

Jasper City Schools
Kindergarten Common
Math Assessments
2016-2017

Name: _____

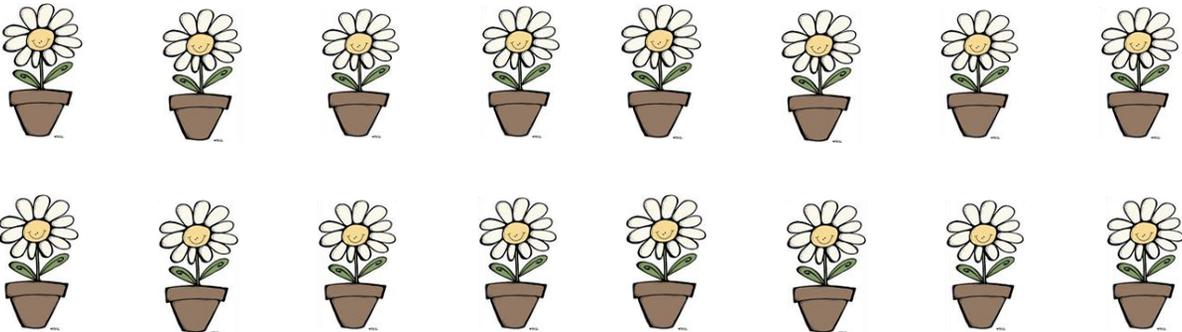
4th q Weeks

Whole group for number 1-26 . Individually for the remainder of the test

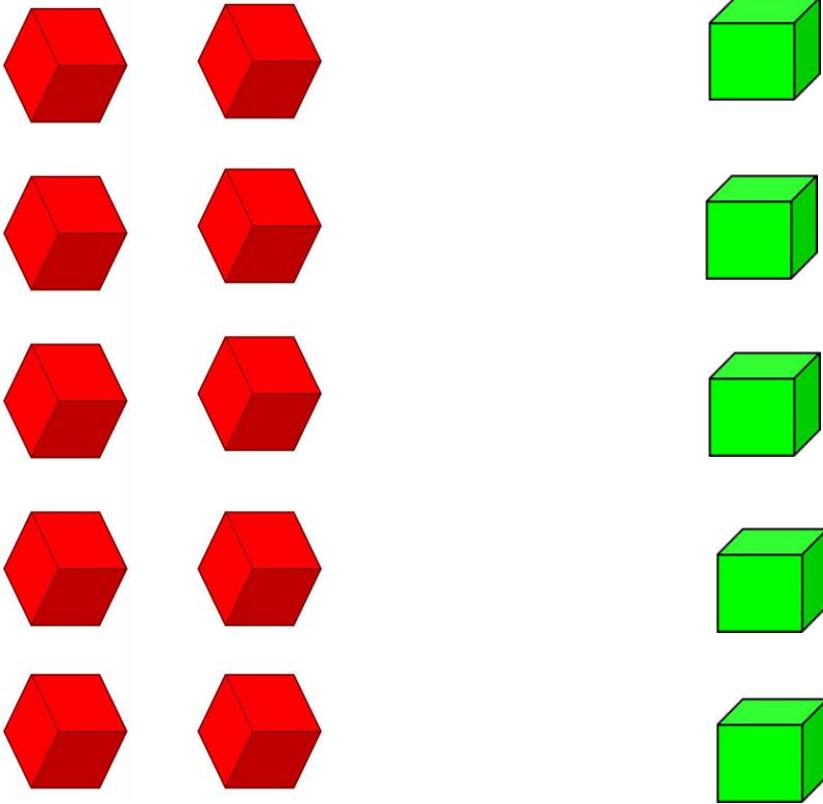
1. Write numbers from 0 to 20.

0						
						20

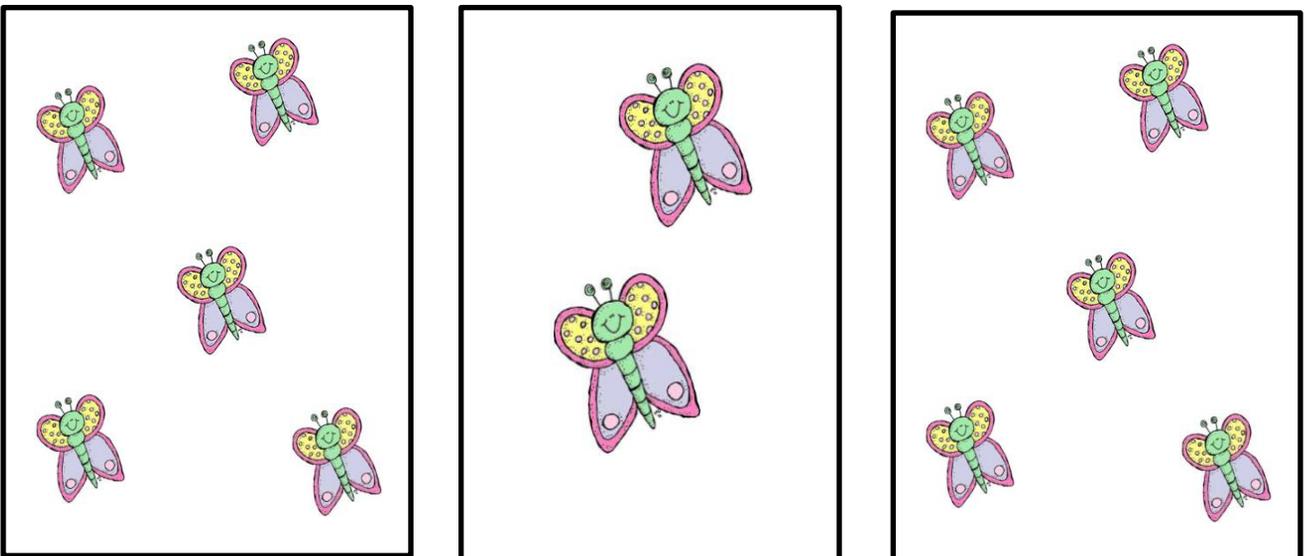
2. Count the flowers and write the number of objects in the box.



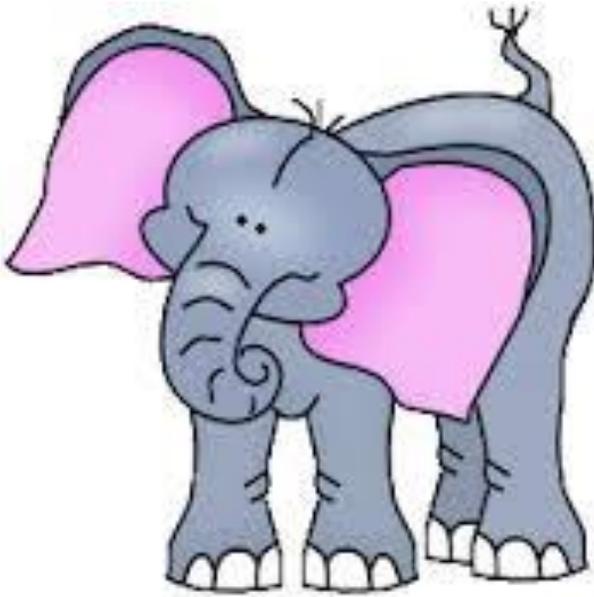
3. Circle the group that has more cubes.
4. Put an "x" on the group that has less cubes.



5. Circle the two groups that are equal.

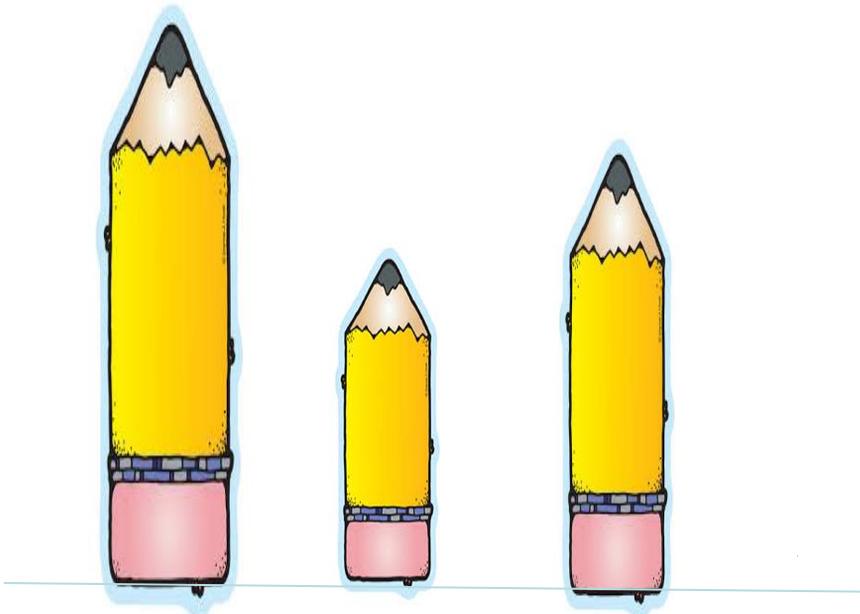


6. Circle the heavier object.



7. Circle the tallest pencil.

8. Put an X on the shortest pencil.



Circle the largest number in each row.

9.

7	3
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10.

5	2
---	---

11.

6	8
---	---

12.

9	10
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Provide bears, paper, and pencil for student to use if needed.
Solve the problems.

13. $2 + 1 = \underline{\quad}$

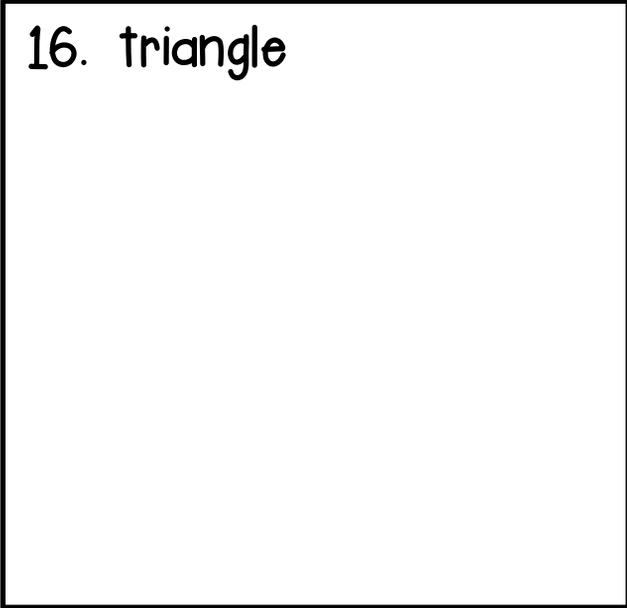
14. $4 - 1 = \underline{\quad}$

15. Draw 14 counters using the ten frame. Then write the addition sentence.

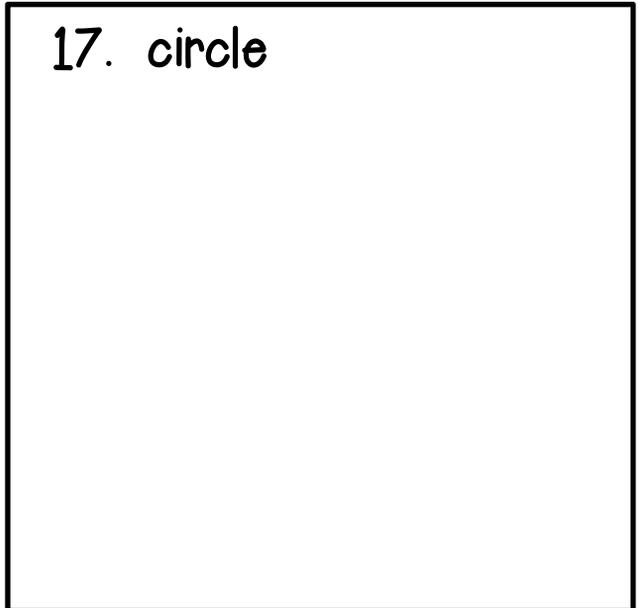
$10 + \underline{\quad} = \underline{\quad}$

Draw each shape in the box.

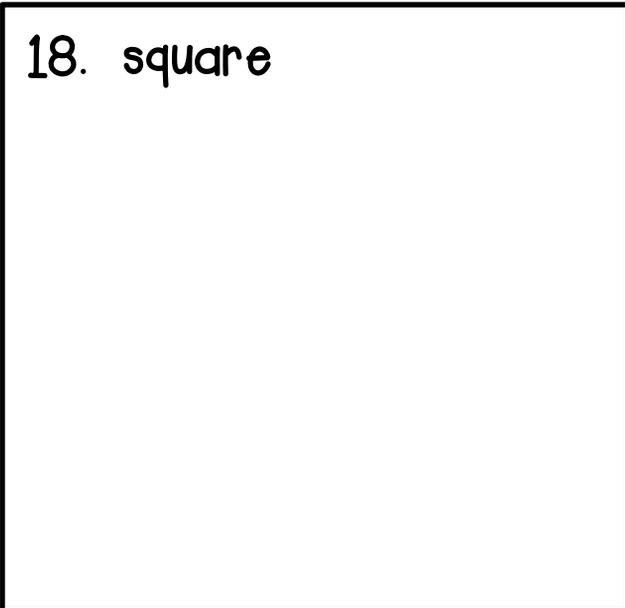
16. triangle



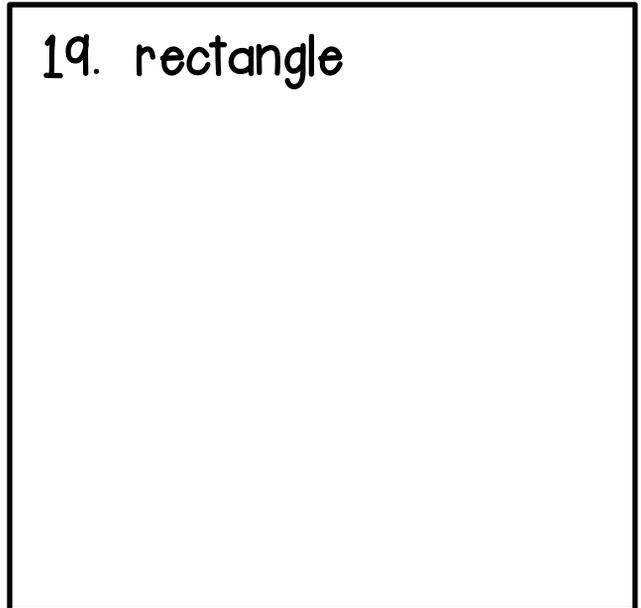
17. circle



18. square



19. rectangle



Show me a way to make 8 in the first box, and a different way to show 8 in the second box.

20.

21.

22. I have 6 apples in the box.

How many more apples do I need to make 10?

Draw the apples I need



23. Draw 4 balls in the pool. Draw 1 balls on the slide. How many balls are there in all?



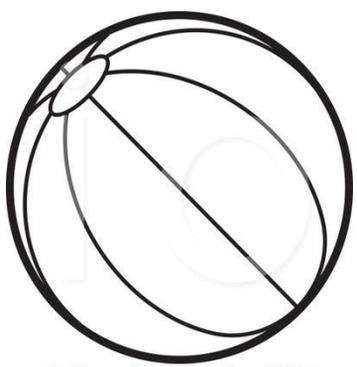
_____ balls

24. Circle the bird above the tree.

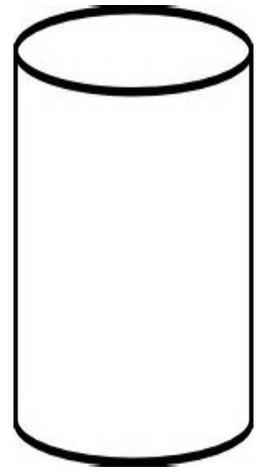
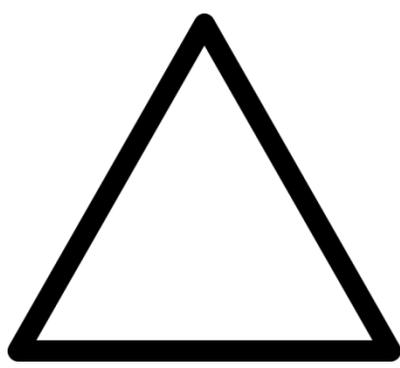
25. Put an x on the bird below the branch.



26. Circle the 3-D shapes that roll.



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Begins INDIVIDUAL PART.

4th 9 Weeks

27. Count to 100 _____ Write the number counted

28. Count by 10's to 100 _____ yes _____ no

29. Start counting at 88 and count to 95.
_____ yes _____ no

30. How did you know that pencil is the tallest?

(In reference to page 3)

Students answer correct? _____ yes _____ no

31. Give the student 6 squares to make a rectangle.

Can the student make a rectangle?

_____ yes _____ no

Give the student 15 counting bears of assorted colors?
(6 red, 4 blue, 3 yellow, and 2 green)



32. Sort the bears into groups _____ yes _____ no

33. Count how many bears are in each group.
Could the student count the groups correctly?

_____ yes _____ no

34. Put the groups in order from least to greatest

Could students put groups in order from least to greatest?

_____ yes _____ no

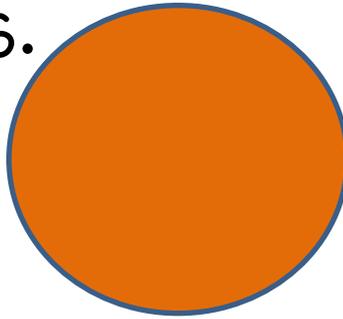
Name the shapes.

Teacher will circle the correctly named shapes.

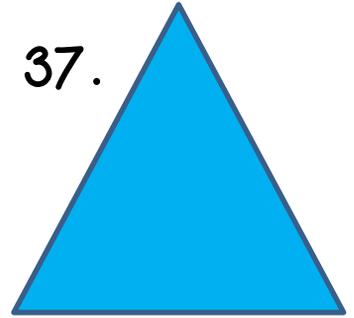
35.



36.



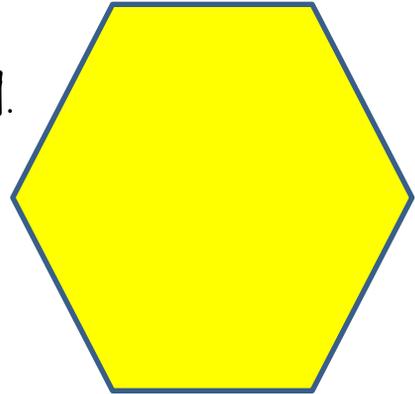
37.



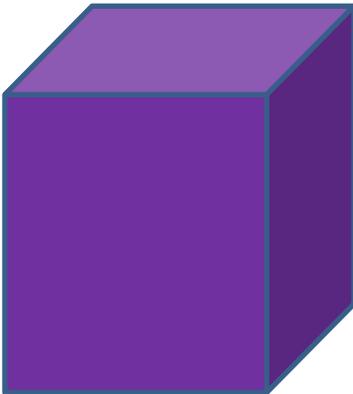
38.



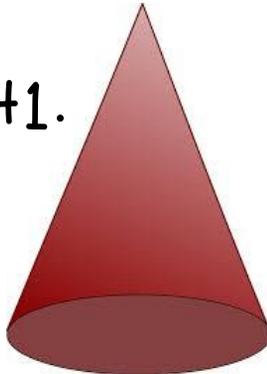
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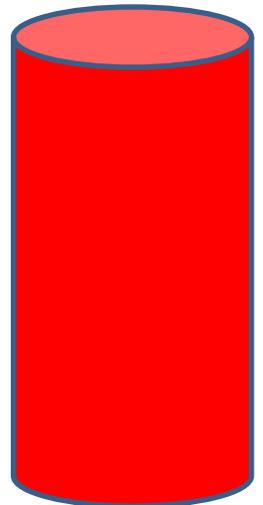
40.



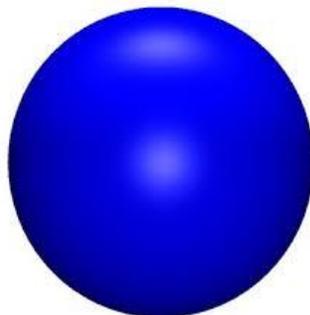
41.



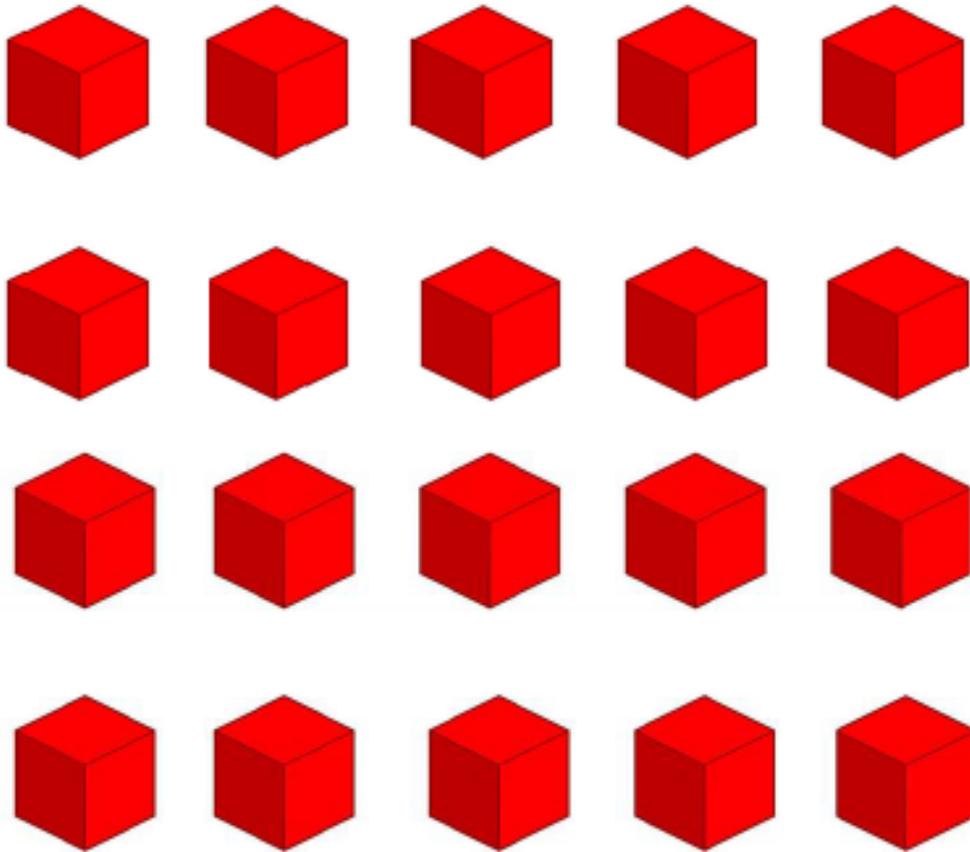
42.



43.



44. Count the cubes.

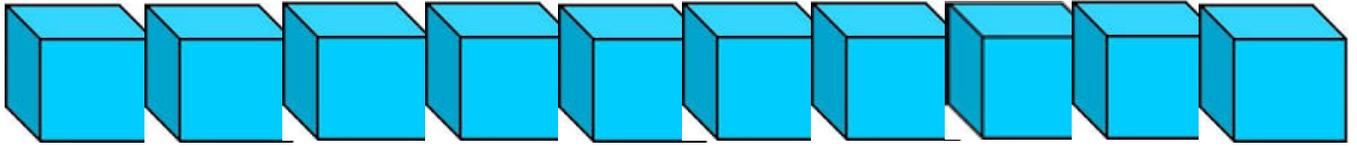


Tell me again how many cubes there are in all
(without recounting).

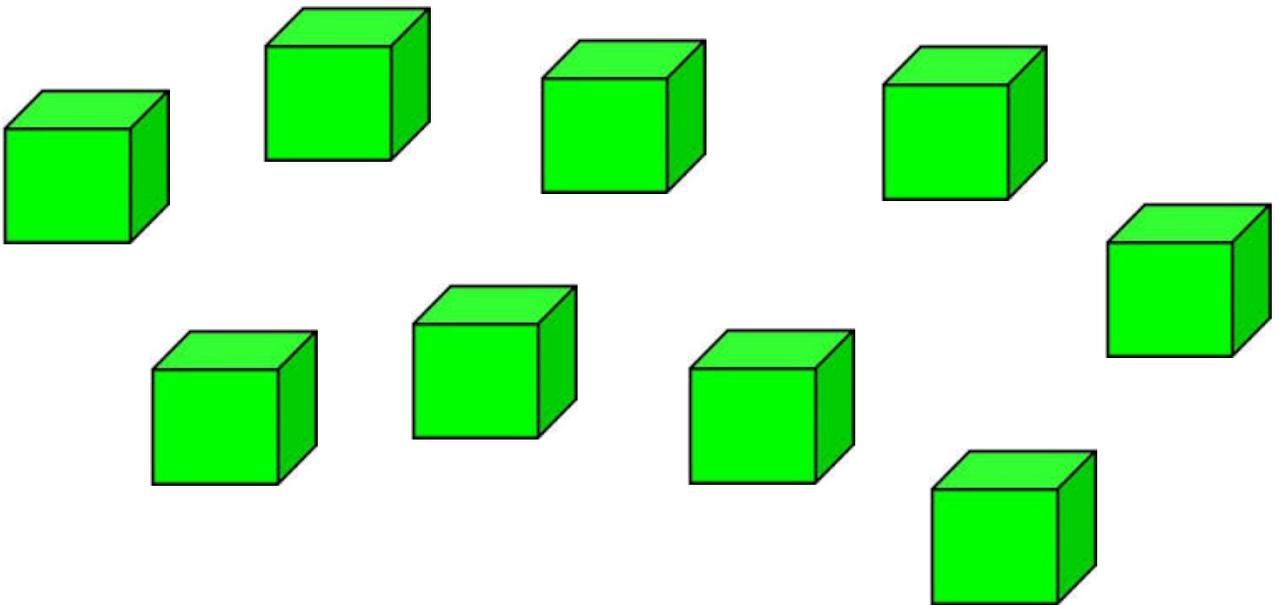
45.

If I add one more cube, how many will there be?

46. Count the cubes in this group.



47. Count the cubes in this group.



48. Give the students cubes and tell him or her
count out 17 cubes.

_____ yes _____ no

Use this for student

4th q Weeks

