



# Social Studies Standards and Curriculum Alignment: United States Studies (Grade 5)

Dates	Social Studies Standards	LCS Adopted Resource Chapter and pg #	Additional Resources
	1. Locate on a map physical features that impacted the exploration and settlement of the Americas, including ocean currents, prevailing winds, large forests, major rivers, and significant mountain ranges. <ul style="list-style-type: none"> <li>• Locating on a map states and capitals east of the Mississippi River</li> <li>• Identifying natural harbors in North America</li> </ul> Examples: Mobile, Boston, New York, New Orleans, Savannah	<i>Discovering Our Past: A History of the United States: Early Years</i> RA 1 – RA 13; REF 1-REF 18	
(1 day)	2. Identify causes and effects of early migration and settlement of North America.	Chapter 1 Lesson 1 pp. 1-7	Networks: Interactive map, timeline, graphic organizer, video (“Before Columbus”), and whiteboard activity
(5 days)	3. Distinguish differences among major American Indian cultures in North America according to geographic region, natural resources, community organization, economy, and belief systems. <ul style="list-style-type: none"> <li>• Locating on a map American Indian nations according to geographic region</li> </ul>	Chapter 1 Lesson 2 pp. 8-13  Chapter 1 Lesson 3 pp. 14-21	Networks: Biography (Malinche ), graphic organizer, map (Civilizations of Mexico and Central America ; The Inca Empire)), video (Learn360)  Networks: Biography (Dekanawidah); graphic organizer (Describing Ancient Native Americans); game; map (Significant Adena, Hopewell, and Mississippian Sites); video
(10 days)	4. Determine the economic and cultural impact of European exploration during the Age of Discovery upon European society and American Indians. <ul style="list-style-type: none"> <li>• Identifying significant early European patrons, explorers, and their countries of origin, including early settlements in the New World                Examples: patrons—King Ferdinand and Queen Isabella                explorers—Christopher Columbus                early settlements—St. Augustine, Quebec, Jamestown</li> <li>• Tracing the development and impact of the Columbian Exchange</li> </ul>	Chapter 2 Lesson 1 pp. 25-33 Chapter 2 Lesson 2 pp. 34-41 Chapter 2 Lesson 3 pp. 42-48 Chapter 2 Lesson 4 pp. 49-53	Networks: graphic organizer (Technological Advances); map (Route to Asia; West Africa Trading Kingdoms); slide show (Mansa Musa)  Networks: Biography (Vasco da Gama; Queen Isabella; Christopher Columbus); graphic organizer (Explorers and Their Sponsors), map (Early Portuguese Exploration); Primary Source (Vasco da Gama); video  Networks: Biography (Sor Juana Ines de la Cruz);map (Spanish Explorers, California’s Missions); Primary Source (Cortes and the Aztecs; Sor Juana Ines de la Cruz),Cabeza de Vaca, Video  Networks: Graphic organizer (The Northwest Passage)



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(8 days)	<p>5. Explain the early colonization of North America and reasons for settlement in the Northern, Middle, and Southern colonies, including geographic features, landforms, and differences in climate among the colonies.</p> <ul style="list-style-type: none"> <li>Recognizing how colonial development was influenced by the desire for religious freedom Example: development in Massachusetts, Connecticut, Rhode Island, Pennsylvania, and Maryland colonies</li> <li>Identifying influential leaders in colonial society</li> <li>Describing emerging colonial government Examples: Mayflower Compact, representative government, town meetings, rule of law</li> </ul>	<p>Chapter 3 Lesson 1 pp. 60-63 Chapter 3 Lesson 2 pp. 64-68 Chapter 3 Lesson 3 pp. 69-72 Chapter 3 Lesson 4 pp. 73-77</p>	<p>Networks: chart/graph (The Golden Cop; Mystery of the Lost Colony); Graphic organizer: listing; video (Life in Jamestown); biography (John White)</p> <p>Networks: Chart/graph (King Philip's War); graphic organizer (Coop and Conflict); Map (NE colonies); slide show (Pilgrims)</p> <p>Networks: Chart/graph (Middle Colonies); graphic organizer (Dividing Colonies); Map (Middle Colonies); primary source (Attack on New Amsterdam)</p> <p>Networks: chart/graph (Indentured Servants); Game (Founding the Colonies); graphic organizer (Cause/effect); map (The Economy of Southern Colonies); primary source (Bacon's Rebellion)</p>
(5 days)	<p>6. Describe colonial economic life and labor systems in the Americas.</p> <ul style="list-style-type: none"> <li>Recognizing centers of slave trade in the Western Hemisphere and the establishment of the Triangular Trade Route</li> </ul>	<p>Chapter 4 Lesson 1 pp. 81-89 Chapter 4 Lesson 3 pp. 96-100</p>	<p>Networks: Biography (Olaudah Equiano); Charts/Graph (The African Slave Trade); Graphic Organizer (Triangular Trade); Map (Triangular Trade); Primary Source (Life on a Plantation; Conditions on a Slave Ship)</p> <p>Networks: Charts/Graph (Great Awakening and Enlightenment); Primary Source (Freedom of the Press)</p> <p>Slide Show (A Child's Life in the Colonies)</p>
(6 days)	<p>7. Determine causes and events leading to the American Revolution, including the French and Indian War, the Stamp Act, the Intolerable Acts, the Boston Massacre, and the Boston Tea Party.</p>	<p>Chapter 4 Lesson 2 pp. 92-95 Chapter 4 Lesson 4 pp. 101-105 Chapter 5 Lesson 1 pp. 112-115 Chapter 5 Lesson 2 pp. 116-119</p>	<p>Networks: Charts/Graph (Literacy Rates); Graphic Organizer (Principles of Government; Colonial Government); Timeline (Principles of British Government)</p>



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<p>(15 days)</p>	<p>8. Identify major events of the American Revolution, including the battles of Lexington and Concord, Bunker Hill, Saratoga, and Yorktown.</p> <ul style="list-style-type: none"> <li>• Describing principles contained in the Declaration of Independence</li> <li>• Explaining contributions of Thomas Jefferson, Samuel Adams, Paul Revere, Patrick Henry, Thomas Paine, George Washington, Haym Solomon, and supporters from other countries to the American Revolution</li> <li>• Explaining contributions of ordinary citizens, including African Americans and women, to the American Revolution</li> <li>• Describing efforts to mobilize support for the American Revolution by the Minutemen, Committees of Correspondence, First Continental Congress, Sons of Liberty, boycotts, and the Second Continental Congress</li> <li>• Locating on a map major battle sites of the American Revolution, including the battles of Lexington and Concord, Bunker Hill, Saratoga, and Yorktown</li> <li>• Recognizing reasons for colonial victory in the American Revolution</li> <li>• Explaining the effect of the Treaty of Paris of 1783 on the development of the United States</li> </ul>	<p>Chapter 5 Lesson 3 pp. 120-125</p> <p>Chapter 5 Lesson 4 pp. 128-129</p> <p>Chapter 6 pp. 141-170</p>	<p>Networks: Biography (Patrick Henry); Graphic Organizer (Key Actions of the Continental Congress); Map (Battles of Lexington and Concord)</p> <p>Networks: Biography (Thomas Paine); Graphic Organizer (Declaration of Independence); Map (The Siege of Boston); Primary Source (Battles of Lexington and Concord; The Reaction to the Declaration of Independence)</p> <p>Networks: Graphic Organizer (Early Battles; Sources of Aid to Patriots; British Defeats in the South; Treaty of Paris); Slide Show (Famous Women of the Revolutionary War); Biography (Franklin and the Revolution, Martha Washington, John Paul Jones, and Rochambeau); Charts/Graph (Native American Alliances); Primary Source (Abigail Adams, Winter at Valley Forge, Political Cartoons); Timeline (Thaddeus Kosciuszko; Bernardo De Galvez)</p>
<p>(22 days)</p>	<p>9. Explain how inadequacies of the Articles of Confederation led to the creation and eventual ratification of the Constitution of the United States.</p> <ul style="list-style-type: none"> <li>• Describing major ideas, concepts, and limitations of the Constitution of the United States, including duties and powers of the three branches of government</li> <li>• Identifying factions in favor of and opposed to ratification of the Constitution of the United States Example: Federalist and Anti-Federalist factions</li> <li>• Identifying main principles in the Bill of Rights</li> <li>• Analyzing the election of George Washington as President of the United States for its impact on the role of president in a republic</li> </ul>	<p>Chapter 7 pp. 176-200</p> <p>Chapter 8 pp. 203-216</p> <p>Chapter 9 pp. 244-264</p>	<p>Networks: Charts/Graph (Capitals of US, Articles of Confederation and the Constitution, Leaders and Their Roles, and Framers of the Constitution); Game (Concentration Game, Crossword Puzzles, and State or Federal); Graphic Organizer (Identifying, Comparing /Contrasting, and Categorizing); Map (NW Territory); Slide Show (State Constitutions); Primary Source (Plantation Life; The Ninth Pillar)</p> <p>Networks: Charts/Graph (Amending the Constitution; The Federal Court System)</p>



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<p>(37 days)</p>	<p>10. Describe political, social, and economic events between 1803 and 1860 that led to the expansion of the territory of the United States, including the War of 1812, the Indian Removal Act, the Texas-Mexican War, the Mexican-American War, and the Gold Rush of 1849.</p> <ul style="list-style-type: none"> <li>Analyzing the role of the Louisiana Purchase and explorations of Meriwether Lewis and William Clark for their impact on Westward Expansion</li> <li>Explaining the purpose of the Monroe Doctrine</li> <li>Identifying Alabama's role in the expansion movement in the United States, including the Battle of Horseshoe Bend and the Trail of Tears</li> <li>Identifying the impact of technological developments on United States' expansion Examples: steamboat, steam locomotive, telegraph, barbed wire</li> </ul>	<p>Chapter 10 pp. 265-289 Chapter 11 pp. 295-318 Chapter 12 pp. 321-341 Chapter 13 pp. 345-369</p>	<p>Networks: Charts/Graph (The Supreme Court Then and Now, Alexander Hamilton and Aaron Burr, and US Policies Leading to the War of 1812); Graphic Organizer (Republicans and the Role of Government; Exploring the West; US Actions, Battles and Outcomes); Map (The Election of 1800, Louisiana Purchase and Westward Expansion, and War of 1812); Slide Show (Monticello; Lewis and Clark); Biography (Toussaint L'Ouverture, Zebulon Pike, Stephen Decatur, and Dolley Madison) Game (Lesson Terms)</p> <p>Networks: Graphic Organizer (Free Enterprise System, Transportation Development, and Effects of the Missouri Compromise); Primary Source (Lowell Offering; From Life on the Mississippi); Map (The National Road, Canals 1820-1860, The Missouri Compromise, and Acquisition of Florida); Biography (Henry Clay); Chart (Mississippi River Basin)</p> <p>Networks: Biography (Andrew Jackson); Graphic Organizer (Democrats and National Republicans, Seminole and Cherokee Resistance, and The Bank War); Map (Election of 1824, 1828, 1836, 1840; Removal of Native Americans 1820-1840) Primary Source (Osceola, Jackson Political Cartoon, and Harrison Campaign Poster)</p> <p>Networks: Chart (Oregon Trail Facts; Florida's Capital Building); Graphic Organizer (Timeline 1819-1846, Texas History Timeline, Individual Achievements, and Roles in the West); Map (Oregon Country, Texas War for Independence, Santa Fe Trail, and War with Mexico); Primary Source (Osborne Russell, The Bear Flag, and Gold Rush Letters); Slide Show (The Alamo)</p>
<p>(40 days)</p>	<p>11. Identify causes of the Civil War, including states' rights and the issue of slavery.</p> <ul style="list-style-type: none"> <li>Describing the importance of the Missouri Compromise, Nat Turner's insurrection, the Compromise of 1850, the Dred Scott decision, John Brown's rebellion, and the election of 1860</li> <li>Recognizing key Northern and Southern personalities, including Abraham Lincoln, Jefferson Davis, Ulysses S. Grant, Robert E. Lee, Thomas Jonathan "Stonewall" Jackson, William Tecumseh Sherman, and Joseph Wheeler</li> <li>Describing social, economic, and political conditions that affected citizens during the Civil War</li> <li>Identifying Alabama's role in the Civil War Examples: Montgomery as the first capital of the Confederacy, Winston County's opposition to Alabama's secession</li> <li>Locating on a map sites important to the Civil War Examples: Mason-Dixon Line, Fort Sumter, Appomattox, Gettysburg, Confederate states, Union states</li> <li>Explaining events that led to the conclusion of the Civil War</li> </ul>	<p>Chapter 14 pp. 373-397 Chapter 15 pp. 401-421 Chapter 16 pp. 425-445 Chapter 17 pp. 449-487</p>	<p>Networks: Biography (John Deere, Harriett Tubman); Graphic Organizers (Phases of Industrialization, Growth of Cities, A Southern Economy, Working on a Plantation); Map (Major Railroads 1860s, Cotton Production 1820-1860); Primary Source (Life in Lowell, American Slavery as it is); Slide Show (Child Labor)</p> <p>Networks: Biography (Galludet and Dix; Sojourner Truth); Primary Source (A Sermon About Slavery, Temperature Cartoon, William Lloyd Garrison, and Frederick Douglass)</p>



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(5 days)	<p>12. Summarize successes and failures of the Reconstruction Era.</p> <ul style="list-style-type: none"> <li>Evaluating the extension of citizenship rights to African Americans included in the Thirteenth, Fourteenth, and Fifteenth Amendments to the Constitution of the United States</li> <li>Analyzing the impact of Reconstruction for its effect on education and social institutions in the United States Examples: Horace Mann and education reform, Freedmen's Bureau, establishment of segregated schools, African-American churches</li> <li>Explaining the black codes and the Jim Crow laws</li> <li>Describing post-Civil War land distribution, including tenant farming and sharecropping</li> </ul>	Chapter 18 Lessons 1-3 pp. 494-507	Networks: Graphic Organizer (Reconstruction Plans, The 14 <sup>th</sup> and 15 <sup>th</sup> Amendments, and Improvements in Education); Slide Show (Reconstruction in the South, Lincoln's Funeral Procession, and Violence in the South); Charts/Graph (Radical Republicans, Illiteracy Rates, and African Americans in Congress)
(3 days)	<p>13. Describe social and economic influences on United States' expansion prior to World War I.</p> <ul style="list-style-type: none"> <li>Explaining how the development of transcontinental railroads helped the United States achieve its Manifest Destiny</li> <li>Locating on a map states, capitals, and important geographic features west of the Mississippi River</li> <li>Explaining how the United States acquired Alaska and Hawaii</li> <li>Identifying major groups and individuals involved with the Westward Expansion, including farmers, ranchers, Jewish merchants, Mormons, and Hispanics</li> <li>Analyzing the impact of closing the frontier on American Indians' way of life</li> <li>Explaining how the Spanish-American War led to the emergence of the United States as a world power</li> </ul>	Chapter 18 Lesson 4 pp. 508 – 513	Networks: Graphic Organizer (The New South); Map (Election of 1876); Primary Source (Sharecropper Contract); Slide Show (Southern Textile Industry)