

TIS Digital Backpack
January 30, 2023



Photo courtesy of M. Lachut

FROM THE PRINCIPAL'S OFFICE:

Winter Weather

It is important that students come to school dressed appropriately for winter weather. Because temperatures can fluctuate drastically during the day, coats, hats, and long pants should be worn as a means of protection from the winter weather. Students will go outside for recess unless it is raining, or if the temperature and wind chill combine for a temperature less than 20 degrees.



FUN AT RECESS!

TIS CALENDAR



FEBRUARY

- 1 Kindness Month Begins
- 8 Early Dismissal, 12:40
- 10 Sports Team Day
- 20-21-22 February Break, NO SCHOOL



WHAT'S HAPPENING IN OUR CLASSROOMS:

GRADE 3

We would like to thank all of the parents and families for continuing to support us during this school year. We could not do it without such wonderful families and students.

In the Journeys Reading program we have been reading stories about Thomas Edison, how technology has improved sports, and a trickster tale called Top and Bottoms. We will be moving on to a Cherokee Legend called Yonder Mountain. Third graders have been learning about idioms, homophones, verb tenses, and quotation marks. They have also been focusing on the comprehension skills of story sequence, theme, point of view, and non-fiction text features.

In our Bridges program we finished rounding numbers to the nearest ten and hundred in Unit 3. We are also spending time answering addition and subtraction problems where we need to find an estimated answer, as well as the exact answer. In Unit 4 we are working on telling time, using a number line to find elapsed time, and measurement. Making sure that your child practices math facts at home will help in our daily math. January Number Corner focused on getting more experience with fractions. We were practicing writing fractions on a number line and finding equivalent fractions. In our Calendar Collector we were collecting minutes and hours.

In late February and early March we are going to take third graders to the Wadsworth Atheneum Museum of Art in Hartford. We are going to be doing a program called "Connecticut People and Places". This will connect to our Connecticut in the 1700s and 1800s social studies units. We are excited to be able to bring parent volunteers on this trip. If you are interested in being a chaperone, please indicate that on the permission slip that goes home in the next couple of weeks. Your child's teacher will let you know if you were chosen to attend this trip with the class. Please be sure that you have filled out the Tolland BOE Volunteer form prior to the trip.

GRADE 4

Happy New Year!! It is wonderful to be back in school after what was hopefully a fun and rewarding time to spend with family and friends. The students had much to share about their winter break.

Our upcoming selections in Journeys focus on story structure, fact and opinion, understanding characters, conclusions and generalizations, and author's purpose. The students will be working on informational writing.

Fourth grade students are working diligently to master fractions and decimals, using various strategies and manipulatives. We continue to use IXL and Reflex Math to strengthen our skills, as well as FRAX to complete missions involving fractions.

In science, we are well into our second unit, which focuses on landforms and features around the world, wave patterns, and how our environment is constantly changing. The driving essential questions of this unit include:

- Why do waves affect the erosion of earth features?
- How do earth processes affect humans, and how do humans affect earth processes?

Students are using background knowledge from our first unit to make connections, and they will showcase what they've learned through a performance task assessment beginning in February. Students will be developing a plan (and potentially building a small model) to help control coastline erosion. We're excited to see what they come up with!

Students have been learning about world geography and map reading skills in social studies. Recently, students have begun creating their own fun-themed continents to showcase what they've learned about the features of maps. We've got some great maps in the works so far including: Ice Cream Island, Mario World, Soccerland, and so much more. Ask your 4th grader all about it! Our next unit will include studies about the Northeast region, which will begin sometime in February.

We are excited to start 2023 and look forward to many learning adventures together!

GRADE 5

In Language Arts, fifth-grade students are reading "The Phantom Tollbooth," by Norton Juster. In this module of study, students investigate the way we use words to define and organize our world. We will read playful stories to investigate wordplay and answer the question: How and why do writers play with words? "The Phantom Tollbooth" is a fun and entertaining book that focuses on humor and word play. Students are learning the difference between literal and figurative language. Students will begin writing short pieces of narrative writing and will be assigned a writing task after they have completed the novel to show their knowledge of the skills they learned. Students enjoyed learning about wordplay while listening to the "Who's on First" skit by Abbott and Costello. This is a very fun topic!

In Social Studies, students have begun the second unit, "Early Settlements and Colonization." They are investigating the essential question, "How did colonization affect and change the freedom of various groups?" They are also investigating what life was like for various groups of people after colonization. Students have also been comparing and contrasting the three regions of the English colonies (New England, Middle, Southern) during the 1600s. They are also practicing their skills using IXL.

Fifth grade mathematicians have wrapped up their unit of Place Value and Decimals. The unit included students solving real-world style problems. They learned patterns on the place value chart, fraction and decimal equivalencies, and metric conversions. Students have moved into the next unit which is Multiplication and Division of Whole Numbers and Decimals.

Students are working on their Habitat unit. The focus of this unit is on Golden Jellyfish, but also extends to the ecosystem of many different organisms. They are learning about the different parts of an ecosystem and what makes an ecosystem healthy.

Tolland Family Resource Center

Preschool Program Registration 2023-2024

Dear Families,

Welcome to the Tolland Family Resource Center (FRC) Preschool Program. We look forward to your child joining our preschool.

Policies and Procedures

Registration is not complete until the FRC receives the completed forms, registration fee and security deposit. You may email your completed registration forms to tollandfrc@tolland.k12.ct.us.

It is **especially important** for the FRC staff to know when your child will be absent from the preschool program. Please email your child's teacher for any absences.

- * **Monthly charges will be placed on your account in the accounting software system on the 15th of each month for the following month. All monthly invoices will be emailed on the first of the month. Please notify us if your email address changes.**
- * Tuition payments are due by the 1st of the month. A late fee of \$15.00 will be charged if paid after the 5th of the month.
- * Parents may verify their email address with our online software payment program for the option of paying online by credit card, debit card or ACH. If you are paying by credit or with a debit card there will be a convenience fee charged to your account. Parents choosing to pay us directly by check should place the check in the payment box located at each site or mail to the Family Resource Center, 247 Rhodes Road, Tolland. Please make checks payable to the **Tolland Board of Education**.
- * Children entering the 3-year-old preschool program or Preschool Plus must be 3years old by December 31, 2023.
- * Parents are strongly encouraged to work on potty training prior to their child attending.
- * The preschool programs follow the Tolland Public School's calendar. The programs will be closed on holidays, teacher in-service days, parent teacher conferences days and school breaks in December, February and April, and any closings due to inclement weather.

If you need to withdraw your child from the program or decrease the number of days your child attends, one-month notice is required. Please complete the Change in Registration Form.

- * If you have any questions, please email Carol Hiller, Tolland Family Resource Center Coordinator at chiller@tolland.k12.ct.us or Kim Evans, Tolland Family Resource Center Program Manager at kevans@tolland.k12.ct.us.

Preschool Tuition Policies 2023-2024

Class Monthly Fee and Annual Fee

Preschool Plus: 2 days - 9 monthly payments of \$278.00 or \$2,502.00 annual fee

3 days - 9 monthly payments of \$414.00 or \$3,726.00 annual fee

4 days - 9 monthly payments of \$551.00 or \$4,959.00 annual fee

3-Year-Old Preschool: 9 monthly payments of \$159.00 or \$1,431.00 annual fee

4-Year-Old Preschool: 9 monthly payments of \$286.00 or \$2,574.00 annual fee

Registration Fee: Tolland Resident: \$50.00 per child (\$75.00 maximum per family) Non-refundable

Out of Town Resident: \$75.00 per child (\$100.00 maximum per family) Non-refundable

Tuition Deposit: A one-month deposit is taken at enrollment and applied to the last month of preschool.

Sibling Discount: There is a 5% sibling discount if two or more children are enrolled in the FRC Preschool and/or School Aged Care Program.

Late Pick-Up Fee: There is a \$1.00 charge per minute for late arriving parents. **Late Payment Fee:** A \$15.00 charge will be assessed to your account if payment is not received by the 5th of the month.

Return Check Fee: A \$20.00 charge will be assessed to your account for checks returned for non-sufficient funds.

Withdrawal from Program: If you need to withdraw your child from the program, one month's written notice must be given to the coordinator. If less than one month is given, your deposit will be forfeited and will be used towards the balance on your child's account. If you choose to withdraw prior to August 1, 2023, your deposit will be refunded in full. After August 1, 2023, your initial deposit will not be refunded.

Financial Assistance: Assistance with Preschool Tuition may be available to qualifying families. For more information, please contact Carol Hiller at chiller@tolland.k12.ct.us

Tolland Family Resource Center Preschool Program Registration 2023-2024

Registrations must be submitted with applicable fees and required deposit to be complete.

CHILD/FAMILY INFORMATION: *Please print clearly*

Child's Name:	M/F	D.O.B.:	Age:
Home Address:	Town:	State/Zip Code:	
Ethnicity: not Hispanic or Latino <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/>			
Race: (select one or more of the following): American Indian or Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or other Pacific Islander <input type="checkbox"/> White <input type="checkbox"/>			
In case of emergency, which parent/guardian listed below should we contact first?			

Parent/Guardian Name:	Relationship to Child:
Home Address:	Town: State/Zip Code:
Home #:	Work #: Cell #:
Employer:	Email Address:
Ethnicity: not Hispanic or Latino <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/>	
Race: (select one or more of the following): American Indian or Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or other Pacific Islander <input type="checkbox"/> White <input type="checkbox"/>	

Parent/Guardian Name:	Relationship to Child:
Home Address:	Town: State/Zip Code:
Home #:	Work #: Cell #:
Employer:	Email Address:
Ethnicity: not Hispanic or Latino <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/>	
Race: (select one or more of the following): American Indian or Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or other Pacific Islander <input type="checkbox"/> White <input type="checkbox"/>	

Unless informed otherwise, the Tolland Family Resource Center assumes both parents listed above may pick up the child. If a parent may not pick up the child, legal documentation of that fact is required.

It is your responsibility to let us know of changes in residency, billing, custody, & contact information.

SCHEDULE

Parents: Please check off the class(es) you will be enrolling your child in:
All Preschool Programs are first come, first served.

Three-Year-Old Preschool: Tuesday and Thursday - 9:00am - 11:30am

Four-Year-Old Preschool: Monday, Wednesday, and Friday - 12:00pm - 3:00pm

Preschool Plus: Mon. Tues. Weds. Thurs. Are you flexible with days? Yes or No
Minimum two days* / 9:00am - 1:30pm /

EMERGENCY INFORMATION

If the Tolland Family Resource Center staff is unable to reach the parents/guardians, the following individuals have permission to make decisions regarding the care of my child, including permission to pick up my child from the FRC in case of emergency or early dismissal from the FRC.

Name:	Relationship to child:	
Home #:	Cell #:	Work #:
Name:	Relationship to child:	
Home #:	Cell #:	Work #:

CHILD PICK UP AUTHORIZATION

I give permission for my child to be released from the Family Resource Center program to the people listed below at any time. I understand that FRC staff requires these people to furnish photo identification before releasing my child.

Name:	Relationship to child:	
Home #:	Cell #:	Work #:
Name:	Relationship to child:	
Home #:	Cell #:	Work #:
Name:	Relationship to child:	
Home #:	Cell #:	Work #:

ADDITIONAL INFORMATION

With whom does the child <i>primarily</i> reside? Both <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Split Custody <input type="checkbox"/> Other <input type="checkbox"/>
<i>If other selected for primary residence, please explain:</i>
Parent/Guardian Responsible for billing: Both <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Other <input type="checkbox"/>
<i>If other selected for billing responsibility, please explain:</i>
Languages spoken at home: Primary: Additional:
Siblings' Names & D.O.B.:

HEALTH INFORMATION – Check boxes where they apply and explain as necessary in the space provided below.

Physical: Vision <input type="checkbox"/> Hearing <input type="checkbox"/> Seizures <input type="checkbox"/> Other <input type="checkbox"/>
Psychological: ADD/ADHD <input type="checkbox"/> Emotional <input type="checkbox"/> Mental Illness <input type="checkbox"/> Other <input type="checkbox"/>
Allergies: Foods <input type="checkbox"/> Medications <input type="checkbox"/> Seasonal <input type="checkbox"/> Other <input type="checkbox"/>
Premature birth/complications at birth? Yes or No Other: <input type="checkbox"/> Please specify:

Additional Health Information (Toilet training, specials circumstances, i.e., "fear of loud noises")

Is this child currently taking prescribed or over-the-counter medication? Yes <input type="checkbox"/> No <input type="checkbox"/>
Are you covered by any hospitalization/medical care policy? Yes <input type="checkbox"/> No <input type="checkbox"/>
Please list a preferred hospital:

Name of Insurance Company:	Phone #:	
Address:	City:	State/Zip:
Policy Holder's Name:	Policy Number:	
Physician:	Phone #:	
Special Services: Special Education B-3 <input type="checkbox"/> 504 <input type="checkbox"/> IEP <input type="checkbox"/> 1:1 Aide <input type="checkbox"/> Other <input type="checkbox"/> None <input type="checkbox"/>		

If your child has special needs that require a one-on-one aide, enrollment may be delayed from the date of acceptance into the program to hire appropriate staff.

If your child requires medication while in the program, it must be provided in the original container to the Birch Grove school nurse and be accompanied by written permission by your physician.

**Please review the information you have provided on this registration form to ensure accuracy.
It is your responsibility to let FRC know of any changes during your enrollment.**

**Carefully review the disclaimer and waiver provided below.
Sign and date below.**

The preceding information is correct as far as I know, and the child herein described has permission to engage in all activities and field trips except as noted by me. In the event I cannot be reached in an emergency, I hereby give permission to the director of the program or designee to secure emergency medical services, including transportation and a physician. I also give permission to the attending physician to order injection, anesthesia, or surgery for my child as named above. I hereby release the Tolland Family Resource Center and the Tolland Board of Education from any claim arising out of the doctor's/hospital's actions. All medical expenses shall be the parent's responsibility.

I have read the Tolland Family Resource Center Tuition Policies and agree to abide by those policies. I understand that in the event of continued late payment, late pick up of my child, or for any other good cause, the Tolland Family Resource Center reserves the right to remove my child from the program. I understand that if the FRC program is cancelled because enrollment is not sufficient or for any other reason given by the Tolland Board of Education, all money paid by me will be refunded to me for the period after cancellation.

___ I do / ___ do not give permission for my child to be photographed for use by the FRC Programs (i.e. display boards, photo album, scrapbook) while attending the FRC Program.

___ I do / ___ do not give permission for my child to be photographed for use by the FRC for marketing purposes such as the FRC website, e-mail newsletter, and press releases to newspapers/television.

Name (Printed) _____

Signature _____ Date Signed _____

Thank you for choosing the *Tolland Family Resource Center*.

Office Use Only

Date Received _____	Registration Fee Paid	Y	N	amount _____
	Last Month's Tuition Paid	Y	N	amount _____
	Total Fee Paid _____	Check # _____		

ITEMS FROM LAST WEEK'S DIGITAL BACKPACK:



Unified Arts Update for January 2023



Art ~ Library ~ Music ~ Physical Education



Ms. Ballard - Art

Send in the smocks today!

Grade 3 During the month of January the third graders will be working on **Snowman Locker Buddies**. This project is made from 2 paper plates, yarn, and construction paper. Students will design a head of a snowman. Each snowman will have a pocket so students could store items inside of it.

In the middle of January, we will be starting a **Clay Coil project**. Students will design a **base shape** and finish the rest of the clay project by **coiling up clay, 4 or 5 coils high**. The clay project will then need to dry before firing it in the **kiln**. After the clay project has been fired we will glaze it with **two colors of glaze**.

Grade 4 The fourth graders will be starting up their **Styrofoam Printing Projects**. The first printing project will be a **proof print using black ink**. After the **proof** is made students can check their printing block for errors. Once the errors have been corrected, other colored prints can be made. Each print will be labeled with the student's name, number of the print, and a title of the print.

Grade 5 The fifth graders will be working finishing their 3D Letters. The letters are starting to come alive with color! Each student will draw ten things about them on their letter. After the drawing step is finished students will then begin to paint their letters using **acrylic paint**. **This paint does not come out of clothes. All students are asked to wear a smock during class!**

Hello Parents. In the art room, students will not be permitted to wear their winter coats in class. Please, send a smock to protect and cover your child's clothes. The art room is used by three different grades and there are messy projects going on all the time.

Thank you for your help and understanding. Ms. Ballard

Mrs. Hill - Library Media

During the month of January, **all TIS students** will complete a **Destiny review**. This review is important to check for mid-year understanding. Destiny is the online card catalog that students use to look up library books. Lessons have been taught about identifying call numbers such as F for fiction. Students will be given time to practice Destiny skills, if needed.

Later in January, **all TIS students** will complete a **Nearpod lesson about the life, work and legacy of Martin Luther King, Jr.** The Nearpod lesson has articles to read, videos to watch and interactive questions, polls, and a drawing activity. **TIS students** will also contribute to a school-wide bulletin board with the themes of peace and kindness.



Let's celebrate Kindness!

Ms. Baker - General Music



Grade 3 general music:

Third graders are reviewing their musical concepts by working in cooperative groups. They will be playing instruments and games and using music technology along with working with Ms. Baker on their musical knowledge. The students are also studying about the composer Wolfgang Amadeus Mozart. The students will also be practicing their rhythm reading and music vocabulary.

Grade 4 general music: The fourth graders are reviewing their musical concepts by working in cooperative groups. They will be playing instruments and games and using music technology along with working with Ms. Baker on their musical knowledge. The students are now studying about the composer Wolfgang Amadeus Mozart and they will be starting to study the music of Africa.



Grade 5 general music: The fifth graders are reviewing their musical concepts by working in cooperative groups. They will be playing instruments and games and using music technology along with working with Ms. Baker on their musical knowledge. They will be starting to learn how to play the ukulele at the end of the month. They will be learning how to read chord charts, tabs, strumming patterns and sing while they play. *Students are not required to purchase their own ukulele but, if you or your student are interested in investing in your own ukulele contact me in order to find a quality instrument at a reasonable price.*

Grade 4 & 5 chorus: The students have been working very hard on learning their music for the Winter chorus concert (postponed from November). The students are learning to sing rounds, create harmonies, and dance while their classmates sing. We are looking forward to rescheduling our concert. Paperwork will be coming home soon.

Mrs. Marchesani - Music Times Three and 4th & 5th grade Band

Music Times Three: Wednesday mornings at 9:00 am are fun times with Music Times Three 3rd graders participating in singing and movement activities. Current favorites include “Mr. Cicketty Cane” and “Here Comes a Bluebird”.

Grade 4 Band: Two standout favorite songs with 4th grade Band members are “Quarter’s Worth” #15 and “Good King Wenceslas” #26 in our Standard of Excellence red books. Tied notes are a new concept for Band members. “Farm Out” #34 in the red book (Old MacDonald Had a Farm) is a fun song to practice this concept!



Grade 5 Band: Students completed the Concert Bb “Scale Preps for Beginning Band” by Mike Hannickel and have begun learning the Concert Eb scale preps. The Concert Eb Scale Preps will help with learning “Regal March”, “Montego Bay” and many other songs with that key signature. Our playing eighth notes review is going very well! Playing a variety of eighth note rhythms helps students as they are learning “Regal March”, “This Old Man” and “This Old Dude”.

Save the date: Step Up Concert Thursday March 9th (snow date Monday March 13th) held at Tolland Middle School grades 5 through 8 Bands. Students arrive at 6:30 pm and the Concert begins at 7:00 pm.

Inclement Weather policy: On early dismissal or late start days, small group Band classes WILL meet during the school day. Please contact me anytime with questions or concerns! nmarchesani@tolland.k12.ct.us 860-870-6885 x 40226



Mr. Downing - Physical Education

Third grade: Students will begin the cooperation unit. Students will participate in a number of activities while in small groups. The emphasis will be on planning, working as a group, and sharing ideas.

Fourth grade: Students will begin the cooperation unit. Students will participate in a number of activities while in small groups. The emphasis will be on planning, working as a group, and sharing ideas.

Fifth grade: Students will begin the cooperation unit. Students will participate in a number of activities while in small groups. The emphasis will be on planning, working as a group, and sharing ideas.

FROM THE TOLLAND PUBLIC LIBRARY:

Our library has some super exciting upcoming events and programs for kids, pre-teens, and teens. Please see the flyers below:

Take Your Child to the Library Day.

Saturday, February 4th 2023

10:30

STORY TIME

Enjoy stories, songs, and crafts with our Children's Librarian.

12:00

TURTLE DANCE MUSIC

A high-energy video dance program that celebrates autism inclusion and neurodiversity.

2:00

JOY BLOOMS: MUSIC & MOVEMENT

Joy Booms! interactive, educational, and enriching music program.

PLUS!

A scavenger hunt and crafts for kids and teens will be available throughout the library all day long!

Registration required

Call (860) 871-3621 or email ageary@tollandct.gov for more info.



Tolland Public Library
21 Tolland Green | Tolland, CT
www.tollandct.gov/library





VALENTINE'S DAY COOKIE DECORATION

TUESDAY, FEBRUARY 14
4:00 - 4:45 PM

Decorate delicious cookies for your loved ones!

PRE-TEENS & TEENS
REGISTRATION REQUIRED | FREE

TOLLAND PUBLIC LIBRARY
21 TOLLAND GREEN - TOLLAND, CT - 06084
WWW.TOLLAND.CT.GOV/LIBRARY





Spring Registration is OPEN

Tolland Little League has opened registration for this spring for both baseball and softball.

Registration closes earlier this year to begin a new program of indoor baseball and softball activities that will allow a proper evaluation of all players and get a head start on the season.

T-Ball and Instructional Softball closes [February 18th.](#)

Minors and Majors Baseball (ages 7-12) closes [January 21st](#)

Farm, Minors and Majors Softball closes [February 4th.](#)

Any registrations after closing dates are pending availability and will be assessed a \$15 late registration fee.

Please register today!! [REGISTER HERE](#)

New this year

Multiple registrants from the same family will have a \$20 deduction on 2nd and all subsequent registrations. Please register all players at the same time for the discount to apply.

If you need assistance to cover registration fees

The T-Mobile Little League Call Up Grant offers a simple-to-use application to assist families in need with registration fees. Our goal is to provide resources to get and keep children on the field. Families interested in applying for a grant should click the image below.

Come Try Lacrosse

FREE CLINIC



Saturday, Feb 4th*
9:30-11:00am

** Snow date: Feb 5th*

Tolland Intermediate School gym
Open to Girls & Boys Grades K-8

Every participant receives:

- * a chance to win one of two \$50 DSG gift cards**
- * \$15 spring registration discount**

No equipment required.
Lacrosse sticks available for loan.

Walk-ups welcome, but if possible, help us prepare and
PRE-REGISTER:

www.TollandLacrosse.org



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The End

