



Grade 3 Social Studies Standards and Curriculum Alignment

Dates	Social Studies Standards	LCS Adopted Resource	Additional Resources
August – Sept.	<ol style="list-style-type: none"> 1. Locate the prime meridian, equator, Tropic of Capricorn, Tropic of Cancer, International Date Line, and lines of latitude and longitude on maps and globes. 1.a Using cardinal and intermediate directions to locate on a map or globe an area in Alabama or the world 1.b Using coordinates to locate points on a grid 1.c Determining distance between places on a map using a scale 1.d Locating physical and cultural regions using labels, symbols, and legends on an Alabama or world map 1. e Describing the use of geospatial technologies Examples: Global Positioning System (GPS), geographic information system (GIS) 1. f Interpreting information on thematic maps Examples: population, vegetation, climate, growing season, irrigation 1. g Using vocabulary associated with maps and globes, including megalopolis, landlocked, border, and elevation 2. Locate the continents on a map or globe. 2.a Using vocabulary associated with geographical features of Earth, including hill, plateau, valley, peninsula, island, isthmus, ice cap, and glacier 2. b Locating major mountain ranges, oceans, rivers, and lakes throughout the world 3 Describe ways the environment is affected by humans in Alabama and the world. Examples: crop rotation, oil spills, landfills, clearing of forests, replacement of cleared lands, restocking of fish in waterways 3.a Using vocabulary associated with human influence on the environment, including <i>irrigation, aeration, urbanization, reforestation, erosion, and migration.</i> 4 Relate population dispersion to geographic, economic, and historic changes in Alabama and the world. Examples: geographic – flood, hurricane, tsunami economic – crop failure historic – disease, war, migration 4.a Identifying human and physical criteria used to define regions and boundaries Examples: human – city boundaries, school district lines Physical – hemispheres, regions within continents or countries 6.c Locating areas of political conflict on maps and globes 10. Recognize functions of the Declaration of Independence and the Constitution of the United States. 10. a Describing the process by which a bill becomes law 10. b Explaining the relationship between the federal government and state governments, including the three branches of government 10.c Defining governmental systems, including democracy, monarchy, and dictatorship 11.a Comparing maps of the past to maps of the present 12. Explain the significance of representations of American values and beliefs, including the Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem 	<p>Week 1: 3.1a, 3.1c, 3.1d, 3.1e, 3.1f, 3.3, 3.3a</p> <p>Week 2: 3.1, 3.1a, 3.1b, 3.1c, 3.1e, 3.1f, 3.1g, 3.2, 3.11</p> <p>Week 3: 3.1, 3.1d, 3.1g, 3.2, 3.2a, 3.2b</p> <p>Week 4: 3.2a, 3.3, 3.11</p> <p>Week 5: 3.2b, 3.3, 3.3.a, 3.4, 3.4a</p> <p>Week 6: 3.3, 3.3a, 3.6c, 3.10, 3.10c</p> <p>Week 7: 3.4a, 3.10c, 3.12</p>	<p>1f</p> <p>1g</p> <p>10b</p> <p>12</p>



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October - December	<p>1.f Interpreting information on thematic maps Examples: population, vegetation, climate, growing season, irrigation</p> <p>1.g Using vocabulary associated with maps and globes, including <i>megalopolis</i>, <i>landlocked</i>, <i>border</i>, and <i>elevation</i></p> <p>2 Locate the continents on a map or globe.</p> <p>2b Locate major mountain ranges, oceans, rivers, and lakes throughout the world</p> <p>5. Compare trading patterns between countries and regions.</p> <p>5.a Differentiating between producers and consumers</p> <p>5.b Differentiating between imports and exports Examples: imports—coffee, crude oil exports—corn, wheat, automobiles</p> <p>7. Describe the relationship between locations of resources and patterns of population distribution. Examples: presence of trees for building homes, availability of natural gas supply for heating, availability of water supply for drinking and for irrigating crops</p> <p>7.a Locating major natural resources and deposits throughout the world on topographical maps</p> <p>7.b Comparing present-day mechanization of labor with the historical use of human labor for harvesting natural resources Example: present-day practices of using machinery versus human labor to mine coal and harvest cotton and pecans</p> <p>7.c Explaining the geographic impact of using petroleum, coal, nuclear power, and solar power as major energy sources in the twenty-first century</p> <p>11. Interpret various primary sources for reconstructing the past, including documents, letters, diaries, maps, and photographs.</p> <p>13.a Identifying roles of archaeologists and paleontologists</p>	<p>Week 8: 3.1g, 3.11, 3.13, 3.13a</p> <p>Week 9: 3.2,3.13a, 3.5</p> <p>Week 10: 13a</p> <p>Week 11: 11</p> <p>Week 12: 3.2b,3.7b, 3.7c</p> <p>Week 13: 3.5, 3.5a, 3.7b, 3.7c</p> <p>Week 14: 3.1e,3.5a, 3.5b</p>	<p>5a</p> <p>7</p> <p>7a</p> <p>7c</p>



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<p>January - February</p>	<p>3.1d Locating physical and cultural regions using labels, symbols, and legends on an Alabama or world map. 3.2a Using vocabulary associated with geographical features of Earth, including <i>hill, plateau, valley, peninsula, island, isthmus, ice cap, and glacier</i>. 3.3 Describe ways the environment is affected by humans in Alabama and the world. 3.a Using vocabulary associated with human influence on the environment, including irrigation, aeration, urbanization, reforestation, erosion, and migration 3.5 Compare trading patterns between countries and regions. 3.5a Differentiating between producers and consumers 3.5b Differentiating between imports and exports Examples: imports – coffee, crude oil Exports- corn, wheat, automobiles 3.6. Identify conflicts within and between geographic areas involving use of land, economic competition for scarce resources, opposing political views, boundary disputes, and cultural differences. 3.6b Locating areas of political conflict on maps and globes 3.6c Explaining the role of the United Nations (UN) and the United States in resolving conflict within and between geographic areas 3.8 Identify geographic links of land regions, river systems, and interstate highways between Alabama and other states. 3.8a Locating the five geographic regions of Alabama. 3.8b Locating state and national parks on a map or globe 3.10. Recognize functions of the Declaration of Independence and the Constitution of the United States. 3.10.a Describing the process by which a bill becomes law 3.10.b Explaining the relationship between the federal government and state governments, including the three branches of government 3.10.c Defining governmental systems, including democracy, monarchy, and dictatorship 3.12 Explain the significance of representations of American values and beliefs including the Statue of Liberty, the statue of Lady Justice, the United States flag, and the national anthem. 3.13 Describe prehistoric and historic American Indian cultures, governments, and economics in Alabama. Ex: prehistoric- Paleo-Indian, Archaic, Woodland, Mississippian Historic- Choctaw, Chickasaw, Cherokee, Creek</p>	<p>Week 15: 3.2a, 3.3, 3.5, 3.10c, 3.12</p> <p>Week 16:</p> <p>Week 17: 3.6, 3.6b, 3.11, 3.13a</p> <p>Week 18: 3.1d, 3.5, 3.5a, 3.5b, 3.8, 3.8a, 3.10b, 3.10c, 3.11, 3.12, 3.13</p> <p>Week 19: 3.3, 3.5a, 3.5b</p>	<p>3a</p> <p>6c</p> <p>10</p> <p>10a</p> <p>10b</p> <p>13</p>
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<p>March - May</p>	<p>3.2 Locate the continents on a map or globe.</p> <p>3.2a Using vocabulary associated with geographical features of Earth, including <i>hill, plateau, valley, peninsula, island, isthmus, ice cap, and glacier</i>.</p> <p>3.3. Describe ways the environment is affected by humans in Alabama and the world. Examples: crop rotation, oil spills, landfills, clearing of forests, replacement of cleared lands, restocking of fish in waterways</p> <p>3.3a Using vocabulary associated with human influence on the environment, including <i>irrigation, aeration, urbanization, reforestation, erosion, and migration</i></p> <p>3.4. Relate population dispersion to geographic, economic, and historic changes in Alabama and the world Examples: geographic—flood, hurricane, tsunami economic—crop failure historic—disease, war, migration</p> <p>3.4.a Identifying human and physical criteria used to define regions and boundaries Examples: human—city boundaries, school district lines</p> <p>3.5.a Differentiating between producers and consumers</p> <p>3.6 Identify conflicts within and between geographic areas involving use of land, economic competition for scarce resources, opposing political views, boundary disputes, and cultural differences.</p> <p>3.6.a Identifying examples of cooperation among governmental agencies within and between different geographic areas Examples: American Red Cross, Federal Emergency Management Agency (FEMA), World Health Organization (WHO)</p> <p>3.7a Locating major natural resources and deposits throughout the world on topographical maps.</p> <p>3.7.b Comparing present-day mechanization of labor with the historical use of human labor for harvesting natural resources Example: present-day practices of using machinery versus human labor to mine coal and harvest cotton and pecans</p> <p>3.7c Explaining the geographic impact of using petroleum, coal, nuclear power, and solar power as major energy sources in the twenty-first century.</p> <p>3.9. Identify ways to prepare for natural disasters.</p> <p>3.10c Defining governmental systems, including democracy, monarchy, and dictatorship</p>	<p>Week 20: 3.3, 6a</p> <p>Week 21: 3.2, 3.4a, 3.6</p> <p>Week 22: 3.1g, 3.2, 3.2a, 3.3, 3.6a, 3.9, 3.4</p> <p>Week 23: 3.3, 3.6, 3.7a, 3.7b, 3.7c 3.5a</p> <p>Week 24: 3.2a, 3.3, 3.3a, 3.4, 3.4a, 3.10c</p>	<p>4A</p>
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