

H1: Understands historical chronology.

Enduring Understanding

- The study of political, social, and economic patterns reveals the ideals, beliefs, innovations, and institutions of people, and how they change over time.

Components

By the end of 9th/10th grade, students will:

H1.9-10.1 Analyze change and continuity within a historical time period.

H1.9-10.2 Assess how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.

H1.9-10.3 Design questions generated about individuals and groups that assess how the significance of their actions changes over time.

The following themes and developments help to define eras in world history and are suggested eras for 9/10th grade:

- Global expansion and encounter (1450-1750)
- Age of Revolution (1750-1917)
- International conflicts (1870-present)
- Emergence and development of new nations (1900-present)
- Challenges to democracy and human rights (1945-present)

By the end of 11th/12th grade, students will:

H1.11-12.1 Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.

H1.11-12.2 Design questions generated about individuals and groups that assess how the significance of their actions changes over time and is shaped by the historical context.

The following themes and developments help to define eras in United States history and are suggested eras for 11th/12th grade:

- Industrialization and the emergence of the United States as a world power (1877-1918)
- Reform, prosperity, and the Great Depression (1918-1939)
- World War II, the Cold War, and international relations (1939-1991)
- Movements and domestic issues (1945-1991)
- Entering a new era (1991-present)

Sample Questions

- How did the Age of Revolution define world events?
- How have political parties developed in the 20th century?
- How has technology changed?
- How has the role of women changed?
- How did the Civil Rights movement define United States history after World War II?
- How were tribal cultures changed by territorial expansion of the United States?

Since Time Immemorial Connections

High School Curriculum

H1.9-10.1-3 and H1.11-12.1-2: Native Knowledge 360 PNW Inquiries—9th–12th Grade: *PNW History and Cultures Inquiry: Why Do the Foods We Eat Matter?* and *PNW Fish Wars Inquiry: What Kinds of Actions Can Lead to Justice?*

H1.11-12.1-2: U.S. History—11th Grade: Units 1, 2, 3, 4, 5, and 6

H1.11-12.1-2: Contemporary World Problems—12th Grade: Units 1, 2, 3, and 4

H2: Understands and analyzes causal factors that have shaped major events in history.

Enduring Understanding

- Historians examine cause and effect to see relationships between people, places, ideas, and events. Causes include social, political, economic, and geographic factors.

Components

By the end of 9th/10th grade, students will:

H2.9-10.1 Analyze how individuals and movements have shaped world history (1450-present).

H2.9-10.2 Summarize how cultures and cultural and ethnic groups have shaped world history (1450-present).

H2.9-10.3 Define and evaluate how technology and ideas have shaped world history (1450-present).

H2.9-10.4 Analyze multiple and complex causes and effects of events in world history (1450-present).

By the end of 11th/12th grade, students will:

H2.11-12.1 Analyze how technology and ideas have shaped United States history (1877-present).

H2.11-12.2 Distinguish between long-term causes and triggering events in developing a historical argument.

H2.11-12.3 Evaluate how individuals and movements have shaped contemporary world issues.

H2.11-12.4 Analyze how cultural identity can promote unity and division.

H2.11-12.5 Evaluate the ethics of current and future uses of technology based on how technology has shaped history.

Sample Questions

- How has global conflict impacted national identity?
- How did the Great Migration of African Americans at the beginning of the 20th century impact American culture and demographics?
- How have individuals and movements shaped our current foreign policy?
- What factors led to the honoring of treaty rights in the United States?
- How does federalism create a struggle for power between state and federal governments?
- How did the American Indian Movement contribute to civil rights and liberties in our nation?

Since Time Immemorial Connections

High School Curriculum

H2.9-10.1-4 and H2.11-12.1-5: Native Knowledge 360 PNW Inquiries—9th–12th Grade: *PNW History and Cultures Inquiry: Why Do the Foods We Eat Matter?* and *PNW Fish Wars Inquiry: What Kinds of Actions Can Lead to Justice?*

H2.11-12.1-5: U.S. History—11th Grade: Units 1, 2, 5, and 6

H2.11-12.1-5: Contemporary World Problems—12th Grade: Units 1, 2, 3, and 4

H3: Understands that there are multiple perspectives and interpretations of historical events.

Enduring Understanding

- Historians recognize and analyze multiple points of view to explain the ideas and actions of individuals and groups. Historians can and do disagree, and must present evidence from more than one source to prove a position.

Components

By the end of 9th/10th grade, students will:

H3.9-10.1 Analyze and interpret historical materials from a variety of perspectives in world history (1450-present).

H3.9-10.2 Analyze the multiple causal factors of conflicts in world history (1450-present) to create and support claims and counterclaims.

H3.9-10.3 Explain how the perspectives of people in the present shape interpretations of the past.

By the end of 11th/12th grade, students will:

H3.11-12.1 Analyze how historical contexts shaped and continue to shape people's perspectives.

H3.11-12.2 Analyze the ways in which the perspectives of those writing history shaped the history that they produced.

H3.11-12.3 Analyze the relationship between historical sources and the secondary interpretations made from them.

H3.11-12.4 Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past to create claims and counterclaims.

H3.11-12.5 Evaluate how historical contexts shaped and continue to shape people's perspectives.

H3.11-12.6 Evaluate the ways in which the perspectives of those writing history shaped the history that they produced.

H3.11-12.7 Analyze how current interpretations of the past are limited by the extent to which available historical sources represent perspectives of people at the time.

Sample Questions

- How has the interpretation of history changed?
- What should we do when primary sources disagree?
- What are the motives and interests shaping current domestic policies?
- How are the privacy rights of individuals best balanced with national security needs?
- What are the motives and interests shaping current foreign policy issues?
- How has the traditional interpretation of history affected tribal communities?
- What reasons for immigrating were most common throughout the history of the United States?

Since Time Immemorial Connections

High School Curriculum

H3.9-10.1-3 and H3.11-12.1-7: Native Knowledge 360 PNW Inquiries—9th–12th Grade: *PNW History and Cultures Inquiry: Why Do the Foods We Eat Matter?* and *PNW Fish Wars Inquiry: What Kinds of Actions Can Lead to Justice?*

H3.11-12.1-7: U.S. History—11th Grade: Units 1, 2, 3, 4, 5, and 6

H3.11-12.1-7: Contemporary World Problems—12th Grade: Units, 1, 2, 3, and 4

H4: Understands how historical events inform analysis of contemporary issues and events.

Enduring Understanding

- Historians study and compare people, places, ideas, and events to make sense of our world.

Components

By the end of 9th/10th grade, students will:

H4.9-10.1 Examine and assess how an understanding of world history can explain that earlier events may cause later ones.

By the end of 11th/12th grade, students will:

H4.11-12.1 Examine and evaluate in detail a series of events in United States' history and explain how earlier events may also cause later ones.

H4.11-12.2 Evaluate claims about a current issue based on an analysis of history.

H4.11-12.3 Analyze how current events today are rooted in past events.

Sample Questions

- How has the evaluation of past events helped us to understand the present?
- How are we connected to people in the past?
- How have economic challenges led to political change?
- What is the lasting effect of the Cold War on the United States?
- Which current global conflicts can be traced back to 20th century United States foreign policy decisions?
- How does the Boldt Decision help us to understand current resource use in our local waterways?

Since Time Immemorial Connections

High School Curriculum

H4.9-10.1 and H4.11-12.1-3: Native Knowledge 360 PNW Inquiries—9th–12th Grade: *PNW History and Cultures Inquiry: Why Do the Foods We Eat Matter?* and *PNW Fish Wars Inquiry: What Kinds of Actions Can Lead to Justice?*

H4.11-12.1-3: U.S. History—11th Grade: Units 1, 2, 3, 4, 5, and 6

H4.11-12.1-3: Contemporary World Problems—12th Grade: Units 1, 2, 3, and 4