

APPLICATION FORM

Applicant Name:
Grade Level / Classroom Area:
School:
School Address:
School Phone:
Teacher Contact Number:
Teacher Email:
Project Title: May “Anatomical Orientations” be with You, Young Jedi
Project Date (approximate):
Number of students who will participate: 25 Number of teachers who will participate: 1
PROJECT NARRATIVE What is the purpose of this project? The Jedi aspired to attain a state of inner tranquility through calmness and meditation while avoiding emotions affiliated with the dark side of the Force, such as anger and hatred. Sometimes, the dark side can disguise itself as having to learn new concepts related to anatomy and physiology which at times can be quite frustrating. The purpose of the project is to “enlighten” anatomy students about the importance of learning and understanding anatomical orientations and positions with the use of a Jedi’s peacemaker, the lightsaber. What do you expect your students to learn or be able to do at the end of this project? To be able to direct others to specific anatomical structures, or to find structures based on someone else’s directions, it is useful to have specific pairs of terms that allow you to orient your search with respect to the location of another known structure. The following pairs of terms are used to make comparisons. Each term is used to orient a first structure or feature with respect to the position of a second structure or feature: Superior/Inferior, Proximal/Distal, Medial/Lateral, Anterior/Posterior, Ventral/Dorsal, Superficial/Deep, Sagittal/Frontal and/or Cephalic/Caudal. How will you evaluate their learning? By using the lightsaber as a hypothetical or pretend surgical wand, students would demonstrate their knowledge and understanding of anatomical orientations whilst standing up, clear of each other and in the dark by showing each position when called out by the instructor; perhaps, as a game of Simon (aka Jedi Master)-says. For example, if the instructor said, Simon-says show me “distal” then the students would wand their lightsaber from their shoulder to their hand or if Simon-says show me “sagittal” then the students would wand their lightsaber pointed straight out; but, move it up and down in front of them. Formative assessment can refer to a wide variety of methods in order to conduct in-process evaluations of student comprehension, learning needs, and academic progress during a lesson, unit, or course. Being able to use a lightsaber as if you were a Jedi makes learning that much more fun and creative; not to mention restore peace and tranquility to the galaxy in which we call, anatomy.

PROPOSED BUDGET

List all materials that will be needed for this project (even if exceeds \$250).

List any materials/supplies that will be donated for this project, as well.

Budget Items (materials, supplies...)	Supplier/Vendor	PROPOSED Cost	ACTUAL Cost
(25) Light Sabers (ASIN: B003I4QU8G)	Amazon	6.95 each	
(1) Star Wars Jedi Costume (ASIN: B00WJKW7IW)	Amazon	69.99	
Total Amount Requested		\$243.74	
(For committee use) Total Amount Spent			\$

For Committee Use: Total Amount Awarded	\$
Amount Returned to Tri Kappa (if any)	\$

BUILDING PRINCIPAL:

By signing below, you are verifying that this project has your support and that the school is not able to fund this project.

Building Principal's Signature

Date

APPLICANT:

By signing below, you are verifying that the information you have provided in this application is accurate to the best of your knowledge.

Applicant's Signature

Date