

Name:	Grade:
Date:	Period:

Student Activity 9.1 (1 of 2)

Goal-Setting Outline

Directions: Use the form below to complete the GPA (Goal, Plan, Action) outline.

	Use the space below to describe your goal.	
		☐ short-range
G		☐ mid-range
		□ long-range
	Use the space below to briefly explain your plan.	
D		
P		
	Use the space below to list the action steps needed to achieve your goal.	
A	1.	
A	2.	
	3.	
	4.	
	5.	
	6.	
	7.	
	8.	
	9.	
	10.	



Name:	Grade:
Date:	Period·

Student Activity 9.1 (2 of 2)

Goal-Setting Outline (Example)

	Use the space below to describe your goal.				
G	Over the next five years, increase the number of AVID sections offered to students so that there are two sections offered at grade levels 9–12.	☐ short-range ☐ mid-range 【 long-range			
	Use the space below to briefly explain your plan.				
P	Increase recruitment effort in order to create an additional class for 9th and 10th grade. Ensure that students currently in the 9th grade program continue. Recruit two additional teachers every year to be AVID elective teachers. Showcase success of program to garner support for expansion.				
Use the space below to list the action steps needed to achieve your goal.					
A	 Keep a waiting list of students who show interest in the program. Make sure faculty know the AVID qualifications and can help identify potential students for the new 10th grade class. 				
	3. Make sure all counselors are familiar with the AVID program and the student qualifications.				
	4. Outline a recruitment plan and timeline working with counselors on visiting feeder middle schools to recruit two 9th grade classes.				
	5. Review recruitment plan with Site Team and modify if necessary based on their input.				
	6. Invite teachers to volunteer to be AVID elective teachers. Make sure they will be able to attend the training necessary in the summer.				
	7. Ensure that tutors will also be available to cover the additional AVID classes.				
	8. Recruit students.				

Unit 9: Goal-Setting



Name:	Grade:
Data:	Dariod:

Student Activity 9.2

My College Roadmap

	Use the space below to describe your goal.			
G	To be competitively eligible to attend the four- year college or university of my choice upon grad- uating from high school.	□ short-range□ mid-range☒ long-range		
	Use the space below to briefly explain your plan.			
P	To take advantage of and be successful in the classes during middle school and high school, which will make sure that I will be competitively eligible to go to the four-year college or university of my choice.			
	Use the space below to list the action steps needed to achieve your goal.			
	A 1. 2.			
A				
	3.			
	4.			
	5.			
	6.			
	7.			
	8.			
	9.			
	10.			
	Guardian's Signature Da	4-		