

# ***Wilby High School***

## ***Academic, Social, and Civic Expectations***

### ***For Students***

#### **Knowledgeable Person**

##### **Performance Standard:**

Wilby High School students can access, process, integrate, and apply information in order to construct knowledge. The student uses relevant skills and strategies from the disciplines to turn knowledge into understanding.

##### **Attributes:**

- ◆ Acquires, integrates, and effectively utilizes the critical information, strategies, and skills necessary for success in academic and co-curricular activities.
- ◆ Accesses, processes and utilizes discipline relevant knowledge within and across disciplines.
- ◆ Develops appreciation for the different learning approaches unique to each discipline area.

#### **Skilled Information Processor**

##### **Performance Standard:**

The Wilby High School student gathers information and applies concepts from the arts and humanities, sciences, and technology. The student interprets and synthesizes information and accurately assesses the value of information in any given task

##### **Attributes:**

- ◆ Effectively uses a variety of information gathering techniques and resources.
- ◆ Effectively interprets and synthesizes information.
- ◆ Accurately assesses the value of information.

#### **Effective Communicator and Producer**

##### **Performance Standard:**

The Wilby High School student communicates thoughts, ideas, and information clearly, effectively, and in an organized fashion. The student does this in multiple ways including oral, written, technical, and artistic expression.

##### **Attributes:**

- ◆ Expresses ideas clearly.
- ◆ Effectively communicates with diverse audiences.
- ◆ Participates in class discussion.
- ◆ Effectively communicates for a variety of purposes.
- ◆ Effectively communicates using various means of expression.

## **Collaborative and Cooperative Worker**

### **Performance Standard:**

The Wilby High School student participates collaboratively as well as cooperatively as a member of a team. Collaboratively, the student gathers ideas from the group to develop an individual position. Cooperatively, the student works to resolve divergent ideas in order to achieve a common goal.

### **Attributes:**

- ◆ Self-assesses and monitors own behavior in order to contribute to group maintenance.
- ◆ Works interdependently toward the achievement of group goals.
- ◆ Demonstrates effective interpersonal skills and applies them respectfully when challenging and responding to the ideas of others.

## **Complex Thinker**

### **Performance Standard:**

The Wilby High School student uses a variety of complex reasoning skills including inquiry to pose and answer questions, to solve problems, and to explore ideas. The student shapes information into knowledge and knowledge into understanding.

### **Attributes:**

- ◆ Effectively identifies and explores problems, situations, questions, and issues.
- ◆ Effectively translates issues and situations into manageable tasks that have a clear purpose.
- ◆ Effectively uses a variety of complex learning strategies to accomplish tasks.
- ◆ Shapes information and experience into a meaningful understanding of concepts.

## **Self-Directed Learner**

### **Performance Standard:**

The Wilby High School student is an autonomous, reflective, and responsible learner. The student demonstrates leadership, self-regulation, independence, and an ability to set and achieve goals.

### **Attributes:**

- ◆ Knows when and how to use skills and strategies from the discipline areas.
- ◆ Establishes clear goals and manages progress toward them.
- ◆ Works independently.
- ◆ Reflects on role as a learner.

## **Community Contributor**

### **Performance Standard:**

The Wilby High School student exerts a high level of effort and perseverance. The student contributes to the well being of the school and community, works well with students and staff from diverse backgrounds, and shows respect for self and others.

### **Attributes:**

- ◆ Demonstrates awareness of social expectations and exhibits appropriate behavior.
- ◆ Demonstrates respect for property.
- ◆ Demonstrates respect for self and others while recognizing individual differences.
- ◆ Demonstrates knowledge about the school and community and assumes responsible citizenship by taking positive action.