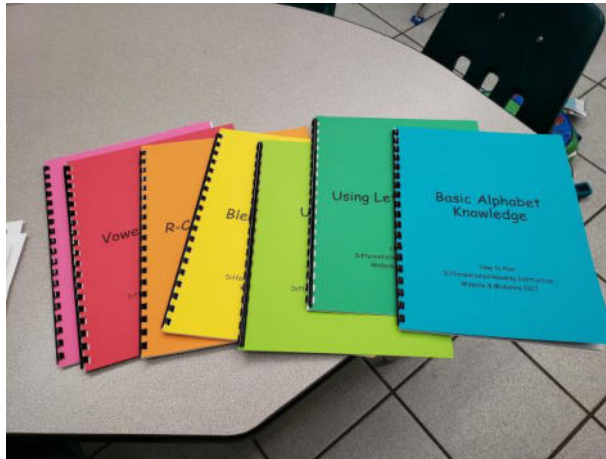


I printed the pages for each set of lessons (e.g., Using Letter Patterns) double sided and bound them at my school (the combs and machine were available). I made 6 copies of each book - one for me and one each for a small group of 5 students. I used cardstock for the cover and white cardstock for back covers to make them sturdier. I like that if I find a mistake or something happens to one of the pages I can take the pages out of the combs and rebind the books.

The combs I used were ¼-inch - the pages fit but it is tight so if you have bigger ones they will probably be easier for the kids to use without accidentally taking out pages or removing the teeth. The multisyllabic decoding lessons have 90 pages (18 weeks of 5 lessons each) so all of those pages would not fit in the combs I used.



The high frequency word page is not in the books because you choose the words for the week. I write in the words for each group and make copies for each student each week.

For the VCe lessons, I put one copy of the page with pictures for comparing sounds in the front of each book.

Students will also need whiteboards and dry-erase markers for many of the lessons.

The schedule and records file has some pages I made to keep track of lessons I taught in 3-week increments with space for notes. It has sample info if you would like to use it. On the skill sequence page I was trying to see how their skills match up with my district's pacing guide.

*******I edited some words and underlined words in some of the lessons so my materials are not exactly the same as those in the book.**

The materials are not complete. I still want to:

Nothing right now

I will add the new versions to this folder when I do them