



EASTVALE STEM ACADEMY

Eleanor Roosevelt High School
Corona Norco Unified School District
7447 Scholar Way
Eastvale, CA 92880

2018-19 10th Grade Course Selection

All students will have the opportunity to meet individually with eSTEM Counselor Mrs. Cabal to review and finalize class selections between February 22nd and March 2nd through his/her Exploring Computer Science or Intro to Engineering class. Please have this form completed by then.

The STEM elective you choose will determine the STEM pathway you will be working towards — Medical or Engineering.

Check the ERHS website for Honors/AP course profiles and to review course expectations. Some courses may require completion of a summer assignment.

To keep to the eSTEM 4-year plan, a typical 10th grade schedule may look like:

| | |
|-----------------|------------------|
| Language Arts 2 | World History |
| Math | STEM Elective |
| Chemistry | Foreign Language |

Student Name: _____ ID: _____

My college goal: _____ My career goal: _____

Parent signature below indicates that both parties approve the course selections and understand that all Honors, Enhanced and Advanced Placement courses are yearlong commitments.

Parent Signature: _____ Date: _____

EASTVALE STEM ACADEMY AT ERHS: 10TH GRADE COURSE SELECTION

A typical 10th grade schedule will have 6 periods

Please circle/highlight your 6 course selections

PLEASE NOTE:

* Teacher approval, application, audition, or prerequisite completion required
 (S) Courses are one semester long
 (CC) Courses meet the articulation agreement with Norco College and can be transferred for college credit
 CAPITALIZED courses meet A-G requirements for UCs and CSUs (except PE)
 ~ Space is very limited for this course and preference is given to upperclassmen

| DEPARTMENT | COURSE | COURSE | COURSE | COURSE |
|------------------------------|--|---|--|-----------------------------|
| 1. LANGUAGE ARTS | LANGUAGE ARTS 2 | LANGUAGE ARTS 2 HONORS | | |
| 2. MATH | Math placement is determined by the current year math grade and placement. | | | |
| 3. SOCIAL SCIENCE | WORLD HISTORY | AP WORLD HISTORY | | |
| 4. PHYSICAL SCIENCE | CHEMISTRY | CHEMISTRY HONORS | Students may be placed in another physical science depending on 9th grade science and math grades. | |
| 5. STEM ELECTIVE | Robotics | AP COMP SCI PRINCIPLES | CAD 2 | Med Anatomy & Physiology |
| 6. WORLD LANG. | SPANISH | CHINESE | | |
| | Students typically have 6 classes but may have 7 if you are: <ul style="list-style-type: none"> Playing a sport and want to take World History during the school year rather than summer In band Interested in taking one of the other classes below Capable of handling the additional coursework | | | |
| 7. PHYSICAL EDUCATION | PE (S) or yearlong | Walking PE | Dance PE | Marching Band PE (S) |
| | Yoga | Sport: _____ (coach approval needed) | | |
| 7. FINE ARTS | VISUAL ARTS | 3D DESIGN | GRAPHIC DESIGN 1 | GRAPH DES. YEARBOOK* |
| | DIGITAL PHOTO 1 (CC) | VIDEO PRODUCTION | TV Production | CERAMICS 1 |
| | CONCERT BAND | JAZZ ENSEMBLE* | SYMPHONIC BAND* | FESTIVAL WINDS* |
| | SYMPHONIC WINDS* | THEATER ARTS 1 | THEATER PRODUCTION* | CONCERT CHOIR |
| | Contemporary Choir* | TREBLE CHOIR (females)* | MADRIGALS* | DANCE PERFORMANCE 1 |
| | *Teacher Approval: _____ Course: _____ | | | |
| 7. CTE ELECTIVES | INTRO TO BUS (CC) | TECH APPS (S)(CC): INTRO WORD; INTRO EXCEL; and/or INTRO POWERPOINT | | |
| | Bus Mgmt Leader 0 Per | Hist Vid Game/3D Model (C | Sports & Emergency Med | Intro to Health Careers (S) |
| | Law Enforcement | Emergency Med Response* | Forensic Science/CSI* | |
| 7. OTHER ELECTIVES | Health (S) | Health Online (S)~ | Tall Flag/Marching Aux* | AP HUMAN GEOGRAPHY |
| | AP SEMINAR | | | |