

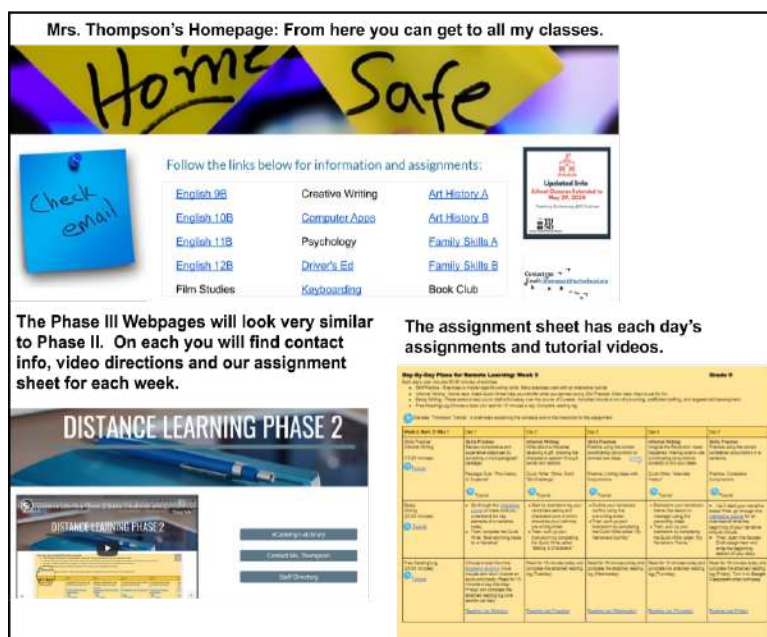
Phase III Expectations (High School)

Seat-Based English Classes

To see each week's assignments, you will need to log in with your student account. Then, go to my homepage:
<https://sites.google.com/turlockusd.org/mainpage/home>

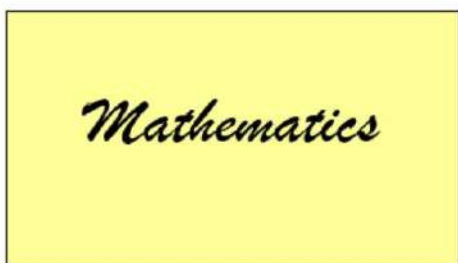
From there, select the class webpage you need to view. On the webpage, students can view each day's recommended assignments and tutorial videos. Work can be completed according to the schedule or in a way that better suits each individual. All work is to be completed by May 22. Work that is submitted late will not be marked down as long as it is turned in by that date.

Students are expected to complete approximately 5 hours of work a week for a 5 credit class. **Questions?** Come to my weekly virtual office hour or email me.



Seat-Based Math Classes

To see each week's assignments, you will need to log in with your student account. Then, go to my homepage:
<https://sites.google.com/turlockusd.org/nagrahomepage/home>



MATH I

April

May

MATH II

April

May



PE

MYTHS

KEYBOARDING

From there, select the class link for a math course or an elective course that you need to view. On the webpage, students can view each day's recommended assignments and instructional videos. Work can be completed according to the schedule or in a way that better suits each individual. All work is to be completed **by May 22**. Work that is submitted late will not be marked down as long as it is turned in by that date.

Students are expected to complete approximately 5 hours of work a week for a 5 credit class. **Questions?**

- Email me at rnagra@turlock.k12.ca.us or at rnagra@turlockusd.org
- Come to my weekly virtual office hour through Zoom on Fridays, 2 pm-3 pm.

If your child has misplaced his/her math workbook, you can access the curriculum for Math I and Math II at: <https://www.mathematicsvisionproject.org/>

- Once you are there, click on Curriculum and a drop-down menu will appear:
- Click on the math course in which your child is enrolled.
- Click on the module on which your child is working
 - Math I students are working on Module 8
 - Math II students are working on Module 6



To submit work, students can scan or take a picture of their work and email it to me. If students are unable to do this, they may submit their work in hard copy form into the front office to Mr. Norton or Ms. Bonnie.

For Math Support, students will continue to work on the packet (Workbook 1, pages 1-22) that they received for Phase II (4/20-5/1).

April 20-24 Assignment Sheet
Mitosis

Guiding Question: How does a single cell (fertilized egg) develop into the trillions of cells in a human body?

Standards: NGSS HS-LS1-4 and HS-LS3-1

Day 1:

- ▢ Mitosis Assignment
 - ▢ How a Single Cell Develops into the Trillions of Cells in a Human Body ([instruction video](#))
 - ▢ Part B: The Cell Cycle - How One Cell Becomes Two Cells ([instruction video](#))
- ▢ Summary Worksheet for Day 1 ([instruction video](#))

Day 2:

- ▢ Mitosis Assignment
 - ▢ Part C: Mitosis - How Each Daughter Cells Gets a Complete Set of Chromosomes ([instruction video](#))
 - ▢ Part D: Chromosomes, Genes, and Human Characteristics ([instruction video](#))
- ▢ Summary Worksheet for Day 2

Seat-Based Science Classes

Weekly assignments will be given in your student's Google Classroom. Each week an Assignment Sheet will describe what your student should be doing each day. An example of an Assignment Sheet is on the left. Your student should be working for about an hour every day Monday-Friday. The Assignment Sheet has links to instructional videos if your student needs help completing the work. If your student needs additional help, office hours are available to students through Zoom or they can email Ms. Nagaran.

- Biology office hours are 3-3:45 pm on Tuesdays
- Physics office hours are 1-1:45 pm on Tuesdays
- Any science office hours are at 9-9:45 am on Fridays

Seat-Based Healthy Living

Students' worksheets are found in Google Classroom. Students need to watch the videos in Edgenuity and complete the worksheet. All work is digital. Your student should be spending about 2 hours completing the work per week.

Seat-Based History/Social Science (Gov't, Econ, World, and US History)

Students' worksheets are all hard copies and may be picked up 4/30 or 5/1, from 9:30 AM -12:30 PM. If you are unable to visit the school on these dates, we are open every day from 8:00 AM - 1:00 PM. Your student should be spending about 1-2 hours completing the work per week.

Seat-Based Business Skills

All work can be found in your student's Google Classroom. Students have been using Google Classroom all semester. All work is digital. Your student should be spending about 4-5 hours completing the work per week. Office hours are Wednesdays 11-11:45 am.

Independent Study Classes

Your student should be completing weeks 12-14 for Phase III. To access the Independent Study classes go to Ms. Nagaran's website (sites.google.com/turlockusd.org/nagaran/indepednet-study?authuser=0). Your student is also in a Google Classroom for their Independent Study class. In Google Classroom, students may complete their work digitally or upload pictures of their completed work. Students should be working one hour per class per day. If the student has two independent study classes, your student should be working two hours per day.

Edgenuity

Students should be checking their Assignment Calendar in Edgenuity to stay on track. Cumulative Exams have been removed from all courses except credit recovery. Every course has had about three weeks of work removed to mirror school suspension. Students' tests will still be proctored. Ms. Nagaran has emailed all Edgenuity students instructions on setting up an appointment to have their tests proctored.

School Counseling Information

A Google Classroom with school counseling information was created for each grade level. Please join if you have not yet done so. On these sites, information will be posted regarding scheduling classes for the fall, graduation information, and other pertinent information.

Summer School 2020

Summer School this year will be limited to juniors and incoming freshmen. The options available are listed below:

Junior Students

Edgenuity (online) courses for credit recovery are available. Summer school applications will be provided to juniors who need to remediate course(s). I will contact the students/parents in the next few days.

Incoming Freshmen Students

Incoming Freshmen may take the 21st Century Skills Course (Health and College and Careers) this summer for high school elective credits. However, the course will only be offered online through distance learning. Summer School applications were mailed on April 22 to all current 8th graders to register for the 21st Century Skills Course.

Students will need to have access to a computer and Internet to be enrolled in these courses. All summer school applications are due by Friday, May 8. You can scan, or take a picture and email the completed application to eimperial@turlock.k12.ca.us or return the paper copy to the school office. If you have questions please email me or call 669-410.

Social-Emotional Resources

TUSD has many social-emotional support resources for students and parents on this site, <https://www.turlock.k12.ca.us/Page/2458>. I encourage you to take the time to review them.

Zoom Social Hour

We are offering students an opportunity to connect with their grade-level peers and teachers through Zoom.

- 9th Grade - Wednesdays 12 - 1 pm
- 10th Grade - Wednesday 2 - 3 pm
- 11th Grade - Tuesdays 12 - 1 pm
- 12th Grade - Tuesdays 2 - 3 pm