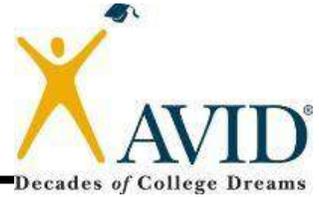


10th Grade AVID Elective Syllabus

Hood River High School – School Year (2021-22)



Instructor: **Ms. Brooke Brown**

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Bachelor of Science, General Science, Marylhurst University, Marylhurst, OR

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Room: D10

Course Description 10th Grade AVID Elective Class

Major Concepts/Content: Advancement Via Individual Determination (AVID) is a year-long academic elective course that prepares students for college readiness and success. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Participating in AVID is an honor and privilege, therefore certain requirements must be met in order to remain in the program.

- Students will focus on learning skills to support the successful completion of all academic classes.
- Students will complete research on the following topics: colleges, careers of interest, financial sustainability based on their goals for life.

Core Values of HRVHS AVID Program

1. Hard work pays off
2. Your behavior has consequences (good and bad)
3. Take personal responsibility for your actions and thoughts
4. Advocate for what you need and want
5. True learning involves stress

Materials Needed for Class

- An Organization system: A single binder with tabs or multiple binders for different classes
No loose papers!
- Lined Notebook Paper
- Pens (black, blue, red), Pencils, and brick Eraser
- Highlighters in different colors
- Pencil Pouch
- Calendar (a.k.a. your “Life”) – it will be checked often and should include all academic due dates, study sessions, assignment deadlines, and extracurricular activities

Grading

- Your grade in this class is based on a simple percentage of total points possible. (see below)
- Late work will **NOT** be accepted. Period.
- If you have a prearranged absence, all your missing work must be turned in before you leave or upon the day of your return to class. No exceptions.
- Parents and students can check grades on the Home Access Center at the link below.
(<https://www.hoodriver.k12.or.us/site/Default.aspx?PageID=2277>)

Grade Percentage	Letter Grade	Description
100-90	A	The student has a fully utilized planner, fully completed all TRFs on time, surpassed all expectations for binder checks, completed 6 hours of community service, and received an A on all in-class work.
89-80	B	The student has used their planner most of the time, completed all TRFs on time, met all expectations for binder checks, completed 6 hours of community service, and received a B or better on all in-class work.
79-70	C	The student has occasionally used their planner, completed 75% of TRFs on time, met 75% expectations for binder checks, completed 4 or more hours of community service, and received a C or better on all in-class work.
69-60	D	The student has rarely used their planner, completed 65% of TRFs on time, met 65% expectations for binder checks, completed 2 or more hours of community service, and received a D or better on all in-class work and will be put on probation for the next semester.
59 below	F	The student has not met a sufficient number of course objectives to pass a minimum level and receives no credit and will be removed from the AVID program.

* A final failing grade in any class automatically removes a student from the AVID program.

AVID 10 Semester Expectations to maintain your earned place in AVID

1. Maintain a 2.5 GPA, no F grades on transcripts (semester grades)
2. Complete 7.5 hours of community service
3. Be involved in one afterschool activity (sport or club)

Classroom Expectations:

1. **ATTENDANCE** - Personal electronics (phone) will be put in a class pocket organizer for the entire period. Phones in the assigned pocket will be used for attendance.
(phone in pocket = present in class, no phone in pocket = absent).
2. **Dress for Success:** You are expected (and graded) on your participation on Professional Dress Wednesdays
3. **Complete and Turn in Assignments on Time:** Late work will NOT be accepted.
4. **Study:** Studying is investing in your future success. **Hard work pays off.**

As AVID students you will be held at a higher level of expectation than average students.

As your AVID teacher make me proud of your actions inside and outside of school.

Name: _____ Signature: _____

Parent/Guardian Name: _____ Signature: _____