



*Cal Poly Pomona*



# **EAP and Preparing Students for College**

**Dr. Cynthia Brown**  
**EAP Coordinator**  
**[cdbrown@cpp.edu](mailto:cdbrown@cpp.edu)**

# BACKGROUND

▶ **In the beginning...**

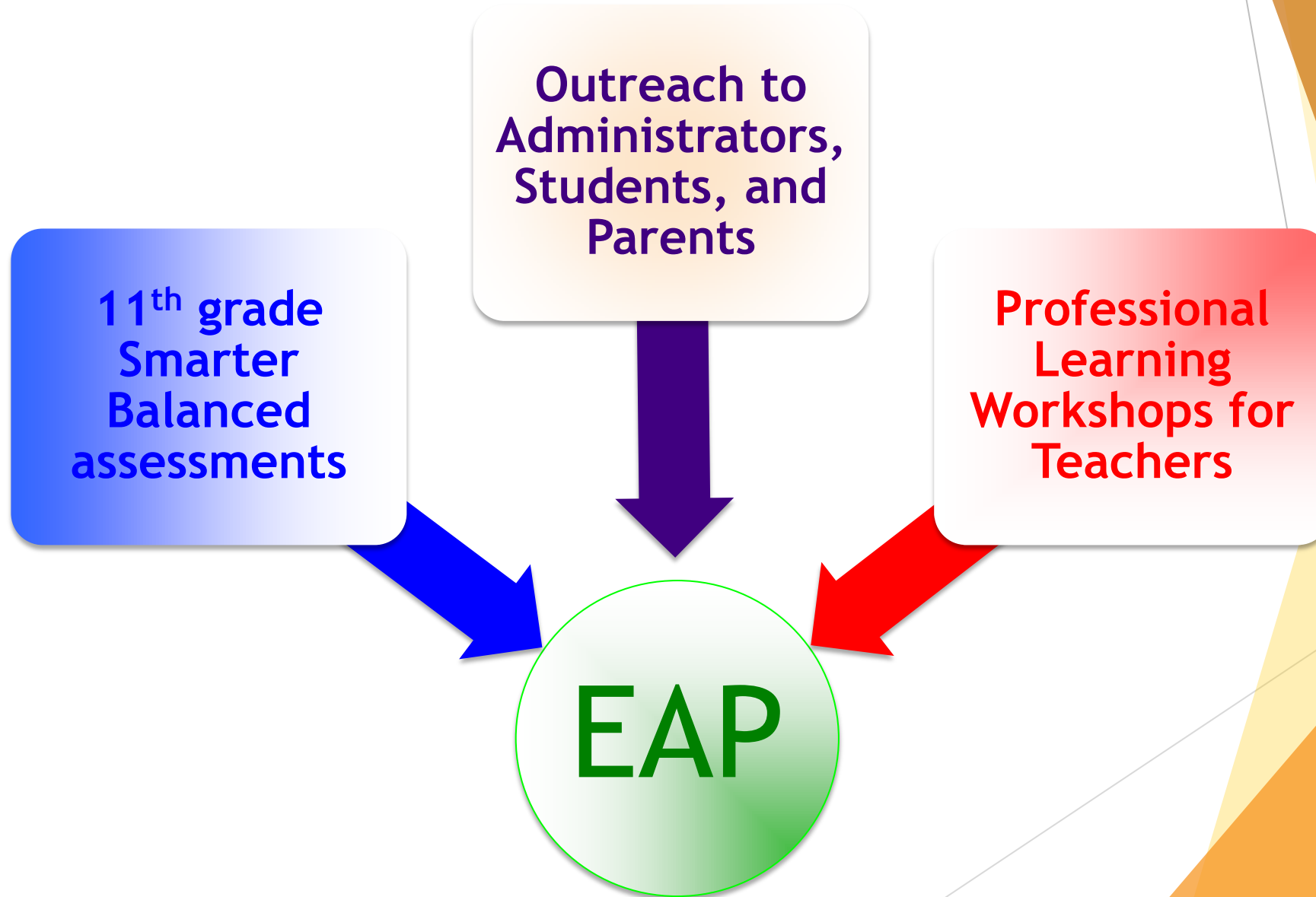
▶ **2003**

▶ **CSU** ↔ **CDE** ↔ **SBE**

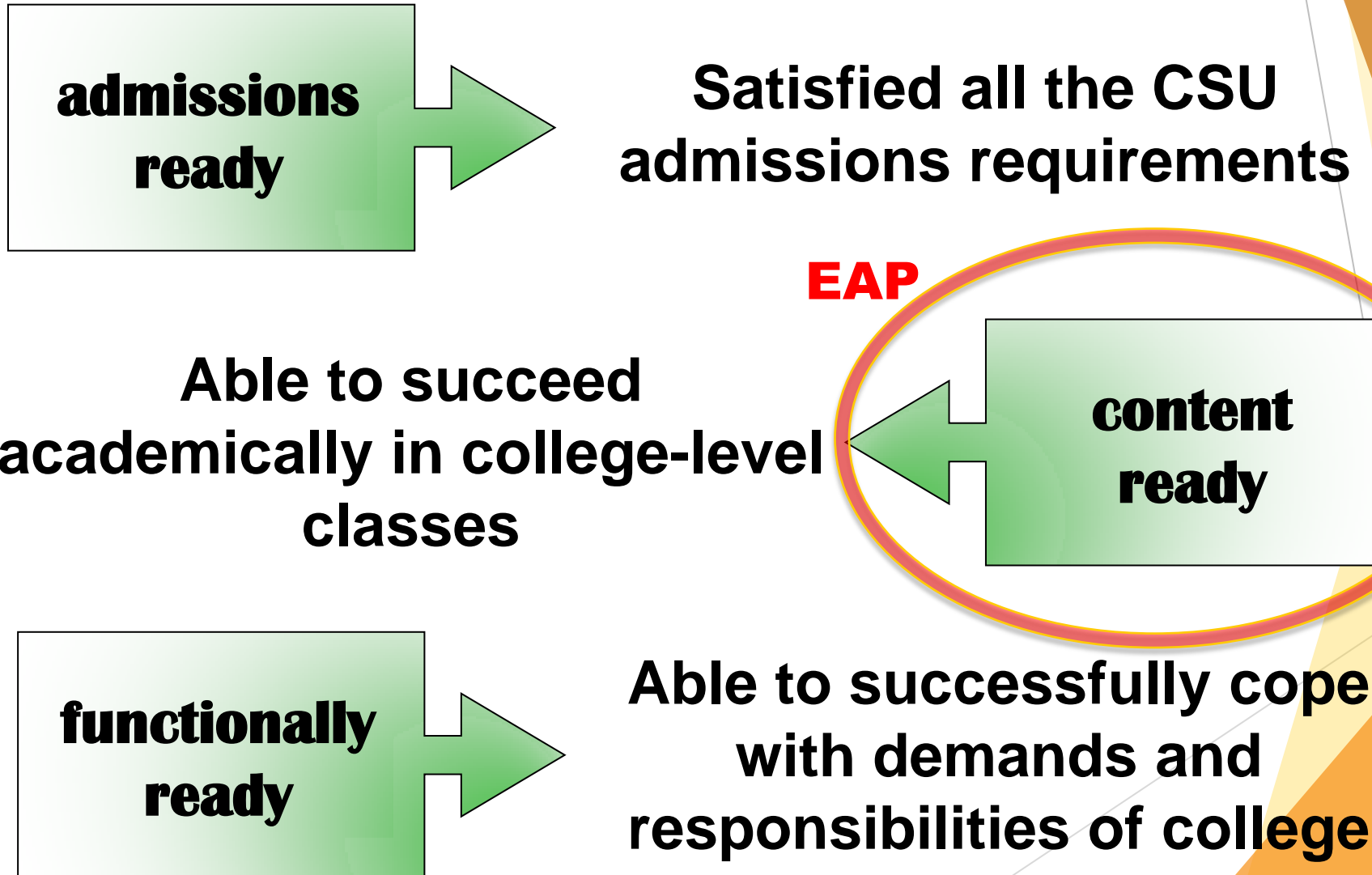
# PURPOSE

- ▶ **Bridge the gap between high school standards and college expectations.**
- ▶ **Strengthen comprehensive, high school based college preparation programs.**
- ▶ **Increase college readiness and college success.**

# Components of EAP



# Three types of college ready ...



# 4 different options to demonstrate CSU College Readiness



## Option #1 Smarter Balance Assessment

(Taken in 11<sup>th</sup> grade)

Measures college readiness in English and math

Ready Status – Met EPT/ELM requirement

Conditional Status – Need to get C or better both semesters in CSU approved “Senior Year Course”

Not Yet Ready Status – Use other options to demonstrate readiness or take EPT/ELM

## Option #3 CSU Placement Test

To be taken if neither option #1 nor option #2 satisfied

ELM  
Score 50 or above on Entry Level Mathematics exam

EPT  
Score 147 or above on English Placement Test

## Option #2 Standardized Tests

(Taken in 11<sup>th</sup> or 12<sup>th</sup> grade)

Test	CSU <u>Ready</u> Cut Score	** CSU <u>Conditional</u> Cut Score
SAT Math	550	490
SAT Reading	500	460
ACT Math	23	20
ACT English	22	19
Math/English AP	3, 4 or 5	N/A

\*\* Requires approved 12<sup>th</sup> grade course with at least C grade in both semesters to demonstrate readiness

## Option #4 Early Start Program

Mandatory for all students who have not yet demonstrated college readiness through Options 1-3

Participate in the Early Start Program in English and/or mathematics during the summer between high school and college.

# Are Your Students Ready For College Level English And Math?



## CAASPP

California Assessment of Student Performance and Progress



## Smarter Balanced Summative Assessment

- |                      |                     |   |                   |
|----------------------|---------------------|---|-------------------|
| Achievement Level 4: | Standard Exceeded   | ↔ | EAP Ready         |
| Achievement Level 3: | Standard Met        | ↔ | EAP Conditional   |
| Achievement Level 2: | Standard Nearly Met | ↔ | EAP Not Yet Ready |
| Achievement Level 1: | Standard Not Met    | ↔ | EAP Not Ready     |

Bella's Results on California's Assessments

### ENGLISH LANGUAGE ARTS/LITERACY

Bella's overall score for 2016 is:  
**2602 | Standard Met (Level 3)**

EAP College Readiness:<sup>1</sup>  
*Conditionally Ready for college-level coursework*

Bella met the grade 11 standard for English language arts/literacy and appears ready for success in entry-level credit-bearing college coursework after high school.



AREA	Below Standard	Near Standard	Above Standard
<b>Reading</b> How well does your child understand stories and information that he or she reads?			✓
<b>Writing</b> How well does your child communicate in writing?		✓	
<b>Listening</b> How well does your child understand spoken information?		✓	
<b>Research/Inquiry</b> How well can your child find and present information about a topic?	✓		

### MATHEMATICS

Bella's overall score for 2016 is:  
**2650 | Standard Met (Level 3)**

EAP College Readiness:<sup>1</sup>  
*Conditionally Ready for college-level coursework*

Bella met the grade 11 standard for mathematics and appears ready for success in entry-level credit-bearing college coursework after high school.



AREA	Below Standard	Near Standard	Above Standard
<b>Concepts &amp; Procedures</b> How well does your child use mathematical rules and ideas?		✓	
<b>Problem Solving and Modeling &amp; Data Analysis</b> How well can your child show and apply their problem solving skills?		✓	
<b>Communicating Reasoning</b> How well can your child think logically and express their thoughts in order to solve a problem?		✓	

<sup>1</sup> The background the score shows the degree to which your child's score might have been slightly higher or slightly lower than a (near) version of low level. The questions on the test your child took have only a sample of the questions that could be used to test the same skills.

<sup>2</sup> Early Assessment Program (EAP) status is assigned as an indicator of college readiness for all grade 11 students. CAASPP/EAP results are shared with the CSU and CDEU if the student's highest test score is at the level of Level 3.

To see scale score targets for all grades or for complete results for schools, districts, or across the state, visit the DOE CAASPP Results Web page at <http://www.casapubs.org/URL1192>



# Understanding the Standards

- ▶ **Standard Exceeded-Ready for English/math college level coursework**
  - ▶ **Student does not need to take the CSU's English and/or math placement exams.**
  - ▶ **May enroll directly in college credit bearing courses.**
  - ▶ **CSU's Early Start Program not required.**

# Understanding the Standards

- ▶ **Standard nearly Met – Not yet ready**
  - ▶ **Must take CSU's English and/or math placement tests.**
  - ▶ **Likely required to participate in CSU's Early Start Program**
- ▶ **Standard Not Met – Not ready**

# Understanding the Standards

- ▶ **Standard Met – Conditionally Ready for English/math college level coursework**
  - ▶ **Student does not need to take the CSU’s English and/or math placement exams. **However,****
  - ▶ **Student must participate in CSU’s Early Start Program, **UNLESS****
    - ▶ **Student participated in an approved senior year-long course and earned a grade of C or higher, or met the condition through another pathway.**
  - ▶ **If so, then,**
  - ▶ **Student may enroll directly in college credit bearing courses.**

# Approved Courses for Conditionally Ready Students

- ▶ **CSU will use approved English and math courses to meet the EAP conditional status.**
  - ▶ **English: Expository Reading and Writing (ERWC), AP, Honors, IB**
  - ▶ **Math: courses with Alg. II or IM III as a pre-requisite.**
- ▶ **Courses must have been adopted through the UC Course Management Portal process.**
- ▶ **<http://www.ucop.edu/agguide/updating-your-course-list/2015-16/>**
- ▶ **Alg. II or IM III no longer an approved senior year course.**

# UC's A-G Course Management Portal

- ▶ **Official title: CSU Expository Reading and Writing**
- ▶ **Official abbreviation: ERWC**
- ▶ **Must a school use the official title?**
  - ▶ **Yes, if the school wants to make it easy for office of admissions to identify the course**
  - ▶ **Cannot guarantee that variations of the official title will be honored**

## "READY"

For English and Math college level courses

**CAASPP EAP: Standard Exceeded**

### **English:**

**EPT: 147+**

**ACT: 22+**

**SAT: 500+**

**AP Language/Literature**

**Comp: 3+**

### **Math:**

**ELM: 50+**

**ACT: 23+**

**SAT: 550+**

**AP Calc or AP Stats Exam: 3+**



## **EXEMPT**

from EPT and/or ELM and  
CSU Early Start Program

**May enroll directly in college level courses  
upon admission to a CSU**

## "Ready" or "Exempt" Standardized Tests/ CSU Placement Test

- Students are not required to participate in the Early Start Program
- Students are eligible to College-Level courses
- May require additional testing for College-Level placement

# "CONDITIONALLY READY"

For English and Math college level courses

**CAASPP EAP: Standard Met**

**English: ACT: 19-21, SAT: 460-490**

**Math: ACT: 20-22, SAT: 490-540**



## COMPLETE

an approved senior year-long English course:

ERWC, AP or IB, or Weighted Honors English

## COMPLETE

an approved senior year-long math course:

All courses with a prerequisite of Algebra II or Integrated Math III, including:  
Trigonometry, Math Analysis, Pre-Calculus or Calculus, AP Calculus AB or BC, AP Physics or AP Statistics

## "Conditionally Ready" or "Conditionally Exempt"

- Must earn a "C" or better in both semesters
- Highly encouraged to take ELM and/or EPT
- Students who complete their conditional requirement will become "Exempt" and considered College-Ready

# Importance of EAP

## Student testimonials





# Importance of EAP

- ▶ Student Testimonials

[http://www.csusuccess.org/importance\\_of\\_ept/cherise-video](http://www.csusuccess.org/importance_of_ept/cherise-video)

[http://www.csusuccess.org/importance\\_of\\_ept/emal-video](http://www.csusuccess.org/importance_of_ept/emal-video)

[http://www.csusuccess.org/importance\\_of\\_ept/zachery-video](http://www.csusuccess.org/importance_of_ept/zachery-video)



- Official transcripts for Conditional Ready students should be sent as soon as possible
- SAT/ACT cutoff scores for EAP Conditional (Umbrella)
- EAP results have no impact on CSU admission decisions
- Students need to fill in **CSU** bubble to release EAP results
- EAP results are available online for students to view or download only if released. [http://www.csuenglishsuccess.org/eap\\_results](http://www.csuenglishsuccess.org/eap_results)
- EAP results not released are still valid but must be submitted separately: [www.ets.org/csu/about/eap/](http://www.ets.org/csu/about/eap/)
- EAP results will be available approximately 4-weeks after testing
- 11<sup>th</sup> grade portal: <http://www.csusuccess.org/juniors>
- EAP results have a one year shelf life.

# QUESTIONS

