

Murrieta Valley High School WASC Action Plan

ACTION PLAN GOAL #1: EXPAND SIGNATURE PROGRAM (INTERNATIONAL BACCALAUREATE)

Rationale:

- Expand opportunities for students to access relevant and rigorous curriculum
- Provide the International Baccalaureate (IB) Middle Years Program (MYP) and promote early college access for students.

School-wide Learning Objectives (SLOs) Addressed: All SLOs will be directly and/or indirectly addressed and supported.

Growth Targets

- Train 10 core academic staff to be strategically aligned with the IB and the MYP program to build a culture of rigor that is aligned with the ideals of the IB program.
- Increase program student participation rates by 10% over the 2013-2014 baselines.
- Increase the number of students who earn an IB Diploma by 5 students over the 2013-14 baselines.
- In 2015-16, increase program student participation rates by 15% over the 2013-2014 baselines.
- In 2015-16, increase the number of students who earn the IB Diploma by 10 students over the 2013-14 baselines.
- In 2016-17, increase program student participation rates by 20% over the 2013-2014 baselines.
- In 2016-17, increase the number of students who earn the IB Diploma by 15 students over the 2013-14 baselines.

TASK	PERSON(S) RESPONSIBLE	RESOURCES	TIMELINE	HOW TO ASSESS PROGRESS	HOW TO REPORT PROGRESS
Objective 1: Increase program participation of students with a central focus on students from “under-represented” subgroups.					
Successfully implement the MYP Unit Planners for all subject areas.	Teachers Counselors Administration	Release time	August 2014 – Ongoing	Haiku	Staff Meeting
Implement strategies that affect all students. The MYP program specifically targets 9 th and 10 th grade students.	Teachers Counselors Administration	Release time	August 2014 – Ongoing	Haiku	Staff Meeting

Provide professional development for teachers on IB strategies to promote CCSS implementation, rigorous content standards and college and career readiness for all students.	Administration	IB Training LCAP	August 2014 – Ongoing	Internal and External Test Results	EADMS Staff Meetings SARC
Develop the fundamental concepts of the Middle Years Program	Administration IB Coordinator	IB Training LCAP	August 2014- Ongoing	IB Authorization Visit	IB Authorization
Ensure all staff, students and parents understand the central importance of the personal project for students in Year 5 of the program.	Administration IB Coordinator	IB Training LCAP	August 2014- Ongoing	IB Authorization Visit	IB Authorization
Appoint a MYP Program Coordinator	Administration	LCAP Site FTE Allocation	July 2015	Position created	Staff Meeting School Website SARC

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TASK	PERSON(S) RESPONSIBLE	RESOURCES	TIMELINE	HOW TO ASSESS PROGRESS	HOW TO REPORT PROGRESS
Develop and implement policies and procedures that support the IB program. Language Policy Special Educational Needs Policy Assessment Policy Academic Honesty Policy Grading Policy	Administration Lead Teachers Counselors	None specified	June 2015	IB Authorization Visit	IB Authorization
Objective 2: Expand course offerings in IB and AP classes while developing a greater emphasis on career and educational pathway choices for students.					
Expand opportunities for students to access acceleration opportunities.	Administration	LCAP Class sections	August 2014 – Ongoing	Master Schedule	Staff Meetings
Maintain access to CTE course sequence	Administration	LCAP Class sections	August 2014 – Ongoing	Master Schedule	Staff Meetings SARC

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ACTION PLAN GOAL #2: Implement SCHOOL-WIDE INTERVENTION TO IMPROVE AND EXPAND DELIVERY OF CURRICULUM AND INSTRUCTIONAL STRATEGIES THAT SUPPORT ACHIEVEMENT AND SUCCESS OF ALL STUDENTS

Rationale

- MVHS subgroups (EL and Students with Disabilities) have not met AYP/API target scores.
- Not all students entering Murrieta Valley High School graduate. “Drop out” rate needs to continue to be lowered.
- Proficiency levels in core classes at Murrieta Valley High School need to meet the federal mandate of all students being proficient in all subjects. Proficiency levels are below some targeted levels.
- Class failure rates by Murrieta standards are high, creating credit deficiency in some students as they progress through school.
- At present, there is a need for a structured school wide system within the regular school day to help students encountering difficulty in core classes.
- Inter-department, school-wide strategies (writing, reading, problem solving) will enable teachers in various disciplines to reinforce essential student learning outcomes (School-wide Learning Objectives, Critical Academic Needs, Core Standards).

School-wide Learning Objectives (SLOs) Addressed: All SLOs will be directly and/or indirectly addressed and supported.

Growth Targets

- Maintain the 2013-14 graduation rates.
- Increase AP pass rates (2.5% increase in targeted subgroups and 1.5% overall)
- Maintain the 2013-14 dropout rate decrease as a baseline.
- Increase student proficiency rates in all core subjects and within all subgroup categories as measured on internal and external assessments on an annual basis by 5%.
- AYP and API scores will increase by at least 5% on an annual basis.
- Decrease the number of D and F grades in all core academic subjects including math, grades 9-12 (7.5% decrease in targeted subgroups and 5% overall).

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Objective 1: All EL and Students with Special Needs will have enough support to achieve academic success.					
Develop a pyramid of interventions to students receive additional time and support for learning	Teachers Counselors Administration	Test results SDAIE training techniques AVID training techniques Credit Recovery Read 180 Adult Education PIQE	August 2014 – Ongoing	Walkthrough reports Master Schedule D/F Report GPA Analysis	PLC Department Meetings Staff Meetings SARC

Objective 2: All classes in all departments will utilize MYP Unit Planners, benchmark assessments, and up-to-date standards-based instructional materials and textbooks.					
Invest in an asynchronous web-based online intervention system including CAHSEE intervention.	Administration	LCAP	January 2013- January 2016	Online program diagnostic reports D/F Report Internal and External Assessment Data	PLC Department Meetings Staff Meetings SARC
Invest in an asynchronous web-based online intervention system including AP intervention.	Administration	LCAP	January 2013- January 2016	Online program diagnostic reports D/F Report Internal and External Assessment Data	PLC Department Meetings Staff Meetings SARC

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TASK	PERSON(S) RESPONSIBLE	RESOURCES	TIMELINE	HOW TO ASSESS PROGRESS	HOW TO REPORT PROGRESS
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Objective 3: Develop and implement an effective method for student intervention within the regular school day that is accessible to all students.					
Provide data driven early intervention systems to increase student academic performance for those who are underperforming in the core content areas.	Teachers Counselors Administration	LCAP	August 2014 – Ongoing	Walkthrough reports Master Schedule D/F Report GPA Analysis	PLC Department Meetings Staff Meetings SARC
Objective 4: Strengthen Ongoing Communication					
Provide parents and students with regular and more timely updates to student progress through Aeries.	Teachers	None specified	Immediately and Ongoing	Parent/student feedback Parent/Student Survey	Staff Meetings

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Objective 5: Expand opportunities for students to access Advancement Via Individual Determination (AVID) strategies in all academic classes.					
Train core academic teachers in AVID strategies.	Administration AVID Coordinator	LCAP AVID trainings	August 2014 – Ongoing	Walkthrough reports Master Schedule D/F Report GPA Analysis	PLC Department Meetings Staff Meetings SARC
Institute AVID strategies in core academic courses.	Administration Teachers AVID Coordinator	LCAP AVID trainings	August 2014 – Ongoing	Walkthrough reports Master Schedule D/F Report GPA Analysis	PLC Department Meetings Staff Meetings SARC

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ACTION PLAN GOAL #3: Increase College and Career Readiness

Rationale

- Projections of jobs and education requirements through 2018 show that 60% of jobs in the U.S. will require postsecondary education by 2018.
- Presently our A-G completion rate is 53%.
- Increase college going culture with underrepresented students.

School-wide Learning Objectives (SLOs) Addressed: All SLOs will be directly and/or indirectly addressed and supported.

Growth Targets:

- Increase our A-G completion rate by 5% of 2013-2014 baseline data in 2014-2015.
- Increase our A-G completion rate by 10% of the 2013-2014 baseline data in 2015-2016.
- Increase our A-G completion rate by 15% of the 2013-2014 baseline data in 2016-2017.

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TASK	PERSON(S) RESPONSIBLE	RESOURCES	TIMELINE	HOW TO ASSESS PROGRESS	HOW TO REPORT PROGRESS
Objective 1: Increase the percentage of graduates who meet a-g requirements					
Analyze data to determine areas of need.	Administration Lead Teachers Counselors	Release time	August 2014 – Ongoing	A-G completion rate report	SARC SPSA Staff Meeting WASC Newsletter School Website
Objective 2: Maintain a quality College and Career center that helps students explore college and career options and connects them with services and support to reach their goals.					
Every student creates an Individualized Learning Plan and progress is monitored twice annually.	Administration Counselors	None specified	August 2014 – Ongoing	Online ILP database Student survey Parent survey	Staff Meeting Administrative team meeting

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TASK	PERSON(S) RESPONSIBLE	RESOURCES	TIMELINE	HOW TO ASSESS PROGRESS	HOW TO REPORT PROGRESS
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Objective 3: Support expanded CTE options					
Explore programs that will provide students with opportunities to acquire the competencies required in today's workplace—such as critical thinking, collaboration, problem solving, innovation, teamwork, and communication—and the chance to learn about different careers by experiencing work and workplaces. Implement CTE courses that are not just about teaching students a narrow set of skills sufficient for entry-level jobs; but those that are about preparing students for careers.	Administration	LCAP Community Partnerships Community College Partnerships -MSJC	August 2014 – Ongoing	Master Schedule Course Catalog	Staff Meeting Newsletter School Website

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ACTION PLAN GOAL #4: Improve School Culture

Rationale:

A cross section of enrollment data and student behavior data was presented to the school culture PSG/PBIS team with a few identified areas of focus. The team speculates that student discipline is decreasing but the need for PBIS school-wide for minor infractions is an area need.

Certain challenges will present themselves in 2014-2015 due to changes in education code and clarified processes for handling behavior concerns. New rules for student transfers including Education Code stating that students transfers cannot be revoked during the 11th and 12th grade if the student was enrolled in the school in the previous year. District policy also now dictates that a student transfer cannot be revoked until the end of the school year. This means that students who continued to exhibit negative behavior even after interventions will need continued support at the school site. Another significant change is that a student who is removed from the educational environment for more than half of the school day such as in OCI (On Campus Intervention) will be considered as a suspension. We anticipate a rise in suspension data due to this change. A decreased ability to suspend prior to interventions will be cause to continually examine discipline data and interventions available to students at the school site.

An increased awareness by staff needs to occur in regards to student engagement, meaningful participation, and having student perceive adults on campus as caring adults who build relationships. The CHKS data shows that 28% of 9th graders and 40% 11th graders feel a high level of caring adult relationships and 16% of 9th graders and 18% of 11th graders feel they meaningfully participate. Our data shows that student perceive our school as very safe or safe (75% of 9th graders and 82% of 11th graders) but work needs to continue in the area of bullying and harassment. Currently 36% of both 9th and 11th graders have experienced some type of harassment or bullying and 35% of 9th graders and 36% of 11th graders have had mean rumors or lies spread about them. Murrieta Valley High School rolled out "SPRIGEO" in August of 2014. SPRIGEO is an anonymous online bullying/school safety reporting system. This system will be used to track bullying claims as well as aide in the investigation and intervention phases. School leadership including ASB, Link Crew, and PLUS will provide activities that can help bridge the gap in regards to student staff relations.

School-wide Learning Objectives (SLOs) Addressed: All SLOs will be directly and/or indirectly addressed and supported.

Growth Targets:

- Increased level of caring adult relationships and meaningful participation by 10% during the 2014-15 school year and by 5% of the established baseline over the next 3 consecutive years.
- Decrease in the number of incidents of Harassment/Bullying by 5%.
- Decrease in the number of referrals for minor defiance/disruption by 5%.

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TASK	PERSON(S) RESPONSIBLE	RESOURCES	TIMELINE	HOW TO ASSESS PROGRESS	HOW TO REPORT PROGRESS
Objective 1: Implement PBIS/Boys Town					
Student Leadership (ASB/LINK CREW/PLUS) focus groups for increased student engagement/caring adult relationships	Activities Director (ASB) Link Crew Advisor (LINK) Dean of Students (PLUS)	None specified	June 2015	Student/Staff Survey, PLUS Forum	Staff Meetings Newsletter
Implement IB Learner Profile expectations	School Culture PSG/PBIS Team	None specified	June 2015	Incorporation of IB Learner Profile into MVHS classroom	Staff Meetings Parent Newsletters
Consistent aggressive attitude with harassment/bullying issues.	Teachers Counselors Administration	None specified	Ongoing	Student/Staff Survey, PLUS Forum, Sprigeo Reports	Staff Meetings
Counseling groups and behavior interventions dealing with harassment/bullying for students identified as demonstrating this behavior.	OCI teacher Dean of Students Counselors BreakThrough	BreakThrough SAP providing MFT counselors to run "Chill-Out" groups. Student Support Center – social skills supports	September 2014 – ongoing	Student/Staff Survey, PLUS Forum, Sprigeo Reports	Staff Meetings

Purchase Videos/booklets and other informational materials for students referred for harassment/bullying.	Administration	School Site Funds	July 2015	Library Inventory	Staff Meetings
Create PLUS student "Public Service Announcements" on the daily news depicting "Boys Town" social skills and bullying prevention activities. PLUS Forum to be held on a monthly basis to connect students.	Teachers Counselors Administration	None Specified	October 2014 - ongoing	Video Library from Nighthawk Daily News (NDN)	Staff Meetings School Website
Implementation of "SPRIGEO" anonymous online bullying/school safety reporting system.	Administration	LCAP	August 2014 - ongoing	Sprigeo Report	Staff Meeting School Culture PSG

Opening of “Student Support Center” to assist students and families with behavioral correction using both progressive discipline strategies and a Restorative Justice Approach.	Administration	School Site Funds	August 2014 - ongoing	SSC Weekly Reports	School Map SSC Weekly Reports
Implementation of PBIS (Positive Behavior Interventions and Supports) program at school site. Implementation of MVUSD “7 Key Social Skills” from Boys Town Social Skills Program (Accepting Criticism or a Consequence, Following Instructions, Disagreeing Appropriately, Asking for Help, Staying on Task, Working with Others, and Listening).	Administration	LCAP	August 2015	SSC Weekly Reports	Staff Meetings SSC Weekly Reports Parent Newsletters

Implementation of teacher documented intervention strategies in Aeries (low level referral), pilot with PBIS team teachers 2014-2015, roll-out school wide 2015-2016.	Teachers Counselors Administration	None specified	January 2015 – Pilot Group August 2015 – Full implementation	Aeries Reports	Staff Meetings SSC Weekly Reports
“Student Support Center” to provide resources to teachers and staff on handling defiance/disruption in class as well as to enhance student engagement.	Teachers Counselors Administration	School Site Funds	August 2014	Aeries Reports	Staff Meetings SSC Weekly Reports

ACTION PLAN GOAL #5: Implement Common Core

Rationale: Math skills and knowledge will empower students to pursue lifelong learning and success beyond high school. In addition to math skills, the more literate students are, the more they will learn and the more they learn, the more successful they will be in higher education, the workforce, and as members of a democratic society.

School-wide Learning Objectives (SLOs) Addressed: All SLOs will be directly and/or indirectly addressed and supported.

Supporting Data:

1. In 2012-2013, our Algebra I CST data showed 29% of 9th grade students scoring below basic (BB) or far below basic (FBB); the number increases to 39% BB and FBB in the 10th grade; and 28% BB and FBB in the 11th grade. Geometry scores indicated that 33% of 10th grade students tested BB or FBB; the number increases to 81% BB and FBB in the 11th grade.
2. In 2012-2013, ELA CST scores showed 19% of 9th grade students scored below proficient; 29% of 10th grade students scored below proficient, and 36% of 11th grade students.
3. Our 2012-2013 Biology CST data showed 34% of 10th grade students scoring below proficient, and 32% of 9th grade students scored below proficient.
4. 2012-2013 Earth Science CST scores showed 50% of 9th grade students, 72% of 10th grade students, and 26% of 11th grade students are scoring below proficient.
5. 2012-2013 World History CST scores indicated that 42% of 10th grade students were scoring below proficient.

Growth Targets:

- Increase the percentage of students scoring above proficient on the CAHSEE ELA by 5% of the 2013-2014 percentages
- Increase the percentage of students scoring above proficient on the CAHSEE ELA by 5% of the 2014-2015 percentages
- Increase the percentage of students scoring above proficient on the CAHSEE ELA by 5% of the 2015-2016 percentages
- Increase the percentage of students scoring above proficient on the CAHSEE ELA by 5% of the 2016-2017 percentages
- Increase the percentage of students scoring above proficient on the CAHSEE ELA by 5% of the 2017-2018 percentages
- Decrease the percentage of students scoring below proficient on exams in Mathematics by 5% of the 2014-2015 baseline percentages.

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TASK	PERSON(S) RESPONSIBLE	RESOURCES	TIMELINE	HOW TO ASSESS PROGRESS	HOW TO REPORT PROGRESS
Objective 1: Develop a comprehensive system that has structures in place to help students learn the ELA/Math skills and knowledge required for post-secondary training and education.					
<p>Provide professional development for teachers on IB strategies to promote CCSS implementation, rigorous content standards and college and career readiness for all students.</p> <p>Comprehension strategies Class discussion strategies Reading-writing connection Formative assessment Academic vocabulary of each content area Thinking maps and graphic organizers MLA format</p>	Administration	LCAP	August 2014 – Ongoing	MVHS Professional Development Training Log	SPSA SARC LCAP Staff Meetings PLC Meetings
Provide collaboration time for teachers to review student achievement data, develop lessons and assessments and share new learning's and best	Administration	LCAP	August 2014 – Ongoing	PLC Reporting Form	SPSA SARC LCAP Staff Meetings PLC Meetings
Purchase resources and classroom materials that align to CCSS	Administration	LCAP	August 2014 – Ongoing	Resource Library Inventory	SPSA SARC LCAP Staff Meetings PLC Meetings

Support expanded printing demands that come with the shift to new standards and curriculum	Administration	LCAP	August 2014 – Ongoing	Budget	SPSA SARC LCAP Staff Meetings PLC Meetings
Explore avenues of intervention and support for students who struggle with “gap” skills old and new standards.	Teachers Counselors Administration	LCAP	August 2014 – Ongoing	Master Schedule D/F Report	SPSA SARC LCAP Staff Meetings PLC Meetings
Increase student access to and use of technology as a learning and research tool.	Teachers Counselors Administration	LCAP Measure BB	August 2014 – Ongoing	Walkthrough data School Map	SPSA SARC LCAP Staff Meetings PLC Meetings
Support library staffing so library is available to student both during and after school.	Administration	LCAP	August 2014 – Ongoing	Library Schedule	SPSA SARC LCAP Staff Meetings PLC Meetings
Objective 2: Develop a comprehensive system that has structures in place to help students learn the Next Generation Science Standards skills and knowledge required for post-secondary training and education.					
Provide professional development for teachers on strategies to promote NGSS implementation, rigorous content standards and college and career readiness for all students.	Administration	LCAP	August 2014 – Ongoing	MVHS Professional Development Training Log	SPSA SARC LCAP Staff Meetings PLC Meetings

Provide collaboration time for teachers to review student achievement data, develop lessons and assessments and share new learning's and best practices.	Administration	LCAP	August 2014 – Ongoing	PLC Reporting Form	SPSA SARC LCAP Staff Meetings PLC Meetings
Purchase resources and classroom materials that align to NGSS	Administration	LCAP	August 2014 – Ongoing	Resource Library Inventory	SPSA SARC LCAP Staff Meetings PLC Meetings
Support expanded printing demands that come with the shift to new standards and curriculum	Administration	LCAP	August 2014 – Ongoing	Budget	SPSA SARC LCAP Staff Meetings PLC Meetings
Explore avenues of intervention and support for students who struggle with “gap” skills old and new standards.	Teachers Counselors Administration	LCAP	August 2014 – Ongoing	Master Schedule D/F Report	SPSA SARC LCAP Staff Meetings PLC Meetings
Increase student access to and use of technology as a learning and research tool.	Teachers Counselors Administration	LCAP Measure BB	August 2014 – Ongoing	Walkthrough data School Map	SPSA SARC LCAP Staff Meetings PLC Meetings

Monitoring of the School-wide Action Plan:

The Leadership Team at MVHS will be primarily responsible for monitoring progress towards the school-wide action plan. Twice per year, the leadership team will meet to review progress towards accomplishing the action steps outlined in the school-wide action plan. Through subsequent meetings, including staff meetings, staff development meetings, department lead teacher meetings, parent meetings, and the newsletter, progress will be reviewed and communicated to all stakeholders. Action steps have been created based on student needs identified throughout the self-study process. Progress reports detailing accomplishments of the action steps will be completed by the Administrative team and submitted to WASC. The school-wide action plan will remain a fluid document, revised regularly to meet the evolving needs of our students in order to ensure high achievement for all students at Murrieta Valley High School.