

Mrs. Johnson's 10th Grade English Syllabus 2020-2021

Teacher Contact Information

Email: johnsonh@daleville.k12.al.us

School Phone: (334) 598-4461

All parents and students will be encouraged to participate in **REMIND101** communications to receive updates on assignments, deadlines, and class happenings!

Text: @d47b3e to 81010

Course Expectations

English 10 General and Honors will provide your child with a rigorous learning experience designed to meet the College & Career Ready standards. Each student will be expected to demonstrate **academic integrity (completing his/her OWN work), a committed work ethic, and respect for the learning of others.**

Evidence of student learning will be displayed through the evaluation/analysis of course readings as well as a variety of assessments developed to engage students through writing, the use of technology, and project based applications. As a pre-cursor to the AP curriculum for which your student may obtain college credit, It is **imperative that each student** commits to: exercising independent study skills, completing assignments, meeting deadlines, and participating as a **valued member** of a collaborative classroom culture.

Classroom Management

Rules to Learn by . . .	Checkpoint Charlie . . .
Be PRESENT & PROMPT	✓ WARNING
Be PREPARED	✓ STUDENT CONFERENCE + PARENT CONTACT
Be AWARE OF & FOLLOW "BYOD" NORMS	✓ AFTER-SCHOOL DETENTION (30 MINS) + PC
Be AN ACTIVE PARTICIPANT FROM BELL 2 BELL	✓ REFERRAL
TREAT OTHERS THE WAY YOU WISH TO BE TREATED AT ALL TIMES!!	NOTE: Inappropriate/threatening language/behavior = automatic referral!

ALL "Checkpoint Charlie" procedures will be administered according to school policy in conjunction with administrative permissions and parent communication.

Evaluation Standards

All student work will be evaluated according to weights developed by the ELA department of Daleville High School. These values are as follows:

- Informal Assessments (Classwork/Homework): 30%
- Formal Assessments (Papers/Projects/Presentations): 50%
- Participation (Journaling/Class Discussions) 20%
- **At the end of the year.**, students will take a final exam weighted @ 20% of the overall grade

****Note: Cheating on any assessment will result in an automatic zero and parent contact.****

Student work should be completed with attention to quality, deadlines, and personal achievement.

Course Outline

Module 1: Pursuit of Freedom <ul style="list-style-type: none">• Intro to Early American Lit/Rhetoric• Understanding Cultural Context, Emergence of Theme, Tone, Mood, Author's Intent, Characterization• <i>A Raisin in the Sun</i> by Lorraine Hansberry, LBJ, <i>Plessy v Ferguson</i>• Writing for Analysis of Theme• Skills: Annotation, Reflection, Analysis, Use of Evidence, Discussion	Module 2: Pursuit of Justice & Tolerance <ul style="list-style-type: none">• Character/Conflict Analysis & Symbolism• <i>The Crucible</i>, Arthur Miller• Research Paper: Lit. Critical Analysis• Poe, Hawthorne, McCarthyism• Writing for Analysis/Evaluation• Skills: Research, Analysis, Evaluation, Use of Evidence, Discussion
Module 3: Pursuit of Ideals <ul style="list-style-type: none">• Transcendentalism• Emerson, Whitman, Dickinson, Thoreau• Review of Rhetorical Appeals/Devices• Writing for Analysis/Persuasion• <i>Julius Caesar</i>, Shakespeare• Skills: Rhetorical Analysis, Use of Evidence, Evaluation, Synthesis Essay	Module 4: Pursuit of Identity <ul style="list-style-type: none">• Satire• Writing/illustrating to Express/Create• Crane, Price, & Bierce• Skills: Analysis, Evaluation, Expression, Creation of Digital Media