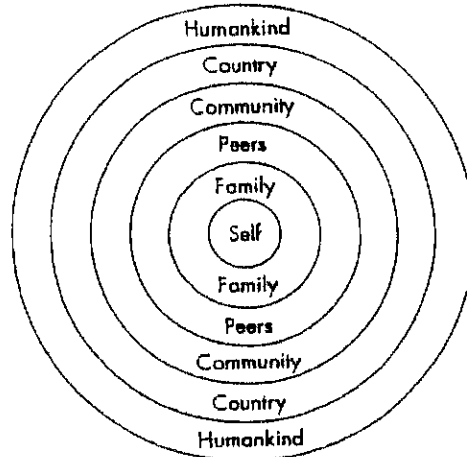


11th AP Language Assignment

JK

Independent Reading Assignment "Levels of Reflection"

Reflection begins with the self, and this is the level of reflection you are most comfortable with. When you are reading a great book, you naturally ask yourself, "What does this text mean to me?" But we want you to move beyond your self and into deeper levels of reflection. We want you to consider the other circles of reflection as shown below.



On the top line of your paper, write the title of the nonfiction book you read, and underline it; place the author's name below it on the 2nd line.

Answer the following questions about the book. In each answer, include a quotation to illustrate your point. Give the p. # in parentheses after the quotation before the period, i.e. "...end of sentence" (56).

Each answer should be a minimum of 100 words.

1. What does this book mean in terms of my family? ("Family" can extend beyond bloodlines to include close friends and loved ones.)
2. What does this book mean in terms of my peers? Why should people my age be concerned with the issues presented in this book?
3. What does this book mean in terms of my community? How do the ideas in this book affect both my community and others'?
4. What does this book mean in terms of thinking about my country? What relevance does it play in relation to our national well-being?
5. What does this book mean about the human condition? What can I learn about humanity from reading this text? What are the universal truths it contains?

Rubric:

- 90 - 100 Each answer expresses insightful, confident ideas with precise, thoughtfully selected support. The writer clearly, effectively demonstrates perception of the task through structured, fluent writing; appropriate, effective diction; controlled, varied syntax; impressive relative absence of error or errors that do not detract from the effectiveness of communication.
- 80 - 89 Answers are thoughtful with relevant, purposeful support. The writer demonstrates competence through clear, generally fluent writing; appropriate diction; controlled syntax; minor errors that do not reduce the clarity of communication.
- 70 - 79 Answers are relevant, appropriate with straightforward, matter-of-fact support. The writer gives a satisfactory response through clear writing, but the diction is general rather than specific, and the syntax is merely adequate. Major errors may appear, and some minor errors may detract somewhat from clarity.
- 69 - 69 Answers are only marginally relevant and largely undeveloped (unfinished); support is inappropriate or lacking. The writing may be frustrating for the reader—unclear, ineffective. The diction may be inappropriate and/or imprecise; the syntax may be immature and/or awkward; errors abound.