

*As citizens of our community, we will conduct ourselves in accordance with Newtown's Core Character Attributes as displayed in our character tree. We will be responsible for our actions and show respect for each other. We will interact peacefully, productively, and politely. We will be trustworthy and honest and show compassion toward others. Newtown's continued success is contingent upon our ability to persevere, to follow through with our commitments, and to stay focused on the greater good.*

## A G E N D A

- Item 1                    PLEDGE OF ALLEGIANCE
- Item 2                    CELEBRATION OF EXCELLENCE
- Item 3                    CONSENT AGENDA
- Minutes of November 6, 2019
  - Newtown High School Debate Field Trip
  - Donation to Newtown High School
  - Correspondence Report
- Item 4                    \*\*PUBLIC PARTICIPATION
- Item 5                    REPORTS
- Chair Report
  - Superintendent's Report
  - Committee Reports
  - Student Representatives Report
  - Financial Report and Transfers Month Ending October 31, 2019
- Item 6                    PRESENTATIONS
- Newtown High School Grading System
  - SPED Update: Self-Study in Action
- Item 7                    OLD BUSINESS
- Action on Policies
    - Bylaw 9130 - Committees
    - Bylaw 9222 - Resignation Removal from office Censure
    - Bylaw 9272 - Code of Conduct on Data Use
    - Bylaw 9311 - Formulation, Adoption, Amendment of Policies, Bylaws, and Administrative Regulations
  - Action on 2020 Schedule of Board of Education Meetings
- Item 8                    NEW BUSINESS
- First Read of Project Adventure & Beyond Grade 5 Curriculum and Grade 6 Curriculum
- Item 9                    \*\*PUBLIC PARTICIPATION
- Item 10                    ADJOURNMENT

*\*\*During the first Public Participation, the Board welcomes commentary regarding items on the agenda. After being recognized, please come to the front table and begin by stating your name and address for the record. We request that speakers be respectful and limit comments to not more than three minutes. The Board of Education does not discuss personnel items or student matters in public. During the second Public Participation, commentary may address the agenda or may introduce issues for the Board to consider in the future. The Board does not engage in dialogue during either public comment period. If you desire more information or answers to specific questions, please complete the Citizen's Request for Information form located on the table.*