


Name _____

Say It: Achievement (A-chieve-ment)

Sound It Out	Spell It (Color)	Types Of
ə/ch/ē/v/m/ě/n/t		
Read It With Expression	Answer A Question With It	
<ol style="list-style-type: none">1. That's a Phenomenal <u>achievement</u>.2. I earned an <u>achievement</u> for beating level 3.3. Abigail worked years for this <u>achievement</u>.	<p>Make A Connection: What's your biggest <u>achievement</u>?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	

Name _____

Say It: Purchase (Pur-chase)

Sound It Out	Spell It (Color)	Define It
P/u(r)/ch/ă/s		To buy something.
Read It With Expression	Answer A Question With It	
<p>1. The teacher <u>purchased</u> new books for the classroom.</p> <p>2. I'm <u>purchasing</u> these clothes on my friend's behalf.</p> <p>3. Is that a wise <u>purchase</u>?</p>	<p>Infer: Do you think the mom will purchase the doll?</p>  <p>_____</p> <p>_____</p>	

Name _____

Say It: Provide (Pro-vide)

Sound It Out	Spell It (Sky Write)	Definition
Pr/ō/v/ī/d		Give Information
Read It With Expression	Answer A Question With It	
<p>1. They <u>provided</u> us with details about the mission.</p> <p>2. Can you <u>provide</u> more details?</p> <p>3. <u>Provide</u> evidence that you've finished your homework.</p>	<p>Make A Connection: <u>Provide</u> details about your favorite book.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	

Name _____

Say It: Accomplish (A-ccom-plish)

Sound It Out	Spell It (Color)	Words That Mean The Same
ə/k/ŭ/m/pl/ĭ/sh		
Read It With Expression	Answer A Question With It	
<p>1. That's a remarkable <u>accomplishment</u>.</p> <p>2. We didn't <u>accomplish</u> much.</p> <p>3. Advice: Work hard and you'll <u>accomplish</u> your dreams.</p>	<p>Make A Connection: What do you want to <u>accomplish</u>?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	


Name _____

Say It: Strategy (Stra-te-gy)

Sound It Out	Spell It (Color)	You Use For Reading
Str/ă/t/ə/j/ē		
Read It With Expression	Answer A Question With It	
<p>1. Show your <u>strategies</u> on the test.</p> <p>2. Scooby and Shaggy had a <u>strategy</u> to catch the ghost.</p> <p>3. I mapped out my <u>strategy</u> for the project.</p>	Make A Connection: Show your favorite Math <u>strategy</u> .	

Name _____

Say It: Sluggish (Slu-ggish)

Sound It Out	Spell It (Sky Write)	Define
Sl/ŭ/g/ĭ/sh		To move slowly or lazily
Read It With Expression	Answer A Question With It	
<p>1. The child <u>sluggishly</u> did the assignment.</p> <p>2. After playing video games all night, the child was <u>sluggish</u> at school.</p> <p>3. He was <u>sluggish</u> in comparison.</p>	<p>Characters: How do you know the woman is feeling <u>sluggish</u>?</p>  <hr/> <hr/>	


Name _____

Say It: Reliable (Re-li-a-ble)

Sound It Out	Spell It (Color)	Who Is To You
R/ē//ī/ə/b/u/l		
Read It With Expression	Answer A Question With It	
1. Is that a <u>reliable</u> source for your paper? 2. Chris is a <u>reliable</u> friend. 3. Aim to be a <u>reliable</u> employee.	Make A Connection: Are you a <u>reliable</u> friend? Yes or No. _____ _____ _____ _____ _____ _____	

Name _____

Say It: Discussion (Di-scu-ssion)

Sound It Out	Spell It (Color)	Define It
D/ĭ/sc/ŭ/sh/ŭ/n		Talking to reach a decision.
Read It With Expression	Answer A Question With It	
<p>1. They had a spirited <u>discussion</u>.</p> <p>2. The <u>discussion</u> didn't yield the result that we wanted.</p> <p>3. That's a <u>discussion</u> for another day.</p>	<p>Infer: What do you think they're having a <u>discussion</u> about?</p>  <p>_____</p> <p>_____</p>	

Name _____

Say It: Approximate (A-pro-xi-mate)

Words In It	Spell It (Sky Write)	Define It
		Close to the actual amount.
Read It With Expression	Answer A Question With It	
<p>1. It's approximately 3 pm.</p> <p>2. Around what approximate time would you like to meet for lunch?</p> <p>3. The approximate size of the room is 600 square feet.</p>	<p>Make A Connection: Approximately how long does it take you to get ready for school?</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	

Name _____

Say It: Assume (A-ssume)

Sound It Out	Spell It (Color)	Define It
ə/s/ū/m		Guess without proof.
Read It With Expression	Answer A Question With It	
<p>1. You were wrong to <u>assume</u> that your homework was due Friday.</p> <p>2. It's interesting that you <u>assume</u> that.</p> <p>3. Are you going to <u>assume</u> liability for damaging this car?</p>	<p>Make A Connection: Tell me about a time you assume the wrong thing.</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	