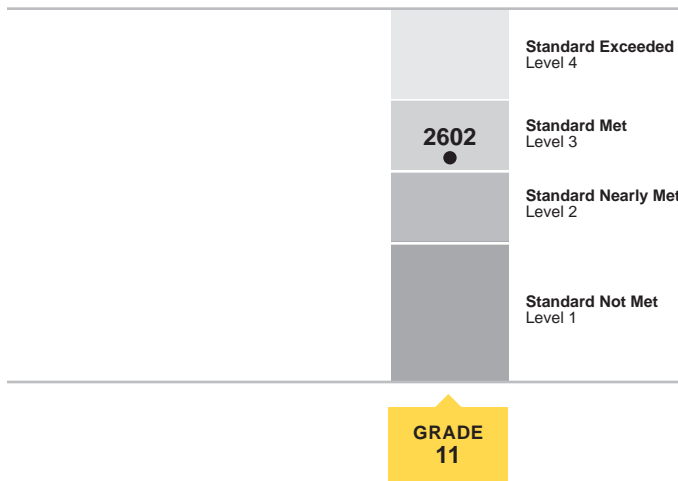
Assessments represent just one part of California's comprehensive plan for high-quality teaching and learning. California is phasing in more training for teachers, more resources for students, and more access to technology. These changes take time and effort. They are designed to help students succeed in the long run and achieve their dreams of college and a career. Find out more at your child's school or on the California Department of Education (CDE) CAASPP System Web page at <http://www.cde.ca.gov/ta/tg/ca/>.

Bella's Grade 11 Results on California's Assessments

ENGLISH LANGUAGE ARTS/LITERACY (ELA)

Bella's overall score for 2017: **2602**
Standard Met (Level 3)

Early Assessment Program (EAP) College Readiness:*
Conditionally Ready for college-level coursework



2017 AREA PERFORMANCE	Below Standard	Near Standard	Above Standard
Reading: How well does your child understand stories and information that he or she reads?		✓	
Writing: How well does your child communicate in writing?		✓	
Listening: How well does your child understand spoken information?		✓	
Research/Inquiry: How well can your child find and present information about a topic?			✓

BELLA'S SCORE HISTORY

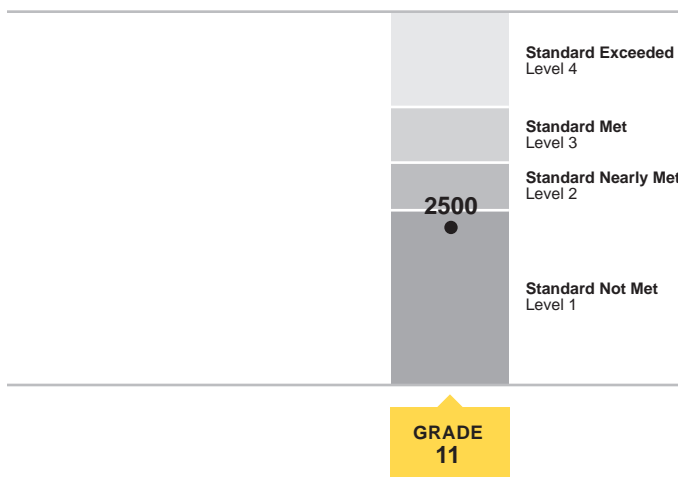
Achievement Level	Standard Met
State Average**	2596

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MATHEMATICS

Bella's overall score for 2017: **2500**
Standard Not Met (Level 1)

Early Assessment Program (EAP) College Readiness:*
Not demonstrating readiness for college-level coursework



2017 AREA PERFORMANCE	Below Standard	Near Standard	Above Standard
Concepts & Procedures: How well does your child use mathematical rules and ideas?	✓		
Problem Solving and Modeling & Data Analysis: How well can your child show and apply problem-solving skills?	✓		
Communicating Reasoning: How well can your child think logically and express thoughts in order to solve a problem?		✓	

BELLA'S SCORE HISTORY

Achievement Level	Standard Not Met
State Average**	2564

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* EAP status is provided as an indication of college readiness for all grade 11 students. CAASPP/EAP results are shared with the California State University and participating California Community College, if the student authorized that release during the time of testing.

** State averages are based on California students' scores from previous years. The state averages are updated each year, which may cause slight changes from what was displayed on past reports.

To see scale score ranges for all grades or for complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web site at <http://caaspp.cde.ca.gov/>.

A Parent's Guide to Bella's California Assessment of Student Performance and Progress (CAASPP) Score Report

CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

STUDENT #: 9999999999 DATE OF BIRTH: 04/01/2000
 GRADE: 11 TEST DATE: Spring 2017

FOR THE PARENT/GUARDIAN OF:
BELLA MITCHELL
 1234 MAIN STREET
 YOUR CITY, CA 12345

SCHOOL: California High School
 LEA: California Unified
 CDS: 99999919999991

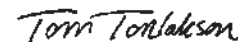
Dear Parent/Guardian of Bella Mitchell:

This report shows Bella's scores on the California Assessment of Student Performance and Progress (CAASPP) for English language arts/literacy and mathematics. These tests are based on California's goal of preparing students for college and career.

Bella's scores provide an indication of readiness for college-level work after graduation. Please see the Early Assessment Program portion of this report for information about steps Bella can take in 12th grade to be ready for college.

Students achieve more when their parents are involved in their learning. Please use the resources outlined below to find out more about how you can help Bella continue to make progress and prepare for a bright future.

Sincerely,



Tom Torlakson
 State Superintendent of Public Instruction



Statewide Assessments: One Measure of Bella's Progress

CAASPP results give us one measure of how well students are mastering California's challenging academic standards. The skills called for by these standards—the ability to write clearly, think critically, and solve problems—are critical for preparing students for college and a 21st-century career.

What do my child's scores mean?

There are four levels of scores for ELA and mathematics for 11th grade. Achievement levels "Standard Met" and "Standard Exceeded" are the state targets for all students.

Grade 11	Standard Not Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
ENGLISH LANGUAGE ARTS/LITERACY	2299–2492	2493–2582	2583–2681	2682–2795
MATHEMATICS	2280–2542	2543–2627	2628–2717	2718–2862

Where to Get Help and More Information

Go to <http://testscoreguide.org/ca/> for more information, including:

- Guide to reading and understanding the student score report.
- *Parent Guide to the Smarter Balanced Summative Assessments* with sample test items.

For complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web site at <http://caaspp.cde.ca.gov/>.

Grade 11 — Early Assessment Program (EAP) Status

The California State University (CSU) and participating California Community Colleges use the CAASPP ELA and mathematics assessments to determine Bella's 2017 EAP status. The CAASPP achievement levels for ELA and mathematics shown on the front of this report can be used to provide an early indicator of Bella's readiness for college-level coursework, as described:

- **Standard Exceeded:** Ready for English and/or mathematics college-level coursework.
- **Standard Met:** Conditionally Ready for English and/or mathematics college-level coursework. Students earning this status can be exempt from the CSU's placement test and Early Start Program by taking an approved course and earning a grade of C or better.
- **Standard Nearly Met:** Not yet demonstrating readiness for English and/or mathematics college-level coursework.
- **Standard Not Met:** Not demonstrating readiness for English and/or mathematics college-level coursework.

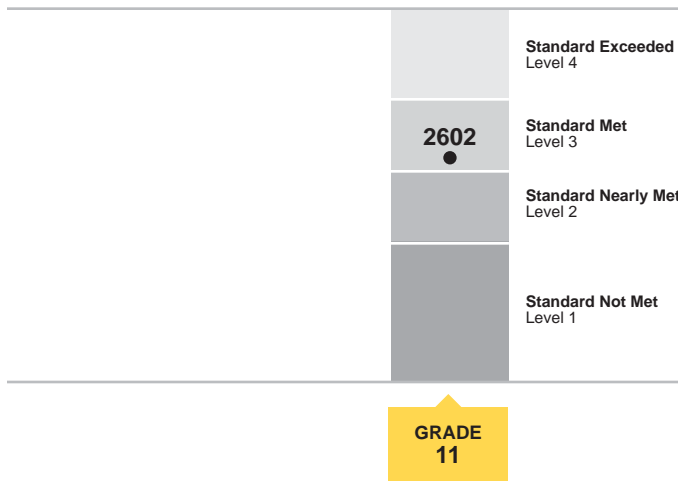
Bella should visit the CSU Success Web site at <http://CSUSuccess.org/> for additional information.

Bella's Grade 11 Results on California's Assessments

ENGLISH LANGUAGE ARTS/LITERACY (ELA)

Bella's overall score for 2017: **2602**
Standard Met (Level 3)

Early Assessment Program (EAP) College Readiness:*
Conditionally Ready for college-level coursework



2017 AREA PERFORMANCE	Below Standard	Near Standard	Above Standard
Reading: How well does your child understand stories and information that he or she reads?		✓	
Writing: How well does your child communicate in writing?		✓	
Listening: How well does your child understand spoken information?		✓	
Research/Inquiry: How well can your child find and present information about a topic?			✓

BELLA'S SCORE HISTORY

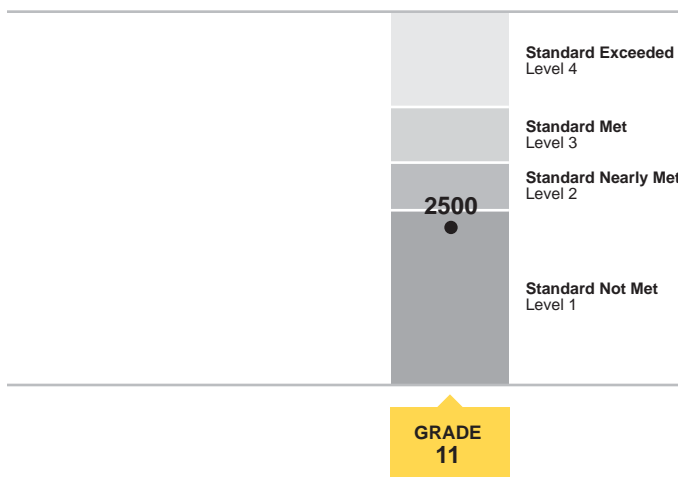
Achievement Level	Standard Met
State Average**	2596

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MATHEMATICS

Bella's overall score for 2017: **2500**
Standard Not Met (Level 1)

Early Assessment Program (EAP) College Readiness:*
Not demonstrating readiness for college-level coursework



2017 AREA PERFORMANCE	Below Standard	Near Standard	Above Standard
Concepts & Procedures: How well does your child use mathematical rules and ideas?	✓		
Problem Solving and Modeling & Data Analysis: How well can your child show and apply problem-solving skills?	✓		
Communicating Reasoning: How well can your child think logically and express thoughts in order to solve a problem?		✓	

BELLA'S SCORE HISTORY

Achievement Level	Standard Not Met
State Average**	2564

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* EAP status is provided as an indication of college readiness for all grade 11 students. CAASPP/EAP results are shared with the California State University and participating California Community College, if the student authorized that release during the time of testing.

** State averages are based on California students' scores from previous years. The state averages are updated each year, which may cause slight changes from what was displayed on past reports.

To see scale score ranges for all grades or for complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web site at <http://caaspp.cde.ca.gov/>.

A Parent's Guide to Bella's California Assessment of Student Performance and Progress (CAASPP) Score Report

CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

STUDENT #: 999999999 DATE OF BIRTH: 04/01/2000
GRADE: 11 TEST DATE: Spring 2017

FOR THE PARENT/GUARDIAN OF:
BELLA MITCHELL
1234 MAIN STREET
YOUR CITY, CA 12345

SCHOOL: California High School
LEA: California Unified
CDS: 99999919999991

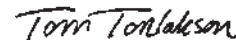
Dear Parent/Guardian of Bella Mitchell:

This report shows Bella's scores on the California Assessment of Student Performance and Progress (CAASPP) for English language arts/literacy and mathematics.

These tests are based on California's goal of preparing students for college and career. Bella's scores provide an indication of readiness for college-level work after graduation. Please see the Early Assessment Program portion of this report for information about steps Bella can take in 12th grade to be ready for college.

Students achieve more when their parents are involved in their learning. Please use the resources outlined below to find out more about how you can help Bella continue to make progress and prepare for a bright future.

Sincerely,



Tom Torlakson
State Superintendent of Public Instruction



Statewide Assessments: One Measure of Bella's Progress

CAASPP results give us one measure of how well students are mastering California's challenging academic standards. The skills called for by these standards—the ability to write clearly, think critically, and solve problems—are critical for preparing students for college and a 21st-century career.

What do my child's scores mean?

There are four levels of scores for ELA and mathematics for 11th grade. Achievement levels "Standard Met" and "Standard Exceeded" are the state targets for all students.

Grade 11	Standard Not Met Level 1	Standard Nearly Met Level 2	Standard Met Level 3	Standard Exceeded Level 4
ENGLISH LANGUAGE ARTS/LITERACY	2299–2492	2493–2582	2583–2681	2682–2795
MATHEMATICS	2280–2542	2543–2627	2628–2717	2718–2862

Where to Get Help and More Information

Go to <http://testscoreguide.org/ca/> for more information, including:

- Guide to reading and understanding the student score report.
- *Parent Guide to the Smarter Balanced Summative Assessments* with sample test items.

For complete results for schools, districts, or across the state, visit the CDE CAASPP Results Web site at <http://caaspp.cde.ca.gov/>.

Grade 11 — Early Assessment Program (EAP) Status

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Bella should visit the CSU Success Web site at <http://CSUSuccess.org/> for additional information.

California Science Test (CAST) for High School Science

This year, students in high school took part in a pilot of the new California Science Test (CAST). When complete, this new test will measure students' understanding of the new California Next Generation Science Standards (CA NGSS), which encompass the core ideas, concepts, and practices in science and engineering that students should master to be ready for college and a 21st-century career.

The pilot test is meant to evaluate test questions, as well as help students and schools become familiar with the new standards and content. Individual student scores will not be available until the new test is ready for operational use statewide. 27

California Assessment of Student Performance and Progress

California Alternate Assessment

California Alternate Assessments (CAA)

Students in grade eleven who have a significant cognitive disability as designated in their Individual Education Plan (IEP) participated in the California Alternate Assessment in the areas of English language arts/literacy (ELA) and mathematics. 2017 administration of the California Alternate Assessment was the first official administration of the test.

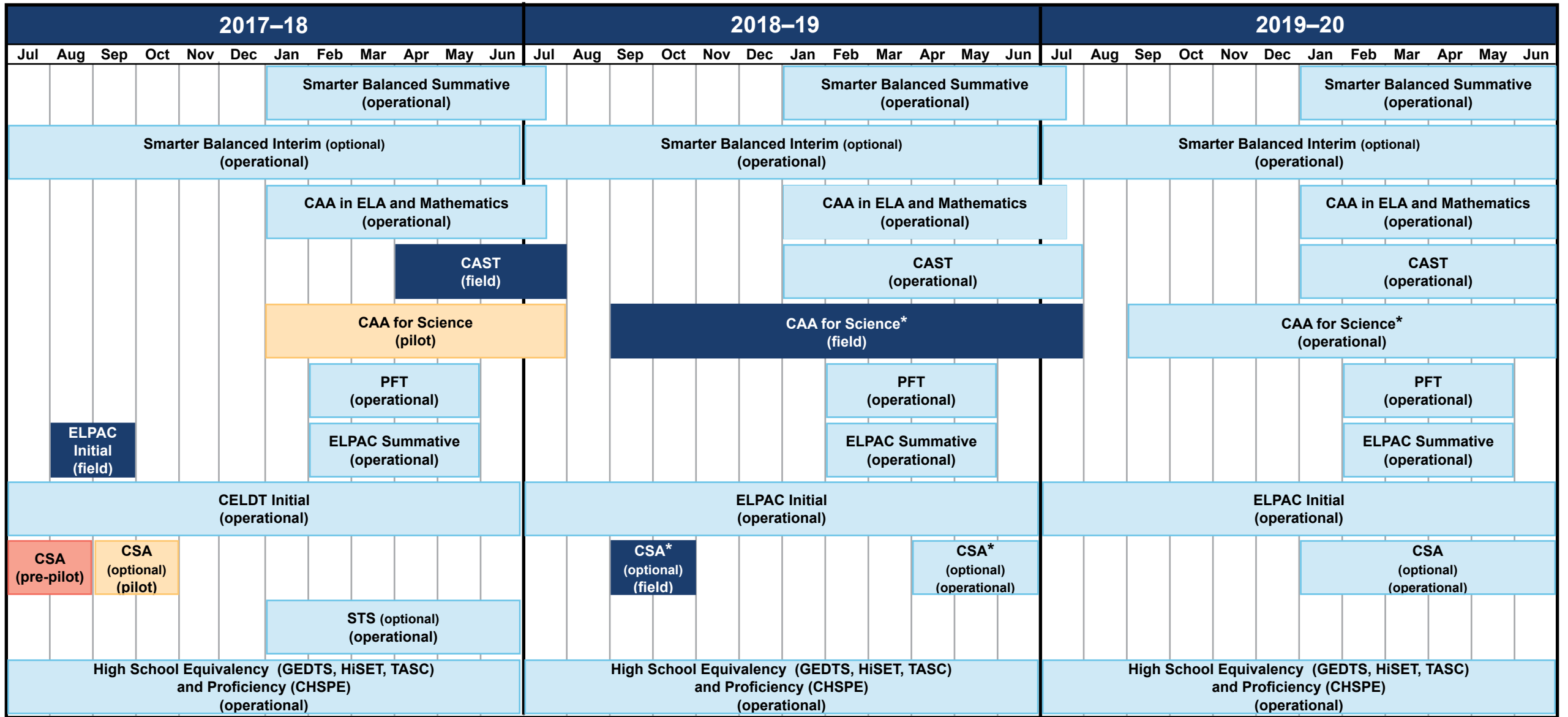
California Alternate Assessments are based on new alternate achievement standards called Core Content Connectors.

Students received individual California Alternate Assessment score reports, however there are no school or district reports available due to the small sample size in AUHSD.

California Alternate Assessment Reporting Performance Level Descriptors English	
Level 3 – Alternate	The student showed understanding of core concepts in English language arts/literacy.
Level 2 – Alternate	The student showed foundational understanding of core concepts in English language arts/literacy.
Level 1 - Alternate	The student showed limited understanding of core concepts in English language arts/literacy.

California Alternate Assessment Reporting Performance Level Descriptors Mathematics	
Level 3 – Alternate	The student showed understanding of core concepts in mathematics
Level 2 – Alternate	The student showed foundational understanding of core concepts in mathematics.
Level 1 - Alternate	The student showed limited understanding of core concepts in mathematics.

Three Year Assessment Time Line



CAA – California Alternate Assessments
CAST – California Science Test
CELDT – California English Language Development Test
CHSPE – California High School Proficiency Exam

CSA – California Spanish Assessment
ELA – English Language Arts/Literacy
ELPAC – English Language Proficiency Assessments for California
GEDTS – General Educational Development Testing Service

HiSET – High School Equivalency Test
PFT – Physical Fitness Test
STS – Standards-based Test in Spanish
TASC – Test Assessing Secondary Completion



* Tentative dates



Achievement Grades

2017

Acalanes

Campolindo

Las Lomas

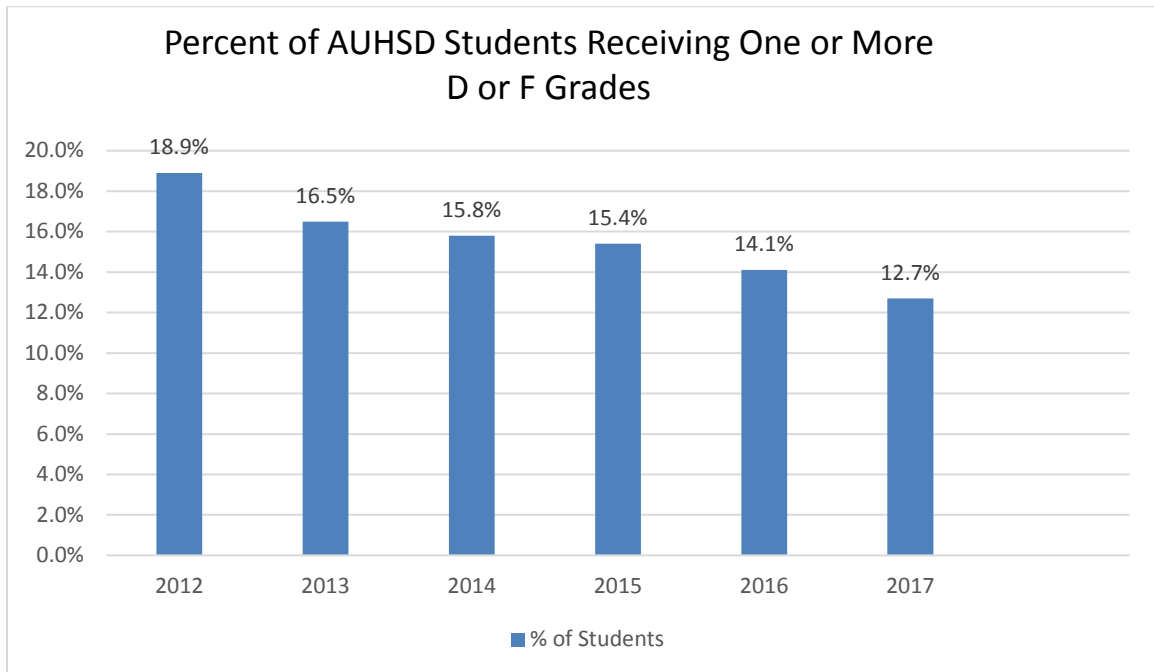
Miramonte

Achievement Grades

Students receiving one or more grades below a “c”

Six-year overview of students receiving one or more second semester D or F grades

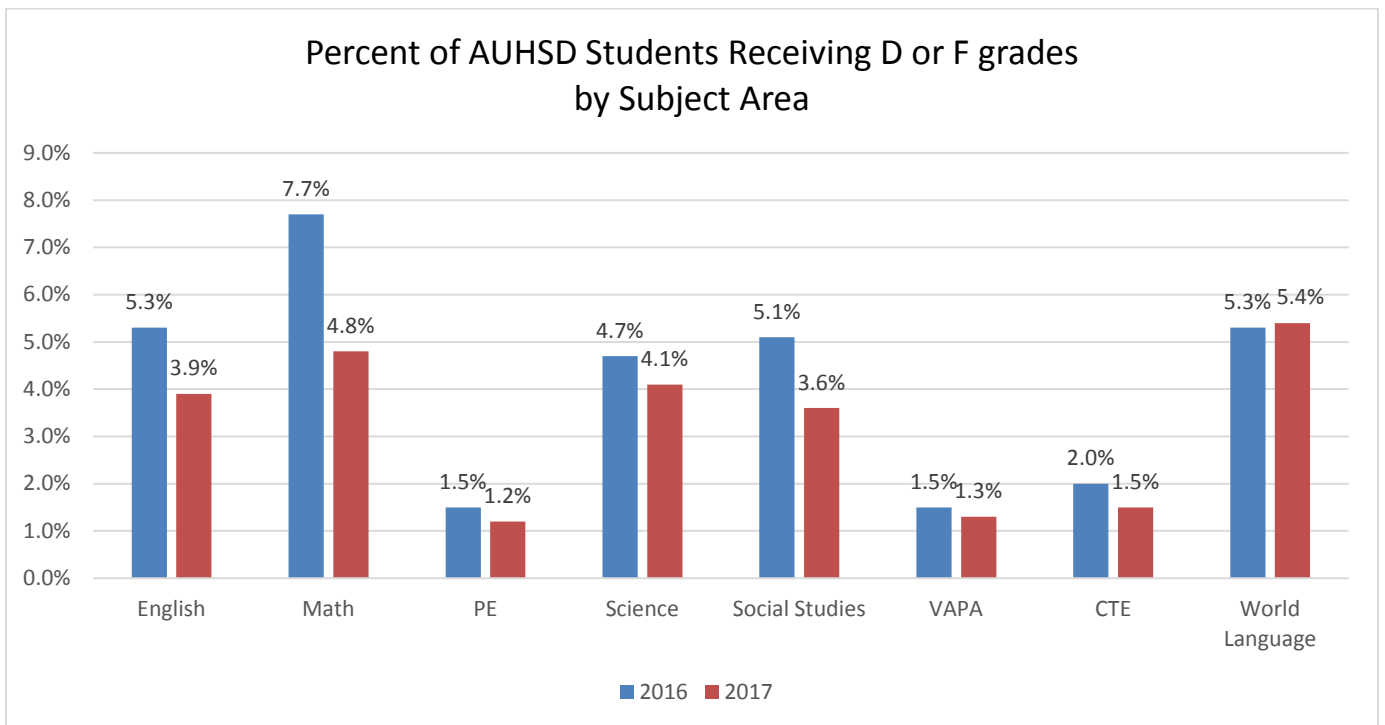
School Year	Total Enrollment	# of Students receiving 1 or more D or F grades	% of Students Receiving 1 or more D or F grades
2011-2012	5403	1019	18.9 %
2012-2013	5354	882	16.5 %
2013-2014	5330	846	15.8 %
2014-2015	5311	816	15.4%
2015-2016	5358	756	14.1%
2016-2017	5497	696	12.7%



Students with grades below a “C” by subject and subgroup

Percentage of students receiving grades below a “C” (at least one D or F) broken down by subject area. Grades reported below are 2016-2017 second semester grades.

All Students	English	Math	PE	Science	Social Studies	VAPA	CTE	World Language
2015-2016 % of students receiving D or F	5.3%	7.7%	1.5%	4.7%	5.1%	1.5%	2.0%	5.3%
2016-2017 % of students receiving D or F	3.9%	4.8%	1.2%	4.1%	3.6%	1.3%	1.5%	5.4%

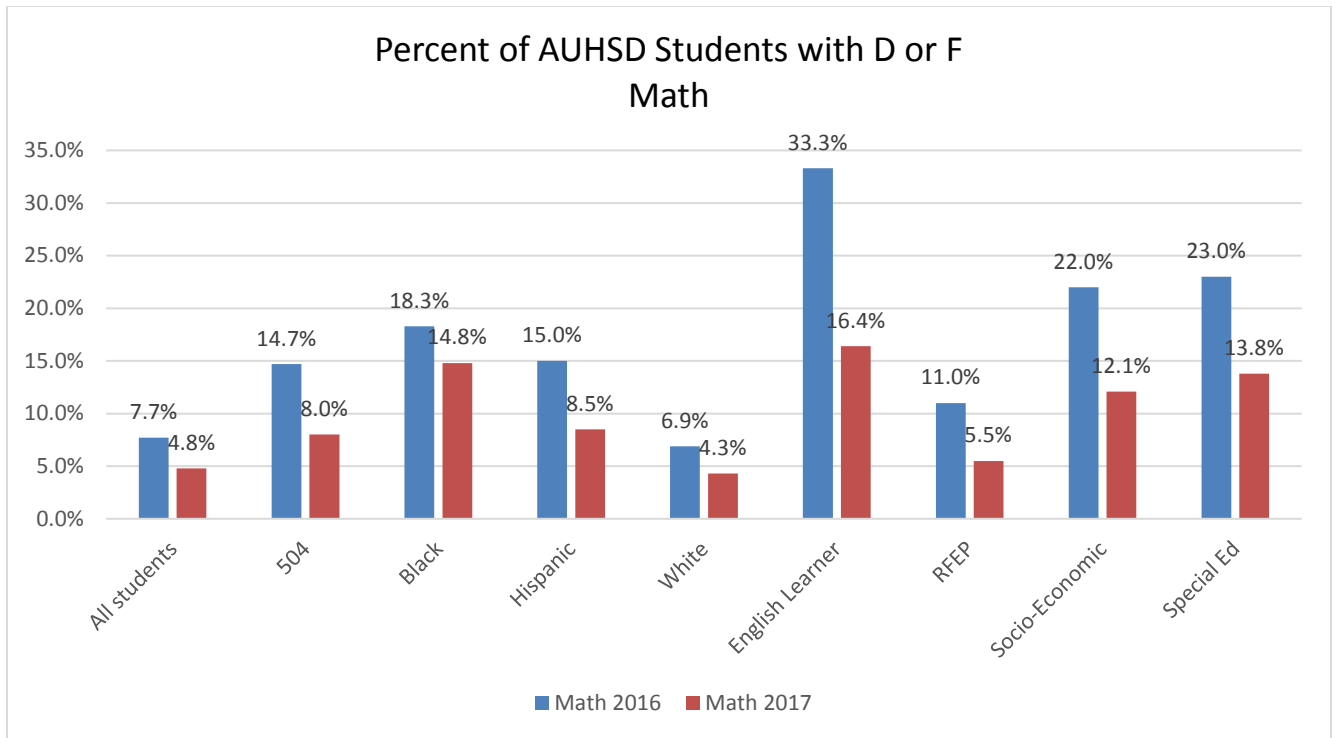
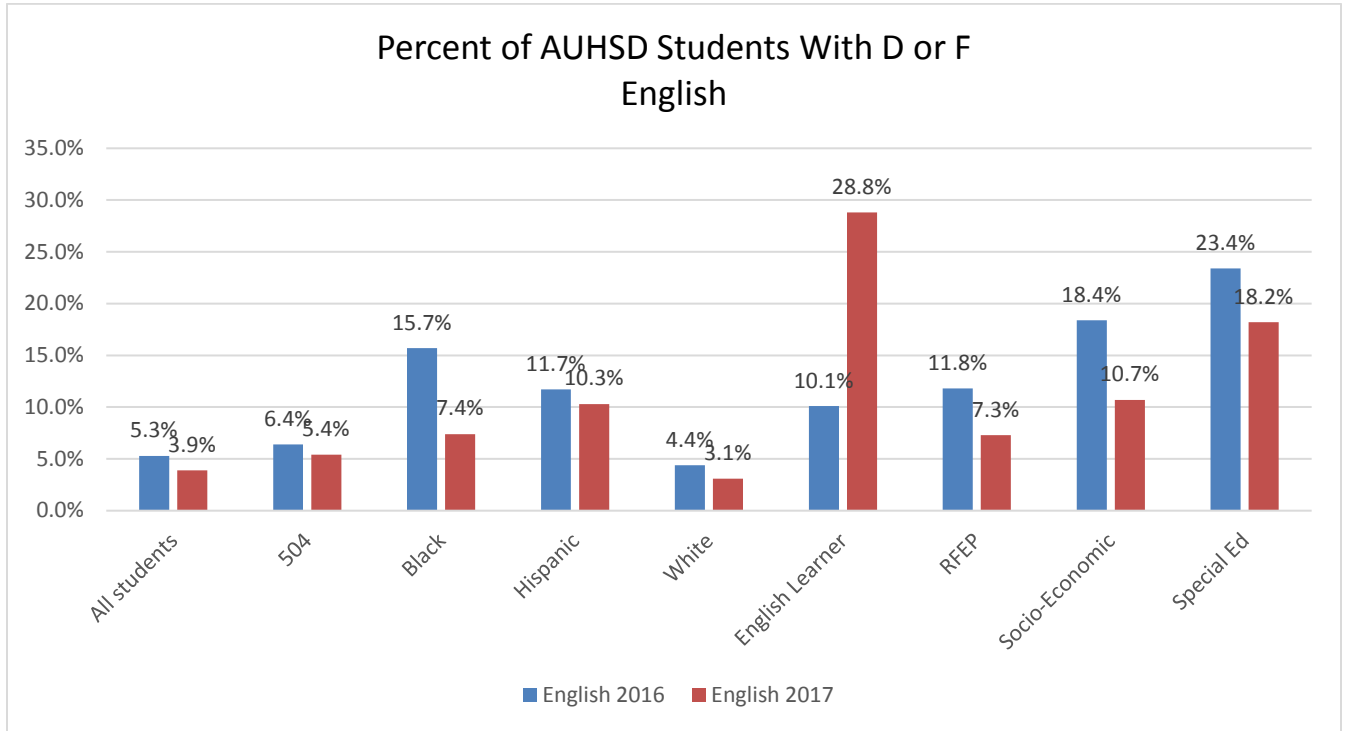


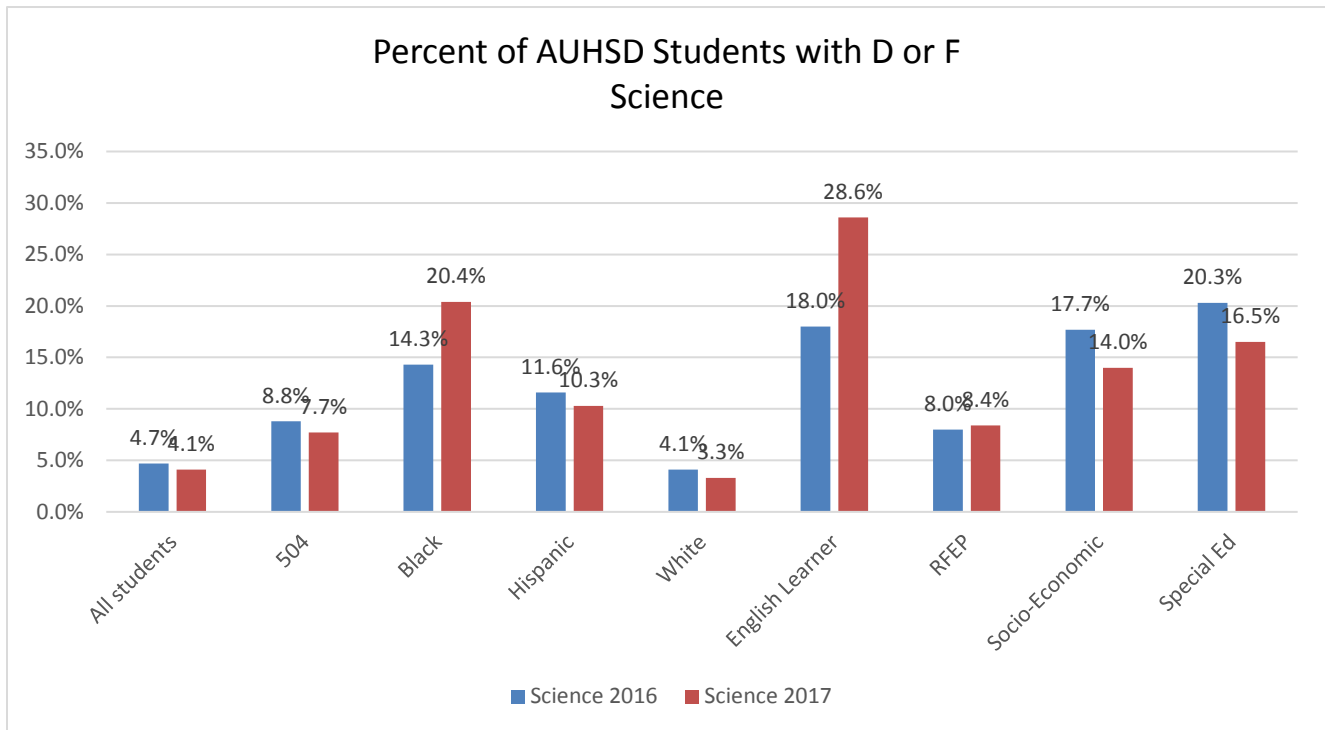
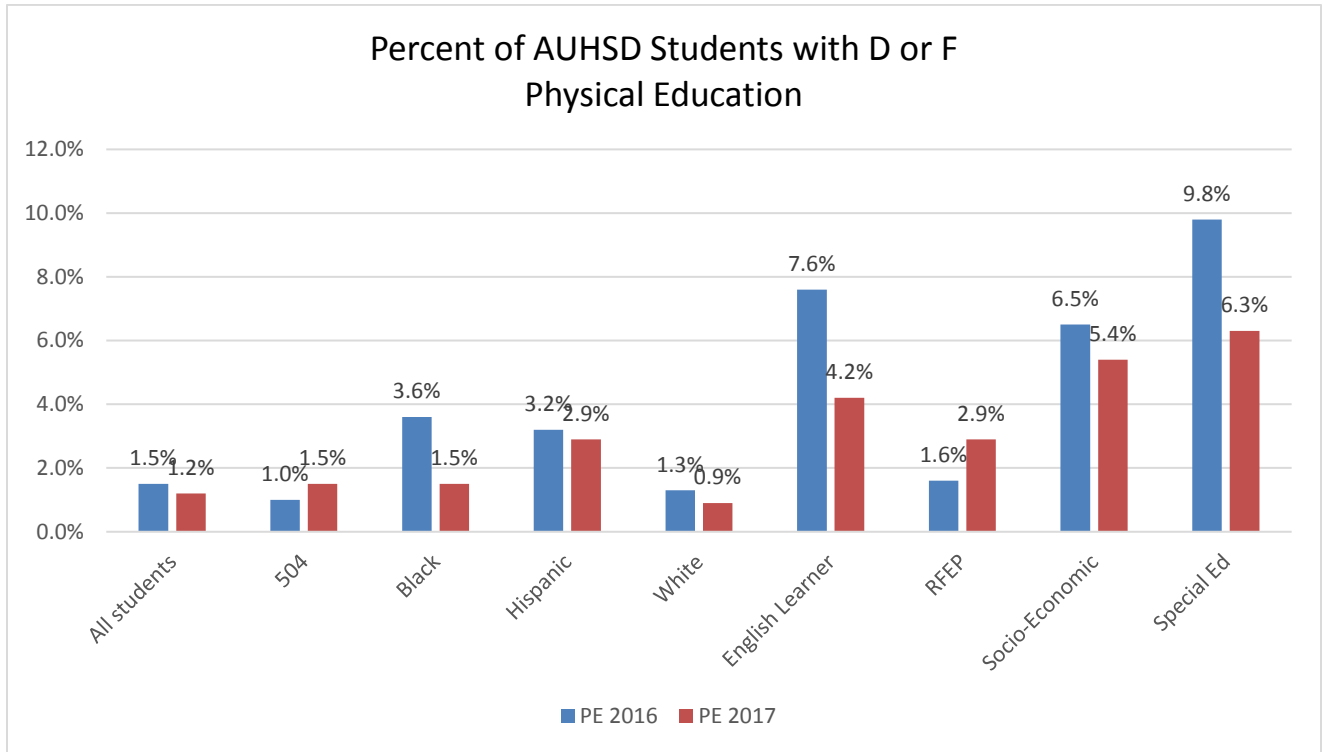
Acalanes Union High School District

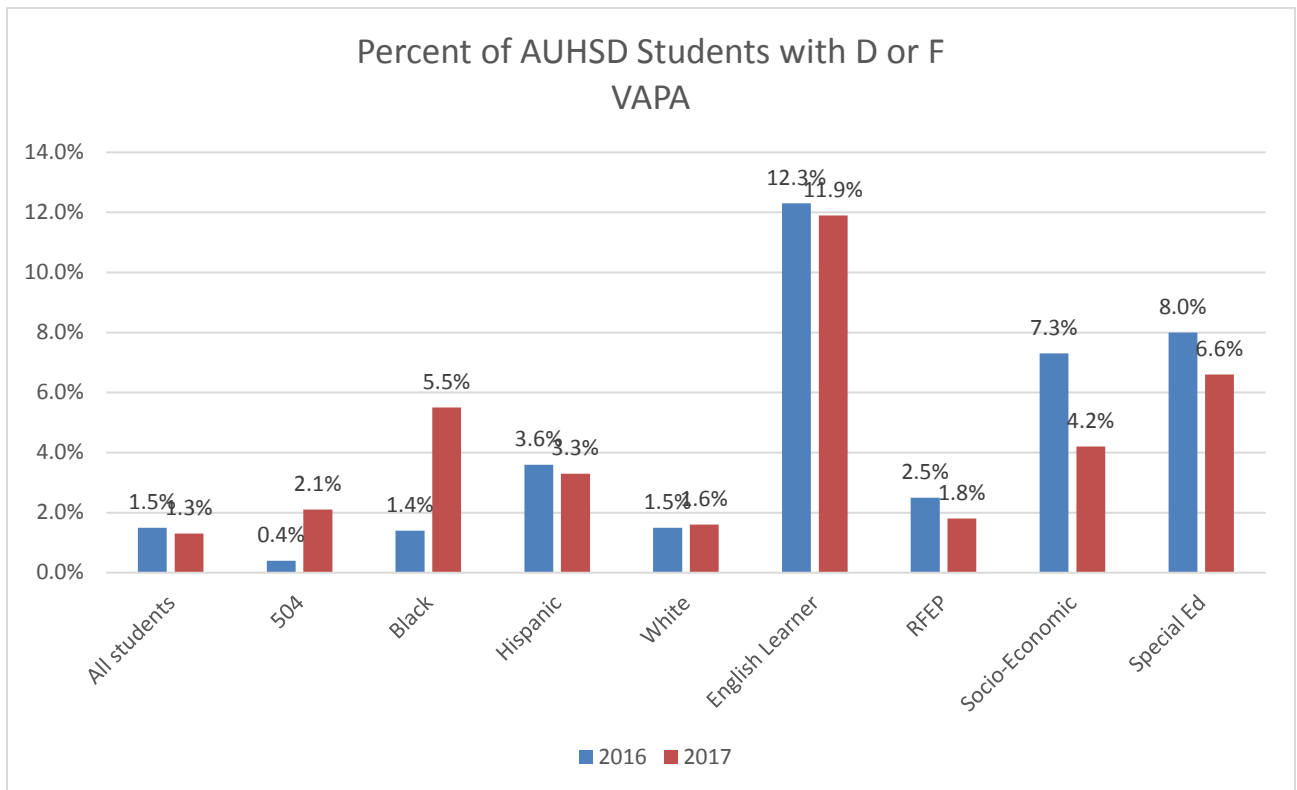
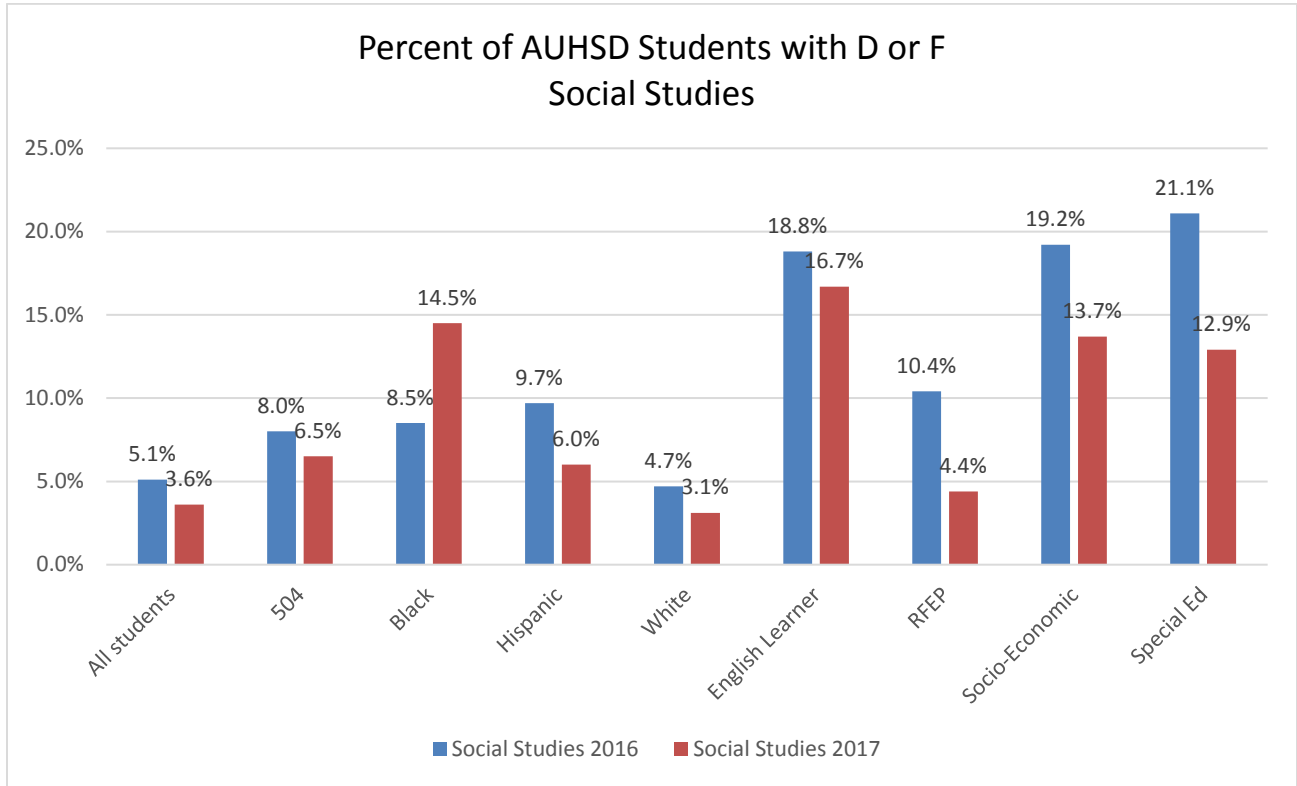
2017 Assessment Report

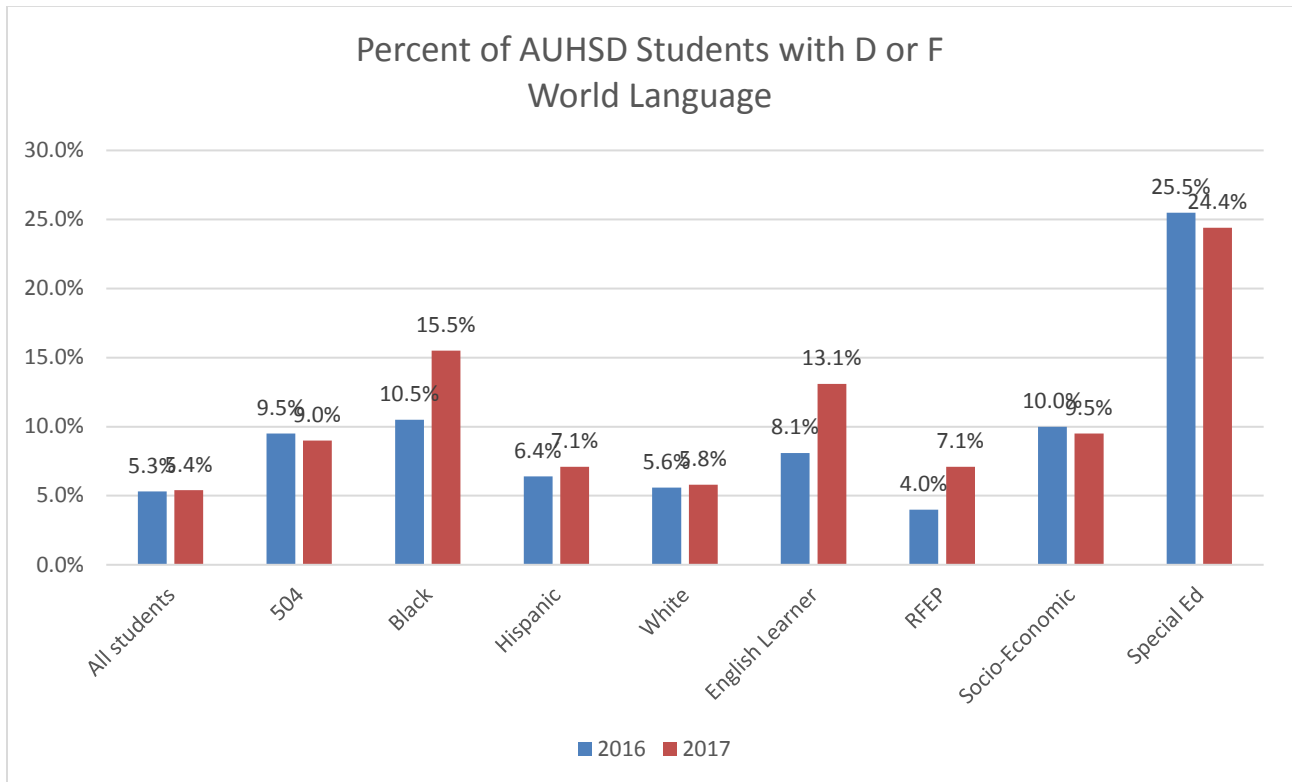
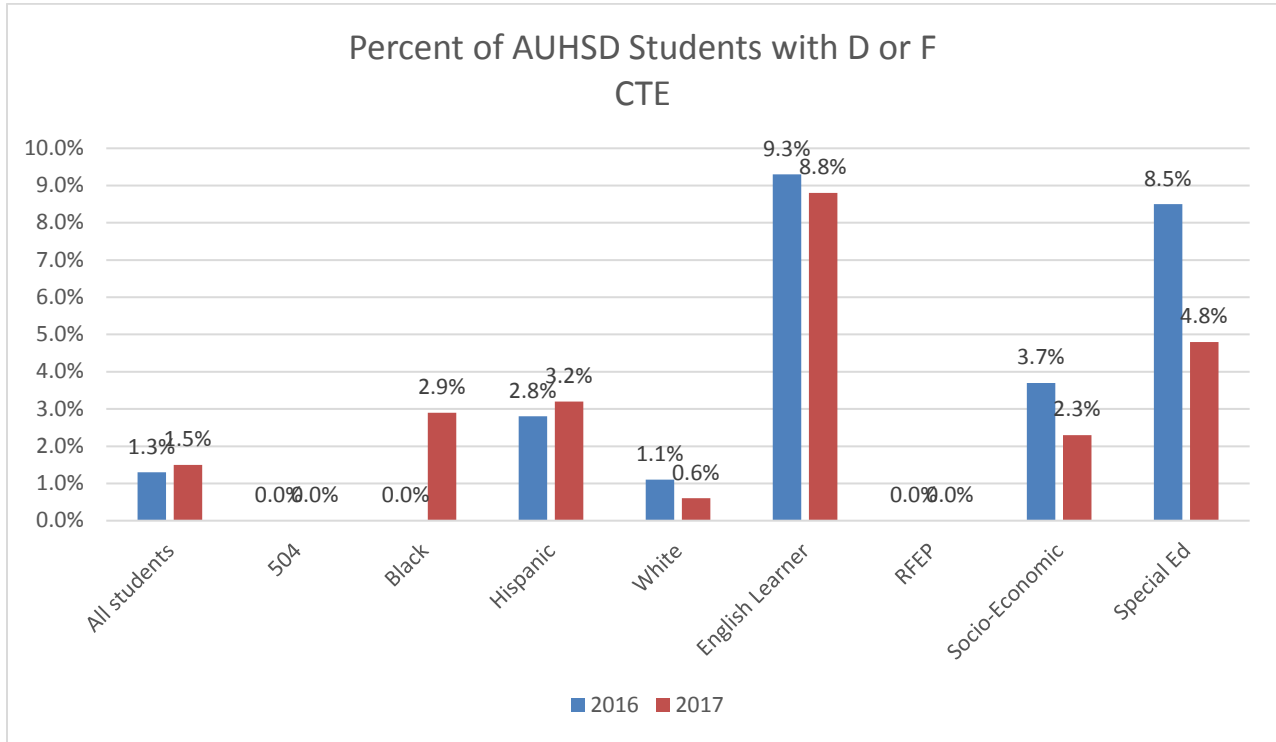
Percentage of students receiving grades below a “C” (at least one D or F) broken down by subject area and LCAP designated subgroup. Grades reported below are 2015-2016 and 2016-2017 second semester grades.

	English	Math	PE	Science	Social Studies	VAPA	CTE	World Language
2016 All Students	5.3%	7.7%	1.52%	4.7%	5.1%	1.5%	1.3%	5.3%
2017 All Students	3.9%	4.8%	1.2%	4.1%	3.6%	1.3%	1.5%	5.4%
2016 - 504	6.4%	14.7%	1%	8.8%	8%	0.4%	0%	9.5%
2017 -504	5.4%	8.0%	1.5%	7.7%	6.5%	2.1%	0%	9%
2016 Black/ Af. Am.	15.7%	18.3%	3.6%	14.3%	8.5%	1.4%	0%	10.5%
2017 Black/ Af.Am.	7.4%	14.8%	1.5%	20.4%	14.5%	5.5%	2.9%	15.5%
2016 Hispanic	11.7%	15%	3.2%	11.6%	9.7%	3.6%	2.8%	6.4%
2017 Hispanic	10.3%	8.5%	2.9%	10.3%	6.0%	3.3%	3.2%	7.1%
2016 White	4.4%	6.9%	1.3%	4.1%	4.7%	1.5%	1.1%	5.6%
2017 White	3.1%	4.3%	0.9%	3.3%	3.1%	1.6%	0.6%	5.8%
2016 English Learner	10.1%	33.3%	7.6%	18%	18.8%	12.3%	9.3%	8.1%
2017 English Learner	28.8%	16.4%	4.2%	28.6%	16.7%	11.9%	8.8%	13.1%
2016 RFEP	11.8%	11%	1.6%	8%	10.4%	2.5%	0%	4%
2017 RFEP	7.3%	5.5%	2.9%	8.4%	4.4%	1.8%	0%	7.1%
2016 Socio-Economic	18.4%	22%	6.5%	17.7%	19.2%	7.3%	3.7%	10%
2017 Socio-Economic	10.7%	12.1%	5.4%	14%	13.7%	4.2%	2.3%	9.5%
2016 Special Ed	23.4%	23.2%	9.8%	20.3%	21.1%	8%	8.5%	25.5%
2017 Special Ed	18.2%	13.8%	6.3%	16.5%	12.9%	6.6%	4.8%	24.4%











Physical Fitness Test

2017

Acalanes

Campolindo

Las Lomas

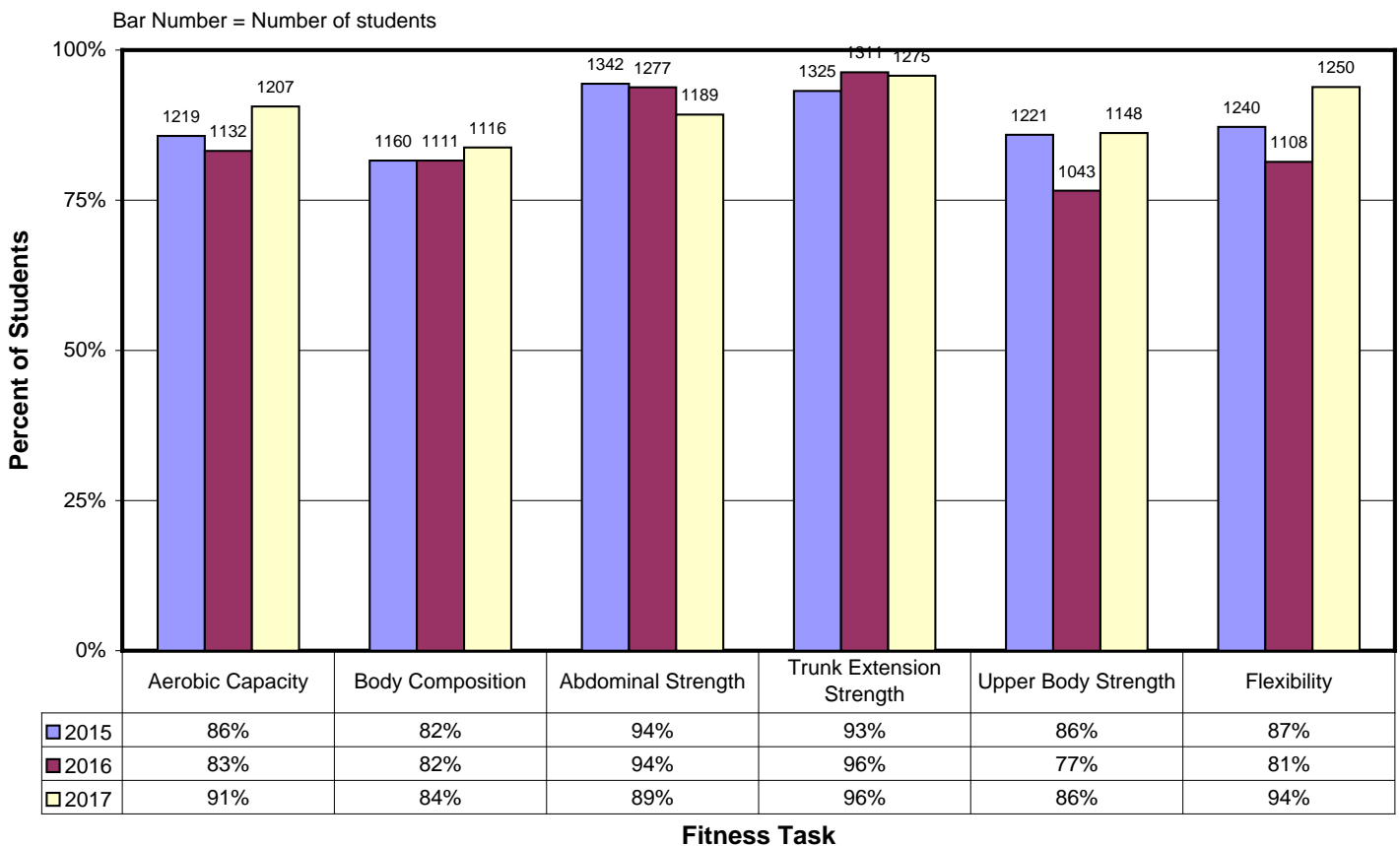
Miramonte

Physical Fitness Test (PFT)

All AUHSD Grade 9 students take the Physical Fitness Test. The Physical Fitness Test (PFT) for students in California schools is the FITNESSGRAM. The test is required by California Education Code (60800). AUHSD students take the assessment in March – May in their PE 9 courses as administered by the PE teachers.

Students are scored against the criterion-referenced standards in six fitness areas. These standards represent minimum levels of fitness and achievement of the fitness standards is based upon a score falling in the Healthy Fitness Zone (HFZ) for each of the six fitness areas.

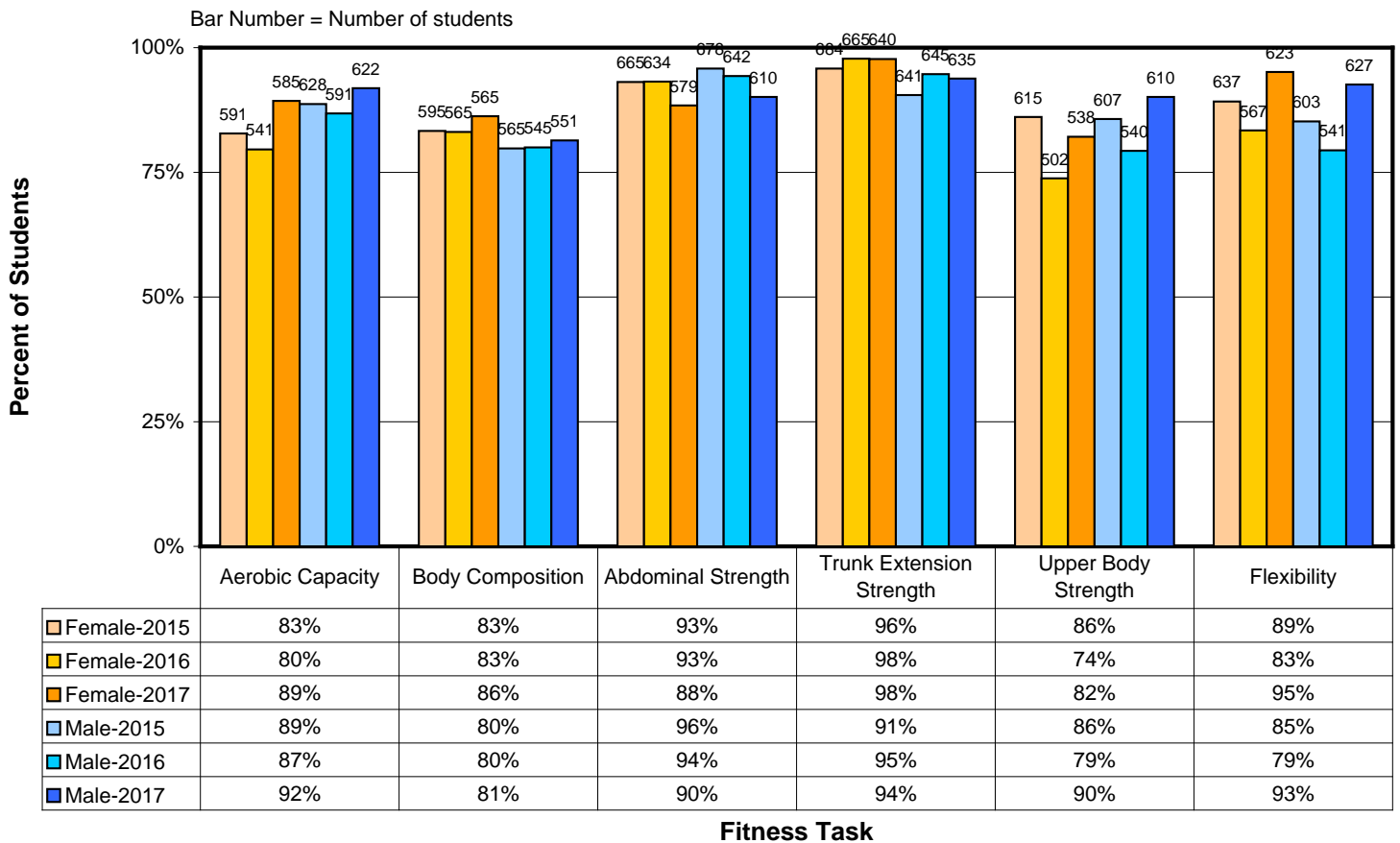
**Acalanes Union High
Percent of Students Passing Fitness Tasks-Overall 2015-2017**



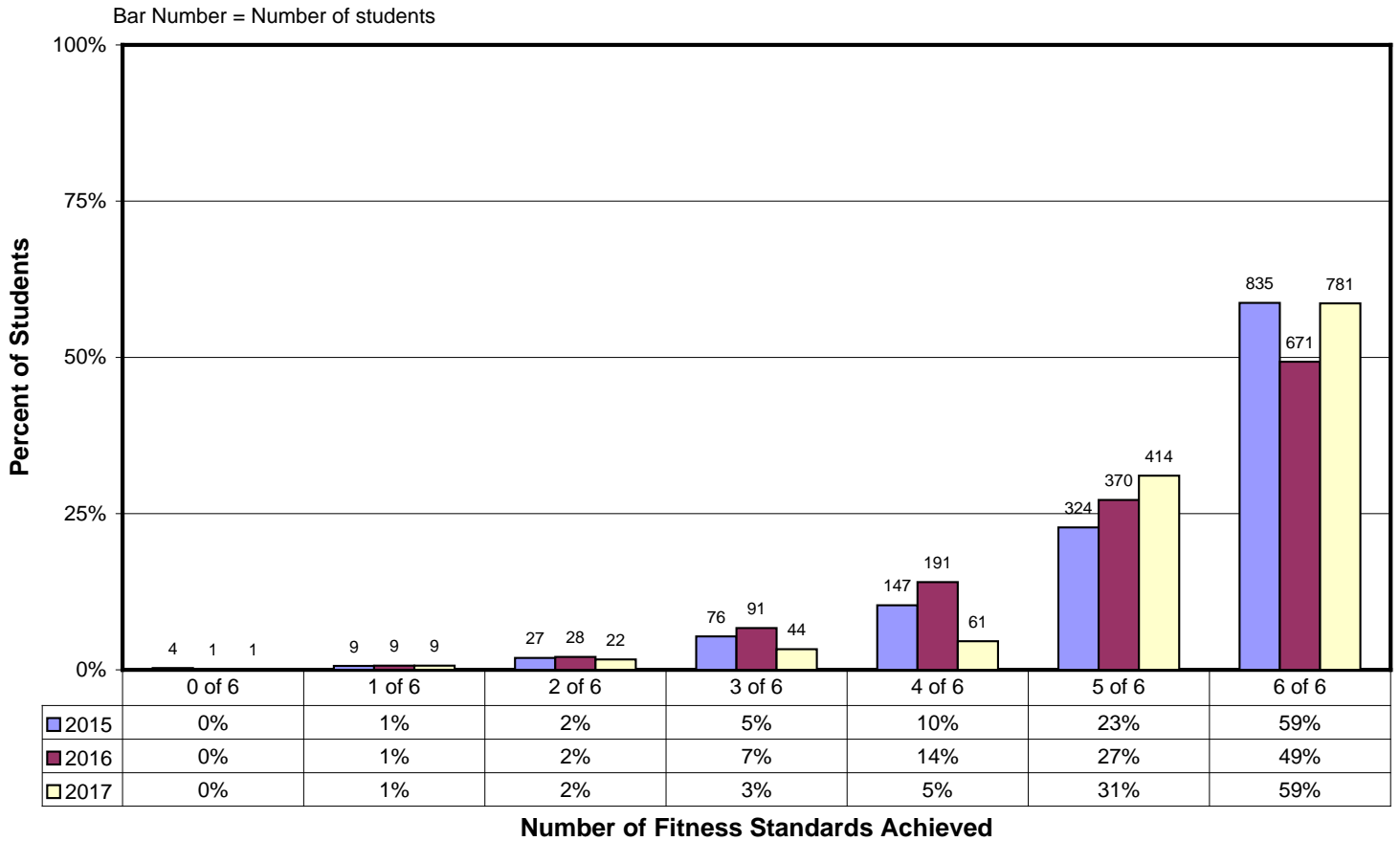
Acalanes Union High School District

2017 Assessment Report

**Acalanes Union High
Percent of Students Passing Fitness Tasks-Gender 2015-2017**

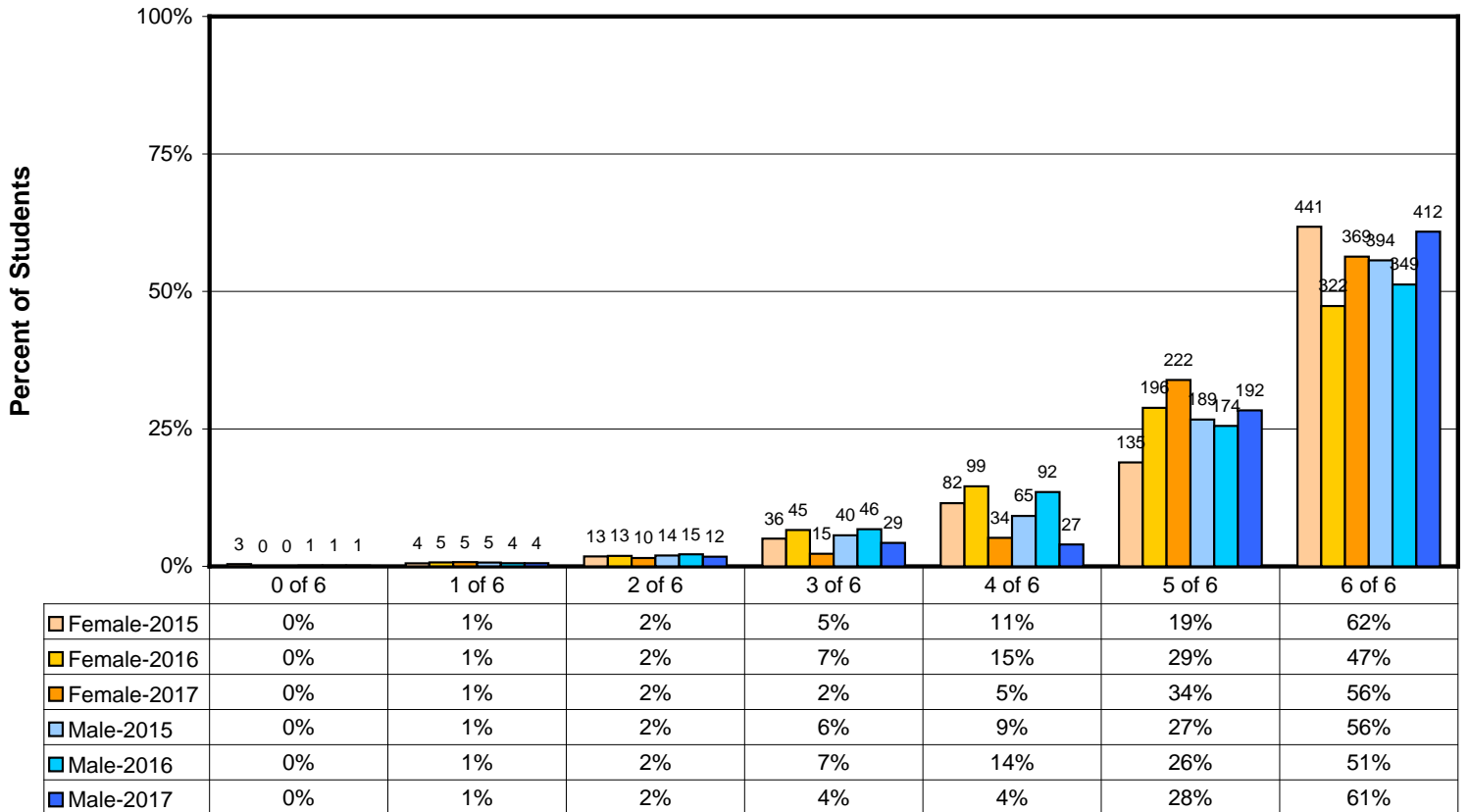


**Acalanes Union High
Percent of Students Meeting Fitness Standards-Overall 2015-2017**



**Acalanes Union High
Percent of Students Meeting Fitness Standards-Gender 2015-2017**

Bar Number = Number of students



Number of Fitness Standards Achieved