

Thanks for downloading these free worksheets!

I use them in small group and 1:1 tutoring sessions so that I can monitor the student's decoding skills.

These are copied directly from the UFLI toolbox and therefore are not for sale. However, since I make them each week, I thought I would share them with you if you are teaching UFLI in a similar way!

I finish each small group/tutoring session with a game to review our skills. Here are the ones I have created for this set of lessons! They are available on TPT if you are interested.

Intervention Station

# Typical Tutoring Lesson: 1-2 times a week

Review with UFLI toolbox lesson  
(free on their website) and worksheets.

1. Review sounds.
2. Dictate sound to student and he/she will write down the sound they hear.
3. Introduce new sound.
4. Practice printing the letter.
5. Read words at top of worksheet provided. (Not created by UFLI)
6. Dictate words with using the new letter and he/she will write them down.
7. Blending drill (use manual for list of words and Blending drill website to manipulate the letters for your student to read.)

For the different phonics skills, we practice reading and writing with the new concept of the lesson.

Roll to write a sentence!

Continued...

8. Using the magnetic letters board, the student manipulates one sound at a time to spell the words you dictate. (Words are in the manual)
9. Read sentences with Roll and Read. (Roll the die, read the sentence that matches. Continue taking turns to practice fluency. If you roll a 6, skip you're turn and the other person goes twice!)
10. Student reads the story, teacher will model and guide as needed.
11. Game of choice!

Often I use *word cards* to practice reading and/or spelling while playing a game, (Candyland and BUZZ are favorites!). I also use many *pre-made gameboards* which include the lesson's words. 3<sup>rd</sup> option is to use the *Games provided on the UFLI toolbox website*. (Free!)

\*to accompany the small group lesson plans

## Roll a Sentence:



Goal- To practice fluency with repeated readings.

1. Take turns rolling the die. and reading the sentence next to the number. Be sure the student is pointing to the words while reading.
2. If you roll a six, you skip your turn (or choose a sentence to read).

Continue for as long as you want to practice reading sentences..

## Write a sentence:



Roll the die, students must write that sentence on their whiteboard or paper (without looking at the sentence).

tip: I have them pound (their fist on the table) while repeating the words in the sentence before they begin to write.

bam	ham	man	mad	tap
wag	yap	bid	dim	fix
pin	quit	box	mob	top

1. I got a hat from the big box.
2. The man did not see the pin.
3. He said the dog is on the mat.

said to do see me from

Name \_\_\_\_\_

## The Big Box

Nils, Jon, and Mag got a big box. What is in the box?

Nils looks in the box. Nils sees a hat in the box. Jon looks in the box. Jon sees a map in the box. Mag looks in the box. Mag sees a book in the box.

Next, the kids see pots and pans and bats in the box. A lot is in this box!

Illustrate the story.

scab	trap	band	mask	brag
blip	squid	twin	limp	wind
crop	plot	snot	pond	soft

1. A frog hops to the pond.
2. Can you get the list from Stan?
3. He skips to get the flag.

said to do of be me

Name \_\_\_\_\_

## Brad Quits

Fran and Brad are in a band. "I quit," said Brad. Brad grabs his bag. He slams it into the van. Fran can see Brad is mad.

Fran and Brad get in the van. "You are mad," said Fran. Brad hits his bag. "Yes! I am mad," said Brad.

Fran grabs his hand. "Let's rest a bit." Brad grins. "Yes. Let's rest." Brad and Fran rest a bit. "I am not mad," said Brad, "I do not quit." "I am glad," said Fran.

Illustrate the story.

mug	hum	pug	rug	bud
jug	pup	rub	tub	up
us	bun	mud	cut	hug

1. Are the pigs in the mud?
2. Look at the bug in the tub.
3. It was fun to run in the sun.

look    book    are    was



Name \_\_\_\_\_

## Cub and Pup

Cub and Pup are buds. Cub and Pup have lots of fun. Cub runs in the sun. Pup digs in the mud.

Cub and Pup are hot and wet. The fun must stop. Cub and Pup must get in the tub. The buds have fun in the suds. The fun did not stop!

Illustrate the story.

sun	hum	gum	rug	mud
club	spud	stub	scum	plum
dump	hunt	rust	tusk	punt

1. Look at the fast slug!
2. Was there rust on the lamp?
3. The drum set has a lot of dust.

look    book    are    was

Name \_\_\_\_\_

## Gus the Pup

Gus the pup was in the mud. He dug in the mud and got a bug. Gus ran to the rug with his bug. Mom sees Gus on the rug. "No Gus! No bugs on the rug!" Mom jumps up to stop Gus, but he is fast.

Gus runs to the mud. Mom grabs Gus and dumps him in the tub. Mom scrubs Gus. Gus looks glum. Mom pets Gus. Gus is not glum.

Illustrate the story.

pen	wed	yes	men	leg
bed	net	pen	red	ten
jet	yet	let	led	fed

1. I do not have pets.
2. What do you see on the jet?
3. I have ten red pens.

you what have look book

Name \_\_\_\_\_

## The Pet Hen

Dex has a pet hen. The hen is big and red. Dex let his hen run. But the hen ran into a pig pen.

The hen has a big welt. Dex must tend to his red hen. He gets the hen in its bed. "You must rest," Dex said.

Illustrate the story.

men	red	ten	wet	bled
fret	sped	step	bend	left
lend	next	vent	welt	yelp

1. I have to be at the end.
2. What did you send to Ben?
3. Did you get a text from Jen?

you what have look book

Name \_\_\_\_\_

## Fred and the Tent

Fred is at camp. He must set up his tent. Oh no! The tent has a rip in it. Fred must mend the tent. What can help Fred mend the tent? A kit can help him mend the tent. Fred mends and tests the tent. It is set up!

Illustrate the story.

am	can	ran	at	has
big	in	six	got	hot
on	cut	run	get	yes

you are was what have

### Roll and Read

1. I have a pig and a hen.
2. He was not on the bus.
3. Do you see the big fan?
4. What did he dig?
5. I get to nap on the bed.

**Roll to write a sentence..**



Name \_\_\_\_\_

## The Fox and the Red Hen

The fox can not get up. He is in a pit. The red hen looks at the fox. "Oh no! You are in the pit." "Yes, I am in the pit. Can you help me?" asks the fox. "Yes, I can help, but do not jump on me!" said the red hen.

The red hen helps the fox. The fox did not jump on the red hen. The red hen and the fox are glad the fox is not in the pit.

Illustrate the story.

ask	fast	hand	last	its
list	stop	jump	just	must
next	went	best	land	end

1. Tom said he can do a flip.
2. You have the best stop to rest.
3. I held the flag.

he are was what have

ask	fast	hand	last	stop
jump	must	help	left	next
went	best	list	frog	desk

you are was what have

### Roll and Read

1. Tom said he can do a flip.
2. You have the best spot to rest.
3. I held the flag in my hand.
4. I have to get a tent.
5. The frog was in the pond.

**Roll to write a sentence.**

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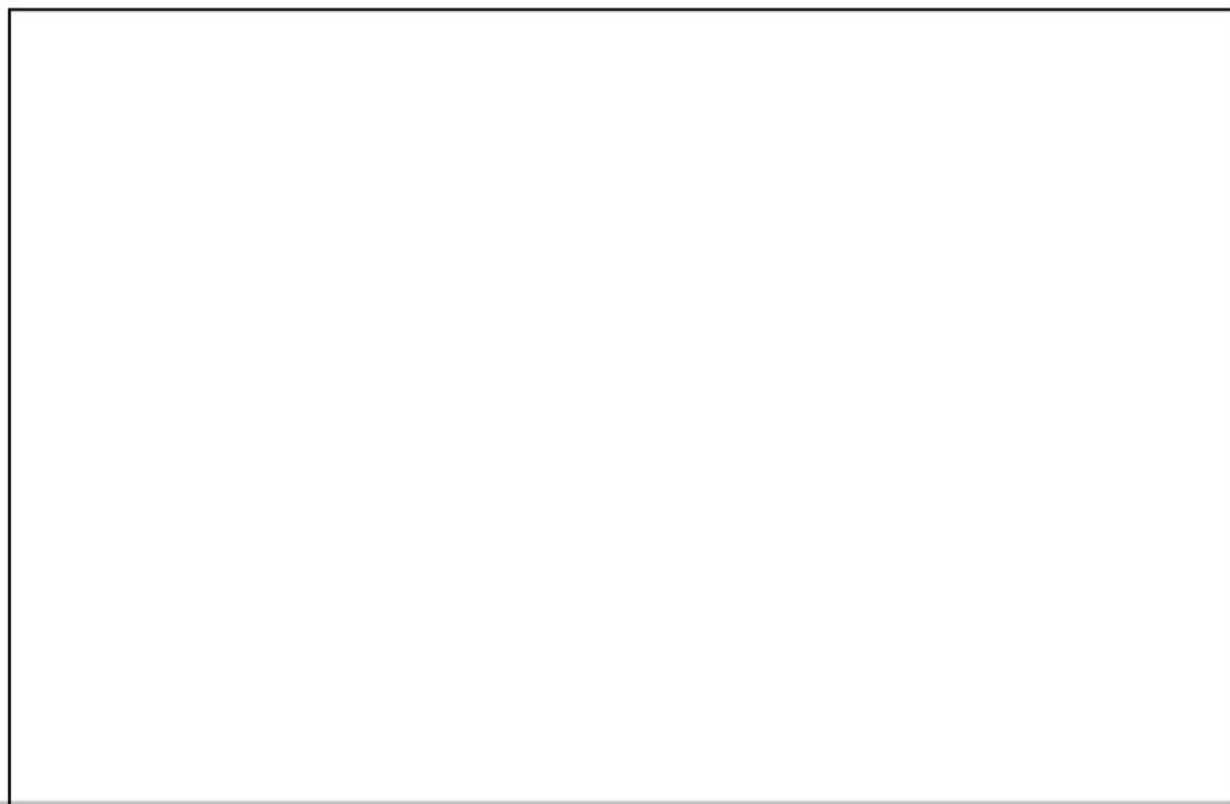


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## The Frog and the Slug

Glen is a frog with black spots. Glen is in the pond. The pond has pads. Glen can jump from pad to pad. He can flip and flop on the pads in the pond. Glen sees a slug in the pond. The slug is on a pad. "Do you have legs to jump?" Glen asks the slug. "I do not have legs. I can not jump." said the slug. Glen lets the slug get on his back. Look! Glen and the slug can jump from pad to pad!

Illustrate the story.



scram	sprint	strand	bland	draft
stand	crust	trump	brisk	crisp
blend	slept	plant	swept	frost

you are was what have

### Roll and Read

1. Can you get the crust?
2. Stand next to the plants.
3. Stan and Ben are the best at sprints.
4. He had a blast at camp.
5. I have a grand plan.

**Roll to write a sentence.**

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## A Craft from Us

Brent and Clint must get Mom a gift. The kids went to Gram's Craft Stand.

Brent helps Clint cut ten red dots. Next, Clint helps Brent stamp six red spots. The gift Brent and Clint craft is a crest. The kids set the crest in a box.

The crest Brent and Clint craft is grand.

"Yes!" said Mom, "This is the best gift. You are the best kids."

Illustrate the story.



# Follow up Activities for Centers or Small Group

(Click covers to see in TPT):

\*These are NOT endorsed by UFLI. I created these games and activities to supplement my lessons for independent work or small group.

## SHORT VOWEL

Game Cards and Game Boards Bundle

Aligns with UFLI lessons 1-41

Intervention Station

## HEART WORD ACTIVITIES

UFLI lessons 1-44

Worksheets to Supplement lessons

Intervention Station

## UFLI short vowel

Game Cards Bundle

Walk the Plank! Go Fish - UNO Memory

Includes words from lessons 1-41

CVC AND ALL BLENDS

CVC CVCV CCVCV CVCVCV

Intervention Station

## UFLI words

Game Cards

Walk the Plank! Go Fish - UNO Memory

Includes words from lessons 1-34

ALL short vowel, no blends

Intervention Station

## UFLI Blends

Game Cards

Walk the Plank! Go Fish - UNO Memory

Includes words from lessons 1-41

ALL BLENDS

CVCV CCVC CVCVCV

Intervention Station